

The following report is filtered by active items, all statuses, all funding sources, all assignments, and all tags.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress in learning English.

- By June 2013, the percentage of English learners learning English will increase from 55.2% to 57.5%, in order to move toward state defined growth expectations as measured by CELDT.

WPUSD will continue to meet this goal by providing daily ELD instruction.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

Western Placer Unified - 3166951000000

GOAL Goal 2B: AMAO 2 - English Proficiency

By June 2013 the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 21.3 % to 21.4%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

- By June 2013, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 46.8% to 47%, in order move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

WPUSD will continue to meet this goal by providing ELD instruction appropriate for students in U.S. schools fewer than 5 years and also appropriate instruction for students in U. S. schools 5 years or more.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

Western Placer Unified - 3166951000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

By June 2013 the percentage of English learners attaining proficiency in reading/language arts will increase from 36.4% to 42.8% to meet the identified Safe Harbor target, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

- By June 2013 the WPUSD will continue to meet the 95% participation rate for English learners assessed in Reading/Language Arts.
- By June 2013 the percentage of English learners attaining proficiency in Mathematics will increase from 46.4% to 51.8% to meet the Safe Harbor target, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state defined expectations for proficiency in Mathematics.
- By June 2013 WPUSD will continue to meet the 95% participation rate for English learners assessed in Mathematics.

Filing Cabinet Count	0	Budgeted:	\$15,000.00
Resources and state requirements for this goal Available	3		

STRATEGY Refine ELA and Math programs through PLC work

Use bi-monthly PLC meetings to develop formative assessments, analyze EL data, assign appropriate interventions, and peer coaching to discuss best instructional practices to improve EL performance in ELA and math.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Implement Peer Coaching

Teachers will work collaboratively to identify and share successful teaching strategies to produce improved student outcomes in ELA and Math.

Status	In Progress 06/15/2012	Filing Cabinet Count	2
Start-End Dates	02/05/2012 - 06/28/2013		
Timeline Notes	Providing teachers time to watch a demonstration of successful strategies by a peer will be phased in.		
Tags	T3Y4		
Persons Responsible	Mary Boyle		

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Refine ELA and Math programs through PLC work

ACTION STEP Implement Peer Coaching

TASKS 0 of 2 Complete

Peer Coaching	In Progress	Due 6/28/2013
Teachers will work collaboratively to identify and share successful teaching strategies producing improved student outcomes.		
		Mary Boyle (LEA)
Watching Peers Teach	Not Begun	Due 6/28/2013
Substitutes or schedule arrangements will be made so teachers can watch peers demonstrate a teaching strategy.		
		Mary Boyle (LEA)

ACTION STEP Bi-monthly protected PLC time

Bi-monthly meetings have been built into the calendar and are protected time (1 hour) for teachers to collaborate with grade-level teams or curricular departments to work on EL academic performance.

Status	In Progress 05/07/2012	Filing Cabinet Count	7
Start-End Dates	08/19/2011 - 06/28/2013		
Timeline Notes	Hourly meetings held twice monthly on a continuing basis.		
Tags	T3Y4		
Persons Responsible	Mary Boyle		

TASKS 0 of 3 Complete

Schedule meetings	In Progress	Due 6/28/2013
Determine PLC calendar with WPTA (annually)		
		Mary Boyle (LEA)
Develop PLC agendas	In Progress	Due 6/28/2013
PLC agendas will be developed by principals and staff to meet goals and objectives		
		Mary Boyle (LEA)
PLC training	In Progress	Due 6/28/2013
Monthly C&I meetings will provide training for administrators regarding PLC practices and EL data to analyze.		
		Lynn Kelso (LEA) , Mary Boyle (LEA)

ACTION STEP Develop ELA and math pacing guides

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Refine ELA and Math programs through PLC work

ACTION STEP Develop ELA and math pacing guides

In PLCs, develop ELA and math pacing guides for grades K-5 and departments in grades 6-12.

Status	In Progress 01/12/2012	Filing Cabinet Count	2
Start-End Dates	06/30/2009 - 06/29/2012		
Tags	T3Y4		
Persons Responsible	Mary Boyle		

TASKS 0 of 1 Complete

Developing and Implementing Pacing Guides	In Progress	Due 6/29/2012
Kindergarten through 5th grades have developed and are implementing pacing guides. Sixth through twelfth grades curricular departments are developing pacing guides to be implemented next year.		Mary Boyle (LEA)

ACTION STEP Develop formative ELA and math assessments

In PLCs, develop formative ELA and math assessments that will be administered on a scheduled basis according to the pacing guides.

Status	In Progress 01/11/2012	Filing Cabinet Count	0
Start-End Dates	09/15/2010 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Mary Boyle		

TASKS 0 of 1 Complete

Development/Implementation-formative assessments	In Progress	Due 6/28/2013
Kindergarten through fifth grades have developed formative assessments and they are being implemented according to the pacing guides. Sixth through twelfth grades curricular departments are developing formative assessments for implementation next year.		Mary Boyle (LEA)

ACTION STEP Analyze formative and summative assessment data

Western Placer Unified - 3166951000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Refine ELA and Math programs through PLC work

ACTION STEP Analyze formative and summative assessment data

In PLCs, analyze formative and summative assessment EL data to inform classroom instruction and identify students that needs intervention in math and ELA.

Status	In Progress 01/12/2012	Filing Cabinet Count	0
Start-End Dates	09/15/2010 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Mary Boyle		

TASKS 0 of 1 Complete

Analyzing data	In Progress	Due 6/28/2013
Data from formative, state, and curriculum assessments will be analyzed regularly to identify students in need of remediation, develop intervention groups, identify effective teaching strategies, and inform instruction.		Mary Boyle (LEA)

STRATEGY Site Administrator oversight of EL programs

Administrators will conduct weekly (at a minimum) walk-throughs to look for implementation of best instructional practices and RTI procedures. Administrators will monitor that ELs have access to ELA and math core curriculum and correct program placement.

Filing Cabinet Count	0	Budgeted	\$15,000.00
----------------------	---	----------	-------------

ACTION STEP Administration Walk-throughs

Administrators will conduct weekly (at a minimum) walk-throughs at all school sites.

Status	In Progress 01/11/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Mary Boyle		

Western Placer Unified - 3166951000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Site Administrator oversight of EL programs

ACTION STEP Administration Walk-throughs

TASKS 0 of 4 Complete

Administration walk-throughs to monitor ELA for EL	In Progress	Due 6/28/2013
Administrators will conduct regularly scheduled walk-throughs to verify that all ELS have meaningful access to the core ELA curriculum utilizing universal access components as appropriate. They will provide timely feedback to teachers.		Mary Boyle (LEA)

Monitoring-reading/language arts program for ELS	In Progress	Due 6/28/2013
Administrators will monitor the implementation of reading language arts for program effectiveness. This includes monitoring of student progress to ensure successful interventions are provided.		Mary Boyle (LEA)

Administration walk-throughs to monitor math-ELS	In Progress	Due 6/28/2013
Administrators will conduct regularly scheduled walk-throughs to verify that all ELS have meaningful access to core math curriculum utilizing universal access components as appropriate. They will provide timely feedback to teachers.		Mary Boyle (LEA)

Monitoring math program for ELS	In Progress	Due 6/28/2013
Administrators will monitor the implementation of math for program effectiveness. This includes monitoring of student progress to ensure successful interventions are provided.		Mary Boyle (LEA)

ACTION STEP Secondary EL Program Placement

Secondary administrators and counselors will audit the placement of ELS in English Language Arts and Math and EL Support programs.

Status	In Progress 01/11/2012	Filing Cabinet Count	0
Start-End Dates	08/19/2011 - 06/28/2013	Budgeted	\$15,000.00
Tags	T3Y4		
Persons Responsible	Mary Boyle, Lynn Kelso		

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Site Administrator oversight of EL programs**

ACTION STEP **Secondary EL Program Placement**

TASKS 0 of 3 Complete

Administrator/counselors audit EL placement in ELA	In Progress	Due 6/28/2013
Secondary administrators and counselors will regularly audit the placement in and success of ELS in grade level appropriate English Language Arts courses.		Mary Boyle (LEA)
Administrators/counselors audit EL placement-math	In Progress	Due 6/28/2013
Secondary administrators and counselors will regularly audit the placement and success of English learners in mathematics courses to ensure that ELS are being placed in grade level appropriate mathematics.		Mary Boyle (LEA)
Academic Language Proficiency Class	Not Begun	Due 5/31/2013
A class for long-term EL 9th grade students will begin in the fall. The class will use AVID strategies to develop Academic language proficiency and critical thinking.		Lynn Kelso (LEA)

Western Placer Unified - 3166951000000

GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators and other school personnel to improve the education of English learners.

- By June 2013 70% of LEA teachers will receive professional development on research-based strategies to improve English learner achievement in Reading/Language Arts and Mathematics, as determined by the LEA needs assessment.
- By June 2013 100% of teachers of English Language Development will be authorized to teach ELD.
- By June 2013 100% of Reading/Language Arts and Mathematics teachers of English learners will be both highly qualified in the content area(s) and authorized to teach English learners.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY High-Quality Professional Development in ELA

WPUSD will provide high-quality, research-based professional development in English Language Arts.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Professional Development Offered through WPUSD

WPUSD will contract with outside vendors to provide professional development within our district.

Status	In Progress	05/07/2012	Filing Cabinet Count	6
Start-End Dates	09/20/2011 - 06/28/2013			
Tags	T3Y4			
Persons Responsible	Mary Boyle, Lynn Kelso			

TASKS 9 of 10 Complete

Houghton Mifflin Medallions Comprehension Training	Completed	Due 9/29/2011
Kindergarten through fifth grade teachers attended a three hour workshop on effectively utilizing HM Medallions to teach comprehension.		Lynn Kelso (LEA)

GOAL Goal 2D: High Quality Professional Development
STRATEGY High-Quality Professional Development in ELA**ACTION STEP Professional Development Offered through WPUSD**

Differentiation of Instruction	Completed	Due 11/18/2011
Middle school teachers at Glen Edwards Middle School attended two 3-hour workshops on how to differentiate instruction for 6th-8th grade students.		Mary Boyle (LEA)
Academic Language and Vocabulary Development	Completed	Due 2/2/2012
California Reading and Literature Project offered three hour workshops to develop academic language and vocabulary for content teachers K-12.		Lynn Kelso (LEA)
Step Up to Writing	Completed	Due 1/27/2012
A two-day Step Up to Writing training for teachers new to the curriculum or as a review grades K-5.		Mary Boyle (LEA)
Professional Development in Response to Need	In Progress	Due 6/28/2013
During the course of PLC work, needed professional development will be identified and scheduled to support best teaching practices.		Lynn Kelso (LEA) , Mary Boyle (LEA)
Guided Language Acquisition and Design	Completed	Due 4/4/2012
3 days of coaching for GLAD trained Staff at First Street School.		Lynn Kelso (LEA)
Depth of Knowledge and Assessment	Completed	Due 1/12/2012
Introduction to Common Core		Mary Boyle (LEA)
Math Explore Interact and Apply CCCSS	Completed	Due 5/3/2012
Introduction to Common Core math standards		Mary Boyle (LEA)
ELA Vocabulary Acquisition	Completed	Due 4/26/2012
Introduction to Common Core Standards vocabulary strand		Mary Boyle (LEA)
ELA-Comprehension Strategies	Completed	Due 5/8/2012
Introduction to Common Core Comprehension strand		Mary Boyle (LEA)

ACTION STEP Professional Development Offered outside WPUSD

GOAL Goal 2D: High Quality Professional Development

STRATEGY High-Quality Professional Development in ELA

ACTION STEP Professional Development Offered outside WPUSD

WPUSD will send teachers to outside venues such as PCOE, SCOE, or through other agencies for high-quality, research-based professional development.

Status	In Progress	05/04/2012	Filing Cabinet Count	1
Start-End Dates	09/01/2011 - 06/28/2013			
Tags	T3Y4			
Persons Responsible	Mary Boyle, Lynn Kelso			

TASKS 3 of 4 Complete

Improving Learning & Literacy in Core Instruction	Completed	Due 1/27/2012
Dr. Kevin Feldman workshop covering the role of engagement, academic language, and vocabulary in accelerating literacy.		
Effective First Instruction	Completed	Due 3/27/2012
A series of 3-hour workshops covering active engagement, checking for understanding, direct instruction lesson design, learning objectives and activating prior knowledge, presentation and practice, and highly engaged classrooms.		
CA Common Core Standards Professional Development	Completed	Due 5/8/2012
A series of 3-hour workshops covering depth of knowledge and assessment, ELA writing: Text Types and Purposes, Writing Across Content Areas, Informational Text, Vocabulary Acquisition, and Comprehension strategies.		
AVID Summer Institute	Not Begun	Due 7/11/2012
AVID summer training to support long-term EL students.		

GOAL Goal 2D: High Quality Professional Development

STRATEGY High-quality Professional Development in Math.

WPUSD will provide high-quality, research-based professional development in math.

Filing Cabinet Count 0

ACTION STEP Professional Development for Math Instruction

WPUSD will offer high-quality, research-based professional development to support effective teaching practices in math for EL students.

Status	In Progress 05/04/2012	Filing Cabinet Count	1
Start-End Dates	01/12/2012 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Mary Boyle, Lynn Kelso		

TASKS 1 of 2 Complete

CA Common Core State Standards in Math	Completed	Due 5/8/2012
A series of 3-hour workshops to explore, interact, and apply CCSS in math offered through PCOE.		Mary Boyle (LEA)
Professional Development in Response to Need	Not Begun	Due 6/28/2013
During the course of PLC work, needed professional development will be identified and scheduled to support best teaching practices.		Lynn Kelso (LEA) , Mary Boyle (LEA)

STRATEGY Professional Development to Support Content

WPUSD will schedule high-quality, research-based professional development to support best teaching practices in all content areas.

Filing Cabinet Count 0

ACTION STEP Guided Language Acquisition Design Training

GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional Development to Support Content

ACTION STEP Guided Language Acquisition Design Training

WPUSD will schedule review classes and coaching to support teachers trained in GLAD strategies. WPUSD will also send teachers to the initial 6-day GLAD training in other districts as the opportunity comes available.

Status	In Progress 05/04/2012	Filing Cabinet Count	1
Start-End Dates	12/29/2011 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Lynn Kelso		

TASKS 0 of 2 Complete

4-Day GLAD Classroom Demonstration	In Progress	Due 6/28/2013
Teachers attended this 4-day classroom demonstration in October. Other teachers will attend subsequent introductory trainings as they become available.		Lynn Kelso (LEA)
GLAD Coaching	In Progress	Due 6/29/2012
First Street school has scheduled 3 days with GLAD coaches to review GLAD strategies.		Lynn Kelso (LEA)

ACTION STEP AVID Training to support Long-Term English Learner

WPUSD in conjunction with PCOE has implemented electives at Glen Edwards Middle school to support long-term English learners in their content classes utilizing AVID strategies and AVID curriculum.

Status	In Progress 01/11/2012	Filing Cabinet Count	0
Start-End Dates	07/12/2010 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Lynn Kelso		

TASKS 0 of 1 Complete

AVID Summer Institute Participation	In Progress	Due 6/28/2013
Glen Edwards Middle School and Lincoln High School have sent content teachers to the AVID summer institute for 2 years and will again in 2012.		Lynn Kelso (LEA)

Western Placer Unified - 3166951000000

GOAL Goal 2E: Parent and Community Participation

WPUSD will promote the involvement of parents and community members in the education of English learners.

- By June 2013 WPUSD will improve and increase parent outreach strategies so that 70% of parents are active participants in the education of their children.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY ELAC Needs Survey

WPUSD will respond to parent requests for services as determined by input from the ELAC Needs Survey.

Filing Cabinet Count	1
----------------------	---

ACTION STEP Analysis of Yearly ELAC Needs Survey

Each year WPUSD analyzes the results of the ELAC needs survey to respond to parent requests for additional Adult Ed ESL classes, computer literacy classes, and parenting classes.

Status	In Progress 01/11/2012	Filing Cabinet Count	3
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Lynn Kelso		

TASKS 0 of 2 Complete

Adult Ed ESL class at Creekside Oaks	In Progress	Due 6/28/2013
WPUSD Adult Ed began a morning ESL class at Creekside Oaks in response to parent requests in the fall of 2011.		
Latino Literacy Project	Not Begun	Due 6/28/2013
WPUSD offers parenting classes to help EL families support literacy with their children.		

Western Placer Unified - 3166951000000

GOAL Goal 2E: Parent and Community Participation

STRATEGY Yearly Reclassified Student Celebration

Each spring WPUUSD will identify the students who have reached the reclassification criteria and been reclassified that year in an evening ceremony for the RFEP students and their families.

Filing Cabinet Count 0

ACTION STEP Recognizing EL Students Ready for Reclassification

Each year the WPUUSD EL Services will plan a celebration to honor students who have been reclassified during that year and their families.

Status	Completed 06/13/2012	Filing Cabinet Count	1
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Lynn Kelso		

TASKS 0 of 3 Complete

Identifying English Learners Ready for RFEP	In Progress	Due 6/28/2013
WPUUSD district staff will paper screen English Learners who have met the CELDT and CST assessment criteria for Reclassification.		Lynn Kelso (LEA)
School Screening for EL Reclassification	In Progress	Due 6/28/2013
Principals and teachers will review EL students identified by the paper screening for classroom performance and confer with parents.		Lynn Kelso (LEA)
Schedule Ceremony and Invite Families	In Progress	Due 6/28/2013
Families of RFEP students will be invited to an evening ceremony to recognize their student's achievement each spring.		Lynn Kelso (LEA)

STRATEGY EL Parent Support

Four ESL classes will be offered next year for parents of EL students. One of them will be a computer literacy class.

Filing Cabinet Count 0

ACTION STEP EL Parent Support

Western Placer Unified - 3166951000000

GOAL Goal 2E: Parent and Community Participation

STRATEGY EL Parent Support

ACTION STEP EL Parent Support

The Adult Education program was ended. We are continuing classes to support ESL families. There is one multi-level ESL class in the morning, an advanced ESL class in the evening, a beginning through intermediate class in the evening, and a computer class.

Status	Not Begun 06/13/2012	Filing Cabinet Count	1
Start-End Dates	09/04/2012 - 05/31/2013		
Timeline Notes	There will be three 10-week sessions offered during the year.		
Persons Responsible	Lynn Kelso		

Western Placer Unified - 3166951000000

GOAL Goal 2F: Parental Notification

The LEA will provide required communications to parents in a timely manner.

- By September 2012 the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:
 - identification as EL;
 - program placement options;
 - program placement notification;
 - English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
 - academic achievement level;
 - redesignation information; and
 - at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Parental Notification in Required Languages

WPUSD will send out translated parent materials in required languages for all district notifications and translated materials for all school sites that meet the requirements for translated languages.

Filing Cabinet Count	0
----------------------	---

ACTION STEP WPUSD List of Translators and Interpreters

WPUSD will create and maintain a list of screened interpreters and translators to provide communication with families of English Learners.

Status	In Progress 04/30/2012	Filing Cabinet Count	1
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Lynn Kelso		

Western Placer Unified - 3166951000000

GOAL **Goal 2G: Services for Immigrant Students**

WPUSD is not eligible for Immigrant funding.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

Western Placer Unified - 3166951000000

GOAL **Goal 3: Highly Qualified Teachers**

Per ESEA legislation, all students will be taught by highly qualified teachers. Poor and minority students will not be taught by inexperienced, unqualified or out-of-field teachers at higher rates than other students. Teachers holding Provisional Intern Permits (PIPs) and Short Term Staff Permits (STSPs) may not teach in high poverty and high minority schools.

Filing Cabinet Count 0

Western Placer Unified - 3166951000000

GOAL **Goal 5A: Increase Graduation Rates**

WPUSD is not addressing this goal in this format.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

Western Placer Unified - 3166951000000

GOAL **Goal 5B: Decrease Dropout Rates**

WPUSD is not addressing this goal in this format.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

Western Placer Unified - 3166951000000

GOAL **Goal 5C: Increase Enrollment in AP Courses**

WPUSD is not addressing this goal in this format.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL Goal 1A: Proficiency in Reading/Language Arts

All students will attain proficiency or better in Reading/Language Arts by 2013-2014. By (month/year), the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic, African-American, other significant student groups) scoring at proficiency and above will increase according to the following targets as measured by the reading/language arts portion of the California Standards Test (CST). • All students from ___% to ___% • English learner (EL) from ___% to ___% For Title III Plans, also address AYP for EL in Goal 2C. • Students with disabilities (SWD) from ___% to ___% • Socio-economically disadvantaged (SED) from ___% to ___% • LEA defined group _____ from ___% to ___%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

Western Placer Unified - 3166951000000

GOAL Goal 1B: Proficiency in Mathematics

All students will attain proficiency or better in mathematics by 2013-2014. By (month/year), the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic, African-American, other significant student groups) scoring at proficiency and above will increase according to the following targets as measured by the Mathematics portion of the California Standards Test (CST): • All students from ___% to ___% • English learner (EL) from ___% to ___% For Title III plans, also address AYP for EL in Goal 2C. • Students with disabilities (SWD) from ___% to ___% • Socio-economically disadvantaged (SED) from ___% to ___% • LEA defined group _____ from ___% to ___%.

Filing Cabinet Count 0
Resources and state 4
requirements for this goal
Available

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$15,000.00
Actual	\$0.00