

LOCAL EDUCATIONAL AGENCY PROGRAM IMPROVEMENT PLAN  
ASSURANCE PAGE

Local Educational Agency (LEA) Plan Information:

Name of LEA: Western Placer Unified School District

County District Code: 31-66951

Date of Local Governing Board Approval: January 10, 2012

District Superintendent: Scott Leaman

Address: 600 6<sup>th</sup> Street, Suite 400

City: Lincoln, CA

Zip Code: 95648


Phone: 916-645-6350

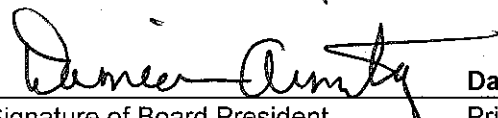
FAX: 916-645-6356

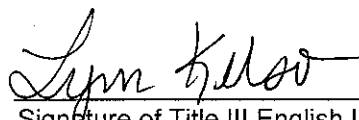
E-mail:  
mboyle@wpusd.k12.ca.us

Signatures:

On behalf of LEAs, participants included in the preparation of this Program Improvement LEA Plan Addendum:

	<b>Scott Leaman</b>	1/10/12
Signature of Superintendent	Printed Name of Superintendent	Date

	<b>Damian Armitage</b>	1/10/12
Signature of Board President	Printed Name of Board President	Date

	<b>Lynn Kelso</b>	1/10/12
Signature of Title III English Learner Coordinator/Director	Printed Name of Title III English Learner Coordinator/Director	Date

Please note that the Title III English Learner Coordinator/Director will only need to sign this Assurance if the LEA is identified for Title III Year 2 or Year 4 improvement status.

By submission of the local board approved LEA Plan Addendum (in lieu of the original signature assurance page in hard copy), the LEA certifies that the plan has been locally adopted and original signed copies of the assurances are on file in the LEA. The certification reads:

**Certification:** I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Plan/Plan Addendum/Action Plan are on file, including signatures of any required external providers.

District Name: Western Placer Unified CD Code: 31-66951

**LOCAL EDUCATIONAL AGENCY PLAN ADDENDUM TEMPLATE**

*The Elementary Secondary Education Act, codified as No Child Left Behind (NCLB, Section 1116(c)(7)(A) requires that local educational agencies (LEAs) identified for Program Improvement (PI) shall, not later than three months after being identified, develop or revise an LEA Plan, in consultation with parents, school staff, and others. Rather than completely rewriting the existing LEA Plan, we recommend using this Plan Addendum template to address the items below. Type your responses in the expandable text boxes.*

*The Plan Addendum must be submitted to the California Department of Education (CDE) no later than January 23, 2012, if your LEA received a September 2011 notice letter. The Plan Addendum should:*

- 1. Address the fundamental teaching and learning needs in the schools of that LEA and the specific academic problems of low-achieving students, including a determination of why the prior LEA Plan failed to bring about increased student achievement.**

Please describe how you will address student learning needs, based on an analysis of data for why the prior LEA Plan was not successful. (First determine whether the LEA Plan was fully implemented as written. For assistance, please use the State Assessment Tools to help you with your analysis; review and/or revision. These tools are available on the CDE State Assessment Tools Web page at <a href="http://www.cde.ca.gov/ta/ac/ti/stateassessment.asp">http://www.cde.ca.gov/ta/ac/ti/stateassessment.asp</a> .)	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p>Based on the District Assistance Survey (DAS) results, we have noted the following:</p> <p>There were very few (less than 13%) responses in any area indicating minimal implementation was being made in the best practices surveyed by the DAS. Many responses (33% - 92%, average of 70%) indicated full implementation. A number of responses (33% - 65%) indicated progress is being made and needs to continue in the following areas, for which we have written goals in this Title I Plan Addendum:</p> <p>Implementation/Use of Pacing Guides, Common Formative Assessments, Instructional Time &amp; Intervention Programs for Reading/Language Arts and Mathematics across all grade levels at all sites in the district; ALL students consistently exposed to core curriculum; teacher evaluations linked to implementation of standards-based curriculum, instruction, assessment; and support/professional development for site administrators and teachers in these areas.</p>	(continued on next page)	(continued on next page)	(continued on next page)	(continued on next page)

<p><b>GOAL #1: Full implementation of Pacing Guides, Common Assessments, Instructional Time &amp; Intervention Programs for ELA &amp; Math</b></p> <p><b>1A</b> Complete &amp; Implement Common Course Pacing Guides &amp; Course Assessments for ELA, Math, Soc &amp; Science at Glen Edwards &amp; Twelve Bridges Middle Schools</p> <p><b>1B</b> Align Common Course Pacing Guides &amp; Course Assessments for ELA, Math, Soc &amp; Science between Glen Edwards and Twelve Bridges Middle Schools</p> <p><b>1C</b> Complete &amp; Implement Common Course Pacing Guides &amp; Course Assessments for ELA, Math, Soc &amp; Science at Lincoln High School</p> <p><b>1D</b> Monitor implementation of Common Pacing Guides &amp; Assessments for ELA &amp; Math K/5</p> <p><b>1E</b> Monitor instructional minutes for ELA instruction at grades K – 5 – ensuring at least 120 minutes of daily ELA instruction/practice</p> <p><b>1F</b> Provide ALL students instruction in core curriculum whenever possible (EL, RSP, SDC, etc.) – scaffolding and providing supports as necessary</p> <p><b>1G</b> Utilize the information from common formative assessments in collaborative PLC conversations on a bimonthly basis to adjust/inform instruction</p> <p><b>1H</b> Create short-term, flexible intervention groups as needed to pre-teach, re-teach core ELA and Math curricular concepts on a daily basis, providing protected time in the daily schedule for such.</p> <p><b>1I</b> Implement research-based Tier III intervention programs with fidelity as needed for students needing more support than core provides~</p> <ul style="list-style-type: none"> <li>• Reading Mastery/Corrective Reading – K/8</li> <li>• Hampton Brown High Point – 4/8</li> <li>• Hampton Brown Edge – 9/12</li> </ul> <p><b>1J</b> Complete a study of General Ed/Special Ed through a Gen Ed/Sp Ed Workgroup, making recommendations for district improvement in special education services.</p>	<p><b>1A/B</b> Middle School Principals/Teachers</p> <p><b>1C</b> High School Principals/Teachers</p> <p><b>1D/E</b> Elementary Principals/Teachers</p> <p><b>1F</b> Principals, Special Ed Director, Dpty Supt Ed Services</p> <p><b>1G</b> Teachers K/12</p> <p><b>1H</b> Principals/Teachers K/12</p> <p><b>1I</b> Principals, Special Ed Director, Dpty Supt Ed Services</p> <p><b>1J</b> Dpty Supt Ed Services, Special Ed Director</p>	<p><b>1A</b> Oct '11 – Feb '12</p> <p><b>1B</b> June '11</p> <p><b>1C</b> Oct '11 – Mar '12</p> <p><b>1D/E</b> Aug '11 – May '12</p> <p><b>1F</b> Aug '11 – May '12</p> <p><b>1G</b> Aug '11 – May '12</p> <p><b>1H</b> Jan '12 – May '12</p> <p><b>1I</b> Jan '12 – May '12</p> <p><b>1J</b> Nov '11 – Feb '12</p>	<p><b>1A</b> \$1000</p> <p><b>1B</b> \$2000</p> <p><b>1C</b> \$1000</p> <p><b>1D/E</b> \$0</p> <p><b>1F</b> \$50,000 (ISP's, other support personnel)</p> <p><b>1G/H</b> \$0</p> <p><b>1I</b> \$15,000 (curriculum)</p> <p><b>1J</b> \$2000</p>	<p><b>1A</b> SLIG</p> <p><b>1B</b> Prof Dev Block Grant <b>1C</b> Prof Dev Block Grant</p> <p><b>1D/E</b> N/A</p> <p><b>1F</b> Pupil Retention Block Grant, EIA, Title I</p> <p><b>1G/H</b> N/A</p> <p><b>1I</b> IMFRP, Lottery</p> <p><b>1J</b> Prof Dev Block Grant</p>
<p><b>GOAL #2: Support for Site Administrators and Teachers in Implementation of Goal #1 Components</b></p> <p><b>2A</b> Utilize time at monthly C &amp; I meetings to provide professional development &amp; PLC time for site administrators re Goal #1 components.</p> <p><b>2B</b> Utilize time at monthly site Staff Meetings to provide professional development &amp; discussion time for teaching staff re Goal #1 components.</p> <p><b>2C</b> Protect PLC time in the annual calendar and in the monthly schedule.</p>	<p><b>2A</b> Depty Supt Ed Services</p> <p><b>2B</b> Principals</p> <p><b>2C</b> Depty Supt Ed Serv, Negotiating Team, Prin.</p>	<p><b>2A</b> Aug '11 – Dec '12</p> <p><b>2B/C</b> Aug '11 – Dec '12</p>	<p><b>2A</b> /B/C \$0</p>	<p><b>2A/B/C</b> N/A</p>

<p><b>Goal #3: Keep All Students in Core Curriculum Whenever Possible.</b></p> <p><b>3A</b> Ensure all EL, SWD, Hispanic, SED, and other "performance gap" students remain in core curriculum in general education setting as the "default" choice.</p> <p><b>3B</b> Support all "performance gap" students with interventions to support their success in the core curriculum within the school day.</p> <ul style="list-style-type: none"> <li>Each site will create an intervention program/schedule to meet its students' needs</li> </ul> <p><b>3C</b> Provide schoolwide &amp; classroom behavioral supports to all students so that they may remain in core curriculum in general education setting whenever possible.</p> <p><b>3D</b> Provide core curriculum in alternative setting when necessary.</p> <p><b>3E</b> Leave core curriculum for other intervention programs only when absolutely necessary, returning to core at earliest possible time.</p> <p><b>Goal #4: Link Teacher Evaluations to Implementation of Standards-Based Curriculum, Instruction &amp; Assessment.</b></p> <p><b>4A</b> Utilize the newly negotiated and adopted WPUUSD Teacher Evaluation process and instruments to address this area.</p> <ul style="list-style-type: none"> <li>Provide teacher inservice in the new forms and processes</li> <li>Provide administrator inservice in the new forms and processes</li> <li>Provide support through the PAR (Peer Assistance Review) program for teachers needing and/or desiring assistance</li> </ul>	<p><b>3A</b> Principals</p> <p><b>3B</b> Principals, Lead Teachers</p> <p><b>3C</b> Principals, Lead Teachers, SBLT</p> <p><b>3D/E</b> Principals, Lead Teachers, ELD &amp; Sp Ed Program Specialists, Director Sp Ed, Dpty Supt Ed Serv</p> <p><b>4A</b> Dir of Human Resources, WPTA Leadership, Principals, Negotiating Team</p>	<p><b>3A</b> Aug '11 – May '12</p> <p><b>3B</b> Aug '11 – May '12</p> <p><b>3C</b> Jan '11 – May '12</p> <p><b>3D/E</b> Aug '11 – May '12</p> <p><b>4A</b> Sept '11 – May '12</p>	<p><b>3A</b> \$0</p> <p><b>3B</b> \$0</p> <p><b>3C</b> \$5000 (PBIS Training, etc.)</p> <p><b>3D/E</b> TBD</p> <p><b>4A</b> TBD</p>	<p><b>3A/B</b> N/A</p> <p><b>3C</b> Prof Dev Block Grant, SLIG</p> <p><b>3D/E</b> TBD</p> <p><b>4A</b> PAR</p>
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**2. Include specific measurable achievement goals and targets for student groups consistent with Adequate Yearly Progress (AYP).**

Please describe academic goals and targets for student achievement, participation, growth on the API, and graduation rate, if applicable. (Refer to the CDE AYP Reports Web page at <a href="http://www.cde.ca.gov/ta/ac/ay/aypreports.asp">http://www.cde.ca.gov/ta/ac/ay/aypreports.asp</a> .)	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p>As always, 100% of all students will participate in STAR testing.</p> <p><b>Goal #1:</b> WPUSD missed the 2011 67.0% AYP proficiency target in the following groups for <b>ELA</b> (district-wide 2011 results). We have set Safe Harbor targets for each group, as shown in &lt;brackets&gt;.</p> <ul style="list-style-type: none"> <li>• Overall (64.3%) &lt;67.9%&gt;</li> <li>• Hispanic (50%) &lt;55%&gt;</li> <li>• Socio-Economically Disadvantaged (SED) (46.6%) &lt;51.9%&gt;</li> <li>• English Learners (EL) (36.4%) &lt;42.8%&gt;</li> <li>• Students with Disabilities (SWD) (41.1%) &lt;47.0%&gt;</li> </ul> <p><b>Goal #2:</b> WPUSD missed the 2011 67.3% AYP proficiency target in the following groups for <b>Math</b> (district-wide 2011 results). We have set Safe Harbor targets for each group, as shown in &lt;brackets&gt;.</p> <ul style="list-style-type: none"> <li>• Overall (64.4%) &lt;68.0%&gt;</li> <li>• Hispanic (53.6%) &lt;58.2%&gt;</li> <li>• Socio-Economically Disadvantaged (SED) (50.0%) &lt;55%&gt;</li> <li>• English Learners (EL) (46.4%) &lt;51.8%&gt;</li> <li>• Students with Disabilities (SWD) (45.4%) &lt;50.9%&gt;</li> </ul>	<p>1 Dpty Supt Ed Serv, Principals, Teachers, Support Staff, Students</p>	<p>1 Aug '11 – May '12</p>	<p>N/A</p>	<p>N/A</p>
<p><b>Goal #3:</b> WPUSD made our API growth target and graduation rate target. However, we have set the following goals &lt;in brackets&gt; for 2011/12:</p> <ul style="list-style-type: none"> <li>• <b>Graduation Rate</b> (85.68) &lt;90.0%&gt; (NOTE: Incomplete data corrections two years ago when CALPADs went into effect have resulted in a reported graduation rate that is significantly lower than the actual graduation rate; it will be another year or two before that old incorrect data is no longer counted in the annual graduation rate.)</li> <li>• API Goal (822) &lt;830&gt; (NOTE: Continued goal of API improvement, even though none is required above 800.)</li> </ul>	<p>2 Dpty Supt Ed Serv, Principals, Teachers, Support Staff, Students</p>	<p>2 Aug '11 – May '12</p>	<p>N/A</p>	<p>N/A</p>
<p><b>Goal #3:</b> WPUSD made our API growth target and graduation rate target. However, we have set the following goals &lt;in brackets&gt; for 2011/12:</p> <ul style="list-style-type: none"> <li>• <b>Graduation Rate</b> (85.68) &lt;90.0%&gt; (NOTE: Incomplete data corrections two years ago when CALPADs went into effect have resulted in a reported graduation rate that is significantly lower than the actual graduation rate; it will be another year or two before that old incorrect data is no longer counted in the annual graduation rate.)</li> <li>• API Goal (822) &lt;830&gt; (NOTE: Continued goal of API improvement, even though none is required above 800.)</li> </ul>	<p>3 Dpty Supt Ed Serv, Principals, Teachers, Support Staff, Student</p>	<p>3 Aug '11 – May '12</p>	<p>N/A</p>	<p>N/A</p>

**3. Incorporate scientifically based research strategies that strengthen the core academic program in schools served by the LEA.**

Please describe the specific strategies that the district will use and how those strategies will be used to strengthen the core academic program.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p><b>Goal #1: Full implementation of Professional Learning Communities (PLC's) -</b></p> <p><b>1A</b> ALL core teachers receive two-day DuFours workshop professional development</p> <p><b>1B</b> Implement two early-release days/month for protected PLC time for teacher collaboration</p> <p><b>1C</b> Implement pacing guides (written by teacher groups) at ALL grade levels for ELA and Mathematics – by grade level K/5; by department/course 6/12.</p> <p><b>1D</b> Implement common formative assessments (written by teacher groups) at ALL grade levels for ELA and Mathematics – by grade level K/5; by department/course 6/12.</p> <p><b>1E</b> Use bimonthly early-release day time for collaboration around student learning, sharing formative data, best instructional strategies, creating intervention groups, etc.</p> <p><b>1F</b> Monitor use of bimonthly early-release day time for the above.</p> <p><b>1G</b> Provide administrative support to principals; monitor use of bimonthly early-release day time.</p>	<p><b>1A</b> Dpty Supt Ed Serv, Principals, Teachers</p> <p><b>1B</b> Dpty Supt Ed Serv, Principals</p> <p><b>1C</b> Dpty Supt Ed Serv, Principals, Teacher Leaders</p> <p><b>1D</b> Dpty Supt Ed Serv, Principals, Teacher Leaders</p> <p><b>1E</b> Teachers</p> <p><b>1F</b> Principals</p> <p><b>1G</b> Dpty Supt Ed Serv</p>	<p><b>1A</b> November '11 &amp; March '12</p> <p><b>1B</b> Aug '11 – May '12</p> <p><b>1C</b> K/5 Aug '11; 6/12 by Mar '12</p> <p><b>1D</b> K/5 Aug '11; 6/12 by Mar '12</p> <p><b>1E/F/G</b> Aug '11</p>	<p><b>1A</b> \$20,000</p> <p><b>1B</b> None</p> <p><b>1C</b> \$10,000</p> <p><b>1D</b> \$10,000</p> <p><b>1E</b> None</p> <p><b>1F</b> None</p> <p><b>1G</b> None</p>	<p><b>1A/C/D</b> Title II &amp; Prof Dev Block Grant</p> <p><b>1B/E/F/G</b> N/A</p>
<p><b>Goal #2: Active Student Engagement</b></p> <p><b>2A</b> Teachers &amp; Administrators will be encouraged to attend PCOE Effective First Instruction Series – including Active Engagement – learning specific strategies to take back to classrooms; Kevin Feldman workshop</p> <p><b>2B</b> Book studies will be available/encouraged re professional reading on Active Engagement</p> <p><b>2C</b> Articles on Active Engagement will be shared at monthly C &amp; I with principals, for taking back/sharing at sites.</p> <p><b>2D</b> ALL administrators will conduct walkthroughs at least wkly – going into classrooms to observe/encourage active student engagement</p> <p><b>2E</b> Teachers will be encouraged to visit one another's classrooms for peer coaching and support of implementation of this concept.</p>	<p><b>2A/B</b> Dpty Supt Ed Serv, Principals, Teachers</p> <p><b>2C</b> Dpty Supt Ed Serv, Principals</p> <p><b>2D</b> Principals</p> <p><b>2E</b> Teachers, Principals</p>	<p><b>2A</b> Nov/Dec '11</p> <p><b>2B/C</b> Jan '12</p> <p><b>2D</b> Aug '11- June '12</p> <p><b>2E</b> Jan '12 – May '12</p>	<p><b>2A/B</b> \$1000</p> <p><b>2C/D</b> None</p> <p><b>2E</b> \$3000 (subs)</p>	<p><b>2A/B</b> Staff Dev Block Grant; SLIG; Title II</p> <p><b>2C/D</b> N/A</p> <p><b>2E</b> Title II</p>

<p><b>Goal #3: Checking for Understanding</b></p> <p>3A Teachers &amp; Administrators will be encouraged to attend PCOE Effective First Instruction Series – including Checking for Understanding – learning specific strategies to take back to classrooms</p> <p>3B Book studies will be available/encouraged re professional reading on Checking for Understanding</p> <p>3C Articles on Checking for Understanding will be shared at monthly C &amp; I with principals, for taking back/sharing at sites.</p> <p>3D ALL administrators will conduct walkthroughs at least w/ky– going into classrooms to observe/encourage checking for understanding</p> <p>3E Teachers will be encouraged to visit one another's classrooms for peer coaching and support of implementation of this concept. classrooms to observe/encourage active checking for understanding</p>	<p>3A/B Dpty Supt Ed Serv, Principals, Teachers</p> <p>3C Dpty Supt Ed Serv, Principals</p> <p>3D Principals</p> <p>3E Teachers, Principals</p>	<p>3A Jan '12</p> <p>3B/C Jan '12</p> <p>3D Aug '11- June '12</p> <p>3E Jan '12 – May '12</p>	<p>3A/B \$1000</p> <p>3C/D None</p> <p>3E \$3000 (subs)</p>	<p>3A/B Staff Dev Block Grant; SLIG; Title II</p> <p>3C/D N/A</p> <p>3E Title II</p>
<p><b>Goal #4: Direct Instruction &amp; Lesson Design</b></p> <p>4A Teachers &amp; Administrators will be encouraged to attend PCOE Effective First Instruction Series – including Direct Instruction &amp; Lesson Design – learning specific strategies to take back to classrooms</p> <p>4B Book studies will be available/encouraged re professional reading on Direct Instruction &amp; Lesson Design</p> <p>4C Articles on Direct Instruction &amp; Lesson Design will be shared at monthly C &amp; I with principals, for taking back/sharing at sites.</p> <p>4D ALL administrators will conduct walkthroughs at least w/ky– going into classrooms to observe/encourage direct instruction</p> <p>4E Teachers will be encouraged to visit one another's classrooms for peer coaching and support of implementation of this concept. classrooms to observe/encourage direct instruction</p>	<p>4A/B Dpty Supt Ed Serv, Principals, Teachers</p> <p>4C Dpty Supt Ed Serv, Principals</p> <p>4D Principals</p> <p>4E Teachers, Principals</p>	<p>4A Jan '12</p> <p>4B/C Jan '12</p> <p>4D Aug '11 – June '12</p> <p>4E Jan '12 – May '12</p>	<p>4A/B \$1000</p> <p>4C/D None</p> <p>4E \$3000 (subs)</p>	<p>4A/B Staff Dev Block Grant; SLIG; Title II</p> <p>4C/D N/A</p> <p>4E Title II</p>
<p><b>Goal #5: Learning Objectives &amp; Activating Prior Knowledge</b></p> <p>5A Teachers &amp; Administrators will be encouraged to attend PCOE Effective First Instruction Series – including Learning Objectives/Activating Prior Knowledge-learning specific strategies for classroom</p> <p>5B Book studies will be available/encouraged re professional reading on Learning Objectives &amp; Activating Prior Knowledge</p> <p>5C Articles on Learning Objectives &amp; Activating Prior Knowledge will be shared at monthly C &amp; I with principals, for taking back/sharing at sites.</p> <p>5D ALL administrators will conduct walkthroughs at least w/ky– going into classrooms to observe/encourage learning objectives/prior knowl'ge</p> <p>5E Teachers will be encouraged to visit one another's classrooms for peer coaching and support of implementation of this concept.</p>	<p>5A/B Dpty Supt Ed Serv, Principals, Teachers</p> <p>5C Dpty Supt Ed Serv, Principals</p> <p>5D Principals</p> <p>5E Teachers, Principals</p>	<p>5A/B Feb '12</p> <p>5C Feb '12</p> <p>5D Aug '11 – June '12</p> <p>5E Feb '12 – May '12</p>	<p>5A/B \$1000</p> <p>5C/D None</p> <p>5E \$3000 (subs)</p>	<p>5A/B Staff Dev Block Grant; SLIG; Title II</p> <p>5C/D N/A</p> <p>5E Title II</p>

<p><b>Goal #6: Presentation &amp; Practice</b>          6A Teachers &amp; Administrators will be encouraged to attend PCOE Effective First Instruction Series – including Presentation &amp; Practice– learning specific strategies to take back to classrooms          6B Book studies will be available/encouraged re professional reading on Presentation &amp; Practice          6C Articles on Presentation &amp; Practice will be shared at monthly C &amp; I with principals, for taking back/sharing at sites.          6D ALL administrators will conduct walkthroughs at least w/ky– going into classrooms to observe/encourage presentation &amp; practice          6E Teachers will be encouraged to visit one another’s classrooms for peer coaching and support of implementation of this concept.</p>	<p><b>6A/B</b> Dpty Supt Ed Serv, Principals, Teachers   <b>6C</b> Dpty Supt Ed Serv, Principals  <b>6D</b> Principals  <b>6E</b> Teachers, Principals</p>	<p><b>6A/B</b> Feb '12 – Mar '12   <b>6C</b> Feb '12  <b>6D</b> Aug '11 – June '12  <b>6E</b> Mar '12 – May '12</p>	<p><b>6A/B</b> \$1000   <b>6C/D</b> None   <b>6E</b> \$3000 (subs)</p>	<p><b>6A/B</b> Staff Dev Block Grant; SLIG; Title II   <b>6C/D</b> N/A   <b>6E</b> Title II</p>
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**4. Identify actions that have the greatest likelihood of improving student achievement in meeting state standards.**

Please identify actions and how they will be supported. (See full implementation statements in the Academic Program Survey [APS] and the District Assistance Survey [DAS] on the CDE State Assessment Tools Web page at <a href="http://www.cde.ca.gov/ta/act/ti/stateassesspi.asp">http://www.cde.ca.gov/ta/act/ti/stateassesspi.asp</a> .)	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p>Redundant – See Sections 1 – 3 above. All goals are based on full implementation statements in the District Assistance Survey (DAS).</p>				



**5. Address the professional development needs of the instructional staff that will support the strategies and recommendations described above.**

Please explain how the LEA identified professional development needs of instructional staff and LEA plans to support professional development. (See full implementation statements in the APS and the DAS located on the CDE State Assessment Tools Web page at <a href="http://www.cde.ca.gov/ta/ac/ti/stateassessmentpi.asp">http://www.cde.ca.gov/ta/ac/ti/stateassessmentpi.asp</a> .)	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p>Goal #1: Provide admin/teacher professional development in PLC's – DuFours 2-day training</p>	<p>1 Dpty Supt Ed Serv</p>	<p>1 November '11</p>	<p>1 \$20,000</p>	<p>1/2/3/4 Title II, Prof Dev Block Grant, Title I</p>
<p>Goal #2: Provide admin/teacher professional development in core ELA and Math programs</p>	<p>2 Dpty Supt Ed Serv</p>	<p>2 Fall 2012</p>	<p>2 \$40,000</p>	
<p>Goal #3: Provide admin/teacher professional development in interpreting data and developing flexible intervention groups</p>	<p>3 Dpty Supt Ed Serv, Prog Spec Intervention</p>	<p>3 Spring 2012</p>	<p>3 \$10,000</p>	
<p>Goal #4: Provide admin/teacher professional development in best first instruction</p> <ul style="list-style-type: none"> <li>• 4A PCOE Series</li> <li>• 4B WPUUSD Series</li> </ul>	<p>4 Dpty Supt Ed Serv</p>	<p>4A Nov '11 – Mar '12 4B Feb '12 – May '12</p>	<p>4A \$2,000 4B \$10,000</p>	
<p>Goal #5: Provide admin/teacher professional development in differentiating instruction</p>	<p>5 Dpty Supt Ed Serv, GEMS Principal</p>	<p>5 Nov '11 &amp; Mar '12</p>	<p>5 \$10,000</p>	<p>5 Title I</p>
<p>Goal #6: Provide admin/teacher professional development in developing academic language</p>	<p>6 Intervention Program Specialist, Principals</p>	<p>6 Spring 2012</p>	<p>6 \$20,000</p>	<p>6 Title I, Title II</p>

**6. English Learners**

a. For LEAs in Title III Status and Title I Program Improvement (PI) Status, please check below:

- If Title I only: Complete 6b
- If Title III Year 1: Complete 6b
- If Title III Year 2 or 3: Title III Year 2 Plan in CAIS
- If Title III Year 4 or 4+: Title III Year 4 Plan in CAIS

b. *Include specific academic achievement and English Language Proficiency goals, targets, and strategies for English Learners consistent with Goal 1 and Goal 2 of NCLB. (See Title III Accountability Report Information Guide available on the CDE Title III Accountability Web page at <http://www.cde.ca.gov/ta/act/3/index.asp>).*

Please describe those goals and targets.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
See CAIS -- District is Title III Year 4				

**7. Incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year.**

Please describe those activities and how the LEA will incorporate them.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<ol style="list-style-type: none"> <li>1. Before/After School Tutoring                             <ul style="list-style-type: none"> <li>• Site Tutoring, STAR Program, ASES CARE Program, SES, LHS Peer Tutoring</li> </ul> </li> <li>2. Summer Bridge Programs                             <ul style="list-style-type: none"> <li>• Title I, PCOE/WPUSD Better to Best</li> </ul> </li> <li>3. Summer School                             <ul style="list-style-type: none"> <li>• Special Ed, High School Credit Recovery</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Dpty Supt Ed Serv, Principals, STAR/CARE Coordinators</li> <li>2. Intervention Program Specialist</li> <li>3. Dpty Supt Ed Serv, Summer School Principal, Principals, Director of Special Ed</li> </ol>	<ol style="list-style-type: none"> <li>1. Aug '11 – May '12</li> <li>2. Summer '11, Summer '12</li> <li>3. Summer '11, Summer '12</li> </ol>	<ol style="list-style-type: none"> <li>1. \$100,000</li> <li>2. \$50,000</li> <li>3. \$75,000</li> </ol>	<ol style="list-style-type: none"> <li>1. ASES, Title I, EIA, SLIG</li> <li>2. Title I</li> <li>3. Supplemental Instructional Funding, Special Education, General Fund, Lottery</li> </ol>

**2. Include strategies to promote effective parental involvement in the school.**

Please describe parental involvement strategies and how the LEA will support them across the LEA.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<ol style="list-style-type: none"> <li>1. Parents are a vital part of the planning process and involvement at each school site. Parents are invited to be a part of each campus through programs such as Watch DOGS (Dads of Great Students), MOMS at Lunch (monitors), Boosters, APTS (Association of Parents and Students), fundraising, etc.</li> <li>2. Each site operates a school site council. Fifty percent of the membership of this council is required to be filled by parents. Each</li> </ol>	<ol style="list-style-type: none"> <li>1. Principals</li> <li>2. Principals</li> </ol>	<ol style="list-style-type: none"> <li>1. Annually</li> <li>2. Monthly</li> </ol>	<ol style="list-style-type: none"> <li>1. \$500 per program (copying costs)</li> <li>2. None - Time</li> </ol>	<ol style="list-style-type: none"> <li>1. SLIG, Discretionary General Fund</li> <li>2. N/A</li> </ol>

<p>council reviews the Single School Plan for Student Achievement, provides a budget document for approval by the governing board, and provides input to teachers, administrators, and others about all aspects of the school's operation.</p> <p>3. Parents are involved in student activities such as athletics, school-wide assemblies, cultural events, special reading nights, dances, field trips and Red Ribbon Week.</p> <p>4. Periodic parenting class/programs are presented such as Parent Project, PIQUE (Parent Institute for Quality Education), Adult Ed ESL, TIPS (Topics of Interest to Parents and Students), Internet Safety, Latino Literacy Project, Parent Computer Classes, etc.</p> <p>5. The district distributes a beginning of the year packet to all parents. This packet includes all the required notifications, the school and district discipline policies, School of Choice options for PI school parents as well as Safe School Status as required by NCLB. This information is also available on the district website.</p> <p>6. Title I schools host a parent evening for explanation of the Title I program and signing of the Parent Compacts.</p> <p>7. School accountability report cards are available on the district web site. The school accountability report cards (SARC's) are placed on the district web site as well.</p> <p>8. Parents receive regular notifications by phone (robocalls) and email of special events, grading schedules, finals schedules, reminders, etc.</p> <p>9. Each school site and the district office maintain a website with current information for parents. The district site includes a "Parent Resources" section to assist parents. The site websites include teacher pages and calendars of assignments at the secondary level.</p> <p>10. Secondary schools have all grading information electronically available to parents through parent portals; parents can check grades daily.</p>	<p>3. Principals</p> <p>4. Principals, Dpty Supt Ed Services, Adult Ed Principal, Director of Technology, Intervention Program Specialist</p> <p>5. Principals, Dpty Supt Ed Services</p> <p>6. Title I School Principals</p> <p>7. Principals, Dpty Supt Ed Services</p> <p>8. Principals, Dpty Supt Ed Services</p> <p>9. Principals, Dpty Supt Ed Services</p> <p>10. Principals, teachers</p>	<p>3. Monthly</p> <p>4. Quarterly</p> <p>5. August, annually</p> <p>6. Annually</p> <p>7. February, annually</p> <p>8. Periodic</p> <p>9. Daily</p> <p>10. Daily</p>	<p>3. \$500 per event (copying, materials, etc.)</p> <p>4. \$1000 - \$5000 per event</p> <p>5. \$2000 (copying)</p> <p>6. \$100 per event</p> <p>7. None - Time</p> <p>8. \$15,000 (School Msgr)</p> <p>9. \$10,000 (DNA)</p> <p>10. \$9000 (Part of Aeries Service)</p>	<p>3. SLIG, Site Discretionary General Fund, Fundraising</p> <p>4. Title I, Title III, Site Discretionary General Fund</p> <p>5. General Fund</p> <p>6. Title I</p> <p>7. N/A</p> <p>8. General Fund</p> <p>9. General Fund</p> <p>10. General Fund</p>
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