

WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648

MEMBERS OF THE GOVERNING BOARD

Karen Roberts, President
Paul Long, Vice President
Marcia Harris, Clerk
Earl Mentze, Member
Dennis Sonnenburg, Member

ADMINISTRATIVE/MANAGEMENT PERSONNEL

Roger R. Yohe, District Superintendent
Jay M. Stewart, Assistant Superintendent, Business Services
Scott Leaman, Assistant Superintendent, Educational Services
Bob Noyes, Director, Human Services,
Linda Pezanoski, Principal, Sheridan Charter School
John Bliss, Principal, Carlin C. Coppin Elementary School
Ken Gammelgard , Principal, Creekside Oaks Charter Elementary School
Susan Taxara, Vice Principal, Creekside Oaks Charter Elementary School
Ruben Ayala, Principal, First Street School/District Bilingual Coordinator
Mary Boyle, Principal, Glen Edwards Middle School
Mike Doherty, Assistant Principal, Glen Edwards Middle School
David Butler, Principal, Lincoln High School
Janice Smith, Assistant Principal, Lincoln High School, Principal, LHSN
Stacy Brown, Vice Principal, Lincoln High School/Glen Edwards Middle School
John Wyatt, Principal, Phoenix High School, Adult Ed.
Tracy Murphy, Director, Special Education
Trudy Wilson, Director, Business Services
Frank Nichols, Director of Maintenance and Facilities
Bob Nelson, Transportation Coordinator
Jeff Dardis, Food Service Director
Chuck Youtsey, Technology Coordinator

STUDENT ENROLLMENT

<u>School</u>	<u>10/10/03</u>	<u>11/7/03</u>
Sheridan Charter School (K-8)	171	175
Sheridan School Independent Study (SSIS)	31	28
First Street School	578	594
Carlin C. Coppin Elementary (K-5)	559	560
Creekside Oaks Elementary (K-5)	680	684
Glen Edwards Middle (6-8)	916	910
Lincoln High School	1009	1000
Phoenix High School	64	65
PCOE Home School	8	8
TOTAL:	4016	4024

<u>Phoenix Infant/Toddler</u>	25
<u>Kindergarten Readiness</u>	32
<u>Preschool/Head Start</u>	
First & J Streets	22
Sheridan Program	22
Carlin Coppin Program	22
<u>Adult Education</u>	99

GLOBAL DISTRICT GOALS

- Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
- Foster a safe, caring environment where individual differences are valued and respected.
- Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
NOVEMBER 18, 2003, 7:00 P.M.
PHOENIX HIGH SCHOOL – ROOM 4
870 "J" STREET, LINCOLN, CA**

AGENDA

2003-2004 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

5:30 P.M. OPEN SESSION - Administrative Conference Room – D.O.

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

CLOSED SESSION AGENDA

1. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
 - a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student #03/04 G
 - b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student # 03/04 H
 - c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student # 03/04 I
2. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
3. **ADJOURNMENT OF CLOSED SESSION**

6:15 P.M. TOUR OF PHOENIX HIGH SCHOOL FACILITY

7:00 P.M. OPEN SESSION - Performing Arts Building - LHS

1. **CALL TO ORDER/PLEDGE OF ALLEGIANCE**
2. **DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY**
 - The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

- a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student #03/04 G
- b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student # 03/04 H
- c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student # 03/04 I

**2.2 DISCLOSURE OF CLOSED SESSION ITEM REGARDING
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**

3. SPECIAL ORDER OF BUSINESS

3.1 PHOENIX HIGH SCHOOL FEATURED

- Miss Jaqueline Hale, a student at Phoenix High School, will share her experiences in Washington D.C., as a representative at the National Young Leaders Conference.

**3.2 RECOGNITION AND COMMENDATION OF MICKEY
HAGGARD FOR UNTIRING SUPPORT OF THE WESTERN
PLACER UNIFIED SCHOOL DISTRICT**

- The Board of Trustees will recognize Mickey Haggard for valuable contributions to the students of the Western Placer Unified School District, in his ceaseless effort to secure funding for a joint-use library facility.

4. CONSENT AGENDA

NOTICE TO THE PUBLIC

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

4.1 Ratification of Personnel Items

- a. Certificated Employment: Jodi Lamparter, Temporary Title I Teacher, 3 hours/day, 115 days, Sheridan School
- b. Classified Employment: None
- c. Classified Resignation: Lisa Miller, Title I Aide/Campus Supervisor, GEMS
- d. Ratification of Change of Assignment: Ken Gammelgard as Acting Director of Site Development

November 18, 2003

Agenda

-
- 4.2 Expenditure of API Growth Monies – Sheridan
 - 4.3 Approve Gary Doupnik Manufacturing, Inc's Bid of \$61,779.00 to Construct and Place a 12x40 Restroom Modular with Stucco Exterior, Concrete flush at Grade Foundation with Utility Hook-ups

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION

- 6.1 Student Advisory – Karin Harrington
- 6.2 Western Placer Teacher's Association – Kris Knutson
- 6.3 Western Placer Classified Employee Association – Nancy Griffin
- 6.4 Superintendent –
- 6.5 Assistant Superintendent(s)
 - 6.5.1 Jay M. Stewart
 - a. Facilities Focus: Presentation of Financing Plan for the Western Placer Unified School District Capital Improvement Program
 - 6.5.2 Scott Leaman
 - a. Program Focus Area: Academic Performance Index
 - 6.5.3 Bob Noyes, Personnel Director
 - a.

7. PUBLIC HEARING

7.1 INSTRUCTIONAL MATERIALS FOR 2003-04 SCHOOL YEAR

- A public hearing will be held to discuss if each student has sufficient textbooks and instructional materials consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

<p>Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.</p>
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- 8.1 (D/A) ADOPTION OF RESOLUTION #03/04.20 A RESOLUTION CONCERNING INSTRUCTIONAL MATERIALS FOR 2003-2004 SCHOOL YEAR- Leaman** *(03/04 G & O, Components II)*
- After the public hearing, the board will consider a resolution to notify the State that adequate textbooks and instructional materials have been made available to students of Western Placer Unified School District for 2003-04 school year.
- 8.2 (D/A) ADOPTION OF RESOLUTION 03/04 .19 TO APPROVE THE EXECUTION AND DELIVERY OF CERTAIN AGREEMENTS AND DOCUMENTS IN CONNECTION WITH THE EXECUTION AND DELIVERY OF CERTIFICATES OF PARTICIPATION ON BEHALF OF THE DISTRICT AND OTHER MATTERS RELATED THERETO – Stewart** *(03/04 G & O, Components V)*
- This resolution authorizes the Western Placer unified School District to issue Certificates of Participation (COP) up to the amount of \$35,000,000 to support the cost of construction for new school facilities.
- 8.3 (D/A) APPROVAL OF REVISION TO BOARD POLICY 5142 - SAFETY – Yohe** *(03/04 G & O, Components III)*
- Being presented for Board of Trustee action is a revision to Board Policy 5142, which includes an area on how to handle a suspicious object.

9. COMMENTS - BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College

9.2 DISCUSSION OF NEW DISTRICT LOGO

- Mrs. Harris will submit the revised logo as requested. The Board of Trustees will discuss and possibly give direction.

**9.3 NOMINATIONS FOR CSBA DELEGATE ASSEMBLY –
SUBREGION 4-D**

- The Board of Trustees will consider placing a nomination for Subregion 4-D. There is one position open for nomination.

94 BOARD MEMBER REPORTS

10. ESTABLISHMENT OF NEXT MEETING (S)

- The President will establish the following meeting(s):
 - >December 2, 2003, 7:00 p.m. Lincoln High School Performing Arts Building – Board of Trustee Reorganization

11. ADJOURNMENT OF REGULAR SESSION

BOARD BYLAW 9320: Individuals needing special accommodations i.e. sign language; accessible seating, etc. should contact the Superintendent or designee at least two days prior to meeting date. (American Disabilities Act)

Posted: 11/13/03
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DISCLOSURE
OF ACTION
TAKEN IN
CLOSED SESSION,
IF ANY

WESTERN PLACER UNIFIED SCHOOL DISTRICT
CLOSED SESSION AGENDA

PLACE: **Administrative Conference Room – 810 J Street**
DATE: **November 18, 2003**
TIME: **5:30 p.m.**

1. LICENSE/PERMIT DETERMINATION
2. SECURITY MATTERS
3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION
5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
6. LIABILITY CLAIMS
7. THREAT TO PUBLIC SERVICES OR FACILITIES
8. PERSONNEL
 - PUBLIC EMPLOYEE APPOINTMENT
 - PUBLIC EMPLOYEE EMPLOYMENT
 - PUBLIC EMPLOYEE PERFORMANCE EVALUATION
 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
 - COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE
9. CONFERENCE WITH LABOR NEGOTIATOR
10. STUDENTS
 - STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
 - STUDENT PRIVATE PLACEMENT
 - INTERDISTRICT ATTENDANCE APPEAL
 - STUDENT ASSESSMENT INSTRUMENTS
 - STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
 - a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
 - a. Specify law enforcement agency
 - b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
 - a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
 - b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
 - c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
 - a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
 - b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
 - a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
 - b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
 - a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
 - b. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
 - a. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
 - A. **PUBLIC EMPLOYEE APPOINTMENT**
 - a. Identify title or position to be filled.
 - B. **PUBLIC EMPLOYEE EMPLOYMENT**
 - a. Identify title or position to be filled.
 - C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
 - a. Identify position of any employee under review.
 - D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
 - a. It is not necessary to give any additional information on the agenda.
 - E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
 - a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
 - a. Name any employee organization with whom negotiations to be discussed are being conducted.
 - b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
 - c. Identify by name the agency's negotiator
10. **STUDENTS:**
 - A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
 - B. **STUDENT PRIVATE PLACEMENT**
 - Pursuant to Board Policy 6159.2
 - C. **INTERDISTRICT ATTENDANCE APPEAL**
 - a. Education Code 35146 and 48918
 - D. **STUDENT ASSESSMENT INSTRUMENTS**
 - a. Reviewing instrument approved or adopted for statewide testing program.
 - E. **STUDENT RETENTION/ APPEAL**
 - a. Pursuant to Board Policy 5123

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.

COMPLIANCE CHECK LIST

Complies with Board Policy ____
Complies with Site Plan (LIP) ____
Complies with Governance & Management Document ____
Complies with District Goals ____
Complies with District Mission Statement ____
Funding Sign-Off by J. Stewart ____

Personnel Sign-Off by B. Noyes ____
Program Sign Off by S. Leaman ____

SBLT Involvement ____

Initial

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
FACT SHEET**

SUBJECT:

Student Discipline/Expulsion
Student #03-04 g

AGENDA ITEM AREA:

Disclosure of action taken in
closed session

REQUESTED BY:

John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:

November 18, 2003

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in
Regards to the expulsion of Student #03-04 G

SUPERINTENDENT'S RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken
in regards to the above item.

2.1a

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
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COMPLIANCE CHECK LIST

Complies with Board Policy ____
Complies with Site Plan (LIP) ____
Complies with Governance & Management Document ____
Complies with District Goals ____
Complies with District Mission Statement ____
Funding Sign-Off by J. Stewart ____

Personnel Sign-Off by B. Noyes ____
Program Sign Off by S. Leaman ____

SBLT Involvement ____
Initial

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
FACT SHEET**

SUBJECT:

Student Discipline/Expulsion
Student #03-04 H

AGENDA ITEM AREA:

Disclosure of action taken in
closed session

REQUESTED BY:

John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:

November 18, 2003

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in
Regards to the expulsion of Student #03-04 H

SUPERINTENDENT'S RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken
in regards to the above item.

2.1 b

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
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4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.

COMPLIANCE CHECK LIST

Complies with Board Policy ____
Complies with Site Plan (LIP) ____
Complies with Governance & Management Document ____
Complies with District Goals ____
Complies with District Mission Statement ____
Funding Sign-Off by J. Stewart ____

Personnel Sign-Off by B. Noyes ____

Program Sign Off by S. Leaman ____

SBLT Involvement ____
Initial

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
FACT SHEET**

SUBJECT:

Student Discipline/Expulsion
Student #03-04 I

AGENDA ITEM AREA:

Disclosure of action taken in
closed session

REQUESTED BY:

John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:

November 18, 2003

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in
Regards to the expulsion of Student #03-04 I

SUPERINTENDENT'S RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken
in regards to the above item.

2.1 c

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Site Plan (LIP) ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Governance & Management Document ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Complies with Mission Statement ____
	Funding Sign-Off by J. Stewart ____
	Personnel Sign-Off by B. Noyes ____
	Program Sign-Off by S. Leaman ____
	SBLT Involvement ____
	Initial

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET**

SUBJECT:
Public Employee Discipline
Dismissal/Release

AGENDA ITEM AREA:
DISCLOSURE OF ACTION TAKEN IN
CLOSED SESSION, IF ANY

REQUESTED BY:
Roger R. Yohe, Superintendent

ENCLOSURES:

MEETING DATE:
November 18, 2003

BACKGROUND:

- The Board of Trustees will disclose any action taken in closed session regarding this item.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session on this item, if any.

Eva\h:\wpfiles\Board\format1

2.2

**SPECIAL
ORDER
OF
BUSINESS**

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
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4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.

COMPLIANCE CHECK LIST

Complies with Board Policy ____
Complies with Site Plan (LIP) ____
Complies with Governance & Management Document ____
Complies with District Goals ____
Complies with District Mission Statement ____
Funding Sign-Off by J. Stewart ____
Personnel Sign-Off by B. Noyes ____
Program Sign Off by S. Leaman ____
SBLT Involvement ____

Initial

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
FACT SHEET**

SUBJECT:
Phoenix High School

AGENDA ITEM AREA:
SPECIAL ORDER OF BUSINESS

REQUESTED BY:
Board of Trustees

ENCLOSURES:
Memo

MEETING DATE:
November 18, 2003

BACKGROUND:

Miss Jaqueline Hale, a student at Phoenix High School, will share her experiences in Washington D.C., as a representative at the National Young Leaders Conference.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees enjoy the presentation by Phoenix High School student, Jaqueline Hale.

3.1

Memo

To: Eva McGuire
From: John Wyatt
Date: 11/12/2003
Re: Board Meeting (November 18, 2003)

Phoenix High School student, Jaqueline Hale, will share her experiences in Washington D.C., as a representative at the National Young Leaders Conference.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	COMPLIANCE CHECK LIST
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____ Complies with Site Plan (UP) ____ Complies with Governance & Management Document ____ Complies with Mission Statement ____ Funding Sign-Off by J. Stewart ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leanan ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	SBLT Involvement ____ Initial
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET**

SUBJECT:

Recognition and Commendation
Of Mickey Haggard

AGENDA ITEM AREA:

SPECIAL ORDER OF BUSINESS

REQUESTED BY:

Roger R. Yohe, Superintendent

ENCLOSURES:

Yes

MEETING DATE:

November 18, 2003

BACKGROUND:

- The Board of Trustees will recognize Mickey Haggard for valuable contributions to the students of the Western Placer Unified School District, in his ceaseless effort to secure funding for a joint-use library facility.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees bestow this special tribute on Mickey Haggard for his great support of the District.

Eva\h:\wpfiles\Board\format2

3.2



**WESTERN
PLACER
UNIFIED
SCHOOL
DISTRICT**

810 J Street
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

Superintendent

Roger R. Yohe

Board of Trustees

*Marcia Harris
Paul Long
Earl Mentze
Karen Roberts
Dennis Sonnenburg*

*Asst. Superintendent,
Business Services*

Jay M. Stewart

*Asst. Superintendent,
Educational
Services*

Scott Leaman

*Director,
Human Services*

Robert Noyes

November 10, 2003

Mickey Haggard
1268 Magnolia Lane
Lincoln, CA 95648

Dear Mickey:

The Board of Trustees would like to extend a special invitation for you to attend the next Board meeting to be held on Tuesday, November 18, 2003. The meeting begins at 7:00 p.m. and will be held at the Phoenix High School, 870 J Street, Room 4.

We would like to show our appreciation for the way you have supported Western Placer Unified School District and the proposed joint-use Library. You have given so much of your time and effort, serving on the Library Committee, organizing the support team who spent the day in Sacramento, and much more!

Please confirm your attendance with Eva at 645-6350.

In appreciation,


Roger R. Yohe, Superintendent
Western Placer Unified School District

RRY/em

"PURSUIT OF EXCELLENCE"

3.2.1

CONSENT

AGENDA

ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	COMPLIANCE CHECK LIST
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy <u>X</u> Complies with Site Plan (LIP) <u> </u> Complies with Governance & Management Document <u> </u>
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals <u>X</u> Complies with District Mission Statement <u> </u>
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart <u> </u> Personnel Sign-Off by B. Noyes <u><i>BN</i></u>
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman <u> </u> SBLT Involvement <u> </u> <div style="text-align: right;">Initial</div>

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING**

FACT SHEET

SUBJECT:

Ratification of Certificated
Employment

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY: *BN*
Bob Noyes
Director, Human Services

ENCLOSURES:

MEETING DATE:
November 18, 2003

BACKGROUND:

The Board of Trustees will consider ratification of employment of:

Jodi Lamparter – Temporary Title I Teacher (.40) – Sheridan

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends ratification of employment of the individual listed above.

4.1a

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success In an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	COMPLIANCE CHECK LIST
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy <u> x </u> Complies with Site Plan (LIP) <u> </u> Complies with Governance & Management Document <u> </u> Complies with District Goals <u> x </u> Complies with District Mission Statement <u> </u> Funding Sign-Off by J. Stewart <u> </u>
2. Foster a safe, caring environment where individual differences are valued and respected.	
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Personnel Sign-Off by B. Noyes <u> <i>BN</i> </u> Program Sign Off by S. Leaman <u> </u> SBLT Involvement <u> </u> Initial <u> </u>
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET**

SUBJECT:

Ratification of Classified
Resignation

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Bob Noyes *BN*
Director, Human Services

ENCLOSURES:

MEETING DATE:

November 18, 2003

BACKGROUND:

The Board of Trustees will take action to ratify the resignation of:

Lisa Miller, Instructional Aide – GEM
Campus/Cafeteria Supervisor - GEM

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees ratify the resignation as listed.

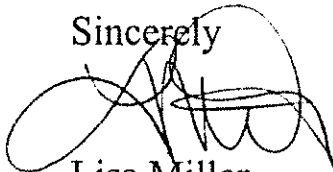
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November 12, 2003

To: Peggy Stewart

This is a revision of my resignation letter dated November 10, 2003. On my November 10, 2003 letter I stated that my last day would be November 14, 2003, that was incorrect. The effective date of resignation will be November 21, 2003.

Sincerely



Lisa Miller

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MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World BOARD OF TRUSTEE GLOBAL DISTRICT GOALS		COMPLIANCE CHECK LIST	
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy	___
2.	Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Site Plan (UP)	___
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Governance & Management Document	___
4.	Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Complies with Mission Statement	___
		Funding Sign-Off by J. Stewart	___
		Personnel Sign-Off by B. Noyes	___
		Program Sign Off by S. Leiman	___
		SBLT Involvement	___
			Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
 Change of Assignment:
 Ken Gammelgard as Acting
 Director of Site Development

AGENDA ITEM AREA:
 CONSENT AGENDA

REQUESTED BY:
 Roger R. Yohe, Superintendent

ENCLOSURES:
 Yes

MEETING DATE:
 November 18, 2003

BACKGROUND:

•Being presented for Board of Trustee action is a change of assignment for Ken Gammelgard. Mr. Gammelgard will assume the position of Acting Director of Site Development. This position is under the supervision of the Assistant Superintendent of Business Services, and is responsible for assisting in planning, organization, coordination and implementation of the school district facility program.

Retired Superintendent Judi Frost will act as a substitute principal of Creekside Oaks Elementary School, along with the two Vice Principals, Susan Taxara and Jeremy Lyche, for the remainder of the school year.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the change of assignment for Ken Gammelgard, as Acting Director of Site Development.

Western Placer Unified School District

POSITION DESCRIPTION

Position Title:	DIRECTOR OF SITE DEVELOPMENT
Department:	Administrative Office
Reports to:	Assistant Superintendent of Business Services

SUMMARY:

Under the direct supervision of the Assistant Superintendent of Business Services, the Director of Site Development is responsible for assisting the Assistant Superintendent in planning, organization, coordination and implementation of the school district facility program. The Director of Site Development will coordinate and develop construction, reconstruction, alteration, relocation and other capitol outlay projects as assigned. Assists with all Office of Public Schools Construction (OPSC), State Department of Education (SDE), and Department of State Architect (DSA) applications and submittals as directed. Responsible for coordinating, scheduling, selecting and managing District moves of staff, furniture and equipment into new schools and between existing facilities.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- * Participates in job site meetings among staff, contractors, architects, inspectors and engineers as needed.
- * Assists in coordinating site personnel during the planning, construction, and closeout phases of site construction projects or modernizations.
- * Keeps immediate supervisor informed of status of construction projects or modernizations.
- * Keeps immediate supervisor informed of status of construction projects through conferences and written reports.
- * Assists with applications, submittals and closeout of project documentation.
- * Assists in preparing maps, notices, public information documents and other information items.
- * Serves as a liaison among district administrators, construction inspectors, architects, contractors and planning and construction agencies.
- * Assists in coordinating and developing short and long range plans for the housing of students and related district support functions.
- * Assists as requested in the planning of new facilities and modernization projects including planning and participation in educational specifications committees, architects, consultants and inspector selection.
- * Conducts investigations and makes recommendations in connection with planning, change orders, substitutions and modifications in the district's building program.

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- * Meets and confers with appropriate officials in the State, County and City governments and makes professional recommendations to ensure compliance with legal requirements, construction codes and specifications.
- * Assists in processing and complying with environmental compliance documents.
- * Oversees implementation and monitoring of the Labor Compliance Program (LCP), Storm Water Pollution Prevention Plan (SWPP), and the National Pollutant Discharge Elimination System (NPDES).
- * Coordinates with the City of Lincoln Planning Department for such needed items as bus stops, driveway and curb cuts, sidewalk and crosswalks for new school sites.
- * Represent Western Placer Unified School District with the Coalition for Adequate School Housing (CASH).
- * Chair and implement District Board Policy 7511.
- * Performs other duties as assigned by the Supervisor or the Superintendent.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE

Bachelor Degree, minimum. Knowledge of and experience at all three levels: elementary, middle, and high school preferred. Experience with school construction and facility development mandatory.

LANGUAGE SKILLS:

Ability to read, analyze, and interpret common scientific and technical journals, financial reports, and legal documents. Ability to respond to common inquiries or complaints from customers, regulatory agencies, or members of the business community. Ability to write speech and articles for publication that conform to prescribed style and format. Ability to effectively present information to administrators, public groups/community, and Board of Trustees.

MATHEMATICAL SKILLS:

Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions percentages, ratios, and proportions to practical situations. Ability to apply financial concepts such as compound interest, time value of money, tax rates and discounts.

REASONING ABILITY:

Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

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OTHER SKILLS and ABILITIES:

Personal computer skills. Ability to apply knowledge of current research and theory in specific fields. Ability to establish and maintain effective working relationships with students, staff and the school community. Ability to speak clearly and concisely both in oral and written communication. Ability to perform duties with awareness of all district requirements and Board of Trustee policies.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is variable.

FUNDING:

This position will be funded from developer fees, no General Fund monies will be attached to this position. This position is dependent upon adequate district facility growth.

Eva:h:\wpfiles\directorofsitedevelopment

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MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	COMPLIANCE CHECK LIST
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Policy <input type="checkbox"/> Complies with Site Plan (LIP) <input checked="" type="checkbox"/> <u>X</u> Complies with Governance & Management Document <input type="checkbox"/>
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals <input type="checkbox"/> <input type="checkbox"/> Complies with District Mission Statement <input type="checkbox"/>
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart <input type="checkbox"/> Initial
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes <input type="checkbox"/> Initial Program Sign Off by S. Leaman <input checked="" type="checkbox"/> Initial SBLT Involvement <input type="checkbox"/> Initial

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET**

SUBJECT:

Expenditure of API Growth Monies

AGENDA ITEM AREA:

New Business (consent)

REQUESTED BY:

Linda Pezanoski
Principal
Sheridan School

ENCLOSURES:

Yes

MEETING DATE:

November 18, 2003

BACKGROUND:

Sheridan School plans to support students by purchasing:
"Jazz for Young People Curriculum" for 4th-8th grade students

SUPERINTENDENT'S RECOMMENDATION:

The administration recommends the Board of Trustees approve the attached expenditures.

4.2

Sheridan School



Date: November 4, 2003

To: Western Placer Unified Board of Trustees

From: Linda Pezanoski
Principal

Re: Proposed API Expenditures

Dear Board of Trustees:

The SBLT and staff of Sheridan School respectfully request approval of the following API funds partial expenditures:

"Jazz for Young People Curriculum"	
(Jazz appreciation)	\$314.00

Thank you for your consideration and approval of this partial expenditure of API funds for Sheridan School.

Sincerely,
Linda Pezanoski

4.2.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: The Western Placer Unified School District is committed to the pursuit of excellence in all of its endeavors.	
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	
2. Foster a safe, caring environment where individual differences are valued and respected.	
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.	

AGENDA ITEM:

Approve Gary Doupnik Manufacturing, Inc's Bid of \$61,779.00 to Construct and Place a 12 x 40 Restroom Modular with Stucco Exterior, Concrete Flush at Grade Foundation with Utility Hook-ups.

SUBJECT AREA:

Consent Agenda

REQUESTED BY:

Jay M. Stewart 
Assistant Superintendent, Business Services

ENCLOSURES:

No

BOARD MEETING DATE:

November 18, 2003

BACKGROUND:

This bid supports the construction of the Lincoln High School athletic complex if the project is approved by the Board of Trustees at a future date. Approving this bid in no way obligates the District to purchase the modular building, but does provide a basis in which future modular purchases can be made. This bid includes alternate deducts of \$9,000 for the stucco, \$8,840 for the concrete foundation, and \$4,500 for the utility hook-ups.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Gary Doupnik Manufacturing, Inc's bid of \$61,779.00 to construct and place a 12 x 40 restroom modular with stucco exterior, concrete flush at grade foundation with utility hook-ups.

4.3

REPORTS

AND

COMMUNICATION

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Presentation of Financing Plan for the Western Placer
Unified School District Capital Improvement Program.

SUBJECT AREA:

Reports

REQUESTED BY:

Jay M. Stewart 
Assistant Superintendent, Business Services

ENCLOSURES:

BOARD MEETING DATE:

November 18, 2003


BACKGROUND:

The District's financial advisor, Caldwell Flores Winters, will provide an update to the Board of Trustees regarding the status of the Capital Improvement Program.

SUPERINTENDENT'S RECOMMENDATION:

Recommendation not required.

6.5.1

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.		
BOARD OF TRUSTEE/DISTRICT GOALS		COMPLIANCE CHECK LIST
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.		Complies with Board Policy _____ Complies with Site Plan (LIP) _____ Complies with Governance & Management Document _____
2. Foster a safe, caring environment where individual differences are valued and respected.		Complies with District Goals _____ Complies with District Mission Statement _____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart	_____
	Personnel Sign-Off by B. Noyes	_____
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman	_____ 
	SBLT Involvement	_____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Program Focus Issue – Academic
Performance Index

AGENDA ITEM AREA:

Reports

REQUESTED BY:

Scott Leaman,
Assistant Superintendent

ENCLOSURES:

Yes

MEETING DATE:

November 18, 2003

BACKGROUND:

The Academic Performance Index (API) was recently released by the California Department of Education. The API is used for accountability purposes by CDE and acts as one of the "hurdles" each school must pass to make Adequate Yearly Progress (AYP).

ADMINISTRATION'S RECOMMENDATION:

No action is required on this item.

6.5.2

California Department of Education
Policy and Evaluation Division

2002-2003 Academic Performance Index (API) Growth Report

List of Schools - District Level

October 28, 2003

District: Western Placer Unified

County: Placer

CD Code: 31-66951

District API Summary

	<u>All Schools</u>		<u>Deciles 1 and 2</u>	
	Number	Percent	Number	Percent
Targets Met*	3	75	0	N/A
API Grew, Targets Not Met**	1	25	0	N/A
API Remained Same or Declined, Targets Not Met	0	0	0	N/A

Targets Met*

API Grew, Targets Not Met**

API Remained Same or Declined, Targets Not Met

Declined, Targets Not Met

State API summary

	<u>All Schools</u>		<u>Deciles 1 and 2</u>	
	Number	Percent	Number	Percent
Targets Met*	5,028	78	1,122	86
API Grew, Targets Not Met**	877	14	154	12
API Remained Same or Declined, Targets Not Met	525	8	30	2

Targets Met*

API Grew, Targets Not Met**

API Remained Same or Declined, Targets Not Met

Declined, Targets Not Met

* Includes schools with 2003 Growth APIs of 800 or more.

** Includes schools that met schoolwide 2002-2003 API growth targets but did not meet one or more subgroup targets.

School Type for 2002 API (Base)	<u>Met Growth Target</u>			
	STAR 2003 Percent Tested	2003 API (Growth)	2002- 2003 Growth Target	Comparable Improve- ment (CI) and CI Eligible

School Type for
2002 API (Base)

2002-
2003
Growth
Target

Comparable
Improve-
ment (CI)
and CI

Awards
Eligible

Only schools with a valid 2002 API (Base) and a valid 2003 API (Growth) are included district and state summaries.

- Explanatory Notes for the 2002-2003 API (Growth) Report contain more details about the displayed information.
- Select the school name
 - for a School Report, or
 - for an explanation if no data are printed here

6.5.2
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WESTERN PLACER UNIFIED

Elementary Schools

<u>Coppin (Carlin)</u>	99	762	739	3	23	Yes	Yes	Yes
<u>Creekside Oaks</u>	99	754	715	4	39	Yes	Yes	Yes
<u>Firt Street</u>	99	717	677	6	40	Yes	Yes	Yes
<u>Sheridan Charter</u>								

Middle Schools

<u>Edwards (Glen)</u>	99	697	679	6	18	Yes	No	No
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High Schools

<u>Horizon Instructional</u>	82	663	661	7	2	No	No	No
<u>Lincoln High (Char)</u>								

ASAM Schools

<u>Lincoln North High</u>	100	478*	C					
<u>Phoenix High (Cont.)</u>								

In order to meet federal requirements of No Child Left Behind, a 2003 API (Growth) is posted even if a school or district had no 2002 API (Base) or if a school had significant population changes from 2002 to 2003. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

"*" means this API is calculated for a small school, defined as having between 11 and 99 valid STAR test scores. The API is asterisked if the school was small in either 2002 or 2003. APIs based on small numbers of students are less reliable and therefore should be interpreted with caution.

"A" means the school scored at or above the Statewide Performance Target of 800 in 2002.

"B" means the school is not awards eligible due to adult testing irregularities.

"C" means the school did not have a valid 2002 API Base and will not have any Growth or target information.

"D" means the school had significant demographic changes and will not have any Growth or target information.

"E" indicates this is an ASAM school or a school district. Growth and target information are not applicable to these schools and districts.

Targets Met - In the "Met Growth Target" column, the growth target requirement is part of the state accountability system and does not match the Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is: a 2003 API (Growth) score of 560, or a one-point increase from 2002 API (Base) to 2003 API (Growth) for a school or district.

Awards Notes - The "Awards Eligible" column requires at least five points schoolwide growth and at least four points growth for each numerically significant subgroup.

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Academic Performance Index (API) Update

The Public Schools Accountability Act of 1999 (PSAA) was enacted into law in April 1999 (Chapter 3 of 1999). It has three main components: the Academic Performance Index (API), the Immediate Intervention/Underperforming Schools Program (II/USP), and the Governor's Performance Award (GPA) program. The PSAA also calls for an alternative accountability system for non-traditional schools. Since 1999, other programs that relate to the PSAA and API have been added to the law.

This document provides information about the 2002-03 API Growth calculations and reports. General information about the II/USP, GPA, other API-related interventions and awards programs, and the alternative accountability system is included at the end of this document in the Appendix, entitled "Descriptions of Programs Related to the PSAA and the API." In addition, a list of California Department of Education (CDE) contact offices and Web sites for API-related programs is provided in the "Reference Guide to the Internet and CDE Contacts" on page 56.

The release of the 2002-03 API Growth reports marks the fourth year of the completion of an API reporting cycle for California. As planned in 1999, the API has evolved to incorporate rigorous California standards tests (CSTs) as indicators and to give these indicators greater emphasis in the API calculation. In addition, the California High School Exit Examination (CAHSEE) results are included in API calculations. Results of the CSTs now make up 80 percent of an API for an elementary or middle school and 88 percent of a high school's API now consists of results from the CSTs and the CAHSEE. The API reports focus on the academic **growth** of schools.

The accountability of California schools and school districts also is reported in Adequate Yearly Progress (AYP) reports. These reports are provided as required by the federal No Child Left Behind Act of 2001 (NCLB) and represent the academic **status** of a school or school district at one point in time each year. More information about NCLB and AYP can be found on the CDE Web site at <<http://www.cde.ca.gov/pr/nclb>> or <<http://ayp.cde.ca.gov>>. A more detailed description about the API follows.

2003 API Growth

- Changes are currently being proposed to align state law pertaining to the API with the requirements of NCLB. These proposed changes include adding English-language learners and students with disabilities as subgroups and revising the definitions of "numerically significant" and school mobility to conform with NCLB requirements. These changes have not been enacted to date. To maintain compliance with current state legal requirements, therefore, CDE is providing the 2002-03 API Growth reports as currently defined in legislation and regulations. Once state legislation is in place, notifications and adjustments in future API reports will be provided.

- The 2003 API Growth is a numeric index (or score) between 200 and 1000 that reflects a school's performance on the following student assessments that were part of California's 2003 statewide test administration:
 - Standardized Testing and Reporting (STAR) program:
 - Norm-referenced test (NRT)—all content areas tested
[in 2003, California Achievement Test, 6th Edition Survey (CAT/6);
in 2002, Stanford Achievement Test, Ninth Edition (Stanford 9)]
 - California English-Language Arts Standards Test (CST ELA),
including the writing assessment at grades four and seven
 - California Mathematics Standards Test (CST Math)
 - California History-Social Science Standards Test (CST SS)—grades ten and eleven only
 - California High School Exit Examination (CAHSEE)—grades ten and eleven only

- Because the NRT changed from the Stanford 9 in 2002 to the CAT/6 in 2003, the state's STAR testing contractor, the Educational Testing Service (ETS), conducted a technical study that examined the relationship between the CAT/6 and the Stanford 9 national percentile ranks for the state. The results of this study are used in calculating the 2003 Growth APIs. These results include a linking table that is used to determine the appropriate performance bands for CAT/6 scores in order to include them in the 2003 API Growth. More information about the study and the tables used for the calculation of 2003 Growth APIs is located on the ETS Web site at <http://www.startest.com/pdfs/linkstudy.pdf>.

- The use of the CAHSEE as one of the indicators used for the API is for school and school district accountability only and does not apply to passing the CAHSEE as a condition of graduation. The State Board of Education (SBE) decided in July 2003 that students in the classes of 2004 and 2005 are no longer required to pass the CAHSEE as a condition of earning a high school diploma and that the class of 2006 will be the first class that must pass the CAHSEE as a requirement of graduation. However, the law still requires that all 10th graders take the CAHSEE and that the CAHSEE be included in the API. **As a result, the 2003–2004 administration of the CAHSEE includes grade ten students only, and the forthcoming 2003–2004 API cycle (2003 Base and 2004 Growth) will include grade ten only. This revises the phase-in of CAHSEE results for the API.** See "API Reporting Cycles" on page 9 for more details.

- The 2003 API Growth (or 2003 Growth API score) is calculated in the same fashion with the same basic components and weights as the 2002 API Base. For grades two through eight, the CAT/6 results receive 20 percent of the weight in the API, and the California standards test (CST) results receive 80 percent of the weight. For grades nine through eleven, the CAT/6 results receive 12 percent of the weight in the API, the CST results receive 73 percent of the weight, and the CAHSEE results receive 15 percent of the weight. (See "API Indicator Weights" on page 10 for more details).

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- Other performance indicators will be added to the API in future years when data are available. These additional indicators will include CSTs in other content areas, the California Alternate Performance Assessment (CAPA), and graduation and attendance rates. State law requires that test results constitute at least 60 percent of the API. The CAPA and the CST in science, grades nine through eleven, are scheduled to be added to the 2003 API Base (See "API Reporting Cycles" on page 9 for more details). The CAPA is an assessment for students with the most significant cognitive disabilities who are unable to take the STAR tests even with accommodations or modifications. More information about the CAPA is located on the CDE Web site at <http://www.cde.ca.gov/spbranch/sed/capa>.
- Each year in January or February, schools receive an API Base score and are ranked in ten categories of equal size (deciles) from one (lowest) to ten (highest). A school's API Base score is used to determine a rank compared to schools statewide and to schools with similar demographic characteristics.
- Schools and school districts receiving API Base scores also receive API Base scores for each numerically significant ethnic and socioeconomically disadvantaged subgroup in the school.
- Growth targets are set for each school as a whole and for each numerically significant subgroup. An API score of 800 is the statewide performance target for all schools. School districts and schools in the Alternative Schools Accountability Model (ASAM) do not receive growth targets.
- The annual growth target for a school is five percent of the distance between a school's API Base and the statewide performance target of 800. For any school with an API below 800, the minimum growth target is at least one point. Any school with an API of 800 or more must maintain an API of at least 800 in order to meet its growth target. In most cases, the growth target for each numerically significant subgroup is 80 percent of the schoolwide growth target.
- Each year in the fall, the Growth APIs are reported. The 2003 API Growth minus the 2002 API Base shows growth in the API from 2002 to 2003 and determines whether a school meets its 2002-03 growth target.

2002-03 API Growth Reports

- The 2002-03 API Growth reports for most schools include the 2003 STAR percentage of students tested, the number of students included in the 2003 API Growth, the 2003 API Growth score, 2002 API Base score, the 2002-03 growth target and growth, whether growth targets were met, and school eligibility for the GPA program. An API and growth information for each numerically significant subgroup in the school also are included. In addition, the 2002-03 API Growth reports include the median 2003 API Growth and median 2002 API Base of the 100 schools included in each school's 2002 API Base similar schools list.

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- The 2002–03 API Growth reports are provided for all schools and school districts with at least 11 or more valid STAR test scores. Schools or school districts with between 11 and 99 valid scores receive an API with an asterisk to denote the greater statistical uncertainty of an API score based on a small number of scores.
- The following 2002–03 API Growth reports are provided to comply with the federal No Child Left Behind (NCLB) requirements:
 - School districts and ASAM schools receive a 2003 API Growth, a 2002 API Base, and growth in the API from 2002 to 2003. They do **not** receive growth targets, growth target information, or median similar schools information.
 - Schools that have reported a significant demographic change between 2002 and 2003 testing receive a 2003 API Growth and a 2002 API Base. They do **not** receive growth, growth targets, growth target information, or median similar schools information.
 - Schools that do not have a 2002 API Base report receive a 2003 API Growth. They do **not** receive a 2002 API Base, growth, growth targets, growth target information, or median similar schools information.
- The 2002–03 API Growth reports are scheduled to be posted on the CDE Web site at <http://api.cde.ca.gov> on October 24, 2003.
- Generally, API results are reported twice a year: (1) base year reports each January or February and (2) growth reports each fall.

AYP Requirements: API as Additional Indicator

- NCLB requires that each state adopt an “additional” indicator for Adequate Yearly Progress (AYP). California has chosen to use the API as an additional indicator for all schools and school districts. Progress on the API is defined differently for AYP than for the state API system. To make progress on the API for the 2003 AYP, a school or school district must show growth of at least one point for 2002–03 or have a 2003 API Growth score of at least 560. These requirements apply schoolwide and districtwide but not to numerically significant subgroups. In order to comply with additional indicator requirements, 2002 API Base reports for school districts and ASAM schools were provided in July 2003. Thereafter, reporting of APIs for school districts and ASAM schools will continue as part of the regular API reporting cycle timeline.
- NCLB requirements do not essentially change the API. The API continues to be calculated and reported annually in accordance with state requirements under the PSAA. Annual API growth targets for schools continue to be calculated as five percent of the distance to the statewide performance goal of 800. State school ranks and similar schools rankings also continue to be provided with each Base API (School districts and ASAM schools do not receive rankings).

6.5.7
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Public Hearing

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	COMPLIANCE CHECK LIST
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Policy ____ Complies with Site Plan (LIP) ____ Complies with Governance & Management Document ____
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals ____ Complies with District Mission Statement ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart ____
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Personnel Sign-Off by B. Noyes ____ Program Sign Off by S. Leaman  SBLT Involvement ____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Public Hearing on instructional Materials for 2003-04 school year.

AGENDA ITEM AREA:

Discussion

REQUESTED BY:

Scott Leaman,
Assistant Superintendent

ENCLOSURES:

Yes

MEETING DATE:

November 18, 2003

BACKGROUND:

A public hearing will discuss if each student has sufficient textbooks and instructional materials consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

SUPERINTENDENT'S RECOMMENDATION:

Establish and hold a public hearing on the above topic.

7.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

Notice is hereby given that the Western Placer Unified School District will hold a public hearing at which the governing board shall encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders. This hearing shall make a determination, through a resolution, as to whether each pupil in each school in programs operated by Western Placer Unified School District will have prior to the end of the fiscal year sufficient textbooks or instructional materials, or both, in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State board.

A public hearing will be held November 18, 2003 in the Phoenix High School Library. The Phoenix High School address is 870 J Street, Lincoln, California.

This public hearing is a requirement for the district to qualify for Instructional Materials Funds for the 2003-04 school year.

November 4, 2003

11/11

INFORMATION

DISCUSSION

ACTION ITEMS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.	
BOARD OF TRUSTEE/DISTRICT GOALS	COMPLIANCE CHECK LIST
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.	Complies with Board Policy _____ Complies with Site Plan (LIP) _____ Complies with Governance & Management Document _____
2. Foster a safe, caring environment where individual differences are valued and respected.	Complies with District Goals _____ Complies with District Mission Statement _____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Funding Sign-Off by J. Stewart _____ Personnel Sign-Off by B. Noyes _____
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.	Program Sign Off by S. Leaman _____ SBLT Involvement _____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:

Adoption of a resolution concerning instructional materials for 2003-04 school year.

AGENDA ITEM AREA:

Discussion/Action

REQUESTED BY:

Scott Leaman,
Assistant Superintendent

ENCLOSURES:

Yes

MEETING DATE:

November 18, 2003

BACKGROUND:

After the public hearing, the board will consider a resolution to notify the State that adequate textbooks and instructional materials have been made available to students of Western Placer Unified School District for 2003-04 school year.

SUPERINTENDENT'S RECOMMENDATION:

The administration recommends board adoption of the resolution.

8.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Resolution No. 03/04.20

**A RESOLUTION OF THE)
GOVERNING BOARD OF THE)
WESTERN PLACER UNIFIED)
SCHOOL DISTRICT -)
A RESOLUTION REGARDING)
SUFFICIENT TEXTBOOKS OR)
INSTRUCTIONAL MATERIALS IN)
EACH SUBJECT THAT ARE)
CONSISTENT WITH THE)
CONTENT AND CYCLES OF THE)
CURRICULUM FRAMEWORK)**

The following RESOLUTION was duly passed and adopted by the Board of Trustees of the above-entitled district at a regular meeting held on the 18th day of November, 2003, by roll call vote.

Signed and approved after its passage.

AYES:

NOES:

ABSENT:

Karen Roberts, President

Marcia Harris, Clerk

WHEREAS, the Governing Board of the Western Placer Unified School District encourages participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders; and

WHEREAS, a Public Hearing was held to allow input and participation by these groups, and,

THEREFORE BE IT RESOLVED, the Governing Board of the Western Placer Unified School District declares and determines, through a resolution, pupils in programs operated by Western Placer Unified School District will have prior to the end of the fiscal year, sufficient textbooks or instructional materials, or both, in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State board.

8.6.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World.
BOARD OF TRUSTEES/GLOBAL DISTRICT GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students.
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations etc. as partners in the education of the students.

AGENDA ITEM:

Approve Resolution 03/04.19 to Approve the Execution and Delivery of Certain Agreements and Documents in Connection With the Execution and Delivery of Certificates of Participation on Behalf of the District and Other Matters Related Thereto.

SUBJECT AREA:

Discussion/Action

REQUESTED BY:

Jay M. Stewart 
Assistant Superintendent, Business Services

ENCLOSURES:

Yes

BOARD MEETING DATE:

November 18, 2003

BACKGROUND:

The attached resolution authorizes the Western Placer Unified School District to issue Certificates of Participation (COP) up to the amount of \$35,000,000 to support the cost of construction for new school facilities. Also attached for review purposes only is a sample of the resolution that needs to be approved by the Governing Board of the California Public School District Financing Authority. A representative from Caldwell Flores Winters will be available to address specific questions regarding the issuance of this COP.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 03/04.19 to approve the execution and delivery of certain agreements and documents in connection with the execution and delivery of Certificates of Participation on behalf of the District and other matters related thereto.



RESOLUTION NO. 03/04.19

RESOLUTION OF THE BOARD OF TRUSTEES OF WESTERN PLACER UNIFIED SCHOOL DISTRICT APPROVING THE EXECUTION AND DELIVERY OF CERTAIN AGREEMENTS AND DOCUMENTS IN CONNECTION WITH THE EXECUTION AND DELIVERY OF CERTIFICATES OF PARTICIPATION ON BEHALF OF THE DISTRICT AND OTHER MATTERS RELATED THERETO

WHEREAS, the Western Placer Unified School District (the "**District**") is a member of a joint powers authority (the "**Authority**") formed pursuant to a Joint Exercise of Powers Agreement (the "**JPA Agreement**") to assist its Members (as defined in the JPA Agreement) in, among other things, financing working capital and financing or refinancing public capital improvements for school facilities;

WHEREAS, the Board of Trustees has determined that it is in the best interest of the District to construct and improve certain school facilities within the District;

WHEREAS, the JPA Agreement and the Act authorize the Authority to assist in the financing of Program Projects (as defined in the JPA Agreement) and the Authority will assist the District in connection with the execution and delivery of the District's Certificates of Participation (School Facilities Project), Series 2003C (the "**Certificates**") in the maximum aggregate amount of not to exceed \$35,000,000 to finance the construction and improvement of such school facilities within the District;

WHEREAS, in order to facilitate the execution and delivery of the Certificates by the Authority, the District and the Authority will enter into the Lease (as hereinafter defined) pursuant to which the District will lease certain real property currently located in the District and all facilities and improvements located thereon to be selected by the Superintendent of the District (the "**Property**") to the Authority;

WHEREAS, the District and the Authority will enter into the Sublease (as hereinafter defined) pursuant to which the Authority will sublease the Property to the District;

WHEREAS, pursuant to an Assignment Agreement (as hereinafter defined) the Authority will assign and transfer to U.S. Bank National Association (the "**Trustee**") all of its rights, title and interest in and to the Sublease and the Lease, including its right to receive payments of base rental under the Sublease;

WHEREAS, the Authority, the District and the Trustee will enter into a Third Supplemental Trust Agreement (as hereinafter defined) pursuant to which the Trustee will execute and deliver the Certificates;

WHEREAS, the District and Banc of America Securities LLC (the "**Underwriter**") will enter into the Purchase Agreement (as hereinafter defined) relating to the Certificates;

WHEREAS, the Authority, the District and Bank of America, N.A, or such other bank as may be approved by the Authority and the District (the "**Bank**") will enter into a Reimbursement Agreement (as hereinafter defined) pursuant to which the District will agree to reimburse the Bank for certain payments made by the Bank in connection with the Certificates;

WHEREAS, the District and Banc of America Securities LLC, as remarketing agent (the "**Remarketing Agent**") will enter into a Remarketing Agreement (as hereinafter defined) to provide for the remarketing of the Certificates; and

WHEREAS, there have been presented to this meeting the following:

- (i) A form of Lease Agreement (the "**Lease**") by and between the District and the Authority;
- (ii) A form of Sublease Agreement (the "**Sublease**") by and between the Authority and the District;
- (iii) A form of Assignment Agreement (the "**Assignment Agreement**") by and between the Authority and the Trustee;
- (iv) A form of Third Supplemental Trust Agreement (the "**Third Supplemental**") by and among the Authority, the District and the Trustee;
- (v) A form of Certificate Purchase Agreement (the "**Purchase Agreement**") by and between the District and the Underwriter;
- (vi) A form of Remarketing Agreement (the "**Remarketing Agreement**") by and between the District and the Remarketing Agent;
- (vii) A form of Reimbursement Agreement (the "**Reimbursement Agreement**") by and between the District and the Bank; and
- (viii) A form of official statement relating to the Certificates (the "**Official Statement**").

NOW, THEREFORE, IT IS RESOLVED, DETERMINED AND ORDERED by the Board of Trustees of the District as follows:

SECTION 1. The District, as a Member of the Authority within whose boundaries the Program Projects are to be located, hereby approves the execution and delivery of the Certificates and hereby determines there will be significant public benefit resulting therefrom.

SECTION 2. The form of the Lease on file with the District and considered at this meeting is hereby approved. The officers and agents of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Lease in substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, the property and facilities to be subject to such Lease and such changes as may be necessary to obtain credit enhancement, including bond insurance, with respect to the Certificates, such approval to be conclusively evidenced by the execution and delivery thereof.

8.2.2

The officers and agents of the District are hereby authorized and directed to make changes to the Lease to achieve the purposes for which the Certificates are being executed and delivered.

SECTION 3. The form of the Sublease on file with the District and considered at this meeting is hereby approved. The officers and agents of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Sublease in substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, the property and facilities to be subject to such Sublease and such changes as may be necessary to obtain credit enhancement, including bond insurance, with respect to the Certificates, such approval to be conclusively evidenced by the execution and delivery thereof. The officers and agents of the District are hereby authorized and directed to make changes to the Sublease to achieve the purposes for which the Certificates are being executed and delivered.

SECTION 4. The District hereby consents to the assignment by the Authority pursuant to the Assignment Agreement of substantially all of its rights, title and interest under the Sublease and the Lease, including the right to receive payments of base rental under the Lease Agreement, to the Trustee for the benefit of the owners of the Certificates.

SECTION 5. The form of the Third Supplemental on file with the District and considered at this meeting is hereby approved. The officers and agents of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Third Supplemental in substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District, including, without limitation, such changes as may be necessary to obtain credit enhancement, including bond insurance, with respect to the Certificates, such approval to be conclusively evidenced by the execution and delivery of the Third Supplemental by such officers and agents. The officers and agents of the District are hereby authorized and directed to make changes to the Third Supplemental to achieve the purposes for which the Certificates are being executed and delivered.

SECTION 6. The form of the Reimbursement Agreement on file with the District and considered at this meeting are hereby approved. The officers and agents of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Reimbursement Agreement in substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District. The District hereby approves the reimbursement of the Bank for certain payments in connection with the Certificates pursuant to the Reimbursement Agreement.

SECTION 7. The form of the Remarketing Agreement on file with the District and considered at this meeting are hereby approved. The officers and agents of the District are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Remarketing Agreement in

substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District.

SECTION 8. The form of an official statement containing certain information regarding the District and relating to the Certificates (the "**Official Statement**") on file with the District and considered at this meeting is hereby approved with such changes therein as are reasonable and customary and as are approved by the Superintendent or his or her designee, as being in the best interests of the District. The distribution of the Official Statement in conjunction with the sale and delivery of the Certificates is hereby approved. The Superintendent or his or her designee of the District are hereby authorized to execute and deliver the Official Statement.

SECTION 9. The form of Purchase Agreement on file with the District and considered at this meeting is hereby approved and the Certificates are hereby authorized to be sold to the Underwriter pursuant to the Purchase Agreement subject to the conditions set forth in this Section 10. The officers and agents of the District are hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver the Purchase Agreement in substantially the form on file with the District and considered at this meeting, with such changes therein as the officers and agents of the District may approve, in their discretion, as being in the best interests of the District, such approval to be conclusively evidenced by the execution and delivery thereof; provided that (i) the aggregate principal amount of the Certificates shall not exceed \$35,000,000, and (ii) the maximum aggregate underwriter's discount (excluding original issue discount, if any) from the principal amount of the Certificates shall not exceed two and one-half percent (2.5%) of the aggregate principal amount of the Certificates, excluding any costs of issuance to be paid by Underwriter, if any. All other terms and conditions shall be consistent with and shall carry out the intention of this Board's approval, as set forth herein.

SECTION 10. The officers and agents of the District are hereby authorized and directed to execute all documents and to take such actions as they may deem necessary or convenient in order to effectuate the purposes of this Resolution and to permit the execution and delivery of the Certificates as such officers and agents deem as being in the best interests of the District, in the manner described in the documents hereby approved.

[Signature Page to Follow]

8.2.4

The foregoing resolution was duly adopted by the Board of Trustees of Western Placer Unified School District the 18th day of November, 2003.

**BOARD OF TRUSTEES OF WESTERN
PLACER UNIFIED SCHOOL DISTRICT**

By: _____
President

ATTEST:

By: _____
Clerk of the Board of Trustees

RESOLUTION NO. 4

RESOLUTION OF THE GOVERNING BOARD OF CALIFORNIA PUBLIC SCHOOL DISTRICT FINANCING AUTHORITY APPROVING THE EXECUTION AND DELIVERY OF CERTAIN AGREEMENTS AND DOCUMENTS IN CONNECTION WITH THE EXECUTION AND DELIVERY OF CERTIFICATES OF PARTICIPATION AND OTHER MATTERS RELATED THERETO

WHEREAS, California Public School District Financing Authority (the "**Authority**") is authorized under Article 1, Chapter 5, Division 7, Title 1 of the Government Code of California (commencing with Section 6500), as amended (the "**Act**"), and that certain Joint Exercise of Powers Agreement (the "**JPA Agreement**"), dated June 25, 2003 between the parties thereto, to, among other things, assist in the financing and refinancing of its Members' (as defined in the Act) Program Projects (as defined in the JPA Agreement);

WHEREAS, the Western Placer Unified School District (the "**District**") is a Member of the Authority and has determined that it is in the best interest of the District to construct and improve certain school facilities within the District;

WHEREAS, the proposed construction and improvement of certain school facilities by the District shall constitute Program Projects of the District, and the Authority desires to assist the District in connection with the execution and delivery of the District's Certificates of Participation (School Facilities Project), Series 2003C (the "**Certificates**") in the maximum aggregate amount of \$35,000,000 to finance such construction and improvement of school facilities within the District;

WHEREAS, in order to facilitate the execution and delivery of the Certificates, the District and the Authority will enter into the Lease (as hereinafter defined) pursuant to which the District will lease certain real property currently located in the District and all facilities and improvements located thereon to be selected by the Superintendent of the District (the "**Property**") to the Authority;

WHEREAS, the District and the Authority will enter into the Sublease (as hereinafter defined) pursuant to which the Authority will sublease the Property to the District;

WHEREAS, pursuant to an Assignment Agreement (as hereinafter defined), the Authority will assign and transfer to U.S. Bank National Association (the "**Trustee**") all of its rights, title and interest in and to the Sublease and the Lease, including its right to receive payments of base rental under the Sublease;

WHEREAS, the Authority and the Trustee have entered into that certain Master Trust Agreement dated as of July 1, 2003, pursuant to which the Trustee will execute and deliver certificates of participation from time to time in series on behalf of the Members of the Authority;

WHEREAS, the Authority, the District and the Trustee will enter into a Third Supplemental Trust Agreement (as hereinafter defined) pursuant to which the Trustee will execute and deliver the Certificates;

WHEREAS, the Authority, the District and Bank of America Securities, N.A., or such other bank as may be approved by the Authority and the District (the "**Bank**") will enter into a Reimbursement Agreement (as hereinafter defined) pursuant to which the Authority and the District will agree to certain obligations in connection with the payments to be made by the Bank with regards to the Certificates; and

WHEREAS, there have been presented to this meeting the following:

- (i) A form of Lease Agreement (the "**Lease**") by and between the District and the Authority;
- (ii) A form of Sublease Agreement (the "**Sublease**") by and between the Authority and the District;
- (iii) A form of Assignment Agreement (the "**Assignment Agreement**") by and between the Authority and the Trustee; and
- (iv) A form of Third Supplemental Trust Agreement (the "**Third Supplemental**") by and among the Authority, the District and the Trustee.

NOW, THEREFORE, IT IS RESOLVED, DETERMINED AND ORDERED by the Governing Board of the Authority as follows:

Section 1. The form of the Lease on file with the Authority and considered at this meeting is hereby approved. The officers and agents of the Authority are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the Authority, to execute and deliver the Lease in substantially the form on file with the Authority and considered at this meeting, with such changes therein as the officers and agents of the Authority may approve, in their discretion, as being in the best interests of the Authority, including, without limitation, the property and facilities to be subject to such Lease and such changes as may be necessary to obtain credit enhancement, including bond insurance, with respect to the Certificates, such approval to be conclusively evidenced by the execution and delivery thereof. The officers and agents of the Authority are hereby authorized and directed to make changes to the Lease to achieve the purposes for which the Certificates are being executed and delivered.

Section 2. The form of the Sublease on file with the Authority and considered at this meeting is hereby approved. The officers and agents of the Authority are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the Authority, to execute and deliver the Sublease in substantially the form on file with the Authority and considered at this meeting, with such changes therein as the officers and agents of the Authority may approve, in their discretion, as being in the best interests of the Authority, including, without limitation, the property and facilities to be subject to such Sublease and such changes as may be necessary to obtain credit enhancement, including bond insurance, with

4.2.1

respect to the Certificates, such approval to be conclusively evidenced by the execution and delivery thereof. The officers and agents of the Authority are hereby authorized and directed to make changes to the Sublease to achieve the purposes for which the Certificates are being executed and delivered.

Section 3. The Authority hereby approves the assignment of substantially all of its rights, title and interest under the Sublease and the Lease, including the right to receive payments of base rental under the Lease Agreement, to the Trustee for the benefit of the owners of the Certificates pursuant to the Assignment Agreement. The form of the Assignment Agreement on file with the Authority and considered at this meeting is hereby approved. The officers and agents of the Authority are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the Authority, to execute and deliver the Assignment Agreement in substantially the form on file with the Authority and considered at this meeting, with such changes therein as the officers and agents of the Authority may approve, in their discretion, as being in the best interests of the Authority with respect to the Certificates, such approval to be conclusively evidenced by the execution and delivery thereof. The officers and agents of the Authority are hereby authorized and directed to make changes to the Assignment Agreement to achieve the purposes for which the Certificates are being executed and delivered.

Section 4. The form of the Third Supplemental on file with the Authority and considered at this meeting is hereby approved. The officers and agents of the Authority are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the Authority, to execute and deliver the Third Supplemental in substantially the form on file with the Authority and considered at this meeting, with such changes therein as the officers and agents of the Authority may approve, in their discretion, as being in the best interests of the Authority, including, without limitation, such changes as may be necessary to obtain credit enhancement, including bond insurance, with respect to the Certificates, such approval to be conclusively evidenced by the execution and delivery of the Third Supplemental by such officers and agents. The officers and agents of the Authority are hereby authorized and directed to make changes to the Third Supplemental to achieve the purposes for which the Certificates are being executed and delivered.

Section 5. The preparation of the Reimbursement Agreement is hereby approved. The officers and agents of the Authority are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the Authority, to negotiate and finalize the form of the Reimbursement Agreement. Upon approval of the Reimbursement Agreement by such officer, the Reimbursement Agreement shall be deemed final. The officers and agents of the Authority are, and each of them acting alone is, hereby authorized and directed, for and in the name of and on behalf of the Authority, to execute and deliver the Reimbursement Agreement in substantially its final form, with such changes therein as the officers and agents of the Authority may approve, in their discretion, as being in the best interests of the Authority.

Section 6. The officers and agents of the Authority are hereby authorized and directed to execute all documents and to take such actions as they may deem necessary or convenient in order to effectuate the purposes of this Resolution and to permit the execution and

8.2.8

delivery of the Certificates as such officers and agents deem as being in the best interests of the Authority, in the manner described in the documents hereby approved.

[Signature Page to Follow]

8.2.9

The foregoing resolution was duly adopted by the Governing Board of California Public School District Financing Authority on the ___th day of November, 2003.

**GOVERNING BOARD OF
CALIFORNIA PUBLIC SCHOOL DISTRICT
FINANCING AUTHORITY**

**REPRESENTATIVE OF LINDSAY UNIFIED
SCHOOL DISTRICT**

By: _____
Title: Superintendent
Name: Janet Kliegl

**REPRESENTATIVE OF WESTERN PLACER
UNIFIED SCHOOL DISTRICT**

By: _____
Title: Assistant Superintendent of Business Services
Name: Jay Stewart

8.2.10

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS	
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy ____
2. Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Site Plan (UP) ____
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Governance & Management Document ____
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Complies with Mission Statement ____
	Funding Sign-Off by J. Stewart ____
	Personnel Sign-Off by B. Noyes ____
	Program Sign Off by S. Leaman ____
	SBLT Involvement ____
	Initial ____

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET**

SUBJECT:

Approval of Revision to
Board Policy 5142
Students - Safety

AGENDA ITEM AREA:

DISCUSSION/ACTION

REQUESTED BY:

Roger R. Yohe, Superintendent

ENCLOSURES:

Yes

MEETING DATE:

November 18, 2003

BACKGROUND:

- Being presented for Board of Trustee action is a revision to Board Policy 5142, which includes an area on how to handle a suspicious object.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve the revision to this policy as submitted.

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8.3

WESTERN PLACER UNIFIED SCHOOL DISTRICT

BP 5142 (a)

STUDENTS

Safety

The Governing Board recognizes the importance of providing a safe school environment in order to help ensure student safety and the prevention of student injury. The Superintendent or designee shall implement appropriate practices to minimize the risk of harm to students, including practices relative to school facilities and equipment, outdoor environment, educational programs and school-sponsored activities.

- (cf. 0450 - Comprehensive Safety Plan)
- (cf. 3320 - Claims and Actions Against the District)
- (cf. 3514 - Environmental Safety)
- (cf. 3514.1 - Hazardous Substances)
- (cf. 3514.2 - Integrated Pest Management)
- (cf. 3516 - Emergencies and Disaster Preparedness Plan)
- (cf. 3530 - Risk Management/Insurance)
- (cf. 3542 - School Bus Drivers)
- (cf. 3543 - Transportation Safety and Emergencies)
- (cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)
- (cf. 4119.43/4219.43/4319.43 - Universal Precautions)
- (cf. 5131 - Conduct)
- (cf. 5131.1 - Bus Conduct)
- (cf. 5141 - Health Care and Emergencies)
- (cf. 5141.1 - Accidents)
- (cf. 5142.1 - Identification and Reporting of Missing Children)
- (cf. 5142.2 - Crossing Guards)
- (cf. 5143 - Insurance)
- (cf. 5144 - Discipline)
- (cf. 5144.1 - Suspension and Expulsion/Due Process)
- (cf. 6145.2 - Athletic Competition)
- (cf. 6161.3 - Toxic Art Supplies)
- (cf. 7111 - Evaluating Existing Buildings)

Staff shall be responsible for the proper supervision of students during school hours, while at school-sponsored activities and while students are using district transportation to and from school.

The principal or designee shall establish school rules for the safe and appropriate use of school equipment and materials and for student conduct consistent with law, Board policy and administrative regulation. Copies of the rules shall be sent to parents/guardians and be readily available at the school at all times.

8.3.1

STUDENTS

Safety

The Superintendent or designee shall ensure that students receive appropriate instruction on topics related to safety, injury prevention and disease prevention.

Handling Of A Suspicious Object:

The following information will be given to all site employees and students. It is of utmost importance when finding a suspicious object, it should not be disturbed.

Should a bomb threat be received, the Principal or his designated representative shall:

- A. *Notify local police or Sheriff's Department of intended actions. The Principal or his designated representative may request assistance. If assistance is requested, state clearly where he or his representative will meet officers.*
- B. *Notify:*
 - ~ The Superintendent*
 - ~ Others such as the local police department, Placer County Sheriff's Department Explosive Ordinance Disposal Team*
- C. *Make the decision on whether or not to evacuate the buildings, conduct a fire drill or notify staff on an individual basis or general fire alarm.*
- D. *Avoid any publicity concerning the bomb threat. If the "bomb threat" caller has alerted the news media, the District Office will supply assistance for the Principal in working with the press.*
- E. *NO ONE SHOULD BE PERMITTED TO TOUCH, HANDLE, OR MOVE THE SUSPICIOUS OBJECT.*
- F. *If a search is to be conducted, police or fire agencies will be asked to conduct such a search.*

8.3.2

STUDENTS

Safety

Legal Reference:

EDUCATION CODE

8482-8484.6 Before and After School Learning and Safe Neighborhood Partnerships Program

17280-17317 Building approvals (Field Act)

17365-17374 Fitness of school facilities for occupancy

32001 Fire alarms and drills

32020 School gates; entrances for emergency vehicles

32030-32034 Eye safety

32040 First aid equipment

32050-32051 Hazing

32225-32226 Two-way communication devices in classrooms

32240-32245 Lead-free schools

32250-32254 CDE school safety and security resources unit

32270.5 Cellular telephones for classroom safety

35183.5 Sun protection

35294-35294.9 Safety plans

44807 Duty of teachers concerning conduct of students to and from schools, on playgrounds, and during recess

44808 Exemption from liability when students are not on school property

44808.5 Permission for students to leave school grounds; notice (high school)

49300-49307 School safety patrol

49330-49335 Injurious objects

49341 Hazardous materials in school science laboratories

51202 Instruction in personal and public health and safety

GOVERNMENT CODE

810-996.6 California Tort Claims Act, especially:

815 Liability for injuries generally; immunity of public entity

835 Conditions of liability

4450-4458 Access to public buildings by physically disabled persons

HEALTH AND SAFETY CODE

115725-115750 Playground safety

115775-115800 Wooden playground equipment

115810-115816 Playground safety and recycling grants

8.3.3

STUDENTS

Safety

PUBLIC RESOURCES CODE

5411 Purchase of equipment usable by physically disabled persons

VEHICLE CODE

21212 Use of helmets

CODE OF REGULATIONS, TITLE 5

202 Exclusion of students with a contagious disease

5531 Supervision of social activities

5552 Playground supervision

5570 When school shall be open and teachers present

14103 Bus driver; authority over pupils

CODE OF REGULATIONS, TITLE 22

65700-65750 Safety regulations for playgrounds; definitions and general standards

COURT DECISIONS

Hoyem v. Manhattan Beach City School District, (1978) 22 Cal. 3d 508

Dailey v. Los Angeles Unified School District, (1970) 2 Cal 3d 741

Management Resources:

OFFICE OF THE STATE ARCHITECT ADVISORIES

400.90 Death and Injury from Collapse of Free-Standing Walls

U.S. CONSUMER PRODUCT SAFETY COMMISSION

Handbook for Public Playground Safety, 1997, Pub. No. 325

AMERICAN SOCIETY FOR TESTING AND MATERIALS

F 1487-98, Standard Consumer Safety Performance Specifications for Playground Equipment for Public Use, 1998

CENTERS FOR DISEASE CONTROL PUBLICATIONS

Guidelines for School Programs to Prevent Skin Cancer, April 26, 2002

WEB SITES

CDE, School Safety Branch: <http://www.cde.ca.gov/spbranch/safety>

California Department of Health Services: <http://www.dhs.ca.gov>

Environmental Protection Agency: <http://www.epa.gov>

Centers for Disease Control: <http://www.cdc.gov>

Adopted:

Revised: 5/19/95, 8/5/03

1994/1995 School Year (Total District Policy Book Review)

q:5000\BP 5142

8.3.4

ITEMS
LISTED
UNDER
BOARD OF
TRUSTEE
COMMENTS

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World		COMPLIANCE CHECK LIST	
BOARD OF TRUSTEE GLOBAL DISTRICT GOALS			
1.	Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.	Complies with Board Policy	___
2.	Fosters a safe, caring environment where individual differences are valued and respected.	Complies with Site Plan (LIP)	___
3.	Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.	Complies with Governance & Management Document	___
4.	Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.	Complies with Mission Statement	___
		Funding Sign-Off by J. Stewart	___
		Personnel Sign-Off by B. Noyes	___
		Program Sign Off by S. Leaman	___
		SBLT Involvement	___
			Initial

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET**

SUBJECT:
Discussion of Logo

AGENDA ITEM AREA:
COMMENTS – BOARD OF TRUSTEES

REQUESTED BY:
Board of Trustees

ENCLOSURES:

MEETING DATE:
November 18, 2003

BACKGROUND:

- Mrs. Harris will submit the revised logo as requested. The Board of Trustees will discuss and possibly give direction.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees discuss the logo. Color copy will be available at the meeting.

Eva\h:\wpfiles\Board\format4

9.2

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
2. Fosters a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.

COMPLIANCE CHECK LIST

Complies with Board Policy ____
Complies with Site Plan (LIP) ____
Complies with Governance & Management Document ____
Complies with Mission Statement ____
Funding Sign-Off by J. Stewart ____

Personnel Sign-Off by B. Noyes ____
Program Sign Off by S. Leaman ____

SBLT Involvement ____
Initial

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET**

SUBJECT:

Nominations for CSBA
Delegate Assembly
Subregion 4-D

AGENDA ITEM AREA:

COMMENTS – BOARD OF TRUSTEES

REQUESTED BY:

CSBA

ENCLOSURES:

Yes

MEETING DATE:

November 18, 2003

BACKGROUND:

- The Board of Trustees will consider placing a nomination for Subregion 4-D. There is one position open for nomination.

SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees consider placing a nomination for the CSBA Delegate Assembly.

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9.3

TIME SENSITIVE – For Board ACTION - Nominations due Monday, January 5, 2004. Please deliver to all members of the governing board. Thank you.

November 5, 2003

MEMORANDUM

TO: Board Presidents and Superintendents - CSBA Member Boards of Education
FROM: Jeannine Martineau, President
SUBJECT: **Call for Nominations for CSBA Delegate Assembly**



Nominations for CSBA's Delegate Assembly will be accepted until Monday, January 5, 2004. Any CSBA member board is eligible to nominate board members within their geographical region or subregion. Each board may nominate as many individuals as it chooses by using the enclosed nomination form or submitting a letter of nomination. All nominees must submit the enclosed required biographical sketch. An optional résumé may also be submitted. The U.S. Post Office postmark or fax deadline for this required biographical sketch and optional résumé is Monday, January 12. (A mailed copy is preferable to a fax.)

CSBA Delegates serve two-year terms. Those elected in 2004 will serve from May 1, 2004 to April 30, 2006. There are two Delegate Assembly meetings each year, one in May prior to CSBA's Legislative Action Conference in Sacramento and one preceding the CSBA Annual Education Conference in December. In accordance with CSBA Bylaws, CSBA does not pay travel expenses associated with Delegate Assembly meetings. Districts and county associations often cover or offer supplemental help with expenses.

Important Dates to keep in mind:

Monday, January 5 – U.S. Postmark or fax deadline for Nominations
Monday, January 12 – U.S. Postmark or fax deadline for Nominee's Biographical Sketch
February 1 – March 15 – Boards vote for Delegates
Monday, March 15 – Deadline for the ballots to be returned to CSBA – U.S. Postmark ONLY
By Thursday, April 1 – Election results, except for run-offs posted on CSBA's Web site
Tuesday, April 20 – Deadline for run-off ballots – U.S. Postmark ONLY
Saturday, May 1 – Sunday, May 2 – Delegate Assembly Meeting in Sacramento

For further information about the Delegate Assembly, please contact Dollye Breshears in the Administration and Governance department at (800) 266-3382. You may also visit our Web site at www.csba.org/da.

Enclosures

- Nomination Form
- Biographical Sketch Form
- List of all Delegates whose term expires in 2004
- Alphabetical list of all districts with regions and subregions
- Delegate Assembly Brochure

9.3.1

CSBA Delegate Nomination Form – Due Mon., January 5, 2004

**California School Boards Association
3100 Beacon Blvd.
PO Box 1660
West Sacramento, CA 95691
FAX 916-371-3407 or 916-669-3305**

Region/Subregion _____

The governing board of the _____

Board of Education wishes to nominate:

The nominee is a member of the _____

School District/COE, which is a member of the California School Boards Association.

____ Attached is the nominee's required completed one-page biographical
sketch and optional one-page, single-sided, résumé

OR

____ The required one-page biographical sketch and optional résumé
will be returned by Monday, January 12.

Board Clerk or Board Secretary (signed)

Date

Board Clerk or Board Secretary (printed)

PLEASE NOTE: *This nomination form must be postmarked and returned to CSBA no later than Monday, January 5, 2004. Nominations postmarked or faxed after January 5 will not be accepted. Any questions, please contact Dollye Breshears at (800) 266-3382.*



9.3.2

**This form is due Monday, January 12, 2004
(U.S. Postmark or fax – 916.669.3305 or 916.371.3407)**

**California School Boards Association
Delegate Assembly 2004 Biographical Sketch Form**

Please complete this form in the space provided. Please do not state "See résumé." This REQUIRED, one-page, single-sided biographical sketch form and an OPTIONAL, single-sided, one-page résumé will be copied exactly as received. Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the résumé will NOT be accepted.

Name _____ Region/Subregion _____

Address _____ City _____ Zip _____

Res. Ph. _____ Bus. Ph. _____ Fax _____ E-mail _____

District/COE _____ ADA _____ Years on Board _____

Are you a continuing CSBA Delegate? _____ If Yes, how long have you served as a Delegate? _____

Please describe your activities/involvement or interests in your local district. _____

Please describe any other education-related activities/involvement _____

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate. _____

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature _____

Date _____



9.3.3

CSBA DELEGATES WHOSE ELECTED TERM EXPIRES IN 2004

Below are the names of Delegates in each region/subregion who are up for re-election. (If a subregion is not listed, it is because there are no Delegates whose terms expire in 2004.) All Delegates must be nominated by a CSBA member board that is located within the region or subregion

REGION 1 - Counties: Del Norte, Humboldt, Lake, Mendocino

Subregion 1-A (Del Norte, Humboldt)

Bob Berkowitz (Del Norte County & USD)

REGION 2 - Counties: Lassen, Modoc, Plumas, Shasta, Siskiyou, Trinity

Subregion 2-C (Lassen, Plumas)

Vacant – This Delegate seat open for nominations

REGION 3 - Counties: Marin, Napa, Solano, Sonoma

Subregion 3-A (Sonoma)

Christina Kauk (Petaluma City ESD & Joint Union HSD)

Subregion 3-C (Solano)

Anne Griffin (Fairfield-Suisun USD)

Subregion 3-D (Marin)

Cindi Clinton (Novato USD)

REGION 4 - Counties: Butte, Colusa, Glenn, Nevada, Placer, Sierra, Sutter, Tehama, Yuba

Subregion 4-A (Glenn, Tehama)

Leigh McDaniel (Orland USD)

→ Subregion 4-D (Nevada, Placer, Sierra)

Patricia Gibbons-Johnson (Tahoe-Truckee USD)

REGION 5 - Counties: San Francisco, San Mateo

Subregion 5-B (San Mateo)

Marie Brizuela (Jefferson ESD)

Peter Hanley (San Mateo Union HSD)

REGION 6 - Counties: Alpine, Amador, El Dorado, Mono, Sacramento, Yolo

Subregion 6-A (Yolo)

Jay Shepard (Winters Joint USD)

Subregion 6-B (Sacramento)

Wess Larson (Rio Linda Union ESD)

Susan Richardson (Galt Joint Union ESD)

Teresa Stanley (Folsom-Cordova USD)

Subregion 6-C (El Dorado, Amador, Alpine, Mono)

Cindy Konwinski (Gold Trail Union SD)

REGION 7 - Counties: Alameda, Contra Costa

Subregion 7-A (Contra Costa)

George A. Harris, III (West Contra Costa USD)

Kathi McLaughlin (Martinez USD)

Mark Schwartz (Liberty Union HSD)

Subregion 7-B (Alameda)

Janice Friesen (Castro Valley USD)

Joaquin J. Rivera (Berkeley USD)

Janice Schaefer (Newark USD)

Anne White (Livermore Valley Joint USD)

REGION 8 - Counties: Calaveras, Mariposa, Merced, San Joaquin, Stanislaus, Tuolumne

Subregion 8-A (San Joaquin)

Glen A. Dolberg (Stockton USD)

Diana Machado (Linden USD)

Evelyn Moore (Manteca USD)

Subregion 8-C (Stanislaus)

Cindy Marks (Modesto City Schools)

Subregion 8-D (Merced)

Barbara Williamson (Atwater ESD)

REGION 9 - Counties: Monterey, San Benito, San Luis Obispo, Santa Cruz

Subregion 9-A (Santa Cruz, San Benito)

Vacant – This Delegate seat open for nominations

Subregion 9-B (Monterey)

Stephen Malvini (Salinas Union HSD)

Subregion 9-C (San Luis Obispo)

Vacant – This Delegate seat open for nominations

REGION 10 - Counties: Fresno, Kings, Madera

Subregion 10-B (Fresno)

Gilbert F. Coelho (Firebaugh-Las Deltas USD)

Betsy J. Sandoval (Clovis USD)

Norman Saude (Sierra USD)

Subregion 10-C (Kings)

Sue Sorensen (Hanford Joint Union HSD)

9.3.4