[illegible]N PLACER UNIFIED SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF TRUSTEES
February 25, 2003, 3:30 – 5:30 P.M.
Lincoln High School Library
790 J Street, Lincoln

AGENDA

3:30 P.M. **OPEN SESSION**

1. CALL TO ORDER

2. BUDGET WORKSHOP

5:30 P.M. **3. ADJOURNMENT**

Posted: 2/20/03
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ORDER OF BUSINESS
FOR THE
FEBRUARY 25, 2003
BUDGET STUDY WORKSHOP

1. **WELCOME/CALL TO ORDER/FLAG SALUTE**
   Karen Roberts, President, Board of Trustees

2. **2002 – 2003 REVIEW AND UPDATE**
   Jay Stewart, Assistant Superintendent of Business Services

3. **2003 – 2004 PLANNING PROCESS**
   Jay Stewart, Assistant Superintendent of Business Services
   And District Office Staff

4. **OPPORTUNITY FOR INPUT**
   ♦Concerns ♦Ideas ♦Suggestions

5. **ADJOURNMENT**

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2003—2004 Budget Workshop
February 25, 2003

BUDGET INPUT FORM

Circle One: Board Member, Teacher, Parent, Other

Name: Marty Dibble School Site: GEMS

Phone #: 645-6370 Grade Levels: 6/7/8

■ CONCERNS ■ IDEAS ■ SUGGESTIONS ■

Safety should also consider class size not exceed the number of children that a teacher can keep safe

Middle school & high school should remember that we are getting students ready for life in our society which includes blue collar and white collar jobs ie tech classes etc.

Use Other Side If Necessary

2003—2004 Budget Workshop
February 25, 2003

BUDGET INPUT FORM

Circle One: Board Member, Teacher, Parent, Other

Name: M. Fowler School Site: Lincoln High

Phone #: Grade Levels: 9-12

■ CONCERNS ■ IDEAS ■ SUGGESTIONS ■

Involve as many parties as possible for decisions on possible cuts in programs. Keep in mind the variety of student in our district - Ask teachers (departments), maintenance, classified and administrators how they can cut without damaging programs - as everyone can be more frugal and still maintain the process. District personell can compare from previous years to current as to where "belt-tightening" can take place. I'm impressed that there is an effort not to lose jobs.

Use Other Side If Necessary

2003—2004 Budget Workshop
February 25, 2003

BUDGET INPUT FORM

Circle One: Board Member, Teacher, Parent, Other ____________

Name: NELS V. TAHTI School Site: ____________

Phone #: 847.1110 Grade Levels: ____________

■ CONCERNS ■ IDEAS ■ SUGGESTIONS ■

GREAT WORK

CONSIDER CATEGORIZING "PROGRAMS" THAT MAKE IT EASIER FOR PUBLIC & TEACHERS TO UNDERSTAND, e.g. "CLASSROOM", "SUPPORT SERVICES", "ADMINISTRATION"

SUB CATEGORIES BASED ON YOUR EXPERIENCE

Use Other Side If Necessary

2003—2004 Budget Workshop
February 25, 2003

BUDGET INPUT FORM

Circle One: Board Member, Teacher, Parent, Other________

Name: Kelli Willard School Site: CCC

Phone #: 645-6390 Grade Levels: 2

■ CONCERNS ■ IDEAS ■ SUGGESTIONS ■

- As an educator I'd like to stress the importance of not eliminating class size reduction.
- Second would be keeping our Miller-Unruh in place.
- Of course any expenditures outside the classroom -

Use Other Side If Necessary

2003—2004 Budget Workshop
February 25, 2003

BUDGET INPUT FORM

Circle One: Board Member, Teacher, Parent, Other____________

Name: Karen Roberts **School Site:** __________

Phone #: 916-645-8228 **Grade Levels:** __________

■ **CONCERNS** ■ **IDEAS** ■ **SUGGESTIONS** ■

Main concern is to have a balanced budget without cutting programs & staff as much as possible.
Look for direction from our professionals to give us direction.
Matrix is a good - great idea!

Use Other Side If Necessary

2003—2004 Budget Workshop
February 25, 2003

BUDGET INPUT FORM

Circle One: Board Member, Teacher, Parent, Other

Name: Marcia Harris School Site:

Phone #: Grade Levels:

■ CONCERNS ■ IDEAS ■ SUGGESTIONS ■

- Bi-lingual programs need to be put to the test of outcome. ~~and~~ Research does not to my Knowledge support bilingual pull-out programs in the early grades.
- Special Ed parents should pay a portion of transportation or drive their student. (per parent income and ability)
- Review H.S. Classes and pupil count.
- Allow Jr. High Students to take H.S. classes with low pupil count.)

Use Other Side If Necessary

2003—2004 Budget Workshop
February 25, 2003

BUDGET INPUT FORM

Circle One: Board Member, Teacher, Parent, Other________________

Name: Diane Zmrzel **School Site:** CCC

Phone #: 645-0444 **Grade Levels:** K-3

■ **CONCERNS** ■ **IDEAS** ■ **SUGGESTIONS** ■

I have concerns over what already appears to be lacking at our school. Namely, our lack of parking continues to be a growing problem. Just yesterday, I discovered the school has no white copy paper, only green that was given to the school. Does the school put its purchases and services out to at least three competitive bids? It might help to run it more like a competitive enterprise →

Use Other Side If Necessary

2003—2004 Budget Workshop
February 25, 2003

BUDGET INPUT FORM

Circle One: Board Member, Teacher, Parent, Other

Name: Sheila Trimmer School Site: CCC

Phone #: 645-6390 Grade Levels: 2

■ CONCERNS ■ IDEAS ■ SUGGESTIONS ■

#1 concern $\boxed{\text{class size reduction}}$ in grades 1-3 / grade 9 Lang. Arts

Chapter 1 assistance

Miller-Unruh reading specialist

Extra Science programs at CCC.

$ for computer lab to be protected

Use Other Side If Necessary

2003—2004 Budget Workshop
February 25, 2003

BUDGET INPUT FORM

Circle One: Board Member, Teacher, Parent, Other__________

Name: Jeff Duer **School Site:** GEMS

Phone #: __________ **Grade Levels:** 8th

■ CONCERNS ■ IDEAS ■ SUGGESTIONS ■

Could the district create our own ED classrooms for cost containment? Other districts could even contract through our program which could potentially generate income.

It seems like we are getting more & more ED kids who are not receiving the appropriate services.

Use Other Side If Necessary

WESTERN PLACER UNIFIED SCHOOL DISTRICT

FY 2002-03 BUDGET PROJECTIONS

OBJECT CODE	DESCRIPTION	FY 2002-03 PROJECTED BUDGET	FY 2002-03 PROJECTED YEAR TOTALS	DIFFERENCE
	Beginning Balance	1,536,720	1,536,720	0
	Revenues:			
8010-8099	Revenue Limit Sources	18,877,867	17,911,474	-966,393
8100-8299	Federal Revenues	1,469,149	1,518,657	49,508
8300-8599	State Revenues	3,490,645	4,179,542	688,897
8600-8799	Local Revenues	1,824,975	2,153,836	328,861
	Total Revenues	25,662,636	25,763,509	100,873
	Total Beginning Balance & Revenues	27,199,356	27,300,229	100,873
	Expenditures:			
1000-1999	Certificated Salaries	12,903,917	12,906,821	2,904
2000-2999	Classified Salaries	3,657,322	3,680,717	23,395
3000-3999	Employee Benefits	4,302,965	4,227,259	-75,706
4000-4999	Books and Supplies	3,047,814	3,085,104	37,290
5000-5999	Contracted Services	2,061,231	2,087,892	26,661
6000-6999	Capital Outlay	61,950	29,950	-32,000
7000-7999	Other Outgo	369,869	419,724	49,855
	Total Expenditures	26,405,068	26,437,467	32,399
	Ending Balance	794,288	862,762	68,474
	Components of the Ending Fund Balance:			
	Revolving Cash	2,000	2,000	0
	Textbooks	0	50,000	50,000
	Economic Uncertainties (3%)	792,152	793,124	972
	Total Reserves	794,152	845,124	50,972
	Undesignated Reserves	136	17,638	17,502

FY 2002-03 ADJUSTMENTS

REVENUE LIMIT:	
204.30 projected ADA shortfall	-975,241
FEDERAL REVENUES:	
Increase to Title I Allocation	49,302
STATE REVENUES:	
One-time Charter School Categorical Block Grant	637,585
Mandated Special Education Allocation	25,465
Increase to Lottery Allocation	8,927
LOCAL REVENUES:	
Special Education Master Plan Increase	289,925
HIS Support Increase	30,136
CERTIFICATED SALARIES:	
Nurse Support	4,000
EMPLOYEE BENEFITS:	
Classified Golden Handshake	3,202
PERS Reduction Adjustment	-82,853
CONTRACTED SERVICES	
Non-Public School Contracts	20,000
Occupational Therapist Contract	25,000
Actuarial (AB 3141)	4,450
Inventory (GASB 34)	15,000
Medical Evaluations	2,020
Election Expense	-7,000
Charge Cafeteria for Indirect Support	-44,710
OTHER OUTGO:	
Special Education Billbacks	49,855
RESERVES:	
Textbooks	50,000

The balance of the adjustments are related to the Consolidated Application and program generated budget transfers.

ENROLLMENT/ADA HISTORY

DESCRIPTION	1997-98 ACTUAL	1998-99 ACTUAL	1999-00 ACTUAL	2000-01 ACTUAL	2001-02 ACTUAL	2002-03 ESTIMATE
Enrollment - CBEDS	2,949.00	3,065.00	3,159.00	3,259.00	3,614.00	4,081.00
Increase/(Decrease)		116.00	94.00	100.00	355.00	467.00
% Increase/(Decrease)		3.93%	3.07%	3.17%	10.89%	12.92%
ADA - P-2	2,901.72	2,940.27	2,985.21	3,109.49	3,443.04	3,881.00
Increase/(Decrease)		38.55	44.94	124.28	333.55	437.96
% Increase/(Decrease)		1.33%	1.53%	4.16%	10.73%	12.72%
Percentage Difference Between CBEDS & P-2	-1.60%	-4.07%	-5.50%	-4.59%	-4.73%	-4.90%
Deficited Base Revenue Limit per ADA	$3,558.91	$3,885.62	$4,018.41	$4,458.69	$4,632.69	$4,725.69

1. Beginning with FY 1998-99 ADA, P-2 and Deficited Base Revenue Limit per ADA estimates were calculated in recognition of SB 727's elimination of excused absences.
2. The above enrollment and P-2 counts do not include County Special Education students.
3. As of FY 2000-01, the Base Revenue Limit per ADA deficit factor was eliminated by the State.

HISTORICAL & PROJECTED ENROLLMENT
BASED ON OCTOBER CBEDS ENROLLMENT
BY SCHOOL

SCHOOL/GRADE	98-99	99-00	00-01	01-02	02-03	03-04*
Carlin C. Coppin (K-5)	524	563	450	470	506	0
Creekside Oaks (K-5)	754	812	496	615	670	0
First Street (K-5)	0	0	471	564	559	0
Sheridan (K-12)	221	207	186	177	174	0
Glen Edwards (6-8)	638	649	720	787	892	0
Lincoln (9-12)	841	841	855	931	938	0
Phoenix (9-12)	56	61	52	47	47	0
Lincoln North (9-12)	31	26	29	23	31	0
TOTALS	3,065	3,159	3,259	3,614	3,817	0

*Projected enrollment.

FY 2003-04 BUDGET DEVELOPMENT

EVALUATION MATRIX

EXISTING PROGRAMS

PROGRAM	DESCRIPTION	REQUESTED BY	NUMBER OF SITES AFFECTED	NUMBER OF GRADE LEVELS SERVED	BOARD GOAL	MANDATED	SAFETY	DOLLAR AMOUNT	FINANCIAL IMPACT ON PARENTS	ONGOING/ONETIME	SITE MATCH	CORE/ SUPPLEMENTAL & EXTRA CURRICULAR	DIRECT/ DIRECT SUPPORT	PROJECTED REVENUE ENHANCEMENT/ EXPENDITURE REDUCTION