#### WESTERN PLACER UNIFIED SCHOOL DISTRICT 600 SIXTH STREET, SUITE 400, LINCOLN, CALIFORNIA 95648

Phone: 916.645.6350 Fax: 916.645.06356

#### MEMBERS OF THE GOVERNING BOARD

Paul Carras - President Brian Haley - Vice President Ana Stevenson - Clerk Terry Gage - Member Paul Long - Member

#### DISTRICT ADMINISTRATION

Scott Leaman, Superintendent

Bob Noyes, Assistant Superintendent of Personnel Services Mary Boyle, Assistant Superintendent of Educational Services Joyce Lopes, Assistant Superintendent of Business Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services

STUDENT ENROLLMENT						
School	2008 CBEDS	02/10/10	03/01/10			
Sheridan School (K-5)	80	93	94			
First Street School (K-5)	418	418	424			
Carlin C. Coppin Elementary (K-5)	428	441	442			
Creekside Oaks Elementary (K-5)	617	647	646			
Twelve Bridges Elementary (K-5)	714	714	713			
Foskett Ranch Elementary (K-5)	508	546	547			
Lincoln Crossing Elementary (K-5)	582	596	594			
Glen Edwards Middle (6-8)	638	633	637			
Twelve Bridges Middle School (6-8)	838	825	819			
Lincoln High School (9-12)	1,473	1,440	1,441			
Phoenix High School (10-12)	87	88	84			
PCOE Home School	0	0_	0			
TOTAL:	6,388	6,441	6,441			

Preschool/Head Start

First & J Street

Carlin Coppin 24 -A.M. / 20 -P.M. 20

Sheridan

Pre-K/Special Ed

Foskett **FSS PPPIP** Carlin Coppin

**Adult Education 268** 

First-5 Program

First Street

20-A.M. / 18-P.M.

#### GLOBAL DISTRICT GOALS

- ~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
- ~Foster a safe, caring environment where individual differences are valued and respected.
- ~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- ~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
- ~Promote student health and nutrition in order to enhance readiness for learning.

#### Western Placer Unified School District

#### **Regular Meeting of the Board of Trustees**

April 6, 2010, 7:00 P.M.

LINCOLN HIGH SCHOOL – PERFORMING ARTS THEATER

790 J Street, Lincoln, CA

#### **AGENDA**

2009-2010 Goals & Objectives (G & 0) for the Management Team: Component II: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

#### 5:25 P.M. START

1. CALL TO ORDER – Lincoln High School Performing Arts Theater

#### 5:30 P.M.

- 2. CLOSED SESSION Lincoln High School Office Conference Room
  - 2.1 INTERDISTRICT ATTENDANCE APPEAL
    - a. Interdistrict Request Appeal 10/11-12
    - b. Interdistrict Request Appeal 10/11-13
    - c. Interdistrict Request Appeal 10/11-14
    - d. Interdistrict Request Appeal 10/11-15
    - e. Interdistrict Request Appeal 10/11-16
    - f. Interdistrict Request Appeal 10/11-17
    - g. Interdistrict Request Appeal 10/11-18
    - h. Interdistrict Request Appeal 10/11-19

#### 7:00 P.M.

- 3. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE Lincoln High School Performing Arts Theater
  - 3.1 STUDENTS

#### INTERDISTRICT TRANSFER APPEAL

- a. Interdistrict Request Appeal 10/11-12
- b. Interdistrict Request Appeal 10/11-13
- c. Interdistrict Request Appeal 10/11-14
- d. Interdistrict Request Appeal 10/11-15
- e. Interdistrict Request Appeal 10/11-16
- f. Interdistrict Request Appeal 10/11-17
- g. Interdistrict Request Appeal 10/11-18
- h. Interdistrict Request Appeal 10/11-19

#### 4. SPECIAL ORDER OF BUSINESS

Budget Process and Philosophy

#### 5. CONSENT AGENDA

#### NOTICE TO THE PUBLIC

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

- 5.1 Approval of Meeting Minutes for:
  - March 2, and 16<sup>th</sup>, 2010 Regular Board of Trustee Meetings
- 5.2 Approval of Warrants.
- 5.3 Approve Classified Personnel Report.
- 5.4 Approve Student Discipline/Stipulated Expulsion for student #09-10 M.
- 5.5 Approve Temporary Athletic Team Coaches.
- 5.6 Approve Ratification of interpreter oral job description.
- 5.7 Approve Ratification of interpreter written job description.

  \*Roll call vote:\*

#### 6. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

#### 7. REPORTS & COMMUNICATION

- 7.1 Lincoln High School, Student Advisory Jerusha Loya
- 7.2 Western Placer Teacher's Association Mike Agrippino
- 7.3 Western Placer Classified Employee Association Mike Kimbrough
- 7.4 Superintendent Scott Leaman
  - Interdistrict
- 7.5 Assistant Superintendent of Education Services Mary Boyle
  - Reclassified Fluent English Proficient (RFEP) Celebration
  - Title I Poverty Rates

#### 8. ◆ACTION ◆DISCUSSION ◆INFORMATION

Members of the public wishing to comment on any items should complete a yellow <u>REQUEST TO ADDRESS BOARD OF TRUSTEES</u> form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

#### 8.1 Information PROFESSIONAL LEARNING COMMUNITIES - Boyle (09-

10 G & O Component I, II, III, IV)

•Western Placer Unified School District has embarked on a journey to ensure that each and every student in our school district masters the critical learnings that will lead to a high school diploma and to postsecondary success. Over the past two years across the district, we have studied the work of a number of reknown educational researchers (R. Marzano, R. DuFour, B. DuFour, M. Schmoeker, M. Mattos) who have come to a common conclusion regarding what is necessary for schools to be effective and successful with their students, even when facing seemingly insurmountable odds. Over the past two years, WPUSD teachers, administrators, support staff, and Board members have attended conferences, workshops, trainings and book studies toward the goal of developing PLC's in our schools. An overview of the PLC philosophy and our district-wide work will be presented.

### Action

#### 8.2 Discussion/ APPROVAL OF RESOLUTION 09/10.16 GRANTING A 720' EASEMENT ALONG FINNEY STREET BORDERING FOSKETT RANCH ELEMENTARY TO PACIFIC GAS &

ELECTRIC - Allen (09-10 G & O Component I, III, IV, V)

•Pacific Gas & Electric is seeking a 720'x10' utility easement along Finney Street boarding Foskett Ranch Elementary to serve and maintain the utilities installed in the area. The underground electric facilities were installed in 2007 at the City's request to serve the park and the easement was overlooked. The District's portion of the easement would normally have been processed during the plan approval of Foskett Ranch. PG&E is requesting the easement in order to tie the facilities into the overall PG&E system and perfect the rights of way. These facilities would serve the District in the future if expansion were to occur. **Roll Call Vote:** 

#### 8.3 Discussion LHS FARM FOUNDATION/AG ADVISORY COMMITTEE

- Leaman (09-10 G & O Component I, III, IV, V)
- •The Lincoln High School Farm Foundation thanked the Board of Trustees for their ongoing support of the Lincoln High School Farm, agricultural programs and FFA. The committee is requesting the following steps to protect the school farm:
- Re-deeding the property with appropriate restrictions in place that preserve the school farm and allow for the future development of another high school on site if necessary.
- Ensuring that the school farm Endowment funds of \$750,000 are appropriately protected so that the interest earned on the funds is used for the school farm and not diverted to other purposes. To that end, on March 10, 2010, the Farm Foundation members voted to support the School District in the development of a Non-revocable Trust for the Endowment Funds in the amount of \$750,000.
- After Mr. Fowler retires, hiring a replacement teacher that has dual teaching credentials in Agriculture and Science to teach Ag Biology, and work with the FFA program, is critical to the long-term sustainability of the agricultural programs and support of the school farm.

#### 8.4 Action

## <u>SUPPLIMENTAL INSTRUCTIONAL MATERIALS</u> <u>APPROVAL REQUEST</u> – Boyle (09-10 G & O Component I, II, III, IV)

•Board Policy 6161.11 requires teachers to adhere to stated requirements regarding the use of supplementary instructional materials in their classroom. Specific Board of Trustees approval is required for showing of any film/video that is rated "R". Jeff Duer, history teacher at Lincoln High School, is requesting Board of Trustees approval for the showing of the first 30 minutes of "Saving Private Ryan", which is rated "R". He is also requesting approval for the showing of "Band of Brothers" an unrated made-for-TV series. His request is supported by his reviewing of the material he intends to show and by his letter of request, stating relevant curricular objectives for his 10<sup>th</sup> grade World History World War II unit. He includes parental permission as part of the process of students viewing the films; students without parental permission will not be allowed to view the videos and alternative assignments will be offered, per Board policy.

#### **BOARD OF TRUSTEES**

#### 9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are <u>NOT</u> action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Gladding Parkway Carlin C. Coppin
- Swim Team at Lincoln High School

#### 9.2 BOARD MEMBER REPORTS/COMMENTS

#### 10. ESTABLISHMENT OF NEXT MEETING(S)

#### 11. ADJOURNMENT

**BOARD BYLAW 9320:** Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

## **DISCLOSURE**

**OF ACTION** 

TAKEN IN

CLOSED SESSION,

IF ANY

# Western Placer Unified School District CLOSED SESSION AGENDA

Place: Lincoln High School – Office Conference Room

Date: Tuesday, April 6, 2010

Time: 5:30 P.M.

- 1. LICENSE/PERMIT DETERMINATION
- 2. SECURITY MATTERS
- 3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
- 4. CONFERENCE WITH LEGAL COUNSEL EXISTING LITIGATION
- 5. CONFERENCE WITH LEGAL COUNSEL ANTICIPATED LITIGATION
- 6. LIABILITY CLAIMS
- 7. THREAT TO PUBLIC SERVICES OR FACILITIES
- 8. PERSONNEL
  - \* PUBLIC EMPLOYEE APPOINTMENT
  - \* PUBLIC EMPLOYEE EMPLOYMENT
  - \* PUBLIC EMPLOYEE PERFORMANCE EVALUATION
  - \* PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
  - \* COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE
- 9. CONFERENCE WITH LABOR NEGOTIATOR
- 10. STUDENTS
  - \* STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
  - \* STUDENT PRIVATE PLACEMENT
  - INTERDISTRICT ATTENDANCE APPEAL
  - \* STUDENT ASSESSMENT INSTRUMENTS
  - \* STUDENT RETENTION APPEAL, Pursuant to BP 5123
- 1. LICENSE/PERMIT DETERMINATION
  - a. Specify the number of license or permit applications.
- 2. SECURITY MATTERS
  - a. Specify law enforcement agency
  - b. Title of Officer,
- 3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
  - a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
  - b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.

c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

#### 4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

- a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
- b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.

#### 5. CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION

- a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
- b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.

#### 6. LIABILITY CLAIMS

- a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
- b. Agency claims against.

#### 7. THREATS TO PUBLIC SERVICES OR FACILITIES

a. Consultation with: specify name of law enforcement agency and title of officer.

#### 8. PERSONNEL:

- A. PUBLIC EMPLOYEE APPOINTMENT
  - a. Identify title or position to be filled.
- B. PUBLIC EMPLOYEE EMPLOYMENT
  - a. Identify title or position to be filled.
- C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
  - a. Identify position of any employee under review.
- D. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
  - a. It is not necessary to give any additional information on the agenda.
- E. COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION
  - a. No information needed

#### 9. CONFERENCE WITH LABOR NEGOTIATOR

- a. Name any employee organization with whom negotiations to be discussed are being conducted.
- b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
- c. Identify by name the agency's negotiator

#### 10. STUDENTS:

- A. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
- B. STUDENT PRIVATE PLACEMENT
  - Pursuant to Board Policy 6159.2
- C. INTERDISTRICT ATTENDANCE APPEAL
  - a. Education Code 35146 and 48918
- D. STUDENT ASSESSMENT INSTRUMENTS
  - Reviewing instrument approved or adopted for statewide testing program.
- E. STUDENT RETENTION/ APPEAL
  - a. Pursuant to Board Policy 5123

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Interdistrict Appeal

Disclosure of Action Taken in

Closed Session

**REQUESTED BY:** 

**ENCLOSURES:** 

Scott Leaman,

No.

Superintendent

**DEPARTMENT:** 

FINANCIAL INPUT/SOURCE:

N/A

Administration

MEETING DATE: ROLL CALL REQUIRED:

April 6, 2010 No

#### **BACKGROUND:**

The Board of Trustees will disclose any action taken in closed session regarding the following transfer appeals:

Interdistrict Request Appeal 10/11-12

Interdistrict Request Appeal 10/11-13

Interdistrict Request Appeal 10/11-14

Interdistrict Request Appeal 10/11-15 Interdistrict Request Appeal 10/11-16

Interdistrict Request Appeal 10/11-17

Intendistrict Request Appeal 10/11-1/

Interdistrict Request Appeal 10/11-18

Interdistrict Request Appeal 10/11-19

#### **ADMINISTRATION RECOMMENDATION:**

Disclose any action taken.

# **SPECIAL**

**ORDER** 

**OF** 

BUSINESS

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### **DISTRICT GLOBAL GOALS**

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

**Budget Process & Philosophy** 

Special Order of Business

**REQUESTED BY:** 

**ENCLOSURES:** 

Scott Leaman,

No

Superintendent

**DEPARTMENT:** Administration

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

**ROLL CALL REQUIRED:** 

April 6, 2010

No

#### **BACKGROUND:**

The budget process and philosophy will be discussed with the Board of Trustees.

#### RECOMMENDATION:

wp/rk/factform



# **CONSENT**

**AGENDA** 

**ITEMS** 

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### **DISTRICT GLOBAL GOALS**

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

AGENDA ITEM AREA: CONSENT AGENDA

Approval of Minutes:

Regular Meeting

- March 2, 2010
- March 16, 2010

**REQUESTED BY:** 

**ENCLOSURES:** 

Scott Leaman,

Yes

Superintendent

**DEPARTMENT:** 

FINANCIAL INPUT/SOURCE:

Administration

N/A

**MEETING DATE:** 

**ROLL CALL REQUIRED:**No

April 6, 2010

#### **BACKGROUND:**

The Board of Trustees will consider adoption of the minutes of the March 2, and March 16, 2010 regular Board Meetings.

#### **RECOMMENDATION:**

Administration recommends the Board of Trustees take action to approve minutes.

# Western Placer Unified School District Regular Meeting of the Board of Trustees March 2, 2010, 7:00 P.M. LINCOLN HIGH SCHOOL – PERFORMING ARTS THEATER 790 J Street, Lincoln, CA

#### **MINUTES**

2009-2010 Goals & Objectives (G & 0) for the Management Team: Component II: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

#### 5:25 P.M. START

1. CALL TO ORDER – Lincoln High School Performing Arts Theater

#### **Members Present**

Paul Carras, President Brian Haley, Vice President Ana Stevenson, Clerk Terry Gage, Member

#### **Members Absent**

Paul Long, Member

#### **Others Present**

Mary Boyle, Assistant Superintendent of Educational Servicers
Bob Noyes, Assistant Superintendent of Personnel Services
Joyce Lopes, Assistant Superintendent of Business Services
Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services
Rosemary Knutson, Secretary to the Superintendent
Jerusha Loya, Student Body Representative
Stephanie Dumm, Lincoln News Messenger Press

#### 5:30 P.M.

- 2. CLOSED SESSION Lincoln High School Office Conference Room
  - 2.1 CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION WPUSD, as intervener, v. Edge Development; NTD/Stichler; NTD-Edge Design Builders; Mountain States Steel, Inc.; and DOES 1-100
  - 2.2 PERSONNEL

#### PUBLIC EMPLOYEE DISCPLINE/DISMISSAL/RELEASE

- a. Non-Re-election of (8) Probationary Employees.
- b. Administrator Release/Reassignment

#### Minutes

#### 2.3 INTERDISTRICT ATTENDANCE APPEAL

- a. Interdistrict Request Appeal 10-11 1
- b. Interdistrict Request Appeal 10-11 2
- c. Interdistrict Request Appeal 10-11 3

#### 7:00 P.M.

- 3. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE Lincoln High School Performing Arts Theater
  - 3.1 CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION WPUSD, as intervener, v. Edge Development; NTD/Stichler; NTD-Edge Design Builders; Mountain States Steel, Inc.; and DOES 1-100

No reportable action was taken

#### 3.2 PERSONNEL

#### PUBLIC EMPLOYEE DISCPLINE/DISMISSAL/RELEASE

a. Non-Re-election of (8) Probationary Employees.

Motion by Mrs. Stevenson, seconded by Mr. Haley, and passed by a 4-0 vote to approve the non-reelection of eight probationary employees.

b. Administrator Release/Reassignment

Motion by Mrs. Stevenson, seconded by Mrs. Gage, and passed by a 4-0 vote to release administrator and reassign for the 2010-2011 school year. Roll call vote: Gage, Haley, Stevenson, Carras

#### 3.3 STUDENTS

#### INTERDISTRICT TRANSFER APPEAL

a. Interdistrict Request Appeal 10-11 1

Motion by Mrs. Stevenson, seconded by Mr. Carras, and approved by a 3-1 vote to approve the transfer appeal of student 10/11-1. No vote by Mrs. Gage.

b. Interdistrict Request Appeal 10-11 2

Motion by Mrs. Stevenson, seconded by Mr. Haley, and approved by a 3-1 vote to approve transfer appeal of student 10/11-2. No vote by Mrs. Gage.

c. Interdistrict Request Appeal 10-11 3

Motion by Mrs. Stevenson, seconded by Mr. Haley, and approved by a 3-1 vote to approve transfer appeal of student 10/11-3. No vote by Mrs. Gage.

#### 4. SPECIAL ORDER OF BUSINESS

Recognition of Academic Decathlon Team

Mary Boyle and Paul Carras recognized the following students and their teacher, Ms. Harris with certificates for being awarded the bronze medal at the 2009-10 Academic Decathlon:

- Jacquelyn Ackerson
- Katherine Cayago
- Monica Kawas
- Amanda Martinez
- John Norton
- Teresa Ramos
- Courtney Rineman
- Caitlin Zumalt

#### 5. CONSENT AGENDA

- 5.1 Approval of Meeting Minutes for:
  - February 2, and 16<sup>th</sup>, 2010 Regular Board of Trustee Meetings
- 5.2 Approval of Warrants.
- 5.3 Approve Classified Personnel Report.
- 5.4 Approve Certificated Personnel Report.
- 5.5 Approve Student Discipline/Stipulated Expulsion for student #09-10 H.
- 5.6 Approve Library Advisory Councils Revised By-Laws.
- 5.7 Approve Veteran of Foreign Wars letter of appreciation.

Motion by Mr. Haley, seconded by Mrs. Stevenson and passed by a 4-0 vote to approve consent agenda as presented. Roll call vote: Haley, Stevenson, Gage, Carras

#### 6. COMMUNICATION FROM THE PUBLIC

There was no communication from the public.

#### 7. REPORTS & COMMUNICATION

- 7.1 Lincoln High School, Student Advisory Jerusha Loya reported:
  - Boys Basketball lost to the number one seed, they had a good run.
  - Juniors preparing for testing
  - Sophomores preparing to take the exit exam in two weeks
  - Finals are this week
  - Lincoln High Faculty will be having a showcase at Twelve Bridges Middle School to help prepare 8<sup>th</sup> grades and their parents for their move to Lincoln High School next year.
  - Lincoln High is looking at starting a swim team.

The Board of Trustees instructed Mary Boyle to gather more information regarding the swim team and bring it back to the board.

7.2 Western Placer Teacher's Association, Mike Agrippino reported that this
Thursday is a day of Action, and sites will have very modest events to inform the
public. He read an article on budget cuts; California layoffs for this year; summer
school cancelled at schools across the state; state funding for community colleges

have been cut, and fees are being raised. His hope is to share this vital information.

- 7.3 Western Placer Classified Employee Association, Mike Kimbrough had no report.
- 7.4 Superintendent Scott Learnan was not present.

#### 8. ◆ACTION ◆DISCUSSION ◆INFORMATION

#### 8.1 Information MOU WITH SIERRA COLLEGE AND CSUS RE EAP TESTS -

Boyle (09-10 G & O Component I, II, III, IV)

•Western Placer Unified School District has entered into a Memo of Understanding with California Sate University Sacramento (CSUS) and Sierra Joint Community College (SJCC) for the purpose of establishing guaranteed admission for qualifying Lincoln High School (LHS) seniors into CSUS, facilitating admission of qualifying LHS seniors into SJCC, reducing the number of testing instruments required for college course placement, and increasing the number of high school graduates placing directly into college classes without requiring additional academic support. Up until the point of this MOU, graduating high school seniors were required to show proficiency in English and Mathematics through unique testing requirements at each college. Through this MOU, graduating Lincoln High School seniors may now use a single test result to show such proficiency.

Mary Boyle reported on the MOU for EAP testing. She shared the following on this MOU representation is a collaborative between WPUSD and Sierra College, along with many other high schools that are putting in place a MOU with local colleges. This will help high school students take entry level college classes. Some researchers look at the EAP exam as an early entry exam. With this an essay needs to be completed, and Lincoln High has agreed to have the juniors participate in the EAP exam. Students who take the EAP exam in April will receive the results in August. Now it requires all juniors to test with a guarantee admission to collaborate between Sierra College.

8.2 Information WPUSD GATE PROGRAMS — Boyle (09-10 G & O Component I, II, III, V)

•WPUSD has expanded its GATE programs for student and staff over the last three yeas. GATE magnet programs and cluster grouping are available to students. Professional Development offerings have resulted in a number of WPUSD teachers receiving their GATE certification. GATE programs are supported through limited categorical funding.

Mary Boyle presented a slide show presentation on the GATE program. After the presentation Mary shared that Foskett Ranch just went through a visitation for the Distinguished School Award.

8.3 Discussion

BUDGET ASSUMPTIONS — Lopes (09-10 G & O Component I, III, IV, V)

• The Business Office is beginning the process of budget development, including assessing prior budget assumptions and adjusting assumptions in light of the current State budget projections. The assumptions provided are currently in draft form. Analysis provided from the work of the Budget Committee will be used to

5,1.4

refine these assumptions. A final version will be presented to the Board later this spring.

Joyce Lopes reported on assumptions, as included in some of the budget committee recommendations. These will be brought back in April, with assumptions on staffing. Benefits will stay where they are, and transfers will be looked at. The second interim report will be coming to the March 16<sup>th</sup> board meeting. The district will be taking a hit from the basic aid, she will report back as to why at the next meeting.

Regina Henninkamp, Kindergarten teacher at Creekside Oaks shared that she had spoken before to the board at another time regarding the elimination of aides. She now shared what each aide does and how they have helped in assisting the students for that one hour are astronomical, every year they are seeing Kindergartners with special needs, and needing extra help. But due to the state budgets there may be some cuts, and she wanted to make sure the board was aware of her concerns on how much the aides are need, and thanked the board.

Mike Kimbrough, CSEA president spoke on the current economic situation, and adding an administrator along with several other positions in the business area, and yet we continue to use outside consultants. He questioned can we use inside help in place of some of the consultants being used? He feels we need to look to save money everywhere.

#### 8.4 Information ENROLLMENT PROJECTIONS - Lopes (09-10 G & O Component I, IV, V)

• The District contracted with School Works to provide enrollment projections for budget, staffing and facilities planning purposes. The enclosed enrollment projections reflect the data prepared by School Works in their Demographic Study. These projections are fine tuned for budget purposes by applying a 5 to 6 percent deficit factor based on enrollment and ADA trends for prior years. These projections will be used for initial budget planning purposes. District staff will continue to meet with School Works through the spring to reevaluate and fine tune the District growth patterns.

Joyce Lopes asked School Works to provide us with five year enrollment projections, along with staffing and facility projections. She reviewed with the board the findings, and reported we will continue to work with staff and School Works on projecting enrollment.

#### 8.5 Action

#### TENTATIVE AGREEMENT BETWEEN WPUSD AND WPTA -

Noyes (09-10 G & O Component IV. V)

•A tentative agreement has been reached between WPUSD and WPTA on Article XV, Work Year, Section D. (1 through 5).

Bob Noyes thanked the calendar committee for helping with the calendar. The teachers approved the calendar by a 4-1 vote, and it is now ready to be adopted. Motion by Mrs. Stevenson, seconded by Mrs. Gage, and passed by a 4-0 vote to approve the 2010-11 school calendar.

#### 9. BOARD OF TRUSTEES

#### 9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are <u>NOT</u> action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Gladding Parkway Carlin C. Coppin
- Facilities Update
- Swim Team and Lincoln High School

#### 9.2 BOARD MEMBER REPORTS/COMMENTS

Mrs. Gage - Invited everyone to Mt Pleasant Hall country store. This weekend, Saturday, March 6th at 5:00 p.m.

Mr. Haley thanked Jerusha for the nice water bottle from the expo fair, and reported on visiting the expo fair, and how great it was. The presenters were a testament of what a good job the high school students are doing at Lincoln High. Mrs. Stevenson reported she also attended the science expo, and how she learned about lambs. She praised Marylou Edwards for a job well done. Mr. Carras had no report.

Bob Noyes reported that Scott Leaman received two awards from ACSA:

- Superintendent Of the Year
- Administrator Of the Year

as well as Mary Boyle receiving:

• Superintendent of the Year for Curriculum and Instruction. Next they will be in the running for region, which represents 10 counties.

#### 10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):
 ➤ March 16, 2010 7:00 P.M., Phoenix High School (location of presentation will be at the Lincoln High Performing Arts Theater)

#### 11. ADJOURNMENT

There being no further business the meeting was adjourned at 8:25 p.m.

Paul Carras, Board President

Ana Stevenson, Clerk		
Scott Leaman, Superintend	lent	
Rosemary Knutson, Secreta Superintendent	ary to the	

Adopted:

Ayes:

Noes:

Absent

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

# Western Placer Unified School District Regular Meeting of the Board of Trustees March 16, 2010, 7:00 P.M. LINCOLN HIGH SCHOOL, PERFORMING ARTS THEATER 790 J Street, Lincoln, CA 95648

#### **MINUTES**

2009-2010 Goals & Objectives (G & 0) for the Management Team: Component II: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

#### 5:25 P.M. START

1. CALL TO ORDER - Lincoln High School Performing Arts Theater

#### **Members Present**

Paul Carras, President Brian Haley, Vice President Ana Stevenson, Clerk Terry Gage, Member Paul Long, Member

#### **Others Present**

Scott Leaman, Superintendent
Mary Boyle, Assistant Superintendent of Educational Servicers
Bob Noyes, Assistant Superintendent of Personnel Services
Joyce Lopes, Assistant Superintendent of Business Services
Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services
Rosemary Knutson, Secretary to the Superintendent
Jerusha Loya, Student Body Representative
Stephanie Dumm, Lincoln News Messenger Press

#### 5:30 P.M.

- 2. CLOSED SESSION Lincoln High School Conference Room
  - 2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C.48918 Student Discipline/Expulsion Pursuant to E.C. 48918 Student Expulsion # 09-10 L
  - 2.2 CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION

Rejection of Tort Claim (Lori Cochran) Pursuant to Government Codes 905 ET SEQ

#### Minutes

### 2.3 CONFERENCE WITH LABOR NEGOTIATOR

Update on Certificated negotiations.

#### 2.4 INTERDISTRICT ATTENDANCE APPEAL

- a. Interdistrict Request Appeal 10/11-4
- b. Interdistrict Request Appeal 10/11-5
- c. Interdistrict Request Appeal 10/11-6
- d. Interdistrict Request Appeal 10/11-7
- e. Interdistrict Request Appeal 10/11-8
- f. Interdistrict Request Appeal 10/11-9
- g. Interdistrict Request Appeal 10/11-10
- h. Interdistrict Request Appeal 10/11-11

#### 7:00 P.M.

- 3. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE Lincoln High School Performing Arts Theater
- 4. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
  The Board of Trustees will disclose any action taken in Closed Session regarding the following items:
  - 4.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C.48918
    Student Discipline/Expulsion Pursuant to E.C. 48918
    Student Expulsion # 09-10 L

Motion by Mrs. Stevenson, seconded by Mr. Haley, and passed by a 4-0 vote to move to accept the hearing panels recommendation to expel student for remainder of the 2009-2010 year. Roll call vote: Haley, Gage, Long, Stevenson, Carras

## 4.2 CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION

Rejection of Tort Claim (Lori Cochran) Pursuant to Government Codes 905 ET SEQ

Motion by Mrs. Stevenson reject, seconded by Mrs. Gage passed by a 4-0 vote to reject the tort claim.

#### 4.3 CONFERENCE WITH LABOR NEGOTIATOR

Update on Certificated negotiations.

No action was taken.

#### 4.4 INTERDISTRICT ATTENDANCE APPEAL

a. Interdistrict Request Appeal 10/11-4

Motion by Mr. Haley, seconded by Mr. Long, and passed by a 4-1 vote to deny transfer appeal of student 10/11-4. No vote by Mrs. Stevenson

#### b. Interdistrict Request Appeal 10/11-5

Motion by Mr. Long, seconded by Mrs. Gage, and passed by a 5-0 vote to deny transfer appeal of student 10/11-5.

#### c. Interdistrict Request Appeal 10/11-6

Motion by Mr. Haley, seconded by Mr. Carras, and passed by a 3-2 vote to approve transfer appeal of student 10/11-6. No votes by Mr. Long & Mrs. Gage.

#### d. Interdistrict Request Appeal 10/11-7

Motion by Mrs. Gage, seconded by Mrs. Stevenson, and passed by a 4-1 vote to deny transfer appeal 10/11-7. No vote by Mr. Carras.

#### e. Interdistrict Request Appeal 10/11-8

Motion by Mrs. Stevenson, seconded by Mr. Long, and passed by a 5-0 vote to approve transfer appeal of student 10/11-8.

#### f. Interdistrict Request Appeal 10/11-9

Motion by Mr. Long, seconded by Mrs. Stevenson, and passed by 5-0 vote to deny transfer appeal of student 10/11-9.

#### g. Interdistrict Request Appeal 10/11-10

Motion by Mrs. Gage, seconded by Mr. Stevenson, and passed by 5-0 vote to deny transfer appeal of student 10/11-10.

#### h. Interdistrict Request Appeal 10/11-11

Motion by Mrs. Stevenson, seconded by Mr. Carras, to approve transfer, the transfer of student 10/11-11 was denied on a 3-2 vote. No votes by Mr. Haley, Mrs. Gage, Mr. Long.

#### 5. SPECIAL ORDER OF BUSINESS

Featuring Phoenix High School

John Wyatt reported that Phoenix was in PI during 2007-2008. The staff had worked on intervention strategies, and tactics to help improve scores. They are hoping to do the same thing this year. They've added two periods per day to help strengthen student learning and the core curriculum. Phoenix had a WASC review last week; the visiting committee was impressed with what PHS is doing. John gave an update on things that are happening at Phoenix High like the

curriculum currently being used; working on parent involvement. PHS had a BBQ and invited all the parents; working with LHS counselor. Tracy Gruber Math teacher spoke about Phoenix High and about the program that was put in place for the students working on their GED. It includes intervention for students turning eighteen. Some students are currently preparing for the GED. There are fifteen students currently enrolled in the class, which is computer based. She is hoping the majority will be able to pass this year.

#### 6. CONSENT AGENDA

- 6.1 Approve Classified Personnel Report.
- 6.2 Approve Certificated Personnel Report.
- 6.3 Approve Student Discipline Re-entry of Student #08-09 V.
- 6.4 Approve request to meet and negotiate with California School Employee's Association Chapter #741.
- 6.5 Approve legal services agreement for Gutierrez Law Group.
- 6.6 Approve legal services agreement between Kronick, Moskovitz, Tiedemann & Girard and WPUSD.

Motion by Mr. Long, seconded by Gage, passed by a 5-0 vote to approve consent agenda as presented. Roll call vote: Gage, Long, Stevenson, Haley, Carras

#### 7. COMMUNICATION FROM THE PUBLIC

Omar Rodriguez asked to speak on behalf of the adult EL (English Learner) classes, and would like to see the classes continue. The class has helped him learn English, and has made it better to communicate. Due to budget cuts his teacher shared the school may be closing, and said he would do whatever they had to, to make sure the classes continue.

Marcos Pascual another student of EL classes, also shared he was told they are going to close the adult EL classes, and shared he would like to attend college. Mary Boyle reported there is no desire to close the EL classes.

**Phyllis Kalbach** is the EL teacher, she shared some of her students enroll not knowing any English. The students are nervous about all the cuts in education and she just wanted the students to come before the board so the board could see how well the students are doing. She would like the district to know the importance of this program is and how it also helps in allowing the parents to be able to help their students.

**Elena Polyudova** from Russia shared she was glad to find this class, with trying to finish college, being a mother and a wife, makes it more convenient to attend this class. She expressed there is less stress working with her teacher, and is able to work with her children. She thanked the board for the classes as well as her teacher and classmates.

Chris Guzman shared he feels the class has really been helpful. It has helped him to become a better person. He has more opportunities, and is able to help his children. He is hoping to get his GED next year.

Mr. Long shared the district has been running the EL class for many years. We have former students who work for the district, so all the hard work will pay off.

**Minutes** 

Mr. Carras shared how well everyone did speaking in front of a group. You did a wonderful job, and your presence has made a difference.

#### 8. REPORTS & COMMUNICATION

- 8.1 Lincoln High School, Student Advisory Jerusha Loya reported the following:
  - Sophomores took the exit exam
  - District band night is March 18<sup>th</sup>. The entire band getting together at the high school.
  - April 10th is prom
  - There will be an Academic rally on April 16<sup>th</sup> rewarding students, and scholar athletes
- 8.2 Western Placer Teacher's Association Mike Agrippino had no report
- 8.3 Western Placer Classified Employee Association Mike Kimbrough had no report
- 8.4 Superintendent Scott Leaman reported on the following:
  - Kindergarten registration for Lincoln Crossing was on the news.
  - Attended budget committee today
  - Sent out a staff newsletter
  - Thanked PHS to for their presentation
  - Reported on Mary Boyle being Region ACSA 2 Administrative Curriculum. Administrator of the year
- 8.5 Cathy Allen introduced Curtis Stizzo, as the new Director of Maintenance. She then gave a facilities update:
  - Lincoln High marquee will be installed during Spring Break
  - DSA work is planned for during the summer
  - Facility Needs committee continues to meet, next step is will be working on costs.
  - Developer Fees, will stay the same, and level II and level III will go down.
  - GEMS master plan had a great meeting with the three different plans presented.
  - Met will Village 7 and Village 2, they meet in stages, and they may try and setup a meeting with Mr. Leaman or board members.

#### 9. ◆ACTION ◆DISCUSSION ◆INFORMATION

9.1 Information/

ADOPT RESOLUTION NO 09/10.18 DECLARING AN ELECTION BE HELD IN ITS JURISDICTION REQUESTING THE BOARD OF SUPERVISORS TO CONSOLIDATE THIS ELECTION WITH ANY OTHER ELECTION CONDUCTED ON SAID DATE – Leaman (09-10)

G & O Component IV)

•The Board of Trustees will take action to approve Resolution 09/10.18 declaring an election to be held in its jurisdiction requesting the Board of Supervisors to consolidate this election with any other election conducted on said date, and requesting election services by the County Clerk.

Mr. Leaman reported a resolution needs to be adopted in order to request election services from the county. There will be three vacancies during the 2010 November election. Motion by Mr. Haley, seconded by Mr. Long, and passed by 5-0 vote to approve resolutions 09/10.18 requesting election services. Roll call vote: Long, Stevenson, Haley, Gage, Carras

#### 9.2 Action

#### TENTATIVE AGREEMENT BETWEEN WPUSD AND

WPTA - Leaman (09-10 G & O Component I, IV)

•A tentative agreement has been reached between WPUSD and WPTA on the Early Retirement Incentive as outlined in the attached document.

Mr. Leaman reported the incentive was worked on during negotiations. This incentive is for those considering retirement. It includes a timeline with a deadline of April 12, 2010. Motion by Mr. Haley, seconded by Mrs. Stevenson and passed 5-0 vote to approve retirement incentive for teachers.

## 9.3 Information/

#### INTERDISTRICT AGREEMENT/RESIDENCY BASED ON

EMPLOYMENT – Leaman (09-10 G & O Component I, II, IV, V)

• The board will discuss implementation of the two board policies.

Mr. Leaman presented a graph showing past interdistricts.

#### 9.4 Action

<u>SUMMER SCHOOL</u> – Boyle (09-10 G & O Component I, II, III, IV, V) ●In light of the current budget situation and the more fully developed supplemental instructional programs on sites, it is recommended that we reduce our summer school offerings to those that are required for students on Individual Education Programs (IEP's) of Extended Year Service (ESY) and to classes for credit-deficient students who have completed their junior or senior high school year. These services will meet legal requirements (IEP's) and will support students who are near graduation. This will also allow sites to more fully utilize the limited funding to support after-school tutorial programs during the school year.

Mary Boyle reported last Friday Mr. Leaman received a Region 2 award, and he also received the Marcus Foster award. Now both he and Mary are in the running for a State award. Mary Boyle commended LHS for reaching out to the Twelve Bridges Community. She shared there was literature handed out during the showcase of LHS.

Mary Boyle reported that Summer School will not be offered due to budget cuts, the retention policy has also been changed. Summer school will only be offered to IEP students or credit deficient students. Motion by Mrs. Stevenson, seconded by Mr. Haley, and passed by a 5-0 vote to reduce the summer school program.

#### 9.5 Action

## <u>SECOND INTERIM REPORT</u> – Lopes (09-10 G & O Component I, II, III, IV, V)

•The District Board of Education shall certify in writing whether or not the District is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. The certifications shall be classified as positive, qualified, or negative, pursuant to standards and criteria adopted by the State Board of Education (EC §33127.)

In certifying the 2009-10 Second Interim Report as Positive, the Board understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. The statutory COLA for 09/10 is unlikely to be funded and the statutory COLA for 10/11 is negative. Additional cuts to revenue limit are anticipated for the 10/11 budget year. Expenditures for 09/10 and 10/11 are projected with cuts of \$2,700,000 and \$3,800,000 respectively. While these cuts are not specifically identified at this time, staff anticipates providing specific cut recommendations to the Board as part of the 10/11 budget adoption.

Joyce Lopes presented a power point presentation on seconded interim. Motion by Mr. Long, seconded by Mrs. Stevenson and passed by a 5-0 vote to approve the seconded interim report.

#### 10. BOARD OF TRUSTEES

#### 10.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are <u>NOT</u> action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Gladding Parkway Carlin C. Coppin
- Swim Team at Lincoln High School

#### 10.2 BOARD MEMBER REPORTS/COMMENTS

Mr. Haley congratulated to Bob Noyes on his retirement.
Mrs. Gage shared the Country store went well, and they made money.

The community really came out to support the event.

Mr. Long also congratulated Bob on his retirement

Mrs. Stevenson congratulated both Bob and Cathy. She shared her attendance to Odyssey of the Mind, this was her first time attending and she was amazed at the parent participation, it was a tremendous experience. Natomas High school was the host, commenting that their facilities were fabulous and yet they show on the list as low performing schools. She wished more people would know about the wonderful things that are going on at the Lincoln High School.

5114

Mr. Carras congratulated Bob and all that he does.

#### 11. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

April 6, 2010 7:00 P.M., Lincoln High School Performing Arts Theater

April 20, 2010 7:00 P.M., Creekside Oaks Elementary School

#### 12. ADJOURNMENT

There being no further business the meeting was adjourned at 9:00 p.m.

Paul Carras, Board President
Ana Stevenson, Clerk
Scott Leaman, Superintendent
Rosemary Knutson, Secretary to th Superintendent

Adopted:

Ayes:

Noes:

Absent

**BOARD BYLAW 9320:** Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

Approval of Warrants

**AGENDA ITEM AREA:** 

Consent Agenda

**REQUESTED BY:** 

Joyce Lopes

Superintendent of Business Service

**ENCLOSURES:** 

Warrants may be found at www.wpusd.k12.ca.us

**DEPARTMENT:** 

**Business Services** 

FINANCIAL INPUT/SOURCE:

N/A

**MEETING DATE:** 

April 6, 2010

**ROLL CALL REQUIRED:** 

No

#### **BACKGROUND:**

The Board of Trustees will consider approval of warrants paid since the March 2, 2010 board meeting.

#### **RECOMMENDATION:**

Administration recommends the Board of Trustees take action to approve warrants as submitted.

	Check		Fund	Expensed	Check
Check Number	Date	Pay to the Order of	Object	Amount	Amount
35115779	03/26/2010	CROWN DISTRIBUTING INC.	13-4710		666.48
35115780	03/26/2010	"DANIELSEN COMPANY, THE"	13-4380	274.61	
			13-4710	6,334.36	
			Unpaid Sales Tax	19.40-	6,599.27
35115781	03/26/2010	ED JONES FOOD SERVICE	13-4710		4,201.98
35115782	03/26/2010	PIZZA GUYS	13-4710		2,041.36
35115783	03/26/2010	PROPACIFIC FRESH	13-4710		515.05
85115784	03/26/2010	SARA LEE	13-4710		578.05
35115785	03/26/2010	SYSCO SACRAMENTO	13-4380		
			13-4710		3,238.58
35115786	03/26/2010	VENDMART OF SACRAMENTO	13-4710		2,165.35
35115787	03/26/2010	AIRGAS	01-4300		402.16
35115788	03/26/2010	AMAZON.COM	01-4300	1,471.53	
			Unpaid Sales Tax	112.10-	1,359.43
35115789	03/26/2010	BANK OF AMERICA #3024	01-4300		,
			01-5200		179.80
35115790	03/26/2010	CALTRONICS BUSINESS SYSTEMS	01-5600		20.83
B5115791		CLASSROOMDIRECT	01-4300		68.43
35115792		DE LAGE LANDEN	01-5600		479.02
35115793		GATEWAY FUND RAISING SERVICE	01-4300		332.32
85115794		HAMPTON-BROWN COMPANY	01-4200		278.86
35115795		HEWLETT PACKARD	01-4400		913.39
35115796		LAKESHORE LEARNING MATERIALS	01-4300		60.80
35115790 35115797		LINCOLN NEWS MESSENGER	01-4300		52.00
35115797 35115798		"MASTER TEACHER, THE"	01-4300	36.06	02.00
00110790	03/20/2010	WASTER TEACHER, THE	Unpaid Sales Tax	2.16-	33.90
35115799	03/26/2010	NAPA AUTO PARTS	01-4300	2.10-	973.93
35115799 35115800		OFFICE DEPOT	01-4300		2,651.89
35115801		ORIENTAL TRADING COMPANY INC	01-4300	178.25	2,001.00
55115001	03/20/2010	ORIENTAL TRADING COMPANT INC	Unpaid Sales Tax	12.36-	165.89
35115802	03/36/3010	PEARSON EDUCATION	01-4300	12.30-	641.66
35115802 35115803		PLACER COUNTY SELPA	01-5200		10.00
					700.56
35115804		PLACER PONDS & WATER GARDEN	01-4400		90.00
35115805		PNSSNS SUBWATERSHED GROUP	01-5300		
35115806		SCANTRON CORPORATION	01-4300		1,122.39
35115807		SCHOLASTIC BOOK FAIRS - 12	01-4300		83.35
35115808		STILLWATER COVE RANCH	01-5800	005.45	1,532.51
5115809	03/26/2010	TEACHER DIRECT	01-4300	225.45	
	00/00/0040	THINK A INIC	Unpaid Sales Tax	17.18-	208.27
85115810		THINK 4 INK	01-4300		127.46
5115811		WESTERN BLUE CORP.	01-4400		15,182.06
5115812		OFFICE DEPOT	01-4300		140.14
5115813		Tammy J. Sommer	01-5200		15.00
5115814		Peggy A. VanLengen	01-5200		20.00
5115815	03/26/2010	Lauren M. Quinn	01-4300		
			01-5200		120.92
5115816	03/26/2010	APPROVED SAFE & LOCK	01-5600		86.50
5115817	03/26/2010	AT&T	01-5560		
			21-5560		1,026.49
5115818	03/26/2010	AUBURN UNION ELEMENTARY SD	01-5800		2,287.50
		BUSINESS DEPARTMENT			
5115819	03/26/2010		BABY 01-5800		6,678.50
		STEPS	<b>_</b>		
5115820	03/26/2010	BANK OF AMERICA #3819	01-4300	1	
			01-5200	5,2,1	
			01-5800	/ ~/ / [	1,148.44

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE Page 1 of 3

#### ReqPay12a

Checks Dated	Secretary National Control of the Secretary	The Land Account of the Control of t	_		
Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85115821	03/26/2010	BLISS POWER LAWN EQUIPMENT CO.	01-4365		490.33
85115822	03/26/2010	C & S TELECOMMUNICATIONS INC	01-5600		
			21-5800		250.00
85115823	03/26/2010	C.A.S.H. COALITION FOR	01-5200		
			21-5200		1,654.00
85115824	03/26/2010	CALIF.DEPT OF ED CDE PRESS	01-4300		2,40.19
85115825	03/26/2010	CAPITOL CAMPAIGNS INC.	25-5800		6,000.00
85115826	03/26/2010	CDW GOVERNMENT INC	01-4300		650.83
85115827	03/26/2010	CITY OF LINCOLN - ALARM PRGM LINCOLN POLICE DEPARTMENT	01-5800		20.00
85115828	03/26/2010	CITY OF LINCOLN	01-5550		
			01-5570		2,145.13
85115829		NANCY R. CRAIG DBA CLASSROOMS IN ACTION	01-5800		1,400.00
85115830	03/26/2010		01-4300		418.93
85115831	03/26/2010		01-4300		338.99
85115832		DSA - DIVISION OF THE STATE	21-6230		1,163.06
85115833	03/26/2010	FILTERFRESH - NEXT GENERATION COFFEE SYSTEMS INC.			136.00
85115834		HOUGHTON MIFFLIN COMPANY	11-4100		33.34
85115835		J & J SCREEN & GLASS	01-5600		366.85
85115836		DAVID W. GIRARD DBA GIRARD EDWARDS & HANCE	01-5810		3,891.25
85115837		MATTISON ENTERPRISES	01-5800		1,282.50
85115838		MEDICAB OF SACRAMENTO/SIERRA	01-5800		2,532.40
85115839		MOUNTAIN CLEAR WATER COMPANY	01-4300		24.00
85115840		OFFICE DEPOT	01-4300		310.19
85115841		PITNEY BOWES CREDIT CORP	01-5600		731.00
85115842	03/26/2010	PJ'S MAIL & PARCEL SERVICE	01-5800		
			21-5800		37.38
85115843	03/26/2010		01-5800		4,827.48
85115844		PLACER COUNTY SELPA	01-5200		105.00
85115845	03/26/2010	QUALITY SOUND SYSTEMS	01-4300		
			01-5600		165.00
85115846		SAC VAL JANITORIAL SALES	01-4300		247.89
85115847		SASS/Mestmaker Insurance	01-5800		390.30
85115848		SCHOOL FACILITY CONSULTANTS	21-5800		4,528.75
85115849		SCHOOL SERVICES OF CA INC	01-4300		195.00
85115850	03/26/2010	SIERRA OFFICE SUPPLIES &	01-4300		
			21-4300		221.11
85115851		STAPLES CREDIT PLAN	01-4300		60.78
85115852		STATE OF CALIF DEPT OF REHAB	11-8699		23,360.00
85115853		SUTTER MEDICAL FOUNDATION	01-5800		240.00
85115854	03/26/2010	VERIZON WIRELESS	01-5560 13-5560		·
			21-5560		1,960.13
			Totai	76	119,618.33

5,2,2

#### **Board Report**

Check		heck Pay to the Order of	Fui Ob	nd Expensed lect Amount	Check Amount
		Fund S	Summary		
	Fund	Description	Check Count	Expensed Amount	
	01	General Fund	63	63,377.26	
	11	Adult Education Fund	2	23,393.34	
	13	Cafeteria Fund	9	20,114.23	
	21	Building Fund #1	8	6,887.00	
	25	Capital Facilities Fund	1	6,000.00	
		Total	76	119,771.83 153.50-	
		Less Unpaid Sales Tax Liability  Net (Check Amount)		119,618.33	

5.2.3

				·	
Checks Dated	03/19/10				
	Check .			Expensed	Check
Check Number	Date	ay to the Order of	Object	Amount	Amount
85114492		CROWN DISTRIBUTING INC.	13-4710 '	404.00	805.90
85114493	03/19/2010	"DANIELSEN COMPANY, THE"	13-4380	164.29	
			13-4710	3,193.88	0.054.50
			Unpaid Sales Tax	6.67-	3,351.50 3,488.07
85114494		ED JONES FOOD SERVICE	13-4710		1,266.77
85114495		PIZZA GUYS	13-4710 13-4710		189.65
85114496		PROPACIFIC FRESH			164.00
85114497		R & M REFRIGERATION	13-5800		397.86
85114498	03/19/2010		13-4710 13-4300		84.42
85114499		SIERRA OFFICE SUPPLIES &			04.42
85114500	03/19/2010	SYSCO SACRAMENTO	13-4380		3,421.39
		N. T. VIII. OF CACHANIENTO	13-4710		836.92
85114501		VENDMART OF SACRAMENTO	13-4710		493.45
85114502		La Shawn L. Horton	01-5200		46.29
85114503	03/19/2010		01-5200		92.28
85114504	03/19/2010	ADI	01-4300		1,352.00
85114505		ADVANCED INTEGRATED PEST	01-5800		30.10
85114506	03/19/2010	APPROVED SAFE & LOCK	01-5600		87.00
85114507	03/19/2010	ASBURY ENVIRONMENTAL SERVICES	01-5830		250.00
85114508	03/19/2010	C & S TELECOMMUNICATIONS INC	01-5600		6,000.00
85114509		CAPITOL PUBLIC FINANCE GROUP	25-5800		0,000.00
85114510	03/19/2010	CITY OF LINCOLN	01-5550		12,914.50
			01-5570		53.27
85114511	03/19/2010	CRAM-A-LOT JV	01-4300		55.21
	00/40/0040	MANUFACTURING, INC.	01-4300	823.89	
85114512	03/19/2010	CUSTOM INK	Unpaid Sales Tax	62.79-	761.10
07444540	00/40/0040	DELL	01-4300	02.70	165.61
85114513	03/19/2010	DR. ROBERT A. HOFFMAN	01-5800		5,805.00
85114514			01-5800		18.22
85114515	03/19/2010	CARVE DOLIDAUK MANUEACTURING INC	01-4300		77.94
85114516		GARY DOUPNIK MANUFACTURING INC	01-4300		29.48
85114517	03/19/2010	GRAINGER .	01-5810		1,794.50
85114518		GUTIERREZ LAW GROUP	01-4300		790.46
85114519		HOME DEPOT	01-4300	37.47	,
85114520	03/19/2010	JANELLE PUBLICATIONS INC.	Unpaid Sales Tax	2.47-	35.00
	00/40/0040	KRONICK MOSKOVITZ TIEDEMANN	21-5810	2.41-	2,380.00
85114521					418.00
85114522	03/19/2010	LAGUNA PHYSICAL THERAPY & HAN REHABILITATION	D 01-3000		
85114523	03/19/2010	LAMINATION DEPOT	11-4300		59.92
85114524		LD PRODUCTS	01-4300		96.78
85114525		LEADER SERVICES	01-5800		171.90
85114526		LINCOLN ACE HARDWARE/MAINT	01-4300		121.26
85114527	03/19/2010	MISSION UNIFORM SERVICE INC	01-4300		
00114021	03/13/2010		01-5800		1,891.23
85114528	03/19/2010	PACIFIC GAS & ELECTRIC CO	01-5510		
03114320	00/10/2010	17/01/10 07/0 4 2220 1/1/12	01-5530		55,071.74
85114529	03/19/2010	PEARSON - PSYCHOLOGICAL CORP.	01-4300		178.87
85114529 85114530		PURCHASE POWER	01-4300		3,018.99
85114531	03/19/2010	RAY MORGAN CO. EQUIPMENT PURCHA			204.11
85114532		RIVERSIDE PUBLISHING COMPANY	01-4300		213.15
00114004	03/13/2010	HOUGHTON MIFFLIN HARCOURT			
85114533	03/19/2010	SAC VAL JANITORIAL SALES	01-4300		83.57
85114534		SIERRA OFFICE SUPPLIES &	01-4300		512.18
85114535		SUPER DUPER SCHOOL COMPANY	01-4300	69.28	
00117000	00, .0,2010		Unpaid Sales Tax	5,28-	64.00
The managedine Of	de houe ho	en issued in accordance with the District's Po	•	of ESCAPE	ONLINE

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE Page 1 of 3

Generated for Stacie Wyatt (STACIE\_WYATT), Mar 25 2010
1:28PM

Checks Dated	03/19/10				
Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85114536	03/19/2010	UNIVERSAL SPECIALTIES, INC.	01-4300		392.62
85114537	03/19/2010	WESTERN BLUE CORP.	01-4300		433.00
85114538	03/19/2010	WESTERN PLACER WASTE	01-5540		14.75
85114539		Eileen F. Binning	01-4300		87.31
85114540		Edward E. Newberry, Jr.	01-4300		113.77
85114541		Jennifer A. Clark	01-4300		88.90
85114542		Nicole R. Bartlett	01-4300		61.69
85114543		Debra I. Ogata	01-4300		62.14
85114544		A & B APPLIANCE SERVICE REPAIR	01-5600		176.06
85114545		ACADEMIC SUPERSTORE	01-4300		69.88
85114546	03/19/2010		01-4300		313.87
85114547		ALL METALS SUPPLY INC	01-4300		216.26
		B&H PHOTO VIDEO	01-4300	59.48	
85114548	03/19/2010	BAN PHOTO VIDEO	Unpaid Sales Tax	4.53-	54.95
05444540	00/40/0040	CDW GOVERNMENT INC	01-4300	4.55-	1,865.66
85114549			01-4300	78.01	1,000.00
85114550	03/19/2010	CONTINENTAL BOOK COMPANY	01-4300	70.01	
		WESTERN DIVISION	Unpaid Sales Tax	5.26-	72.75
05444554	00/40/0040	000700	01-4300	3.20-	122.69
85114551	03/19/2010		01-4300		39.64
85114552	03/19/2010				
85114553		DELLA CHARTER SERVICE	01-5800		1,288.00
85114554		ECO STATION	01-5800		260.00
85114555		EDGEWOOD PRESS	01-4300		660.33
85114556		EMPIRE MINE STATE HISTORIC PK	01-5800		252.00
85114557	03/19/2010		01-4300		1,048.84
85114558	03/19/2010	FOLLETT LIBRARY RESOURCES	01-4300		899.40
85114559	03/19/2010	FULL COMPASS SYSTEMS	01-4300	90.93	
			Unpaid Sales Tax	6.93-	84.00
85114560	03/19/2010	HARBOR FREIGHT TOOLS	01-4300		142.42
85114561	03/19/2010	IMCO INDUSTRIAL MINERALS CO.	01-4400		676.13
85114562	03/19/2010	INK LYNX INC	01-4300		2,149.48
85114563	03/19/2010	INTER-STATE STUDIO & PUBLISHIN CO.	IG 01-4300		1,129.81
85114564	03/19/2010	J.W. PEPPER & SON INC	01-4300		172.04
85114565	03/19/2010	KONNECTED KIDS PUBLISHING	01-5800		120.00
85114566	03/19/2010	MSC IND SUPPLY	01-4300		872.36
85114567	03/19/2010	NAPA AUTO PARTS	01-4300		563.67
85114568		NASCO MODESTO	01-4300		252.35
85114569		NORTHERN ENERGY	01-4300		261.98
85114570		OFFICE DEPOT	01-4300		2,315.17
85114571		ORIENTAL TRADING COMPANY INC	01-4300	68.78	_,
00114071	03/13/2010	ONIENTAL TRABING COMM ANT INC	Unpaid Sales Tax	5.85-	62.93
85114572	03/19/2010	PETCO ANIMAL SUPPLIES, INC. ACCT# 338899412	01-4300	3.03-	69.22
85114573	03/19/2010		01-4300		500.00
		RISO PRODUCTS OF SAC INC	01-4300		772.91
85114574 95414575			01-4300		83.16
85114575		SAFEWAY INC			111.11
85114576		SCANTRON CORPORATION	01-4300		108.70
85114577		SCHOOL NURSE SUPPLY INC.	01-4300		531.43
85114578		SCHOOL SPECIALTY INC	01-4300	264.05	001. <del>4</del> 0
85114579	03/19/2010	SCHOOLMASTERS SAFETY	01-4300	261.85	<b></b> :-
			Unpaid Sales Tax	17.38-	244.47
85114580		SIERRA HAY & FEED	01-4300		30.50
85114581		SIERRA OFFICE SUPPLIES &	01-4300		5,778.41
85114582		TARGET BANK	01-4300		149.82
85114583	03/19/2010	TORMACH	01-4300	582.41	
		een issued in accordance with the District's Po		of ESCAPE	ONLINE Page 2 of 3

Generated for Stacie Wyatt (STACIE\_WYATT), Mar 25 2010

Page 2 of 3

the Board of Trustees. It is recommended that the preceding Checks be approved.

#### ReqPay12a

#### **Board Report**

Checks Date	ed 03/19/10				
Check Numb	Check <sup>er</sup> Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
05444504		TDE ACUDE DAY INC	Unpaid Sales Tax 01-4300	40.83-	541.58 761.61
85114584 85114585	03/19/2010 03/19/2010		01-4300	121.55	113.20
			Unpaid Sales Tax	8.35-	113.20
			Total	94	136,481.35

Fund Summary						
Fund	Description	Check Count	<b>Expensed Amount</b>			
01	General Fund	81	114,194.62			
11	Adult Education Fund	1	59.92			
13	Cafeteria Fund	10	14,013.15			
21	Building Fund #1	1	2,380.00			
25	Capital Facilities Fund	1	6,000.00			
	Total	94	136,647.69			
	Less Unpaid Sales Tax Liability		166.34-			
	Net (Check Amount)		136,481.35			

Includes 03/12	/2010 - 03/	12/2010		
Check Number	Check Date F	Pay to the Order of	Fund Expens Object Amo	9276/67 13 1376 W. T. CERSO, 7700 17667 . 119 LAGUESTO 786/6 .
85113044	6 (Second Second	Tracey N. Lillie	01-5200	
00110044	03/12/2010	Tracoy III. Elino	11-5200	67.85
85113045	03/12/2010	Barbara K. Matiska	01-5200	338.14
85113046		Karen A. Roberts	01-5200	21.00
85113047		Betty J. Boram	01-5200	99.35
		Heather D. Von Aesch	21-4300	27.00
85113048		Beverly D. Morrow	01-4300	25.70
85113049		Nancy L. Currey	01-4300	•
85113050	03/12/2010	Namey L. Guirey	01-5200	35.88
05440054	00/40/0040	Lavi A Vidt	01-5200	117.04
85113051	03/12/2010		01-5200	
85113052	03/12/2010	Joyce Lopes	21-5200	83.29
		A CONOUNT		2.11
85113053		ADVISORY PUBLISHING & CONSULT	01-4300	42.57
85113054	03/12/2010		01-5830	
85113055		ALDAR ACADEMY	01-5800	1,841.84
85113056	03/12/2010	RECOLOGY FMRLY AUBURN	01-5540	270.00
		PLACER DISPOSAL	04 5000	0.407.50
85113057		AUBURN UNION ELEMENTARY SD BUSINESS DEPARTMENT	01-5800	2,137.50
85113058	03/12/2010	TARA A. McCAGHEY-DELANEY DBA BABY STEPS	01-5800	8,032.25
85113059	03/12/2010	BANK OF AMERICA	49-5800	295.00
85113060		WILLIAM F. ROSELLE DBA BILL ROSELLE COMMUNIATIONS	01-4365	136.66
85113061	02/12/2010	BLISS POWER LAWN EQUIPMENT CO.	01-4365	376.82
		BUS WEST - FRESNO	01-4365	267.56
85113062	03/12/2010		01-5200	255.00
85113063 85113064		CDE - CA DEPT OF EDUCATION OFFICE	21-6220	1,526.70
	00/40/0040	SCHOOL TRANSPORTATION	01-4300	299.95
85113065		CENTER FOR EDUCATION & EMP.	01-4350	39.76
85113066	03/12/2010		01-4400	1,869.09
85113067	03/12/2010			129.74
85113068		DR BILL MICHAELIS	01-4300	
85113069		DSA - DIVISION OF THE STATE	21-6230	11,974.36
85113070		EMPLOYMENT DEVELOPMENT DEPT.	01-3501	2,141.97
85113071	03/12/2010	FAR WEST RENTS & READY MIX	01-4300	
			01-5600	15.70
85113072	03/12/2010	FILTERFRESH - NEXT GENERATION COFFEE SYSTEMS INC.	01-5800	135.00
85113073	03/12/2010	GRAINGER.	01-4300	73.65
85113074	03/12/2010		01-4300	
00,11007.1	00, 12, 20 10		01-5600	825.86
85113075	03/12/2010	LAGUNA PHYSICAL THERAPY & HAND REHABILITATION	01-5800	313.50
85113076	03/12/2010	LAW OFFICE OF ELLIS COLEMAN	01-5810	1,580.00
85113076		LORETTE B. SHEA	01-5800	1,827.50
		MARIAN RAMPAS CHILD - JEREMY	01-5800	102.00
85113078		RAMPAS		
85113079		MEDICAB OF SACRAMENTO/SIERRA	01-5800	9,035.60
85113080		MID-PLACER TRANSPORTATION JPA	01-7142	105,769.00
85113081		MORRISON LANDSCAPE	01-5800	2,950.00
85113082	03/12/2010	NICOLE ELLIS	01-5800	48.40
85113083	03/12/2010	NORMAC	01-4300	50.59
85113084	03/12/2010	PACIFIC GAS & ELECTRIC CO	01-5510	
			01-5530	914.31
85113085	03/12/2010	PEARSON ASSESSMENTS ORDERING DEPARTMENT	01-4300	437.39
		in the District Deliana		

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE Page 1 of 3

Generated for Stacie Wyatt (STACIE\_WYATT), Mar 18 2010
7:56AM

Includes 03/12	/2010 - 03/	12/2010			
Check Number	Check Date	Pay to the Order of		pensed Amount	Check Amount
85113086		WINSTON E. PINGREY DBA PINGRI	EY 01-5800		194.50
		ENTERPRISES	01-4300		166.80
85113087		POSTMASTER / SPECIAL ED.	01-5800		861.20
85113088		RANCHO LEARNING CENTER	01-4300		1,369.90
85113089		SAC VAL JANITORIAL SALES	01-4300		107.34
85113090	03/12/2010	SAFEWAY INC	01-4300		90.52
85113091	03/12/2010	SCHOOL SERVICES OF CA INC	14-5800		7,277.62
85113092	03/12/2010	SERVPRO OF DAVIS/WOODLAND	01-4300		206.33
85113093	03/12/2010	SIERRA OFFICE SUPPLIES &	01-4300		1,437.50
85113094	03/12/2010	SIERRA PEDIATRIC THERAPY	01-3701		787.70
85113095		SIG SCHOOLS INSURANCE GROUP	01-5800		300.00
85113096		SPEECH & LANGUAGE THERAPY	01-5530		18,750.25
85113097	03/12/2010	SPURK	01-330		817.77
85113098		STAPLES CREDIT PLAN	01-4300		320.00
85113099		STATE OF CALIFORNIA	01-5800		65.00
85113100		TAG / AMS INC			36.00
85113101		TBT ROOFING INC	01-4300		82.50
85113102		TUYET THI-TRAN	01-5800		8,160.53
85113103		UHS - KEYSTONE SCHOOLS	01-5800		55.95
8511310 <b>4</b>		WAVE BROADBAND	01-4300		6,850.00
85113105		WAVE DIVISION HOLDINGS	01-5560		0,000.00
85113106	03/12/2010	WILSON WAY TIRE CO. INC.	01-4340		
			01-4360	•	420.00
			01-4365		420.08
85113107		WORKMAN PUBLISHING	01-4300		199.65
85113108		YASMIRA RODRIGUEZ	01-5800		63.84
85113109		Shelly Yoshikawa	01-5800		22.00
85113110		Karen A. Roberts	01-4300		35.45
85113111		Amanda J. Wyatt Retallack	01-4300		80.62
85113112		Shannon M. Steen	01-5200		5.00
85113113		Shelly E. Adams	01-5300		75.00
85113114		APPROVED SAFE & LOCK	01-4300		130.07
85113115		BEST OFFICE PRODUCTS	01-4300		97.56
85113116		CALIF.DEPT OF ED CDE PRESS	01-4300		38.37
85113117		CKA CA KINDERGARTEN ASSOC	01-5200		180.00
85113118	03/12/2010		01-5200		198.00
85113119		CYBERGUYS!	01-4300		43.37
85113120	03/12/2010		01-4400		2,080.19
85113121		DIRECT PRESS 2	01-4300		275.67
85113122		"EXPLORATORIUM, THE"	01-5800		600.00
85113123	03/12/2010	FAMILY EDUCATION NETWORK	01-4300		59.95
	00/40/0040	EDUCATOR APPLICATION - MGB	04 4000		
85113124	03/12/2010	FOLLETT LIBRARY RESOURCES	01-4200 01-4300		333.41
05440405	00/40/0040	FOUNDATION FOR FRUGATION	01-4300		50.00
85113125	03/12/2010	FOUNDATION FOR EDUCATION MARIANNE DOMINGO	01-4300		30.00
85113126	03/12/2010	FRY'S ELECTRONICS	01-4400		642.95
85113127		LAKESHORE LEARNING MATERIALS	01-4300		49.18
85113128	03/12/2010		01-4300		59.68
85113129		MUSIC PRODUCTS INC	01-4300	219.14	<del>-</del>
00110120	30/12/2010		Unpaid Sales Tax	15.68-	203.46
85113130	03/12/2010	NASCO MODESTO	01-4300	10.00	238.36
85113131		NORTH STATE SPRING CONFERENCE	01-5200		195.00
85113132		OFFICE DEPOT	01-4300		1,412.46
85113133		ORIENTAL TRADING COMPANY INC	01-4300	221.24	.,
30110100	30/12/2010	CITETIVE IIVENIO COM ATT INC	Unpaid Sales Tax	15.49-	205.75
The preceding Ch	ecks have he	en issued in accordance with the District's Po			

Includes 03/12	/2010 - 03/	12/2010			
Check Number	Check	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
	Date		<b>Object</b> 01-5200	Aniount	268.94
85113134		PEPPERMILL RESORT CASINO	01-5200		182.00
85113135	03/12/2010		01-5200	359.87	.02.00
85113136	03/12/2010	POSITIVE PROMOTIONS	Unpaid Sales Tax	25.00-	334.87
	00/40/2515	DAVMODCAN CO. / CUICO	01-5800	20.00	674.40
85113137	03/12/2010	RAY MORGAN CO. / CHICO	01-3000		170.54
85113138	03/12/2010	SAFEWAY INC	01-4300		120.97
85113139	03/12/2010		01-4300	133.94	,20.01
851131 <del>4</del> 0	03/12/2010	SCHOOLMASTERS SAFETY	Unpaid Sales Tax	8.89-	125.05
	0014015515	TADOET DANK	01-4300	0.03-	181.79
85113141	03/12/2010		01-4100		182.38
85113142		WARD'S NATURAL SCIENCE	01-4300		175.37
85113143		WESTERN BLUE CORP.	01-4300	303.10	
85113144	03/12/2010	WORLD BOOK INC	Unpaid Sales Tax	23.10-	280.00
05440445	00/40/0040	WORLD CLASS MEDALS	01-4300	88.78	200.00
85113145	03/12/2010	VAOKED CEWOO MEDATO	Unpaid Sales Tax	6.06-	82.72
05440440	03/12/2010	CROWN DISTRIBUTING INC.	13-4710	0.00	416.25
85113146	03/12/2010		13-4710		6,292.94
85113147	03/12/2010		13-4380	515.27	-,
85113148	03/12/2010	DAMILLOLIA OOMI AMI, IIIL	13-4710	7,777.63	
			Unpaid Sales Tax	34.90-	8,275.45
85113149	03/12/2010	ED JONES FOOD SERVICE	13-4710		4,567.16
85113150	03/12/2010		13-4300		387.96
03113100	00,12,2010	COMPUTER SYSTEMS			
85113151	03/12/2010	MISSION UNIFORM SERVICE INC	13-5800		569.38
85113152		PIZZA GUYS	13-4710		1,927.42
85113153		PROPACIFIC FRESH	13-4710		1,052.22
85113154	03/12/2010	SARA LEE	13-4710		413.40
85113155		SEVEN UP BOTTLING CO OF SF	13-4710		111.85
85113156	-	SYSCO SACRAMENTO	13-4380	1,227.44	
			13 <del>-4</del> 710	5,918.48	
			Unpaid Sales Tax	1.32	7,146.58
85113157	03/12/2010	VENDMART OF SACRAMENTO	13-4710		685.01
			Total	114	247,089.76
			ivai		, , , , , , , , ,

Fund Summary				
Fund	Description	Check Count	<b>Expensed Amount</b>	
01	General Fund	97	194,156.04	
11	Adult Education Fund	1	36.35	
13	Cafeteria Fund	12	31,862.41	
14	Deferred Maintenance	1	7,277.62	
21	Building Fund #1	4	13,573.35	
49	Mello Roos Capital Projects	1	295.00	
	Total	114	247,200.77	
	Less Unpaid Sales Tax Liability		111.01-	
	Net (Check Amount)		247,089.76	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE Page 3 of 3

Includes 03/05	/2010 - 03/0	05/2010			
Check Number	Check Date P	ay to the Order of		Fund Expensed Object Amount	Check Amount 754.22
85111600	03/05/2010	CROWN DISTRIBUTING INC.		13-4710	4,301.81
85111601		ED JONES FOOD SERVICE		13-4710	362.38
85111602		PIZZA GUYS		13-4710	247.14
85111603	03/05/2010			13-4710	68.00
85111604	03/05/2010	Henry A. Cook		01-5200	35.50
85111605		Charles W. Youtsey		01-5200	98.21
85111606		Lauren M. Quinn		01-4300	63.92
85111607	03/05/2010	Pamela Getz		01-5200	199.50
85111608	03/05/2010	Heather D. Von Aesch		01-5200	456.00
85111609		Amanda T. Fleshman		01-5200	242.00
85111610		Nancyann M. Rowell		01-5200	349.84
85111611	03/05/2010	Dana M. Silvas		01-9550	250.00
85111612	03/05/2010	ADVANCE SOUND & ELECT	RIC INC	01-5600	108.57
85111613		APPROVED SAFE & LOCK		01-5600	8,684.33
85111614		PLACER DISPOSAL	RLY AUBURN	01-5540	•
85111615	03/05/2010	WILLIAM F. ROSELLE DBA COMMUNIATIONS	BILL ROSELLE	01-5600	309.48
85111616	03/05/2010	CDW GOVERNMENT INC	•	01-4300	166.73
85111617		CSBA CA SCHOOL BOARDS	SASSOC	01-5300	2,071.00
85111618	03/05/2010	DISCOUNT SCHOOL SUPPL	Υ.	01-4300	833.40
85111619	03/05/2010	DIVERSE NETWORK ASSO	CIATES	01-5800	740.00
85111620	03/05/2010	<b>ENCHANTED LEARNING LL</b>	С	01-4300	20.00
85111621	03/05/2010	FAR WEST RENTS & READ	Y MIX	01-4300	263.65
85111622	03/05/2010	FUGRO WEST INC.		21-6280	95.00
85111623	03/05/2010	GOLD RUSH AUTO PARTS		01-4365	=0.4.00
001110=0				01-5830	531.69
85111624	03/05/2010	GRAINGER .		01-4300	464.16
85111625	03/05/2010	HOLT RINEHART & WINSTOMIFFLIN COMPANIES LLC	N HOUGHTON	101-4100	333.99
85111626	03/05/2010	HORIZON		01-4300	
00111020	••••			01-5600	77.68
85111627	03/05/2010	ISS - INTERNET SOFTWAR	E	01-5800	400.00
85111628		JANE JOHNSON		01-5800	1,330.00
85111629		JCI JOHNSON CONTROLS	NC.	01-5800	10,233.00
85111630	03/05/2010			21-6210	12,465.55
85111631		MARIAN RAMPAS RAMPAS	CHILD - JEREMY	01-5800	108.00
85111632	03/05/2010	MERRILL LYNCH HEADQUARTERS	WORLD	49-5800	3,748.38
85111633	03/05/2010	MOUNTAIN CLEAR WATER	COMPANY	01-4300	
03111000	00,00.20			01-5600	200.75
85111634	03/05/2010	NORTHERN CA PREPARAT	ORY SCHOOL	01-5800	1,943.26
85111635	03/05/2010	ORIENTAL TRADING COMP	ANY INC	01-4300	1,189.83
85111636	03/05/2010	PACIFIC GAS & ELECTRIC	CO	01-5510	
00111000				01-5530	10,772.57
85111637	03/05/2010	PEARSON ASSESSMENTS DEPARTMENT	ORDERING	01-4300	2,187.57
85111638	03/05/2010	PJ'S MAIL & PARCEL SERV	ICE	01-5800 21-5800	81.03
05444000	02/05/2040	BCOE		01-5200	350.00
85111639	03/05/2010	PLACER COUNTY SELPA		01-5200	35.00
85111640			PEARSON	01-4100	199.95
85111641		EDUCATION INC.		01-4300	2,069.76
85111642		PEARSON - PSYCHOLOGIC		01-4300	2,000.70
85111643	03/05/2010	QUALITY SOUND SYSTEMS		U 1-43UU	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE Page 1 of 3

Generated for Stacie Wyatt (STACIE\_WYATT), Mar 9 2010
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	Check		Fund	Expensed	Check
<b>Check Number</b>	Cneck Date	Pay to the Order of	Object	Amount	Amount
	<b></b>		01-5600		192.50
85111644	03/05/2010	RANCHO LEARNING CENTER	01-5800		1,428.93
851116 <del>4</del> 5	03/05/2010	RAY MORGAN/US BANK EQUIPMENT	01-5600		7,286.42
00111040		FINANCE SERVICES			446.60
85111646	03/05/2010	RAY MORGAN CO. EQUIPMENT PURCHAS	SES 01-4300		116.68
85111647	03/05/2010	ROCKLIN WINDUSTRIAL CO	01-4300		129.71
85111648	03/05/2010	SAC VAL JANITORIAL SALES	01-4300		71.34
85111649	03/05/2010	SAFEWAY INC	01-4300		32.67
85111650	03/05/2010	SCHOOL FACILITY CONSULTANTS	21-5800		13,786.25
85111651	03/05/2010	SCHOOL SPECIALTY INC	01-4300		160.68
85111652	03/05/2010	SIERRA OFFICE SUPPLIES &	01-4300		85.88
85111653	03/05/2010	SOUND & SIGNAL INC.	01-5600		530.00
85111654	03/05/2010	SUPER DUPER SCHOOL COMPANY	01-4300	782.64	
03111034	00/00/2010		Unpaid Sales Tax	59.64-	723.00
85111655	03/05/2010	T.W. SMITH COMPANY	01-4300		197.89
85111656		UHS - KEYSTONE SCHOOLS	01-5800		9,814.96
	03/05/2010	UNIVERSAL SPECIALTIES, INC.	01-4300		126.90
85111657	03/05/2010				5,768.00
85111658	03/03/2010	INC.	,, •		
85111659	03/05/2010	WESTERN BLUE CORP.	01-4300		459.09
85111660	03/05/2010	WESTERN PSYCHOLOGICAL SERVICES	01-4300		272.67
	03/03/2010	ZIEGELMANN'S REFRIGERATION	01-4300		813.75
85111661		Hilda M. Rubio	13-5200		32.00
85111662		BIO CORPORATION	01-4300	429.43	
85111663	03/05/2010	BIO CORPORATION	Unpaid Sales Tax	26.32-	403.11
05444004	02/05/2010	BULBMAN - SACRAMENTO	01-4300	20.02	35.17
85111664	03/05/2010	BUREAU OF EDUCATION & RESEARCH	01-5200		225.00
85111665		CDW GOVERNMENT INC	01-4300		76.77
85111666			01-4300		41.05
85111667	03/05/2010		01-4300		
85111668	03/05/2010	DELL	01-4400		676.10
		DIDECT DOCCO	01-4300		799.46
85111669		DIRECT PRESS 2			323.67
85111670	03/05/2010	GUITAR CENTER ONLINE	01-4300		323.07
	00/05/0040	PURCHASES	01-4300		186.47
85111671		NOVEL UNITS INC	01-4300		2,019.15
85111672		OFFICE DEPOT	01-4300	26.44	2,010110
85111673	03/05/2010	ORIENTAL TRADING COMPANY INC	Unpaid Sales Tax	1.48-	24.96
		COUNT TO MAIL	01-4300	1.40-	990.28
85111674		PRINT TO MAIL		93.15	330.20
85111675	03/05/2010	REALLY GOOD STUFF	01-4300		86.89
			Unpaid Sales Tax	6.26-	35.72
85111676		SAC VAL JANITORIAL SALES	01-4300		120.90
85111677		"SACRAMENTO BEE, THE"	01-4300		
85111678		SADDLEBACK EDUCATIONAL INC	01-4300		498.06
85111679		SCHOLASTIC BOOKS	01-4300		59.00
85111680		STARLINE PRESS	01-4300		659.69
85111681		SUPER DUPER SCHOOL COMPANY	01-4300		102.80
85111682		SUPERIOR REGION CATA	01-5200		80.00
85111683		TARGET BANK	01-4300		82.15
85111684		TEACHER DIRECT	01-4300	45.45	
			Unpaid Sales Tax	3.04-	42.41
85111685	03/05/2010	TERESA R. RYLAND C.P.A.	01-5800		2,535.00
		= -			

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Generated for Stacie Wyatt (STACIE\_WYATT), Mar 9 2010 10:04AM

# **Board Report**

Includes 03/05/2010 - 03/05/2010	
Check Number Date Pay to the Order of	Fund Expensed Check Object Amount Amount

	Fund Summary				
Fund	Description	Check Count	<b>Expensed Amount</b>		
	General Fund	76	80,100.42		
01		5	5,697.55		
13	Cafeteria Fund	5	32,126.37		
21	Building Fund #1	1	3,748.38		
49	Mello Roos Capital Projects				
	Total	86	121,672.72		
	Less Unpaid Sales Tax Liability		96.74-		
	Net (Check Amount)		121,575.98		

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	Check .		Fund	Expensed	Check
Check Number	Date	Pay to the Order of	Object	Amount	Amount 90.00
85110880	03/03/2010	Eileen F. Binning	01-5800		75.72
35110881	03/03/2010	Gregg Law	01-4300		120.00
35110882	03/03/2010	Jason R. Noonan	01-4300		1,710.40
35110883		ADD SOME CLASS	01-4300		34.72
35110884	03/03/2010	FOR TEACHERS ONLY DBA ATLAS PEN & PENCIL CORP.			
85110885	03/03/2010	BLACK DOG GRAPHICS	01-4300		114.75
85110886	03/03/2010	CA PRINCETON FULFILLMENT	01-4300		25.92
35110887	03/03/2010	CARSON-DELLOSA PUBLISHING	01-4300		32.69
85110888	03/03/2010	CIT TECHNOLOGY FIN SERV. INC.	01-5600		2,951.66
85110889	03/03/2010	CLASSROOMDIRECT	01-4300		476.05
85110890	03/03/2010	EDUCATIONAL INNOVATIONS INC	01-4300		194.78
35110891	03/03/2010	FLINN SCIENTIFIC INC	01-4300		573.79
85110892	03/03/2010	GOLD COUNTRY FUNDRAISING	01-4300		700.00
85110893	03/03/2010	HARCOURT INC HOUGHTON MIFFLIN COMPANIES LLC	01-4300		328.10
85110894	03/03/2010	J.W. PEPPER & SON INC	01-4300		75.97
85110895	03/03/2010	LAKESHORE LEARNING MATERIALS	01-4300		145.86
85110896		LIFETOUCH NSS ACCOUNTS RECEIVABLE	01-4300		2,203.9
85110897	03/03/2010	LINCOLN ACE HARDWARE / AG	01-4300		70.00
85110898	03/03/2010	OFFICE DEPOT	01-4300		3,017.56
85110899	03/03/2010	PEARSON EDUCATION	01-4100		2,457.66
85110900	03/03/2010	REALLY GOOD STUFF	01-4300	59.31	
			Unpaid Sales Tax	4.44-	54.87
85110901	03/03/2010		01-4300		685.38
85110902		SAFEWAY INC	01-4300		367.16
85110903		SIERRA OFFICE SUPPLIES &	01-4300		1,428.4
85110904		SURE SOURCE	01-4300		88.68
85110905		SURVEILLANCE SYSTEM INT	01-4400	4- 44	6,742.14
85110906	03/03/2010	TOLEDO P.E. SUPPLY	01-4300	97.32	89.9
			Unpaid Sales Tax	7.41	89.9
			Total	27	24,856.2

Fund Summary				
Fund	Description	Check Count	<b>Expensed Amount</b>	
01	General Fund	27	24,868.06	
	Less Unpaid Sales Tax Liability		11.85-	
	Net (Check Amount)		24,856.21	

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ESCAPE ONLINE

Page 1 of 1

Includes 02/26	6/2010 - 02/	26/2010		
	Check .	Pay to the Order of	Fund Object	Expensed Check Amount Amount
Check Number	Date		01-4300	Amount
85110186	02/26/2010	Tracey N. Lillie	01-5200	
			11-5200	93.30
			01-5800	1,973.40
85110187	02/26/2010	ALDAR ACADEMY	01-4300	1,000
85110188	02/26/2010	BANK OF AMERICA #3819	01-5200	
			01-5200	544.52
		THE PARTY OF THE P	25-5800	8,181.69
85110189	•	CAPITOL PUBLIC FINANCE GROUP	01-5300	350.00
85110190		CISI		3,306.23
85110191		CITY OF LINCOLN / PG&E REIMB	01-5510	0,000.20
85110192	02/26/2010	CITY OF LINCOLN	01-5550	16,169.16
			01-5570	149.00
85110193	02/26/2010		01-5200	382.72
85110194	02/26/2010	COSTCO	01-4300	100.00
85110195		ETS EDUCATIONAL TESTING SRVS	01-4300	156.10
85110196		GRAINGER.	01-4300	2,404.93
85110197	02/26/2010	HARCOURT INC HOUGHTON	01-4100	2,404.93
		MIFFLIN COMPANIES LLC	01-4300	
85110198	02/26/2010	HORIZON	01-5600	72.58
			01-5800	1,330.00
85110199		JANE JOHNSON		3,478.50
85110200		DAVID W. GIRARD DBA GIRARD EDWARDS & HANCE	01-5810	79.00
85110201		LD PRODUCTS	01-4300	
85110202		LEADER SERVICES	01-5800	75.16
85110203		MEDS-PDN	01-5200	169.00
85110204	02/26/2010	NORMAC	01-4300	38.01
85110205	02/26/2010	PACIFIC GAS & ELECTRIC CO	01-5510	
			01-5530	26,161.16
85110206	02/26/2010	PEARSON AGS GLOBE PEARSON EDUCATION INC.	01-4100	724.98
85110207	02/26/2010		01-5200	100.00
85110208	02/26/2010	MICHAEL W. WHITNEY DBA SAAVAHEART EDUCATION	01-5800	780.00
85110209	02/26/2010	SAFEWAY INC	01-4300	18.06
85110210		SIERRA OFFICE SUPPLIES &	01-4300	_
00110210	<b>-</b>		01-5800	1,504.45
85110211	02/26/2010	SIERRA PACIFIC TURF SUPPLY INC	01-4300	256.62
85110212		SIERRA PEDIATRIC THERAPY	01-5800	1,380.00
85110213		SIG EMPLOYEE BENEFITS TRUST	76-9554	542,212.50
85110214		SOLUTION TREE	01-4300	219.60
85110215		SPEECH & LANGUAGE THERAPY	01-5800	200.00
85110216		SUTTER MEDICAL FOUNDATION	01-5800	85.00
85110217		THOMSON WEST	01-4300	185.11
85110218		TRACY COSTA	01-5800	1,456.58
85110219		VERIZON WIRELESS	01-5560	
00110210	02/20/2010		13-5560	
			21-5560	1,873.89
85110220	02/26/2010	Pamela D. Cuthbertson	01-4300	59.47
85110220 85110221		ACSA ASSOC OF CALIF SCHOOL	01-5200	364.00
		BANK OF AMERICA #3024	01-4300	
85110222	0212012010	DUISIZ OF USITEIZION #0054	01-5200	
			01-5800	931.07
05440000	00/00/0040	WILLIAM F. ROSELLE DBA BILL ROSELLE		54.23
85110223	UZ/26/2010	COMMUNIATIONS	01- <del>4</del> 000	J

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE Page 1 of 2

Generated for Stacie Wyatt (STACIE\_WYATT), Mar 9 2010

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Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
35110224	02/26/2010	CAPITAL GOLD ODYSSEY OF TH			208.00
55110224	02/20/2010	MIND			77.04
35110225	02/26/2010	COSTCO	01-4300		77.64
35110226	02/26/2010	DELL	01-4300		363.69
35110227	02/26/2010	EMPIRE MINE STATE HISTORIC PK	01-5800		40.00
35110228	02/26/2010	FRONT ROW EDUCATIONAL SVC	01-4300	39.47	
,0110220			Unpaid Sales Tax	2.47-	37.00
35110229	02/26/2010	GREENTREE CHILDREN'S BALLET	01-5800		168.00
35110230	02/26/2010	MOTHER LODE RIVER CENTER	01-5800		4,000.00
35110231	02/26/2010	NATIONAL GEOGRAPHIC SCHOOL	01-4300		277.78
0110201	<b>0</b> ,0, ,	HAMPTON-BROWN			20.7
5110232	02/26/2010		01-4300		39.7
5110233	02/26/2010	PLACER AREA READING COUNCIL	01-5200		25.0
5110234	02/26/2010	SAFEWAY INC	01-4300		10.4
35110235	02/26/2010	T-SHIRTS	01-4300		152.6
35110236	02/26/2010	WARD'S NATURAL SCIENCE	01-4300		43.2
5110237	02/26/2010	BANK OF AMERICA #3024	01-4300		204.0
5110238	02/26/2010	CROWN DISTRIBUTING INC.	13-4710		478.3
5110239	02/26/2010	"DANIELSEN COMPANY, THE"	13-4380	274.27	
			13-4710	2,993.06	
			Unpaid Sales Tax	17.98-	3,258.3
5110240	02/26/2010	ED JONES FOOD SERVICE	13-4710		4,365.2
5110241	02/26/2010	PIZZA GUYS	13-4710		1,375.8
35110242	02/26/2010	PROPACIFIC FRESH	13-4710		385.2
5110243	02/26/2010	SARA LEE	13-4710		462.1
35110244	02/26/2010	SEVEN UP BOTTLING CO OF SF	13 <del>-4</del> 710		25.8
35110245	02/26/2010	SYSCO SACRAMENTO	13-4380		
<del></del>			13-4710		2,461.7
35110246	02/26/2010	VENDMART OF SACRAMENTO	13-4710		626.9
			Total	61	636,706.9

Fund Summary				
Fund	Description	Check Count	<b>Expensed Amount</b>	
01	General Fund	50	72,588.11	
11	Adult Education Fund	1	35.40	
13	Cafeteria Fund	10	13,549.58	
21	Building Fund #1	1	151.14	
_	Capital Facilities Fund	1	8,181.69	
25 76	Payroll Fund	1	542,212.50	
70	Total Less Unpaid Sales Tax Liability	61	636,718.42 11.46-	
	Net (Check Amount)		636,706.96	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE Page 2 of 2

Generated for Stacie Wyatt (STACIE\_WYATT), Mar 9 2010

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

# DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.

5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Classified Personnel Report

Consent Agenda

**REQUESTED BY:** 

**ENCLOSURES:** 

Bob Noyes

Assist. Superintendent, Personnel Services

**DEPARTMENT:** 

FINANCIAL INPUT/SOURCE:

Personnel

General Fund/Categorical

**MEETING DATE:** 

April 6, 2010

**ROLL CALL REQUIRED:** 

# **BACKGROUND:**

The Board of Trustees will take action to approve the classified personnel report.

# **RECOMMENDATION:**

Administration recommends ratification of the classified personnel report.

# WESTERN PLACER UNIFIED SCHOOL DISTRICT

#### PERSONNEL REPORT

# April 6, 2010

# **CLASSIFIED/MANAGEMENT**

# **SHORT-TERM POSITIONS**

1. Name: Sarah Coyne

**Position: Intervention Services Provider** 

Site:

Foskett Ranch Elementary

Salary:

CSEA, Range 20, Step A

Hours:

3 Hours/Days

Days:

March 15, 2010 - June 4, 2010

**Effective: 3/15/10** 

1. Name: Nicole Fusano

Position: Paraprofessional Aide

Site:

**Foskett Ranch Elementary** CSEA, Range 17, Step A

Salary: Hours:

3.5 Hours/Days

Days:

March 15, 2010 - June 4, 2010

**Effective: 3/15/10** 

# ADDITIONAL POSITION

1. Name: William Barnett

Site:

**Twelve Bridges Elementary** 

Position: Campus/Café Supervisor

Hours:

2 Hours/Days

Days:

10 Months/Year

**Effective: 3/15/10** 

2. Name: Lori Deschamps (1st Position)

Site:

**Twelve Bridges Elementary** 

Position: Campus/Café Supervisor

Hours:

20 Minutes/Days

Davs:

10 Months/Year

**Effective: 3/15/10** 

3. Name: Lori Deschamps (2<sup>nd</sup> Position)

Site:

Twelve Bridges Elementary

Position: Campus/Café Supervisor

Hours:

25 Minutes/Days

Days:

10 Months/Year

**Effective: 3/15/10** 

4. Name: Sandra Walker

Site: Twelve Bridges Elementary Position: Campus/Café Supervisor

Hours: 20 Minutes/Days
Days: 10 Months/Year

**Effective: 3/15/10** 

# **RESIGNATION**

1. Name: Sarah Huntington

Site: Lincoln Crossing Elementary Position: Intervention Services Provider

Hours: 3 Hours/Days

**Effective: 3/18/10** 

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Student Discipline/Stipulated

Expulsion Student #09-10 M

Consent

**REQUESTED BY:** 

**ENCLOSURES:** 

John Wyatt

N/A

District Hearing Officer

**DEPARTMENT:** 

FINANCIAL INPUT/SOURCE:

Administration

N/A

**MEETING DATE:** 

**ROLL CALL REQUIRED:** 

April 6, 2010

No

#### **BACKGROUND:**

The Board of Trustees will take action to approve the Stipulated Expulsion for Student 09-10 M as agreed upon between Parents and District Staff.

# **RECOMMENDATION:**

The Administration recommends the Board of Trustees approve the Stipulated Expulsion.

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Temporary Athletic Team

Consent Agenda

Coaches

**REQUESTED BY:** 

**ENCLOSURES:** 

**Bob Noyes** 

Yes (4)

Assist. Superintendent, Personnel Services

**DEPARTMENT:** 

FINANCIAL INPUT/SOURCE:

Personnel

General Fund

**MEETING DATE:** 

April 6, 2010

**ROLL CALL REQUIRED:** 

#### **BACKGROUND:**

Title V, California Code of Regulations, Section 5594, requires by April 1<sup>st</sup> of each year, local governing school boards shall certify to the State Board of Education that the provisions of Section 5593 and 5594 (certification of temporary coaches) have been met.

# **RECOMMENDATION:**

Administration recommends the Board of Trustees certify that the provisions of Sections 5593 and 5594 regarding temporary coaches for the 2009-2010 school year have been met.

5.5

# **Western Placer Unified School District**

# CERTIFICATION 2009-2010 TEMPORARY ATHLETIC TEAM COACHES

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5593 have been met.

Title 5, California Code of Regulations, Section 5594, requires:

By April 1 of each year, each local governing school board

shall certify to the State Board of Education that the provisions of Section

# LOCAL SCHOOL BOARD CERTIFICATION:

I hereby certify the school district has met the conditions set forth in Title 5, Sections 5593 and 5594.

President	Date
Western Placer Unified School District	·

Return to: State Board of Education
Department of Education
1430 N Street
Sacramento, CA 95814

- (b) An "athletic team" as used in this article is any team participating in any interscholastic athletic competition.
- (c) An "interscholastic athletic competition" as used in this article is an interscholastic competition involving two or more schools.
- (d) A "valid cardiopulmonary resuscitation (CPR) card" as used in this article is an unexpired CPR card obtained by successfully completing either:
- (1) One of the courses listed in Section 100026 of Title 22 of California Code of Regulations (CCR) (two options being a course in cardiopulmonary resuscitation sponsored and/or approved by either the American Heart Association or the American Red Cross); or
- (2) Subject to the conditions set out in this subsection below, a course from an entity which, in the judgment of the governing board of the school district, has provided the individual with CPR training that complies with the standards set out in Article 3 of Chapter 1.5 of Title 22 of the CCR, commencing with Section 100019.
- (A) "Cardiopulmonary resuscitation" as it is used in this article shall conform to the definition of "cardiopulmonary resuscitation" as defined in Section 10006 of Title 22 of the CCR entailing standards promulgated by the American Heart Association and the American Red Cross.
- (B) An expired CPR or first aid card can be revalidated in accordance with the retraining requirement set out in Section 100025 of Title 22 of the CCR.
- (e) A "valid first aid card" as used in this article is any unexpired first aid card obtained by successfully completing either:
- (1) One of the courses listed in Section 100026 of Title 22 of the California Code of Regulations (CCR) (one option being a course in first aid sponsored and/or approved by the American Red Cross); or
- (2) Subject to the conditions set out in this subsection below, a course from an entity which, in the judgment of the governing board of the school district, has provided the individual with first aid training that complies with the standards set out in Article 3 of Chapter 1.5 of Title 22 of the CCR, commencing with Section 100019.
- (A) "First aid" as it is used in this article shall conform to the definition of "first aid" as defined in Section 100008 of Title 22 of the CCR.
- (B) An expired CPR or first aid card can be revalidated in accordance with the retraining requirements set out in Section 100025 of Title 22 of the CCR.

NOTE: Authority cited: Sections 33031 and 35179.5, Education Code. Reference: Sections 33353, 35179.5 and 44919(b), Education Code.

#### HISTORY

 Renumbering of former Section 5590 to Section 5580, and new Section 5590 filed 11-2-88; operative 12-2-88 (Register 88, No. 46).

# § 5591. Supervision of Athletic Team Activities.

- (a) All athletic team activities, wherever held, if conducted under the name and auspices of a public school or of any class or organization thereof, may be under the direct supervision of a temporary athletic team coach. Effective July 1, 1988, coaches shall meet the requirements of section 5593.
- (b) Noncertificated coaches shall have no authority to give grades to students.

NOTE: Authority cited: Sections 33031 and 35179.5, Education Code. Reference: Section 35179.5, Education Code.

#### HISTORY

1. New section filed 11-2-88; operative 12-2-88 (Register 88, No. 46).

# § 5592. Use of Noncertificated Temporary Athletic Team Coach.

The governing board of any school district may use a noncertificated temporary athletic team coach as defined in Section 5590 to supervise and instruct in interscholastic athletic programs and activities subject to the following general conditions:

(a) The district shall not use any noncertificated temporary athletic team coach who has been convicted of any offense referred to in Education Code Sections 44010, 44011, or 44424 or any offense involving moral turpitude or evidencing unfitness to associate with children.

- (b) The district has on file a written statement from a licensed physician or other authorized individual approved by the district that the non-certificated temporary athletic team coach is free from tuberculosis and any other contagious disease that would prohibit certificated teachers from teaching. The statement shall be renewed every four years.
- (c) The noncertificated temporary athletic team coach complies with Section 5593.

NOTE: Authority cited: Sections 33031 and 35179.5, Education Code. Reference: Section 35179.5, Education Code.

#### HISTORY

- 1. New section filed 11-2-88; operative 12-2-88 (Register 88, No. 46).
- Change without regulatory effect repealing subsection (a) and relettering following subsections filed 11-21-91 pursuant to section 100, title1, California Code of Regulations (Register 92, No. 8).

# § 5593. Temporary Athletic Team Coach Qualifications and Competencies.

This section applies to any person serving at any grade level as a temporary athletic team coach.

- (a) The district shall determine whether a temporary athletic team coach is knowledgeable and competent in the areas of:
- (1) Care and prevention of athletic injuries, basic first aid and emergency procedures;
  - (2) Coaching techniques;
  - (3) Rules and regulations in the athletic activity being coached; and
- (4) Child or adolescent psychology, whichever is appropriate to the grade level of the involved sports activity.
- (b) The district shall establish a temporary athletic team coach's qualifications in each of the below specified four competency areas.
- (1) Care and prevention of athletic injuries, basic sports injury first aid, and emergency procedures as evidenced by one or more of the following:
- (A) Completion of a college-level course in the care and prevention of athletic injuries and possession of a valid cardiopulmonary resuscitation (CPR) card; or
- (B) A valid sports injury certificate or first aid card, and a valid cardiopulmonary resuscitation CPR card; or
  - (C) A valid Emergency Medical Technician (EMT) I or II card; or
- (D) A valid trainer's certification issued by the National or California Athletic Trainers' Association (NATA/CATA); or
- (E) The person has had practical experience under the supervision of an athletic coach or trainer, or has assisted in team athletic training and conditioning, and has both valid CPR and first aid cards.
- (2) Coaching theory and techniques in the sport or game being coached, as evidenced by one or more of the following:
- (A) Completion of a college course in coaching theory and techniques; or
- (B) Completion of in-service programs arranged by a school district or a county office of education; or
- (C) Prior service as a student coach or assistant athletic coach in the sport or game being coached; or
- (D) Prior coaching in community youth athletic programs in the sport to be coached; or
- (E) Prior participation in organized competitive athletics at high school level or above in the sport to be coached.
- (3) Knowledge of the rules and regulations pertaining to the sport or game being coached, the league rules and, at the high school level, regulations of the CIF.
- (4) Knowledge of child or adolescent psychology as it relates to sports participation as evidenced by one or more of the following:
- (A) Completion of a college-level course in child psychology for elementary school positions and adolescent or sports psychology for secondary school positions; or
- (B) Completion of a seminar or workshop on human growth and development of youth; or
- (C) Prior active involvement with youth in a school or community sports program.
- (c) The school district superintendent may waive compliance with any one or more of the competencies described in subsection (a) provided

that the person is enrolled in a program leading to acquisition of a competency. Until the competencies are met, the prospective coach shall serve under the immediate supervision of a fully qualified temporary athletic

NOTE: Authority cited: Sections 33031 and 35179.5, Education Code. Reference: Sections 33352 and 35179.5, Education Code.

#### HISTORY

1. New section filed 11-2-88; operative 12-2-88 (Register 88, No. 46).

# § 5594. Local Board Certification of Athletic Coaches.

At the first regular board meeting or within 30 days after selection of a temporary athletic team coach, whichever is sooner, the district superintendent shall certify to the local board of trustees that the provisions in Section 5593 have been met. The board shall, by April 1 of each year, certify to the State Board of Education that the provisions of Section 5593 have been met. Said certification form shall be prescribed by the State Department of Education.

NOTE: Authority cited: Sections 33031 and 35179.5, Education Code. Reference: Section 35179.5(b), Education Code

1. New section filed 11-2-88; operative 12-2-88 (Register 88, No. 46).

#### Recertification of Temporary Athletic Team § 5595. Coaches.

Once a district has determined that a coach meets the provisions of Section 5593, the district may recertify the coach.

NOTE: Authority cited: Sections 33031 and 35179.5, Education Code. Reference: Section 35179.5, Education Code.

# HISTORY

1. New section filed 11-2-88; operative 12-2-88 (Register 88, No. 46).

# § 5596. Code of Ethical Conduct.

Each school district shall, no later than 90 days subsequent to the filing of this chapter with the Secretary of State, implement the following listed standards of ethical conduct for each temporary, probationary, or permanent employee of a school district providing supervisory and instructional services in interscholastic athletic programs and activities. Any specified person providing such services to the district shall:

- (a) Show respect for players, officials and other coaches.
- (b) Respect the integrity and judgment of game officials.
- (c) Establish and model fair play, sportsmanship, and proper conduct.
- (d) Establish player safety and welfare as the highest priority.
- (e) Provide proper supervision of students at all times.
- (f) Use discretion when providing constructive criticism and when reprimanding players.
- (g) Maintain consistency in requiring all players to adhere to the established rules and standards of the game to be played.
  - (h) Properly instruct players in the safe use of equipment.
- (i) A void exerting undue influence on a pupil's decision to enroll in an athletic program at any public or private post-secondary educational in-
- (j) Avoid exerting undue influence on pupils to take lighter academic course(s) in order to be eligible to participate in athletics.
- (k) Avoid suggesting, providing, o encouraging any athlete to use nonprescription drugs, anabolic steroids, or any substance to increase physical development or performance that is not approved by the United States Food and Drug Administration, Surgeon General of the United States or American Medical Association.
  - (1) Avoid recruitment of athletes from other schools.
- (m) Follow the rules of behavior and the procedures for crowd control as established by the local board of education and the league in which the district participates.

NOTE: Authority cited: Sections 33031 and 35179.7, Education Code. Reference: Section 35179.7, Education Code.

#### HISTORY

1. New section filed 11-2-88; operative 12-2-88 (Register 88, No. 46).

# Subchapter 3. Rights of Certificated Personnel

# § 5600. Duty-Free Lunch Period.

The duty-free lunch period for teachers and other certificated employees required by Education Code Section 44813 shall be not less than 30 minutes. It shall be allowed as near noon as is reasonably possible.

If the principal leaves the school premises during his duty-free lunch period, he shall leave the vice-principal or other certificated employee in charge.

NOTE: Authority cited: Section 44813, Education Code.

#### HISTORY

- 1. New Chapter 3 (§§ 5600, 5601) filed 9-23-69; effective thirtieth day thereafter (Register 69, No. 39).
- 2. Amendment of section and NOTE filed 9-23-77; effective thirtieth day thereafter (Register 77, No. 39).

# § 5601. Transfer of Accumulated Sick Leave of Certificated Employees.

As used in this section, "accumulated sick leave" means a leave of absence for illness or injury that is earned under Education Code Section 44978 but is unused. A transfer of accumulated sick leave (1) from any of the following—a California school district, county superintendent of schools, or the State Department of Education to any of the following-a school district (except a community college district), county superintendent of schools, or the Department of Education; or (2) from the Commission for Teacher Preparation and Licensing or the Office of the Chancellor of the California Community Colleges to a school district (except a community college district), or county superintendent of schools is authorized by Education Code Sections 44979, 44980 and 44982, provided the certificated employee meets the eligibility requirements stated therein. The transfer shall be accomplished as follows:

- (a) The person who accumulated the leave, using a form furnished or prescribed by the State Department of Education, requests his former employing agency to send his new employing agency a written statement of his accumulated sick leave.
- (b) Upon receipt of the request, the former employing agency forthwith transmits to the new employing agency a statement of the person's accumulated sick leave certified to be true and correct by the officer or employee of the former employing agency who is charged with maintaining employee attendance records.
- (c) The new employing agency credits the person with the accumulated sick leave set forth in the certified statement. Any transfer of sick leave to the Department of Education shall be subject to the limitations specified by Education Code Section 44982.\*

NOTE: Authority cited: Sections 44979, 44980 and 44982, Education Code.

#### HISTORY

- 1. Amendment filed 12-21-73; effective thirtieth day thereafter (Register 73, No.
- 2. Amendment of section and NOTE filed 9-23-77; effective thirtieth day thereafter (Register 77, No. 39).
- \* Refer to regulations affecting transfer to California Community Colleges or the Office of the Chancellor of the California Community Colleges. See regulations adopted by the Board of Governors of the California Community Colleges, Title 5, CAC, Part VI.

1. 5 CCR § 5593 BARCLAYS OFFICIAL CALIFORNIA CODE OF REGULATIONS TITLE 5. EDUCATION DIVISION 1. CALIFORNIA DEPARTMENT OF EDUCATION CHAPTER 6. CERTIFIED PERSONNEL SUBCHAPTER 2. DUTIES OF CERTIFICATED AND NONCERTIFICATED PERSONNEL ARTICLE 5. DUTIES OF TEMPORARY ATHLETIC TEAM COACHES § 5593. Temporary Athletic Team Coach Qualifications and Competencies. § 5593. Temporary Athletic Team Coach Qualifications and Competencies. 5 CA ADC § 5593

1. 5 CCR § 5594 BARCLAYS OFFICIAL CALIFORNIA CODE OF REGULATIONS TITLE 5. EDUCATION DIVISION 1. CALIFORNIA DEPARTMENT OF EDUCATION CHAPTER 6. CERTIFIED PERSONNEL SUBCHAPTER 2. DUTIES OF CERTIFICATED AND NONCERTIFICATED PERSONNEL ARTICLE 5. DUTIES OF TEMPORARY ATHLETIC TEAM COACHES § 5594. Local Board Certification of Athletic Coaches. § 5594. Local Board Certification of Athletic Coaches. 5 CA ADC § 5594

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.

5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Ratification of Interpreter - Oral

Job Description

Consent Agenda

**ENCLOSURES:** 

REQUESTED BY:

Bob Noves

Yes

Assist. Superintendent, Personnel Services

**DEPARTMENT:** 

**Educational Services** 

FINANCIAL INPUT/SOURCE:

Categorical

**MEETING DATE:** 

April 6, 2010

**ROLL CALL REQUIRED:** 

No

#### **BACKGROUND:**

The WPUSD has experienced an increase in the number of Spanish, Hmong, Vietnamese, Ukraine, Russian, and Korean families within school boundaries. Consequently, a need for translators and interpreters to communicate with these families is necessary.

A list of qualified interpreters and translators need to be created to assist with parent conferences and I.E.P. meetings.

To determine eligibility, a screening process for written and oral competency will be developed and implemented by the Educational Services Department. Hourly pay is based on a regional survey of comparable services. Payment for services rendered will be completed on a time sheet.

#### **RECOMMENDATION:**

Administration recommends ratification of the Translator-Written job description listed above.

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#### **Western Placer Unified School District**

#### POSITION DESCRIPTION

Position Title: Department:

Interpreter - Oral Educational Services

Reports:

Site Administrator or Special Education Director

#### **SUMMARY:**

Under the direction of the site administrator, Special Education Director or designee provides oral translations for parent/school contacts on an as needed basis.

#### **ESSENTIAL DUTIES AND RESPONSIBILITIES:**

- Translates oral parent contacts via phone or small and large group meetings.
- \* Maintains strict confidentiality of translated oral contacts.

#### **QUALIFICATION REQUIREMENTS:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

#### **EDUCATION and/or EXPERIENCE:**

The individual must be a High School Graduate or higher. Higher Education is valued but not required. Experience working in the field of education is desirable but not required.

#### LANGUAGE SKILLS:

The applicant must be proficient in English oral language and also proficient in the language for which translation is required. Ability to effectively translate information accurately and neutrally in phone, one-on-one and small group situations to parents and school personnel.

#### **REASONING ABILITY:**

Ability to apply common sense understanding to carry out detailed oral communications. Ability to understand technical educational language and translate it into the required language maintaining the essential meanings conveyed within the communication.

# **OTHER SKILLS and ABILITIES:**

Ability to develop effective working relationships with staff, parents, and the school community. Ability to maintain neutrality during all translations including sensitive topics. Ability to orally communicate clearly and concisely. Ability to perform duties with awareness of all district requirements and Board of Trustee policies.

#### PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit, talk or hear. Specific vision abilities required by this job include close vision, distance vision, and peripheral vision.

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#### **WORK ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is moderate at a standard acceptable level for this environment.

# **OTHER INFORTMATION RELEVANT TO THIS POSITION:**

District employees who currently provide interpretation services during their regular assignment will continue to provide that job function within their current job classification. They can apply for this position in addition to their regular assignment and provide translation services under this job category outside their regular assignment.

## **APPLICATION REQUIREMENTS:**

- Fill out WPUSD application.
- Provide current TB test, Life Scan, and fingerprinting
- Fill out Confidentiality Affidavit
- Successfully pass oral test in English and foreign language translation.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT **CLASSIFIED SALARY SCHEDULE 2009 - 2010**

#### Cafeteria

- 14 Cafeteria Site Cashier
- 16 Central Kitchen Assistant
- 20 Centeral Kitchen Lead
- 20 Child Nutritional Clerk
- 12 Food Service Assistant
- 16 Food Service Lead
- 23 High School Cafeteria Lead

#### Clerical

- 28 Accounting Technician II
- 17 Adult School Account Clerk
- 24 Alternative Education Secretary
- 18 Alternative Learning Center Supervisor
- 22 Assistant Principal Secretary
- 16 Bilingual School Clerk
- 22 Bilingual Secretary
- 15 Copier Clerk
- 22 Counselor Secretary
- 24 Department Secretary
- 20 District Office Clerk
- 23 District Receptionist Clerk
- 42 Facilities Planner
- 15 Grant Funded Bilingual Clerk
- 14 Grant Funded Clerk
- 14 Grant Funded Support Services Clerk
- 24 Instructional Program Secretary
- 20 School Attendance Clerk
- 17 School Office Clerk I
- 20 School Office Clerk II
- 22 School Office Clerk III
- 24 School Secretary I (K-5)
- 25 School Secretary II (6-12)
- 22 Special Education Clerk
- 28 Special Education Secretary

#### Education

- 12 Library Aide
- 19 Library Technician

#### Instruction

- 13 Campus Monitor
- 13 Campus/Cafeteria Supervisor
- 17 Computer Laboratory Technician
- 18 Health Aide
- 19 Health Clerk
- 14 Infant/Toddler Paraprofessional
- 25 Interpreter- Deaf & Hard of Hearing
- 25 Interpreter Oral (Paid on Step A only)
- 15 Instructional Aide
- 16 Instructional Aide-Bilingual/ESL
- 17 Instructional Aide-Special Education
- 20 Intervention Services Provider
- 28 Occupational Therapist Assistant I
- 17 Paraprofessional, Specialized Physical Health Care
- 28 Speech-Language Pathology Assistant
- 33 Translator Written (Paid on Step A only)

RANGE	Step	Step	Step	Step	Step
	Α	В	Ċ	D	Ε
1	9.43	9.86	10.35	10.85	11.38
2	9.64	10.12	10.57	11.10	11.65
3	9.86	10.35	10.85	11.38	11.91
4	10.12	10.57	11.10	11.65	12.22
5	10.35	10.85	11.38	11.91	12.52
6	10.57	11.10	11.65	12.22	12.79
7	10.85	11.38	11.91	12.52	13.10
8	11.10	11.65	12.22	12.79	13.42
9	11.38	11.91	12.52	13.10	13.74
10	11.65	12.22	12.79	13.42	14.06
11	11.91	12.52	13.10	13.74	14.42
12	12.22	12.79	13.42	14.06	14.76
13	12.52	13.10	13.74	14.42	15.13
14	12.79	13.42	14.06	14.76	15.49
15	13.10	13.74	14.42	15.13	15.85
16	13.42	14.06	14.76	15.49	16.22
17	13.74	14.42	15.13	15.85	16.64
18	14.06	14.76	15.49	16.22	17.07
19	14.42	15.13	15.85	16.64	17.45
20	14.76	15.49	16.22	17.07	17.88
21	15.13	15.85	16.64	17.45	18.32
22	15.49	16.22	17.07	17.88	18.76
23	15.85	16.64	17.45	18.32	19.22
24	16.22	17.07	17.88	18.76	19.67
25	16.64	17.45	18.32	19.22	20.16
26	17.07	17.88	18.76	19.67	20.65
27	17.45	18.32	19.22	20.16	21.16

17.88 18.76 19.67 20.65

18.32 19.22 20.16 21.16

18.76 | 19.67 | 20.65 | 21.69

19.22 | 20.16 | 21.16 | 22.21

19.67 | 20.65 | 21.69 | 22.76

20.16 21.16 22.21 23.31

22.76 23.89

23.31 24.47

23.89 | 25.08

25.08 26.33

25.70 26.98

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26.98 28.34

27.66 29.03

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#### **Transportation & Maintenance**

- 27 Assistant Maintenance Worker
- 33 Assistant Mechanic
- 24 Bus Driver, Special Needs Bus Driver
- 22 Custodian/Groundsman
- 37 Dispatcher/Driver Trainer
- 33 District Maintenance Worker
- 24 Grounds Maintenance Worker
- 26 Lead Custodian
- 24 Maintenance/Custodian
- 42 Mechanic

#### **Technology**

21.69

22.21

22.76

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28.34

29.03

29.76

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31.98 32.78

33.59

34.42

35.28

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- 33 District & Site Support Technician
- 45 Network Administrator
- 45 Systems Administrator
- 45 Technology Data Specialist
- 33 Technology Support Tech- Special Projects
- 15 Technology Support Tech Assistant

REVISED 7/1/07 - .75% ADDED TO 2006-2007 SCHEDULE EFFECTIVE 7/1/2007 REVISED 3/1/08 - 2% ADDED TO 2006-2007 SCHEDULE EFFECTIVE 11/1/07 REVISED 5/1/08 - ANOTHER 2% ADDED TO 2006-2007 SCHEDULE 0% ADDED TO 2007 - 2008 SCHEDULE REVISED 7/1/09 - 3% ADDED TO 2008- 2009 SCHEDULE

5,6.3

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

# DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.

5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

**AGENDA ITEM AREA:** 

Ratification of Translator-Written

Consent Agenda

Job Description

REQUESTED BY:

**ENCLOSURES:** 

Yes

Bob Noyes

Assist. Superintendent, Personnel Services

**DEPARTMENT:** 

FINANCIAL INPUT/SOURCE:

**Educational Services** 

Categorical

**MEETING DATE:** 

**ROLL CALL REQUIRED:** 

April 6, 2010

No

#### **BACKGROUND:**

The WPUSD has experienced an increase in the number of Spanish, Hmong, Vietnamese, Ukraine, Russian, and Korean families within school boundaries. Consequently, a need for translators and interpreters to communicate with these families is necessary.

A list of qualified interpreters and translators need to be created to assist with parent conferences and I.E.P. meetings.

To determine eligibility, a screening process for written and oral competency will be developed and implemented by the Educational Services Department. Hourly pay is based on a regional survey of comparable services. Payment for services rendered will be completed on a time sheet.

# **RECOMMENDATION:**

Administration recommends ratification of the Translator-Written job description listed above.

5.7

#### **Western Placer Unified School District**

#### POSITION DESCRIPTION

Position Title: Department:

Translator – Written

**Educational Services** 

Reports:

Site Administrator or Special Education Director

#### SUMMARY:

Under the direction of the site administrator, Special Education Director or designee translates documents for parent/school contacts on an as needed basis.

#### **ESSENTIAL DUTIES AND RESPONSIBILITIES:**

- Translates confidential and public documents.
- Maintains strict confidentiality of translated materials and oral contacts.
- Meets all deadlines for required translations.

#### **QUALIFICATION REQUIREMENTS:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

#### **EDUCATION and/or EXPERIENCE:**

The individual must have an AA, BA, or BS Degree or higher from an accredited college. A 4 year University Education is valued but not required. Experience working in the field of education is desirable but not required.

#### LANGUAGE SKILLS:

The applicant must be proficient in English oral language and literacy and also proficient in the language for which translation is required. Ability to read and comprehend complex instructions. reports with academic language, short correspondence, and memos in English. Ability to accurately translate correspondence into the foreign language required in a timely manner. Ability to effectively translate information accurately and neutrally in phone, one-on-one and small group situations to parents and school personnel.

### **REASONING ABILITY:**

Ability to apply common sense understanding to carry out detailed written or oral instructions. Ability to understand technical educational language and translate it into the required language maintaining the essential meanings conveyed within the communication.

# **OTHER SKILLS and ABILITIES:**

Ability to develop effective working relationships with staff, parents, and the school community. Ability to maintain neutrality during all translations including sensitive topics. Ability to communicate clearly and concisely, both orally and in writing. Ability to perform duties with awareness of all district requirements and Board of Trustee policies.

#### **PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit, talk or hear. Specific vision abilities required by this job include close vision, distance vision, and peripheral vision.

#### **WORK ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is moderate at a standard acceptable level for this environment.

# OTHER INFORTMATION RELEVANT TO THIS POSITION:

District employees who currently provide translation services during their regular assignment will continue to provide that job function within their current job classification. They can apply for this position in addition to their regular assignment and provide translation services under this job category outside their regular assignment.

#### **APPLICATION REQUIREMENTS:**

- Fill out WPUSD application.
- Provide current TB test data, Life Scan, and fingerprinting.
- Fill out Confidentiality Affidavit
- Successfully pass written and oral test in English and foreign language translation.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT CLASSIFIED SALARY SCHEDULE 2009 - 2010

#### Cafeteria

- 14 Cafeteria Site Cashier
- 16 Central Kitchen Assistant
- 20 Centeral Kitchen Lead
- 20 Child Nutritional Clerk
- 12 Food Service Assistant
- 16 Food Service Lead
- 23 High School Cafeteria Lead

#### Clerical

- 28 Accounting Technician II
- 17 Adult School Account Clerk
- 24 Alternative Education Secretary
- 18 Alternative Learning Center Supervisor
- 22 Assistant Principal Secretary
- 16 Bilingual School Clerk
- 22 Bilingual Secretary
- 15 Copier Clerk
- 22 Counselor Secretary
- 24 Department Secretary
- 20 District Office Clerk
- 23 District Receptionist Clerk
- 42 Facilities Planner
- 15 Grant Funded Bilingual Clerk
- 14 Grant Funded Clerk
- 14 Grant Funded Support Services Clerk
- 24 Instructional Program Secretary
- 20 School Attendance Clerk
- 17 School Office Clerk I
- 20 School Office Clerk II
- 22 School Office Clerk III
- 24 School Secretary I (K-5)
- 25 School Secretary II (6-12)
- 22 Special Education Clerk
- 28 Special Education Secretary

#### Education

- 12 Library Aide
- 19 Library Technician

#### Instruction

- 13 Campus Monitor
- 13 Campus/Cafeteria Supervisor
- 17 Computer Laboratory Technician
- 18 Health Aide
- 19 Health Clerk
- 14 Infant/Toddler Paraprofessional
- 25 Interpreter- Deaf & Hard of Hearing
- 25 Interpreter Oral (Paid on Step A only)
- 15 Instructional Aide
- 16 Instructional Aide-Bilingual/ESL
- 17 Instructional Aide-Special Education
- 20 Intervention Services Provider
- 28 Occupational Therapist Assistant I
- 17 Paraprofessional, Specialized Physical Health Care
- 28 Speech-Language Pathology Assistant
- 33 Translator Written (Paid on Step A only)

RANGE	Step	Step	Step	Step	Step
	Α	В	C	D	E
1	9.43	9.86	10.35	10.85	11.38
2	9.64	10.12	10.57	11.10	11.65
3	9.86	10.35	10.85	11.38	11.91
4	10.12	10.57	11.10	11.65	12.22
5	10.35	10.85	11.38	11.91	12.52
6	10.57	11.10	11.65	12.22	12.79
7	10.85	11.38	11.91	12.52	13.10
8	11.10	11.65	12.22	12.79	13.42
9	11.38	11.91	12.52	13.10	13.74
10	11.65	12.22	12.79	13.42	14.06
11	11.91	12.52	13.10	13.74	14.42
12	12.22	12.79	13.42	14.06	14.76
13	12.52	13.10	13.74	14.42	15.13
14	12.79	13.42	14.06	14.76	15.49
15	13.10	13.74	14.42	15.13	15.85
16	13.42	14.06	14.76	15.49	16.22
17	13.74	14.42	15.13	15.85	16.64
18	14.06	14.76	15.49	16.22	17.07
19	14.42	15.13	15.85	16.64	17.45
20	14.76	15.49	16.22	17.07	17.88
21	15.13	15.85	16.64	17.45	18.32
22	15.49	16.22	17.07	17.88	18.76
23	15.85	16.64	17.45	18.32	19.22
24	16.22	17.07	17.88	18.76	19.67
25	16.64	17.45	18.32	19.22	20.16
26	17.07	17.88	18.76	19.67	20.65
27	17.45	18.32	19.22	20.16	21.16
28	17.88	18.76	19.67	20.65	21.69
29	18.32	19.22	20.16	21.16	22.21
30	18.76	19.67	20.65	21.69	22.76
31	19.22	20.16	21.16	22.21	23.31
32	19.67	20.65	21.69	22.76	23.89
33	20.16	21.16	22.21	23.31	24.47
34	20.65	21.69	22.76	23.89	25.08
35	21.16	22.21	23.31	24.47	25.70
36	21.69	22.76	23.89	25.08	26.33
37	22.21	23.31	24.47	25.70	26.98
38	22.76	23.89	25.08	26.33	27.66
39	23.31	24.47	25.70	26.98	28.34
40	23.89	25.08	26.33	27.66	29.03
41	24.47	25.70	26.98	28.34	29.76
42	25.08	26.33	27.66	29.03	30.46
43	25.70	26.98	28.34	29.76	31.21
44	26.33	27.66	29.03	30.46	31.98
45	26.98	28.34	29.76	31.21	32.78
46	27.66	29.03	30.46	31.98	33.59
47	28.34	29.76	31.21	32.78	34.42
48	29.03	30.46	31.98	33.59	35.28
49	29.76	31.21	32.78	34.42	36.16

30.46 | 31.98 | 33.59 | 35.28

#### **Transportation & Maintenance**

- 27 Assistant Maintenance Worker
- 33 Assistant Mechanic
- 24 Bus Driver, Special Needs Bus Driver
- 22 Custodian/Groundsman
- 37 Dispatcher/Driver Trainer
- 33 District Maintenance Worker
- 24 Grounds Maintenance Worker
- 26 Lead Custodian
- 24 Maintenance/Custodian
- 42 Mechanic

#### Technology

- 33 District & Site Support Technician
- 45 Network Administrator
- 45 Systems Administrator
- 45 Technology Data Specialist
- 33 Technology Support Tech- Special Projects
- 15 Technology Support Tech Assistant

# **REPORTS**

# **AND**

# **COMMUNICATION**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

# DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Reclassified Fluent English Proficient (RFEP)

Celebration

Report

**REQUESTED BY:** 

Mary Boyle

**ENCLOSURES:** 

Invitations at Meeting

**DEPARTMENT:** 

**Educational Services** 

FINANCIAL INPUT/SOURCE:

Categorical

**MEETING DATE:** 

April 6, 2010

**ROLL CALL REQUIRED:** 

No

# **BACKGROUND:**

Western Placer Unified School District has prioritized improving the academic achievement of our English Learner (EL) students. Our staff is working diligently with our students and their families to provide the English Language Development (ELD) service that is necessary for our students to achieve mastery of the English language.

When a student achieves Early Advanced or Advanced status on their California English Language Development Test (CELDT) with no subtest lower than Advanced Intermediate, and when s/he achieves a score of 325 (mid-range Basic) of their California Standards Test (CST-STAR) in the area of English Language Arts (ELA), and if s/he is achieving passing grades in his/her classes, that student may be considered for reclassification – as a Reclassified Fluent English Proficient (RFEP) student.

Lynn Kelso, Program Specialist Categorical Programs, is preparing to recognize our students who have achieved reclassification over the past three years through an RFEP Ceremony and Celebration at Glen Edwards Middle School, April 22 from 6:00 – 7:00 p.m. Families, site and district staff, and Board members are invited to attend.

# **RECOMMENDATION:**

Information only.

7.5 a.

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

# DISTRICT GLOBAL GOALS

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**SUBJECT:** 

**AGENDA ITEM AREA:** 

Title I Poverty Rates

Report

**REQUESTED BY:** 

**ENCLOSURES:** 

Mary Boyle

Yes

**DEPARTMENT:** 

FINANCIAL INPUT/SOURCE:

**Educational Services** 

Categorical

**MEETING DATE:** 

**ROLL CALL REQUIRED:** 

April 6, 2010

No

# **BACKGROUND:**

Western Placer Unified School District receives federal Title I Part A funding through the annual Consolidated Application (Con App) process. Five of our schools benefit from this funding, based on free/reduced lunch counts of 35% or higher: Creekside Oaks Elementary School, First Street School, Glen Edwards Middle School, Phoenix High School, and Sheridan School. The Census Bureau will establish new poverty rates for communities through the 2010 Census, which we expect may ultimately lower our poverty rates, and hence our Title I Part A funding. Current Title I Part A funding is established through the data from the 2000 Census, then modified annually through subsequent statistical estimates including administrative records from Federal income tax returns, Supplemental Nutrition Assistance Program (free/reduced lunch), and Census Bureau population update estimates.

WPUSD's percentage of families in poverty has been dropping since 2003's level of 18.03% to the most recent estimate of 11.29% in 2008, which will be the basis for our 2010-11 Title I funding. For points of comparison, neighboring districts show the following 2008 percentages of families in poverty: Eureka -4.25%; Loomis Union -7.68%; Marysville Unified -23.75%; Placer Hills Union -3.82%; Placer Union High -5.62%; Rocklin Unified -5.12%; Roseville City -7.20%; Roseville Joint Union -6.90%; Dry Creek -8.12%.

# **RECOMMENDATION:**

Information only.

7.5 b.

# Western Placer Unified School District Title I Poverty Rates 1995 - 2008

YEAR	Total Population	'Relevant' Ages 5 to 17	'Relevant' Ages 5 to 17 Families in Poverty	% Ages 5 - 17 Families in Poverty	Title I \$ School Year Allocation
2008	24922	4084	461	11.29%	2010-11
2007	24264	4086	561	13.73%	2009-10
2006	23777	4040	530	13.12%	2008-09
2005	23094	4078	615	15.08%	2007-08
2004	23106	4217	736	17.45%	2006-07
2003	22375	4142	747	18.03%	2005-06
2002	21299	4037	561	13.90%	2004-05
2001	20299	3989	514	12.89%	2003-04
2000	19282	3950	612	15.49%	2002-03
1999	18104	3792	773	20.39%	2001-02
1997	19399	4166	433	10.39%	1999 - 2000
1995	18402	3904	344	8.81%	1997 - 1998

We can expect approximately a 2.4% reduction in Title I monies next year; this reduction should be offset by the Title I ARRA funds, if our carryover waiver is approved.

These estimates are based on a statistical model that incorporates data from the Census Bureau's American Community Survey, administrative records taken from Federal income tax returns and the Supplemental Nutrition Assistance Program (free/reduced lunch), the most recent decennial Census (2000) and updates to population estimates that the Census Bureau has completed since 2000.

RESOURCE: Small Area Income & Poverty Estimates (SAIPE) for School Districts, Counties and

States. U.S. Census Bureau - Last Revised January 20, 1010. RESOURCE: www.census.gov//did/www/saipe/index.html

# **INFORMATION**

# **DISCUSSION**

**ACTION** 

**ITEMS** 

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

**Professional Learning Communities** 

Information

**REQUESTED BY:** 

**ENCLOSURES:** 

Mary Boyle

Handouts at Meeting

**DEPARTMENT:** 

FINANCIAL INPUT/SOURCE:

**Educational Services** 

None

**MEETING DATE:** 

**ROLL CALL REQUIRED:** 

April 6, 2010

No

# **BACKGROUND:**

Western Placer Unified School District has embarked on a journey to ensure that each and every student in our school district masters the critical learnings that will lead to a high school diploma and to post-secondary success. Over the past two years across the district, we have studied the work of a number of reknown educational researchers (R. Marzano, R. DuFour, B. DuFour, M.Schmoeker, M.Mattos) who have come to a common conclusion regarding what is necessary for schools to be effective and successful with their students, even when facing seemingly insurmountable odds. Their conclusion ~ the development of **Professional Learning**Communities (PLC's) ~ cultures and practices of interdependence among administration, certificated and classified staff as they work with a laser-like focus to monitor the learning of each student, ensuring that every student is successful. PLC's involve identifying what students should be expected to learn (Essential Standards), how that learning will be measured (Common Assessments), and providing timely and specific plans for students who are struggling and for those who exhibit early mastery (Interventions/Enrichments).

Over the past two years, WPUSD teachers, administrators, support staff, and Board members have attended conferences, workshops, trainings and book studies toward the goal of developing PLC's in our schools. An overview of the PLC philosophy and our district-wide work will be presented.

# **RECOMMENDATION:**

Information only.

8.1

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World. 

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Approval of Resolution 09/10.16 Granting a 720'Easement along Finney Street Bordering Foskett Ranch Elementary to Pacific Gas & Electric

Discussion/Action

**REQUESTED BY:** 

Cathy Allen

Assistant Superintendent

**ENCLOSURES:** 

Yes

**DEPARTMENT:** 

Facilities & Maintenance Services N/A

**MEETING DATE:** 

April 6, 2010

**ROLL CALL REQUIRED:** 

FINANCIAL INPUT/SOURCE:

Yes

# **BACKGROUND:**

Pacific Gas & Electric is seeking a 720'x10' utility easement along Finney Street bordering Foskett Ranch Elementary to serve and maintain the utilities installed in the area. The underground electric facilities were installed in 2007 at the City's request to serve the park and the easement was overlooked. The District's portion of the easement would normally have been processed during the plan approval of Foskett Ranch. PG&E is requesting the easement in order to tie the facilities into the overall PG&E system and perfect the rights of way. These facilities would serve the District in the future if expansion were to occur.

# **RECOMMENDATION:**

Approve Resolution No. 09/10.16 granting the easement to Pacific Gas & Electric.

# BEFORE THE GOVERNING BOARD OF THE WESTERN PLACER UNIFIED SCHOOL DISTRICT

In the Matter of:	Resolution No. 09/10.16					
A RESOLUTION GRANTING A 720' EASEMENT TO PACIFIC GAS & ELECTRIC ALONG FINNEY STREET BORDERING FOSKETT RANCH ELEMENTARYSCHOOL TO MAINTAIN UTILITIES OWNED BY PG&E						
The following Resolution was duly adopted by the School Board, at a regular meeting held on April 6 call:	Western Placer Unified District, 2010 by the following vote on roll					
AYES:						
NOES:						
ABSENT:						
Signed and approved by me after its passage.						
Paul (	Carras, Board President					
Attest: Scott Leaman, Secretary to Board	•					

WHEREAS, certain underground electric facilities were installed in 2007 at the City's request to serve the park and an easement for these facilities was overlooked. PG&E is now going to tie these facilities into the overall PG&E system and would like to perfect these right of ways, and

WHEREAS, Pacific Gas & Electric Company is requesting a facilities easement approximately 720' x 10' along Finney Street bordering Foskett Ranch Elementary School in order to "construct, reconstruct, install, inspect, maintain, replace, remove, and use facilities" generally within the easement area.

NOW THEREFORE, BE IT RESOLVED that the Western Placer Unified School District Board of Trustees grants to Pacific Gas & Electric Company 720' easement described in the legal description attached.

8.2.1

Distribution Easement (Rev. 0//09)
RECORDING REQUESTED BY AND RETURN TO:
PACIFIC GAS AND ELECTRIC COMPANY
Land Services Office
343 Sacramento Street
Auburn, CA 95603
Location: City/Uninc
Recording Fee \$
Document Transfer Tax \$
[ ] This is a conveyance where the consideration and
Value is less than \$100.00 (R&T 11911).
[ ] Computed on Full Value of Property Conveyed, or
[ ] Computed on Full Value Less Liens
& Encumbrances Remaining at Time of Sale

Signature of declarant or agent determining tax

(SPACE ABOVE FOR RECORDER'S USE ONLY)

LD# 2112-06-

**EASEMENT DEED** 

WESTERN PLACER UNIFIED SCHOOL DISTRICT, a Political Subdivision of the State of California,

hereinafter called first party, hereby grants to PACIFIC GAS AND ELECTRIC COMPANY, a California corporation, hereinafter called second party, the right from time to time to construct, reconstruct, install, inspect, maintain, replace, remove, and use facilities of the type hereinafter specified, together with a right of way therefor, within the easement area as hereinafter set forth, and also ingress thereto and egress therefrom, over and across the lands of first party situate in the city of Lincoln, county of Placer, state of California, described as follows:

(APN 21-151-037)

The parcel of land described in the deed from City of Lincoln to first party dated January 19, 2004 and recorded as Official Recorder's Serial Number 2004-06702, Placer County Records.

Said facilities and easement area are described as follows:

Such underground conduits, pipes, manholes, service boxes, wires, cables, and electrical conductors; aboveground marker posts, risers, and service pedestals; underground and aboveground switches, fuses, terminals, and transformers with associated concrete pads; and fixtures and appurtenances necessary to any and all thereof, as second party deems necessary for the distribution of electric energy and communication purposes located within the strip of land of the uniform width of 10 feet, the center line of which is delineated by the heavy dashed line shown upon the prints of second party's Exhibit "A" Sheets 1 and 2 of 2 attached hereto and made a part hereof.

First party further grants to second party the right, from time to time, to trim or to cut down any and all trees and brush now or hereafter within said easement area, and shall have the further right, from time to time, to trim and cut down trees and brush along each side of said easement area which now or hereafter in the opinion of second party may interfere with or be a hazard to the facilities installed hereunder, or as second party deems necessary to comply with applicable state or federal regulations.

8,2,2

In the event second party shall make any excavation on said lands pursuant to this grant, second party shall restore said lands as nearly as practicable to their condition prior to such excavation including, without limiting the generality of the foregoing, pavement, sidewalks, lawns and shrubs.

First party shall not erect or construct any building or other structure or drill or operate any well within said easement area.

First party further grants to second party the right to assign to another public utility as defined in Section 216 of the California Public Utilities Code the right to install, inspect, maintain, replace, remove and use communications facilities within easement area (including ingress thereto and egress therefrom).

The legal description herein, or the map attached hereto, defining the location of this utility distribution easement, was prepared by Pacific Gas and Electric Company pursuant to Section 8730 (c) of the Business and Professions Code.

The provisions hereof shall inure to the benefit of and bind the successors and assigns of the respective parties hereto.

Dated:	·			
	ERN PLACER UNIFIED SCHOOL  ICT, a Political Subdivision of the State fornia			
Ву _		Ву _		
	Print Name and Title	_		Print Name and Title
	I hereby certify that a re-	solution wa	s adopted	
	on the day of	, 20	, by the	:
	authorizing the foregoin			
	Ву			
	Title			

8,2,3

Area: 6

Land Service Office: Auburn

Operating Department - Electric Distribution

USGS location: T.12N., R.6E., M.D.M., Sec 9, S ½ of NW ¼

FERC License Number(s): N/A

PG&E Drawing Number(s): 30725116

PLAT NO. U-30 & U-29-05

LD of any affected documents: N/A

LD of any Cross-referenced documents: N/A

TYPE OF INTEREST: 03, 04 and 43

SBE Parcel Number: N/A

(For Quitclaims, % being quitclaimed): N/A

PM #: 30725116

JCN: N/A

County: Placer

Utility Notice Numbers: N/A

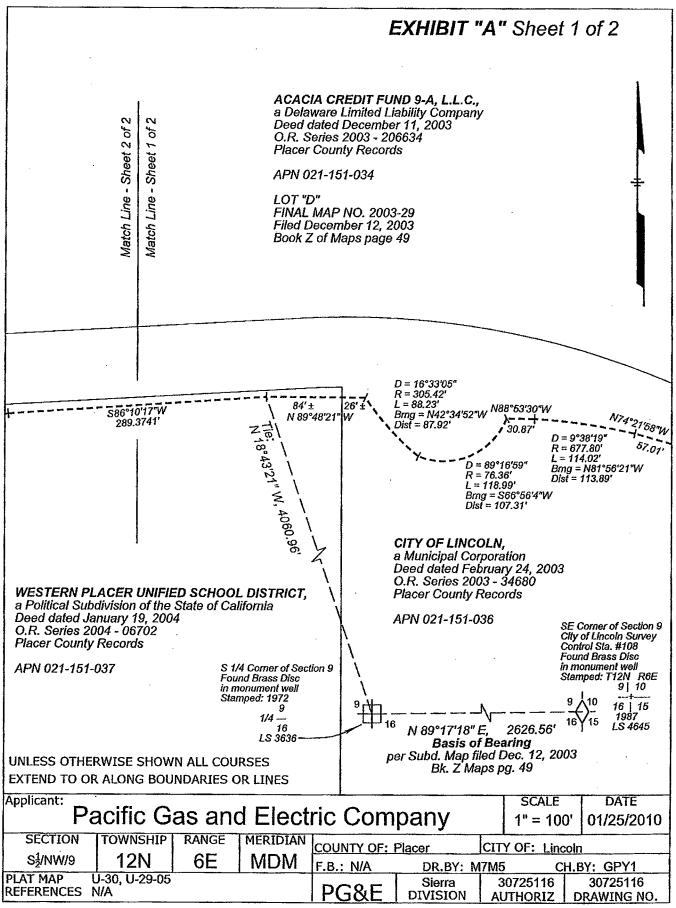
851 Approval Application No. N/A Decision N/A

Prepared By: M7M5 Checked By: GP-1 N Revision Number: N/A

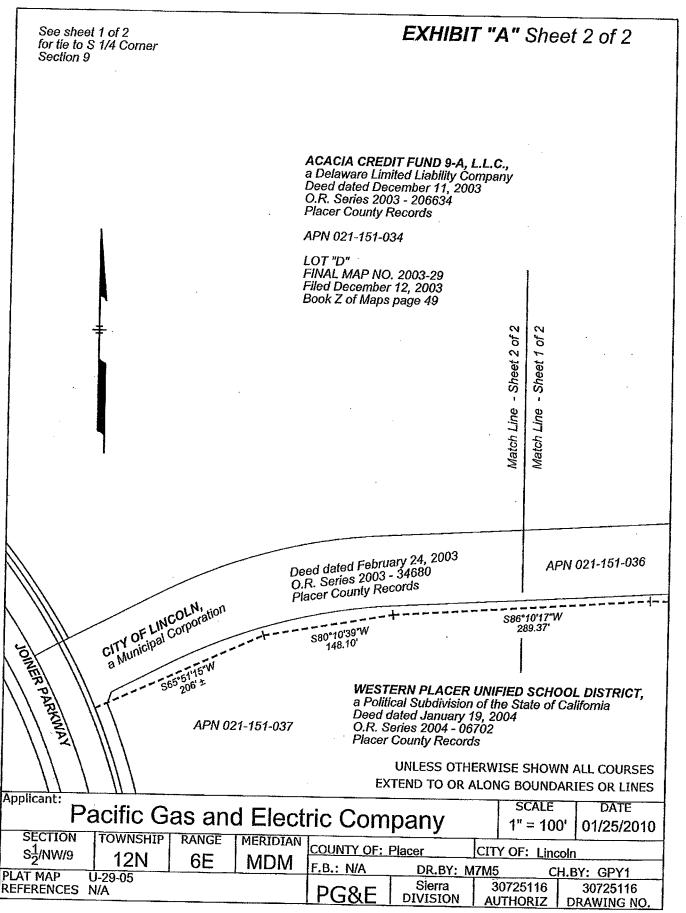
8,2,4

State of California County of)				
,				
On, before me,,  Here insert name and title of the officer				
personally appeared				
who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to				
the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized				
capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.				
I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph				
is true and correct.				
WITNESS my hand and official seal.				
(Seal)				
Signature of Notacy Public				
CAPACITY CLAIMED BY SIGNER				
[ ] Individual(s) signing for oneself/themselves				
[ ] Corporate Officer(s) of the above named corporation(s)				
[ ] Trustee(s) of the above named Trust(s)				
[ ] Partner(s) of the above named Partnership(s)				
[ ] Attorney(s)-in-Fact of the above named Principal(s)				
[ ] Other				

8,2,5



8,26



### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

LHS Farm Foundation/Ag

Discussion

**Advisory Committee** 

**REQUESTED BY:** 

**ENCLOSURES:** 

Scott Leaman

Yes

Superintendent

**DEPARTMENT:** Administration

FINANCIAL INPUT/SOURCE:

N/A

**MEETING DATE:** 

**ROLL CALL REQUIRED:** No

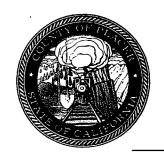
April 6, 2010

BACKGROUND:

The Lincoln High School Farm Foundation would like to thank the Board of Trustees for their ongoing support to ensure the efforts taken to protect the high school farm, agricultural programs and FFA.

### **RECOMMENDATION:**

Administration recommends the support.



## PLACER COUNTY DEPARTMENT OF AGRICULTURE WEIGHTS AND MEASURES

11477 E Avenue, Auburn, CA 95603-2799 (530) 889-7372 FAX (530) 823-1698

CHRISTINE E. TURNER

Agricultural Commissioner/ Sealer of Weights and Measures

March 15, 2010

TO:

Scott Leaman, Superintendent

FROM:

Christine Turner, Agricultural Commissioner

SUBJECT: March 10, 2010 Lincoln High School Farm Foundation Meeting

I just wanted to take a moment to say thank you for your ongoing support and understanding of the importance of the Lincoln High School Farm, agricultural programs and FFA. Lincoln High School has a valuable and unique resource in the school farm that could never be replaced if lost. That is why the Farm Foundation members are so committed to ensuring that the farm is properly protected for future generations of students to benefit from. Important steps in that protection effort include:

- Re-deeding the property with appropriate restrictions in place that preserve the school farm and allow for the future development of another high school on site if necessary.
- Ensuring that the school farm Endowment Funds of \$750,000 are appropriately
  protected so that the interest earned on the funds is used for the school farm and not
  diverted to other purposes. To that end, on March 10, 2010, the Farm Foundation
  members voted to support the School District in the development of a Nonrevocable Trust for the Endowment Funds in the amount of \$750,000.
- After Mr. Fowler retires, hiring a replacement teacher that has dual teaching credentials in Agriculture and Science to teach Ag Biology, and work with the FFA program, is critical to the long-term sustainability of the agricultural programs and support of the school farm.

Again, thank you for your commitment to work with the Farm Foundation/Ag Advisory Committee to make these things happen.

cc: Lincoln High School Farm Foundation/Ag Advisory Committee Members

NPUSO

**Receiv**ed **1871/7/2**010

### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

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**SUBJECT:** 

**AGENDA ITEM AREA:** 

Supplemental Instructional Materials Approval Request

Action

**REQUESTED BY:** 

**ENCLOSURES:** 

Mary Boyle

Yes

**DEPARTMENT:** 

FINANCIAL INPUT/SOURCE:

**Educational Services** 

None

**MEETING DATE:** 

**ROLL CALL REQUIRED:**No

April 6, 2010

#### **BACKGROUND:**

Board Policy 6161.11 requires teachers to adhere to stated requirements regarding the use of supplementary instructional materials in their classroom. Specific Board of Trustees approval is required for showing of any film/video that is rated "R". Jeff Duer, history teacher at Lincoln High School, is requesting Board of Trustees approval for the showing of the first 30 minutes of "Saving Private Ryan", which is rated "R". He is also requesting approval for the showing of "Band of Brothers" an unrated made-for-TV series. His request is supported by his previewing of the materials he intends to show and by his letter of request, stating relevant curricular objectives for his 10<sup>th</sup> grade World History World War II unit. He includes parental permission as part of the process of students viewing the films; students without parental permission will not be allowed to view the videos and alternative assignments will be offered, per Board policy.

### **RECOMMENDATION:**

Approve request for use of the selected portions of "Saving Private Ryan" and "Band of Brothers", as requested.

8.4



# LINCOLN HIGH SCHOOL

790 J Street • Lincoln, CA 95648 Phone (916) 645-6360 • Fax (916) 645-6349

Jeff Duer Teacher, Lincoln High School Modern World History and Comparative Politics j duer@wpusd.k12.ca.us

Dear WPUSD School Board,

According to WPUSD Board policy, videos that are either "not rated", or "R" rated must be submitted for approved to the WPUSD Board to be used in class. I am requesting Board approval to show excerpts from <u>Band of Brothers</u> and <u>Saving Private Ryan</u> to help visually solidify the 10<sup>th</sup> grade World History World War II unit.

Parent Permission forms will be sent home and required prior to viewing the video clips. Students who do not have parent permission to view the video clips will be assigned an alternative assignment.

This request correlates to the California Content Standards: Grade 10, Reporting Cluster 4 – Causes and Effects of the Second World War.

10.8.3- Identify and locate the Allied and Axis Powers on a map and discuss the major turning points of the war, the principle theaters of conflict, key strategic decisions, and the resulting war conferences and political resolutions, with emphasis on the importance of geographic factors.

10.8.4- Describe the political, diplomatic, and military leaders during the war (e.g., Winston Churchill, Franklin Delano Roosevelt, Emperor Hirohito, Adolf Hitler, Benito Mussolini, Joseph Stalin, Douglas MacArthur, Dwight Eisenhower).

A copy of the permission slip has been attached to the back of this letter.

Thank you,

Jeff Duer

### WESTERN PLACER UNIFIED SCHOOL DISTRICT

### VIDEO PARENT APPROVAL FORM

Dear	Parent	or Guardian:	

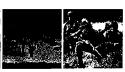
I will be showing video clips from two videos that depict the Battle of Normandy (D-Day) during World War II. I will be showing the second episode of <u>Band of Brothers</u> (not rated), and approximately the first 2: minutes of <u>Saving Private Ryan</u> (R-rated). Both of these videos portray realistic battle scenes that include violence and adult language. If you are interested in previewing either of these videos, I encourage you to attend a preview that will be shown at o'clock on in Room 48.
Both of these videos have been approved for student viewing by the Western Placer Unified School District Board of Trustees as long as parent permission has been granted.
These two videos correlate to the California Content Standards: Grade 10, Reporting Cluster 4 – Causes and Effects of the Second World War.
10.8.3- Identify and locate the Allied and Axis Powers on a map and discuss the major turning points of the war, the principle theaters of conflict, key strategic decisions, and the resulting war conferences and political resolutions, with emphasis on the importance of geographic factors.
10.8.4- Describe the political, diplomatic, and military leaders during the war (e.g., Winston Churchill, Franklin Delano Roosevelt, Emperor Hirohito, Adolf Hitler, Benito Mussolini, Joseph Stalin, Douglas MacArthur, Dwight Eisenhower).
Prior to viewing, students will be completing the following correlating assignments:  - Explanation of Hitler's "Atlantic Wall" defenses  - 82 <sup>nd</sup> and 101 <sup>st</sup> Airborne drop in Normandy  - Map of D-day which focuses on Omaha, Utah, Gold, Juno, and Sword landings  - Dwight D. Eisenhower's "Order of the Day" speech  - Hitler's mistake – he didn't immediately send his Panzer tank division
After viewing these video clips, students will be creating an "Impressions of D-Day" assignment. This mini-project may include a collage, letter home from a soldier, or some other form of a student generated assignment.
Note: If a signed permission slip is not received with parent approval, then your son/daughter will not be allowed to participate and will be assigned an alternative mini-project.
has permission to view <u>Band of Brothers</u> and <u>Saving Private</u>
(Student's Name)  Ryan in Mr. Duer's Modern World History class.
(Parent Signature) (Date)

### "Band of Brothers" (2001) More at IMDbPro »

Not Rosed a TV Ministeries

TV mini-series



















Overview

**User Rating:** 

9.6/10 71,189 votes »

MOVIEmeter: €

Up 47% in popularity this week. See why on IMDbPro.

Contact:

View company contact information for Band of Brothers on

IMDbPro.

Seasons:

1 Full episode list »

Release Date:

9 September 2001 (USA) See more »

Genre:

Adventure | Drama | History | War See more »

Tagline:

They depended on each other. And the world depended on

them. See more »

Plot:

The story of Easy Company of the US Army 101st Airborne division and their mission in WWII Europe from Operation

Overlord through V-J Day. Full summary »

Plot Keywords:

Training | Comradeship | WWII | D Day | Behind Enemy Lines

Awards:

Won Golden Globe. Another 22 wins & 20 nominations

NewsDesk:

(178 articles) (From PasteMagazine, 29 March 2010, 7:35 AM, PDT)

"Larry Crowne" Full Cast Announced (From Dark Horizons. 28 March 2010, 8:58 AM, PDT)

The Pacific Review: "Part 3" (1.03)

User Reviews:

Best Mini series ever See more (530 total) »



advertisement On TV Tonight

Tue, Mar. 30 Eastern Time Zone:

• 8:00 PM

8:30 PM

9:00 PM

obc **ABC** 

Dancing With the Stars

Lost »

<u>"The</u>

Package" (#6.9)



<u>CBS</u>

<u>NCIS</u> <u>"Endgame" (</u>#7.7)

NCIS: Los

Angeles »

"Brimstone" (#1.10)

CW

<u>CW</u>

90210 • "Clark Raving Mad" (#2.16)

Melrose

Place\_»

"Santa • Fe" (#1.16)

OX\

<u>FOX</u>

American Idol\_»



#### Episode list for

### "Band of Brothers" (2001) More at IMDbPro »

Episodes: All (10) | With full-length videos () | See all videos (9) »

Season: 1 Year: 2001

#### Season 1

#### Season 1, Episode 1: Currahee

Original Air Date-9 September 2001

In 1942, men from across the USA are in Camp Toccoa, Georgia to undergo paratrooper training. For the men of 'E' Easy Company the training is particularly difficult as a result of their demanding commander, Captain Herbert Sobel. He drives them incessantly to excel, canceling their weekend passes on a whim. His favorite chore is to have the men undertake a run up a hill known as Currahee. While the men are fit and ready for battle, thanks to Sobel, he has unfortunately shown himself to be a weak tactical commander. Once in England, and knowing they will soon be invading the Continent, the sergeants stage a rebellion. Sobel's excesses come to an end when Lt. Dick Winters requests a court martial rather than accept punishment for one of Sobel's lame charges.



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#### Season 1, Episode 2: Day of Days

Original Air Date-9 September 2001

In the very early hours of the D-Day invasion, Easy Company along with thousands of other Allied paratroopers land behind enemy lines in Normandy. In the chaos of the jump however, they are spread far and wide with many landing far from their expected drop zone. Lt. Winters assembles the few men they can find and slowly make their way to their rendezvous point. As the men straggle in, they also must adjust such as when Malarkey meets a German soldier who grew up in Oregon. Easy's Company commander is still missing so Winters is left in charge and is ordered to take out a German artillery bunker that is wreaking havoc with the troops landing on the beach. They do so with great efficiency and are rewarded with several Bronze and Silver Stars and the Distinguished Service Cross for Winters.

#### Season 1, Episode 3: Carentan

Original Air Date -16 September 2001

Easy Company's next objective is to take the town of Carenten where they engage in street to street fighting with a doggedly determined enemy. The fighting is hard and there are many casualties. Having pushed the Germans out, Easy Company now has to hold the position and soon face a counter-attack from German forces, including artillery and tanks. For Pvt. Albert Blythe, the pressure and stress pushes him to the breaking point. He even suffers from hysterical blindness but soon recovers with a few words of encouragement from Winters. After 36 days in battle, Easy Company is finally relieved and get to return to their base in England.

#### Sponsored Links (What's This?)

Blu-ray & DVD Authoring

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www.world-import.com/dvd.htm \* on sale. Play blu ray discs and DVDs from any country. Sale prices.

www.ShopPBS.org \* Shop DVDs, Books & More at ShopPBS & Get 20% Off Best Sellers Of 2010

#### Season 1, Episode 4: Replacements

Original Air Date—23 September 2001

Easy Company's stay in England is far too short when they are ordered to participate in operation Market Garden. This major engagement is to thrust north into Holland seizing the bridges along the way with a view to giving the Allies a clear route into Germany. The men of Easy Company are told that they will be leaving for good and they parachute into near Eindhoven, where they get a huge welcome from the war-weary population. With significant losses in Normandy invasion, Easy also has to welcome new recruits who, in the eyes of the now veteran combat soldiers who have survived, as much a liability as a benefit. The battle is not easy with the Germans putting up fierce resistance. The situation is particularly dire for Sgt. Bull Randelman who is separated from the rest of the Company and is forced to hide out in a local barn overnight as the Germans move in. The battle was not a success and did not shorten the war as had been hoped.

#### Season 1, Episode 5: Crossroads

Original Air Date-30 September 2001

Captain Winters leads Easy Company in an attack on what they thought was a machine gun nest but turns out to 2 Companies of German SS who also have artillery support. The attack is successful in that they virtually wipe out the enemy but they do suffer many casualties. He soon finds himself promoted as the 2nd Battalion's Executive Officer and while he has concern about leaving Easy Company, he knows they are in group of British paras who are trapped behind enemy lines. Later, with Christmas approaching, the men suddenly find all passes canceled and they are quickly moved to Bastogne to help defend the city from the German offensive. The company is now led by Lt. Norman Dike, for whom the men have little respect.

#### Season 1, Episode 6: Bastogne

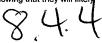
Original Air Date-7 October 2001

It's a cold, harsh Christmas 1944 for the men of Easy Company as they try to hold the line around Bastogne against attacking German forces. They have no winter clothing, limited rations and little ammunition. For Eugene Rowe, one of the medics, the problem is getting basic medical supplies. He's been scrounging what he can, but it simply isn't enough. He's managed to get supplies from a pretty French nurse in Bastogne, Renee, but as the casualties mount, he finds himself lacking even the most basic supplies. The men of Easy Company are left on their own much of the time as the Company commander, Lt. Dike, spends most of his in his foxhole.

#### Season 1, Episode 7: The Breaking Point

Original Air Date-14 October 2001

Easy Company is still in the Ardennes forest but the Germans are in retreat. The men are cold and living in foxholes knowing that they will likel



be ordered to try and take the town. The Germans have been pushed back to the town of Foy but they are well positioned and have heavy artillery. Their artillery barrages take a heavy toll and several of the veterans of Easy Company are severely wounded including Bill Guarnere and Joe Toye. Those injuries have a particularly heavy impact on their good friend, Lt. Buck Compton. When the attack does come, Easy Company is led by the ineffectual Lt. Dike who makes several tactical errors leading to unnecessary casualties. Capt. Winters, who is observing the battle would like nothing better than to rush into battle to lead his old Company but cannot. In the end, he orders Lt. Speirs to take command of the attack.

#### Season 1, Episode 8: The Last Patrol

#### Original Air Date-21 October 2001

Original Air Date—21 October 2001
It's February 1945 and a depleted Easy Company is now in Haguenau, France on the Rhine just across from Germany. Pvt. David Webster, who was injured during Operation Market Garden, returns to the Company but finds that his absence from the fighting in Bastogne has alienated the others and he is treated as an outsider. The Company also has a new junior officer, Lt. Henry Jones, a West Point graduate who has yet to get any battlefield experience. The war is clearly coming to an end and the men are starting to think they might just survive the war. When Colonel Cink orders a raid across the river to take prisoners for interrogation, the men are less than keen to take part but follow orders. No one believes it's worth it when one of the men dies from the wounds he receives. When Col. Cink orders another raid the next night, Capt Winters has his own unique way of dealing with the situation.

#### Season 1, Episode 9: Why We Fight

#### Original Air Date—28 October 2001

The men of Easy Company are now in Germany, aware that the Germans are surrendering by the thousands and that the war is winding down. With more time to reflect, some of the men are wondering if it was all worth it and begin to question whether the sacrifices they and their absent colleagues have made were worth it. That question is answered when they come across a concentration camp and they see first hand the atrocities committed by the Nazis. Captain Nixon has returned from a jump behind enemy lines that did not go well and resulted in many deaths. He's drinking heavily and has been demoted from Regimental to Battalion intelligence officer. Soon after Hiltler's death, they are ordered to Bertchesgarden, the Nazi leader's mountain-top retreat.

#### Season 1, Episode 10: Points

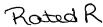
#### Original Air Date-4 November 2001

Original Air Date—4 November 2001
It's May 1945 and Easy Company finds itself the first Allied troops to enter Bertchesgarden, Hitler's Bavarian retreat. They find the village virtually empty with only a few people working in the hotel. They're there only a short time when they get the news they've been waiting for: the German army surrenders and the war in Europe is over. For those with enough service, it means a trip home while the rest continue to train for an eventual transfer to the war in the Pacific. For others still, tragedy still awaits. The men of the 101st all have varied futures ahead of them. The bonds of brotherhood shaped in battle will remain with them for their lifetimes and beyond.

84,5

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### Saving Private Ryan (1998) More at IMDbPro »











Videos (see all 6)













iow

8.5/10 256,678 votes »

User Rating:

Top 250: #46 (register to vote)

MOVIEmeter: @

Down 38% in popularity this week. See why on IMDbPro.

Director:

Steven Spielberg

Writer (WGA):

Robert Rodat (written by)

Contact:

View company contact information for Saving Private Ryan on IMDbPro.

Release Date:

24 July 1998 (USA) See more »

Genre:

Action | Drama | War See more »

Tagline:

In the Last Great Invasion of the Last Great War, The Greatest Danger for Eight Men was Saving... One. See more »

Plot:

Following the Normandy Landings, a group of US soldiers go behind enemy lines to retrieve a paratrooper whose

brothers have been killed in action. Full summary » | Full synopsis »

Plot Keywords:

Normandy | Invasion | General | Soldier | 1944 | See more »

Awards:

Won 5 Oscars. Another 52 wins & 53 nominations See more »

NewsDesk:

High Definition: The Pacific

(502 articles)

(From PasteMagazine. 30 March 2010, 1:00 AM, PDT)

Ok, Tom Hanks, Get Off WWII Already (From newser, 27 March 2010, 10:00 AM, PDT)

**User Reviews:** 

I Agree: This Is The Best War

8,4.7

User Reviews (Review this title)

124 out of 201 people found the following review useful.

I Agree: This Is The Best War Movie Ever Made, 27 February 2006

Author: ccthemovieman-1 from Lockport, NY, United States

Without looking, I am sure other reviewers here have headlined their article "Best War Movie Ever Made"" and I agree. However, before briefly discussing the film, let me just say if you don't have a decent 5.1 surround sound system, you aren't going to fully appreciate this movie (DVD).

It's a great film to start with, and sitting in a room surrounded by five speakers with bullets flying from all directions around you - as in that spectacular 22- minute opening scene or in the final 45 minutes of action against the Germans in tanks - is an astounding movie experience. The sound in this film elevates it even higher.

The visuals are outstanding, too. I've never seen so many grays, beiges and olive-greens look this good: perfect colors for the bombed-out French city where the last hour takes place, perfect for the faces and uniforms of the gritty soldiers, for the machinery, the smoke-filled skies, etc.

My only complaint is the usage of Lord's name in vain 25-30 times, but, hey, when you consider it's tough men in tough times, that's what you are going to hear. In real life, the profanity probably was worse than the film.

It's hard to picture the brutality of war being any worse than you see here, but it probably was. This is about as graphic as it gets. The violence and gore was shocking when this film came out in 1997 and still is when watched almost a decade later. It's unbelievable what some of the WWII soldiers went through, but that can be said for any war. I believe the purpose of this film was to pay tribute to the sacrifices these men made, and it succeeds wonderfully. Hats off to Steven Spielberg and to Tom Hanks, the leading actor in here, both of whom have worked hard for WWII vets to get the recognition they deserve, not just on film but in a national memorial.

Anyway, language or blood and guts aside, this is still an incredible portrait of WWII. The almost-three hour film is riveting start-to-finish, especially with that memorable beginning action scene, probably the most dramatic in the history of film.

As "entertaining" as those action scenes were, I found the lulls, if you will, to be even better. Listening to Hanks and his men discuss various things as they look for Private Ryan, was fascinating to me. Hanks is just superb in here and once again shows why he is considered one of the best actors in his generation.

The most memorable and powerful moment among the "lulls," is the shot early on of the Ryan mother sinking to her knees on her front porch as she realizes she is about to get disastrous news from the war. Moments later, Harve Presenell, playing Gen. MacArthur, eloquently reads a letter by Abraham Lincoln that is so beautifully written, so profound that it is quoted near the end of the film, too, and I never get tired of hearing it.

This is a man's movie, and shows the horrors of war as few others ever have. To say it is "memorable," just doesn't do it justice. It is the greatest war movie ever made....period.

GAMUT Online: Western Placer USD: Supplementary Instructional Materials BP 6161... Page 1 of 2

Western Placer USD | 6000 | BP 6161.11 Instruction

### **Supplementary Instructional Materials**

The Board of Trustees encourages teachers to use supplementary instructional materials which are relevant to curriculum objectives and compatible with district goals and objectives. By using such materials, teachers can introduce content and instructional strategies that enrich the curriculum, enhance learning, help students make critical judgments, and stimulate their intellectual growth.

Teachers shall carefully preview all supplementary instructional materials in order to ensure that, in their professional judgment, the materials are:

- 1. Directly related to the course of study in which they are being used
- 2. Appropriate for students' ages and maturity levels

Supplementary instructional materials must also be consistent with criteria developed for the selection and evaluation of other instructional materials. If the teacher believes that the materials may be in conflict with district criteria, the teacher shall confer with the principal or designee before using them.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

When using supplementary materials, teachers shall provide appropriate introductory and follow-up activities. In addition, teachers shall ensure that supplementary materials do not supplant the use of basic texts or teaching activities.

All materials must be used within legal copyright limits.

(cf. 6162.6 - Use of Copyrighted Materials)

Multimedia/Films

When a teacher desires to show a film that has not been approved by the district or county for use in the grade level taught, the teacher shall preview the film to determine whether in his/her professional judgment it is consistent with applicable district criteria located in the selection of instructional materials board policy and administrative regulation (BP/AR 6161.1). All films must be appropriate for the curriculum and the students' ages.

Required actions based on film ratings after meeting criteria in this policy and BP/AR 6161.1.:

- \* iGî rated films may be shown at any grade without prior approval.
- \* iPGî rated films may be shown at any grade with prior parent/guardian approval.
- \* iPG-13î rated films may be shown to students in sixth grade and above with prior parent/guardian approval.
- \* iRî rated films may only be shown with Board approval based on an instructoris subject are/class and curricular justification. After approval from the Board, the instructor may continue to show the film in the same subject area/class until approval is revoked. Prior parent/guardian approval will be required for

GAMUT Online: Western Placer USD: Supplementary Instructional Materials BP 6161... Page 2 of 2

each showing.

Non-rated, education films may be shown without prior approval.

Educational edited feature length films require prior parent/guardian approval based on the rating of the non-edited version.

Non-rated feature length films and NC-17 films will not be shown.

Approvals must be attained for each occurrence using a positive mode of permission.

If the teacher has any questions about how established district criteria apply to the film, he/she shall confer with the principal or designee before showing the film.

Students not allowed to view a film will be given an alternate assignment/activity with similar content for the same credit. Students will be given adequate time to complete the alternate assignment.

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

(cf. 6144 - Controversial Issues)

Legal Reference:

**EDUCATION CODE** 

233.5 Duty re instruction in morals, manners and citizenship

18111 Exclusion of books by governing board

51510 Prohibited study or supplemental materials

51511 Religious matters properly included

51933 Sex education materials

60010 Definitions

**COURT DECISIONS** 

McCarthy v. Fletcher, (1989) 207 Cal. App. 3d 130

Policy WESTERN PLACER UNIFIED SCHOOL DISTRICT

adopted: August 12, 2008 Lincoln, California