



School districts are interested in two different but interrelated statistics – “enrollment” and “ADA”.

Enrollment refers to the number of students enrolled in the district’s schools on any given day. The standard date for the measurement of enrollment is the first Wednesday of October, or the “Census Date”. During the past several years, Western Placer’s enrollment has declined from the October Census Date to the end of the school year; however, enrollment has continued to increase on a year-by-year basis. Western Placer, like most districts in the State, staffs its schools based on the projected enrollment at the Census Date.

ADA, or Average Daily Attendance, is the measurement, over the course of the year, of the average number of students in attendance on any given day. By dividing the total days of student attendance by the number of days that school was in session, a daily average is calculated. The district receives its Local Control Funding Formula revenue, or the majority of its discretionary funding, based on this average, along with its unduplicated count of English learners and low-income students, coupled with formerly separate state categorical funding.

Since ADA is such an important part of the District’s income base, the projection of ADA for the next fiscal year is an important part of projecting the District’s income. Even small fluctuations in ADA can mean a gain or loss of tens of thousands of dollars. District attendance records are monitored monthly and ADA is updated throughout the year to ensure that the project LCFF income matches the District’s budgeted and revised projections.