

Digital Literacy Categories		Alignment to CCSS/SBAC	Skills	K	1	2	3	4	5
		MD, SBAC testing skills	Demonstrate an understanding of the spreadsheet as a tool to record, organize and graph information				I	R	M
		SBAC test taking skills	Identify and explain terms and concepts related to spreadsheets (i.e. cell, column, row, values, labels, charts, graphs)			O	I	R	M
	Spreadsheet	MD, SBAC testing skills	Enter/edit data in spreadsheets and perform calculations using formulas			O	I	R	M
Demonstrate proficiency in the use of computers and applications as well as an understanding of the concepts underlying hardware, software and connectivity	(Tables, Charts and Graphs)	MD, SBAC testing skills	Use mathematical symbols e.g. + add, - subtract, * multiply, / divide, ^ exponents			I	R	M	M
		MD, SBAC testing skills	Explain and use age-appropriate online tools and resources (e.g. tutorial, assessment, web browser)				I	R	M
		R 7	Use spreadsheets and other applications to make predictions, solve problems and draw conclusions				I	R	M
		W 6	Create, edit and format text on a slide		I	R	M	M	M
	Mutimedia and	W 6	Create a series of slides and organize them to present research or convey an idea		I	R	M	M	M
	Presentation tools	W 6, SL 5	Copy and paste or import graphics; change their size and position on a slide		O	I	R	M	M
		W 6, SL 5	Use painting and drawing tools/applications to create and edit work		I	R	M	M	M
		W 6, RL 7, SBAC testing skills	Watch online videos and use play, pause, rewind and forward buttons while taking notes	I	R	M	M	M	M
I - Introduce		R - Reinforce	M - Mastery (ability to teach others)	O - Optional for grade level					
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		RI 5, RI 7	Use age appropriate technologies to locate, collect, organize content from media collection for specific purposes, citing sources		I	R	M	M	M	
		RI 5, RI 7	Perform basic searches on databases, (e.g. library, card catalog, encyclopedia) to locate information			I	R	M	M	
	Research and	RI 5, RI 7	Evaluate teacher-selected or self-selected Internet resources in terms of their usefulness for research		I	R	M	M	M	
Demonstrate the ability to use	Gathering Information	RI 7	Use content specific technology tools (e.g. environmental probes, sensors, and measuring devices, simulations) to gather and analyze data			O	I	R	M	
technology for research		RI 6, RI 7, RI 9	Use Web 2.0 tools (e.g. online discussions, blogs and wikis) to gather and share information			O	I	R	M	
critical thinking,		RL 7	Identify and analyze the purpose of a media message (to inform, persuade and entertain)			I	R	M	M	
decision making,		W 6	Work collaboratively online with other students under teacher supervision			I	R	M	M	
communication and collaboration	Communi- cation and	W 6, W 10	Use a variety of age-appropriate technologies (e.g. drawing program, presentation software) to communicate and exchange ideas		I	R	M	M	M	
creativity and innovation.	Collaboration	W 6, W 10, SL 2, SL 5	Create projects that use text and various forms of graphics, audio, and video, (with proper citations) to communicate ideas			I	R	M	M	
		W 6, W 10, SL 3	Use teacher developed guidelines to evaluate multimedia presentations for organizations, content, design, presentation and appropriateness of citations			O	I	R	M	
		W 6, W 10, SL 1	Use district approved Web 2.0 tools for communication and collaboration			I	R	M	M	
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		Digital Citizenship	Explain and demonstrate compliance with classroom, school rules (Acceptable Use Policy) regarding responsible use of computers and networks		I	R	M	M	M
Demonstrate the responsible use of		Digital Citizenship	Explain responsible uses of technology and digital information; describe possible consequences of inappropriate use		I	R	M	M	M
technology and an understanding	Acceptable Use,	Digital Citizenship	Explain Fair Use Guidelines for the use of copyrighted materials, (e.g. text, images, music, video in student projects) and giving credit to media creators		I	R	M	M	M
of ethics and safety issues in using	Copyright and Plagiarism	Digital Citizenship	Identify and explain the strategies for the safe and efficient use of computers (e.g. passwords, virus protection software, spam filters, popup blockers)			I	R	M	M
electronic media at home,		Digital Citizenship	Identify cyberbullying and describe strategies to deal with such a situation				I	R	M
in school and in society		Digital Citizenship	Recognize and describe the potential risks and dangers associated with various forms of online communications		I	R	M	M	M
I - Introduce		R - Reinforce		M - Mastery (ability to teach others)		O - Optional for grade level			