

WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 SIXTH STREET, FOURTH FLOOR,
LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.06356

MEMBERS OF THE GOVERNING BOARD

Paul Carras - President
Brian Haley - Vice President
Ana Stevenson - Clerk,
James McLeod - Member
Paul Long - Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Bob Noyes, Assistant Superintendent of Personnel Services
Mary Boyle, Assistant Superintendent of Educational Services
Terri Ryland, Interim Chief Business Official
Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services

STUDENT ENROLLMENT

<u>School</u>	<u>05/01/08</u>	<u>06/01/08</u>
Sheridan School (K-5)	80	79
First Street School (K-5)	445	443
Carlin C. Coppin Elementary (K-5)	399	402
Creekside Oaks Elementary (K-5)	620	618
Twelve Bridges Elementary (K-5)	686	656
Foskett Ranch Elementary (K-5)	456	456
Glen Edwards Middle (6-8)	690	690
Twelve Bridges Middle School (6-8)	725	722
Lincoln High School (9-12)	1,353	1,341
Phoenix High School (10-12)	88	71
Lincoln Crossing Elementary	569	566
PCOE Home School	0	0
TOTAL:	6,111	6,044

Preschool/Head Start

First & J Street 24
Carlin Coppin 24-A.M. /20-P.M.
Sheridan 23

Adult Education 248

First-5 Program

Sheridan 23
First Street 30

GLOBAL DISTRICT GOALS

- ~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
- ~Foster a safe, caring environment where individual differences are valued and respected.
- ~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- ~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
- ~Promote student health and nutrition in order to enhance readiness for learning.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES**

June 17, 2008 7:00 P.M.

**Lincoln High School – Performing Arts Theater
790 J Street, Lincoln, CA 95648**

AGENDA

2007-2008 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:00 P.M. CLOSED SESSION – Lincoln High School – Conference Room

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

- a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #07/08 Y.
- b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #07/08 Z.
- c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #07/08 AA.
- d. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #07/08 BB.
- e. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #07/08 CC.

2. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Lincoln High School Performing Arts Theater

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

- a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #07/08 Y.
Roll Call Vote:
- b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #07/08 Z.
Roll Call Vote:
- c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #07/08 AA.
Roll Call Vote:

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- d. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #07/08 BB.

Roll Call Vote:

- e. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #07/08 CC.

*Roll Call Vote:***3. CONSENT AGENDA****NOTICE TO THE PUBLIC**

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

- 3.1 Approve Certificated Personnel Report.
- 3.2 Approve Classified Personnel Report.
- 3.3 Approve to enter into contract for Exchange Server Project with J4 System.
- 3.4 Approval of the Williams Uniform Quarterly Complaint Form.
- 3.5 Adoption of Resolution 07/08.23 Establishing a Reduction of Classified Position Hours.
- 3.6 Adoption of Resolution 07/08.26 Establishing a Reduction of Classified Position Hours.
- 3.7 Approve \$7,000.00 donation to Carlin C. Coppin to purchase two computers and books for the Library.
- 3.8 Student Discipline/Expulsion Pursuant To E.C. 48918 Student Stipulated Expulsion #07/08 EE.

*Roll Call Vote:***4. COMMUNICATION FROM THE PUBLIC**

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

5. REPORTS & COMMUNICATION

- 5.1 Lincoln High School, Student Advisory – Joanna Loya
- 5.2 Western Placer Teacher's Association – Mike Agrippino
- 5.3 Western Placer Classified Employee Association – Chris Hawley
- 5.4 Superintendent, Scott Leaman
- 5.5 Assistant Superintendent(s)
 - 5.5.1 Mary Boyle
 - a. *Program Focus Area:*
 - 5.5.2 Terri Ryland
 - a. *Budget Update:*
 - 5.5.3 Bob Noyes

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5.5.4 Cathy Allen

*a. Facilities Update:***6. PUBLIC HEARING****6.1 INCREASE IN LEVEL I SCHOOL FACILITY FEES**

This public hearing provides the Board of Trustees an opportunity to hear public comment regarding the increase in Level I school facility fees. The proposed fee increases are as follows:

	Current Fee	Increased Fee
	Per Square Foot	Per Square Foot
Residential	\$2.63	\$2.97
Commercial	\$0.42	\$0.47

6.2 ESTABLISH SCHOOL FEES IN ACCORDANCE WITH THE PROVISIONS OF SENATE BILL 50

This public hearing provides the Board of Trustees an opportunity to hear public comment regarding the establishment of Level II and Level III school facility fees. The proposed fee increases are as follows:

	Level II	Level III
Residential	\$4.56	\$9.12

7 ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

7.1 (I/DA) PROPOSED BUDGET 2008-09 – Ryland (07-08 G & O Component IV-V)

•Each year, a district budget is required to be adopted prior to June 30. The Board has received budget assumptions, enrollment projections, and has taken action on budget reductions. The Board will hold a public meeting on June 24, followed by adoption of the District's 2009-09 Annual budget. At tonight's meeting, the proposed budget document will be presented and discussed.

7.2 (A) ADOPT RESOLUTION NO. 07/08.27 TO INCREASE LEVEL I SCHOOL FACILITY FEES – Allen (07-08 G & O Component IV-V)

•This Resolution, based on authorization by the State Allocation Board, and the completion of a developer fee justification report, allows the District to increase its Level I developer fees as follows:

	Current Fee	Increased Fee
	Per Square Foot	Per Square Foot
Residential	\$2.63	\$2.97
Commercial	\$0.42	\$0.47

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- 7.3 (D/A) ADOPT RESOLUTION NO. 07/08.28 TO INCREASE SCHOOL FACILITY FEES – Allen** *(07-08 G & O Component IV-V)*
- Based on meeting certain criteria set forth in Senate Bill 50, the District is authorized to collect residential developer fees over-and-above the Level I rate established by the State Allocation Board. The fee, based upon the criteria outlined in the School Facilities Needs Analysis and Justification Study, known as Level II fees, is \$4.56 per square foot of residential development.

In the event that the State Allocation Board is no longer approving apportionments for new construction in accordance with Education Code section 17072.20 due to lack of funds, the Level II fees will be supplemented with an additional fee and the combined total is known as the Level III fee. The Level III fee, if implemented, will be \$9.12 per square foot of residential development.

The Level II fee goes into effect immediately after adoption by the Board of Trustees.

- 7.4 (I) LINCOLN CROSSING CONSTRUCTION COSTS – Allen** *(07-08 G & O Component IV-V)*
- Staff will present an accounting all construction costs associated with the Lincoln Crossing Elementary Staff.

8. BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Audio Visual Media Board Policy
- Gladding Parkway Carlin C. Coppin
- High School Farm/Ag Conservatory

8.2 BOARD MEMBER REPORTS/COMMENTS

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
 - June 24, 2008, Special Meeting, Lincoln High School Theater
 - August, 2008, Regular Meeting, Lincoln High School Theater

10. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 06/13/08

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**DISCLOSURE
OF ACTION
TAKEN IN
CLOSED SESSION,
IF ANY**

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: Lincoln High School – Main Office Conference Room

DATE: June 17, 2008

TIME: 6:00 P.M.

1. LICENSE/PERMIT DETERMINATION
2. SECURITY MATTERS
3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION
5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
6. LIABILITY CLAIMS
7. THREAT TO PUBLIC SERVICES OR FACILITIES
8. PERSONNEL
 - PUBLIC EMPLOYEE APPOINTMENT
 - PUBLIC EMPLOYEE EMPLOYMENT
 - PUBLIC EMPLOYEE PERFORMANCE EVALUATION
 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
 - COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE
9. CONFERENCE WITH LABOR NEGOTIATOR
10. **STUDENTS**
 - STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
 - STUDENT PRIVATE PLACEMENT
 - INTERDISTRICT ATTENDANCE APPEAL
 - STUDENT ASSESSMENT INSTRUMENTS
 - STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. LICENSE/PERMIT DETERMINATION
 - a. Specify the number of license or permit applications.
2. SECURITY MATTERS
 - a. Specify law enforcement agency
 - b. Title of Officer,
3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
 - a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.

- b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
 - c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
- 4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
 - a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
 - b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
- 5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
 - a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
 - b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
- 6. **LIABILITY CLAIMS**
 - a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
 - b. Agency claims against.
- 7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
 - a. Consultation with: specify name of law enforcement agency and title of officer.
- 8. **PERSONNEL:**
 - A. **PUBLIC EMPLOYEE APPOINTMENT**
 - a. Identify title or position to be filled.
 - B. **PUBLIC EMPLOYEE EMPLOYMENT**
 - a. Identify title or position to be filled.
 - C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
 - a. Identify position of any employee under review.
 - D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
 - a. It is not necessary to give any additional information on the agenda.
 - E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
 - a. No information needed
- 9. **CONFERENCE WITH LABOR NEGOTIATOR**
 - a. Name any employee organization with whom negotiations to be discussed are being conducted.
 - b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
 - c. Identify by name the agency's negotiator
- 10. **STUDENTS:**
 - A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
 - B. **STUDENT PRIVATE PLACEMENT**
 - Pursuant to Board Policy 6159.2
 - C. **INTERDISTRICT ATTENDANCE APPEAL**
 - a. Education Code 35146 and 48918
 - D. **STUDENT ASSESSMENT INSTRUMENTS**
 - a. Reviewing instrument approved or adopted for statewide testing program.
 - E. **STUDENT RETENTION/ APPEAL**
 - a. Pursuant to Board Policy 5123

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Student Discipline/
Expulsion
Student #07-08 Y

AGENDA ITEM AREA:

Action

REQUESTED BY:

ENCLOSURES:

DEPARTMENT:

John Wyatt
District Hearing Officer

FINANCIAL INPUT/SOURCE:

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #07-08 Y

RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Student Discipline/
Expulsion
Student #07-08 Z

AGENDA ITEM AREA:

Action

REQUESTED BY:

ENCLOSURES:

DEPARTMENT:

John Wyatt
District Hearing Officer

FINANCIAL INPUT/SOURCE:

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #07-08 Z

RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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SUBJECT:

Student Discipline/
Expulsion
Student #07-08 AA

AGENDA ITEM AREA:

Action

REQUESTED BY:

ENCLOSURES:

DEPARTMENT:

John Wyatt
District Hearing Officer

FINANCIAL INPUT/SOURCE:

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #07-08 AA

RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
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SUBJECT:

Student Discipline/
Expulsion
Student #07-08 BB

AGENDA ITEM AREA:

Action

REQUESTED BY:

ENCLOSURES:

DEPARTMENT:

John Wyatt
District Hearing Officer

FINANCIAL INPUT/SOURCE:

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #07-08 BB

RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
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SUBJECT:

Student Discipline/
Expulsion
Student #07-08 CC

AGENDA ITEM AREA:

Action

REQUESTED BY:

ENCLOSURES:

DEPARTMENT:

John Wyatt
District Hearing Officer

FINANCIAL INPUT/SOURCE:

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #07-08 CC

RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

CONSENT

AGENDA

ITEMS

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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SUBJECT:

Certificated Personnel Report

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Bob Noyes

Assist. Superintendent, Personnel Services

ENCLOSURES:

DEPARTMENT:

Personnel

FINANCIAL INPUT/SOURCE:

General Fund & Special Ed. Fund

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the certificated personnel report.

RECOMMENDATION:

Administration recommends ratification of the certificated personnel report.

3.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT

PERSONNEL REPORT

June 17, 2008

CERTIFICATED

NEW HIRE FOR 2008-09 SCHOOL YEAR

- 1. Susan Borkowski, 1st/2nd Grade Teacher, Creekside Oaks Elementary**
- 2. Regan Talerico, Speech Pathologist, Carlin C. Coppin Elementary**
- 3. Cynthia Willis, SDC Teacher, Twelve Bridges Elementary**

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**


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SUBJECT:
Classified Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY: 
Bob Noyes
Assist. Superintendent, Personnel Services

ENCLOSURES:

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund/Special Ed. Fund

MEETING DATE:
June 17, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the classified personnel report.

RECOMMENDATION:

Administration recommends ratification of the classified personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

PERSONNEL REPORT

June 17, 2008

CLASSIFIED/MANAGEMENT

NEW HIRES:

- | | |
|---|---|
| 1. Name: Jeanne Kessler
Position: Occupational Therapist
Salary: \$69,178
Hours: 8 hrs./Day
Days: 200/Year | Effective: 7/31/08
Site: To Be Determined
Funding: Special Ed. |
|---|---|

TRANSFERS

- | | |
|--|--|
| 2. Name: Robert Hedges
Position: Custodian/Groundsman
Salary: CSEA, Range 22, Step A
Hours: 8 Hours/Day
Days: 12 Months/Year | Effective: 8/1/08
Site: From TBE to TBE/TBM
Funding: General |
| 3. Name: Guy Gomez
Position: Maintenance/Custodian
Salary: CSEA, Range 24, Step C
Hours: 8 Hours/Day
Days: 12 Months/Year | Effective: 8/1/08
Site: From Sheridan to CCC
Funding: General |
| 4. Name: Andy Cook
Position: Maintenance/Custodian
Salary: CSEA, Range 24, Step E
Hours: 8 Hours/Day
Days: 12 Months/Year | Effective: 8/1/08
Site: From DO Annex/PHS to
DO Annex/PHS & Sheridan
Funding: General |
| 5. Name: Ernesto Sanchez
Position: Custodian/Groundsman
Salary: CSEA, Range 24, Step D
Hours: 8 Hours/Day
Days: 12 Months/ Year | Effective: 8/1/08
Site: From CCC to TBE
Funding: General |

RESIGNATIONS:

6. **Name: Amy Riga**
 Position: After School Coordinator
 Site: District
 Hours: 8Hours/Day
 Effective: 6/26/08

7. **Name: Jason Wigley**
 Position: Tech. Support Tech. Assist.
 Site: Twelve Bridges Middle School
 Hours: 4 Hours/Day
 Effective: 6/4/08

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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SUBJECT:

Approval to enter into contract for
Exchange Server Project with J4 Systems.

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Chuck Youtsey,
Director of Technology

ENCLOSURES:

Yes

DEPARTMENT:

Technology

FINANCIAL INPUT/SOURCE:

\$40,268.78/COP Funds

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

No

BACKGROUND:

This is the second phase of our district wide network improvement plan. Attached is a contract proposal from J4 Systems to install and configure Exchange Server 2007 for district wide integrated email. This system will allow district administration and staff to access their email from any location that has internet access. The new system will allow sharing of calendars and scheduling of appointments and meetings electronically.

The project was sent out to bid on May 2, 2008 and closed on June 2, 2008. Two bids were received one from Fuse 3 totaling \$39,440.47 and one from J4 Systems totaling \$40,268.78. After reviewing both packages it was determined that Fuse 3 did not meet the requirements stated in the RFP. The contract is being awarded to J4 Systems on the basis that they met all requirements stated in the RFP.

RECOMMENDATION:

Staff recommends the Board approve the contract with J4 Systems.



Western Placer Unified School District
New Exchange Implementation
June 2, 2008

PROPOSAL:

Western Placer Unified School District will be implementing a new Exchange environment for 600 users. This proposal is for budgetary purposes. Labor will include migrating from Windows 2000 to Windows 2003 and bringing Exchange 2007 in house, using existing servers for the upgrade of the Domain Controllers. Western Placer Unified School District will purchase Windows licensing separately.

Microsoft Internet Security and Acceleration (ISA) Server is the advanced application-layer firewall, virtual private network (VPN), and Web cache solution that will enable IT to maximize its existing investments by improving network security and performance. this proposal assumes there is a firewall in place.

An SSL certificate will provide secure access from Outlook Web Access. J4 Systems uses and recommends Thawte as the provider based on price and ease of obtaining the certificates. This will require only labor from J4 Systems as the certificate will be purchased directly from a provider such as Thawte.

Data migration has not been quoted in this proposal but can be performed on a time and materials basis.

RECOMMENDED PRODUCT:

EXCHANGE BACKEND CLUSTER SERVERS

2 - HP DL380 G5 2-WAY RACK SERVER @ \$2,145 Each \$ 4,290

- (1) Quad-Core Intel Xeon E5345 Processors (2.33 GHz, 80 Watt, 1333 FSB)
- 8MB (2 x 4MB) Level 2 cache - Intel Xeon processor 5100 sequence
- 2 GB (2 x 1 GB of PC2-5300 Fully Buffered DIMMs (DDR2-667) with Advanced ECC, mirrored and online spare memory capabilities
- Two Embedded NC373i Multifunction Gigabit Server Adapters
- HP Smart Array P400/512MB BBWC Controller (RAID 0/1/1+0/5/6)
- Redundant Power Supply
- Smart Buy

2 - PROCESSOR UPGRADE - 1 X INTEL QUAD-CORE XEON E5345 / 2.33 GHZ (1333 MHZ) - LGA771 SOCKET - L2 8 MB (2 X 4MB (4MB PER CORE PAIR)) @ \$760 EACH 1,520

2 - HP - MEMORY - 4 GB (2 X 2 GB) - FB-DIMM 240-PIN - DDR II - 667 MHZ / PC2-5300 - FULLY BUFFERED @ \$265 Each 530

4 - HP 72GB 3G SAS 15K SFF SP HARD DRIVE @ \$375 Each 1,500

12 - HP SINGLE PORT - HARD DRIVE - 146 GB - HOT-SWAP - 2.5" - SAS - 10000 RPM @ \$335 Each 4,020

Note: Logs will be Raid1 and Stores will be Raid5

2 - ELECTRONIC HP CARE PACK 4-HOUR SAME BUSINESS DAY HARDWARE SUPPORT - EXTENDED SERVICE AGREEMENT - PARTS AND LABOR - 4 YEARS - ON-SITE - 13X5 - 4 H @ \$1,065 Each	2,130
--	-------

Exchange Frontend Server

HP PROLIANT DL360 G5 - RACK - 2-WAY - 1 X QUAD-CORE XEON E5335 / 2 GHZ RAM 2 GB HOT-SWAP 2.5" CD-RW / DVD ATI ES1000 GIGABIT ETHERNET SMART BUY	1,600
HP - POWER SUPPLY - HOT-PLUG / REDUNDANT (PLUG-IN MODULE) - 700 WATT	305
HP - MEMORY - 4 GB (2 X 2 GB) - FB-DIMM 240-PIN - DDR II - 667 MHZ / PC2-5300 - FULLY BUFFERED	265
2 - HP SINGLE PORT - HARD DRIVE - 72 GB - HOT-SWAP - 2.5" SFF - SAS - 15000 RPM @ \$375 Each	750
ELECTRONIC HP CARE PACK 4-HOUR SAME BUSINESS DAY HARDWARE SUPPORT - EXTENDED SERVICE AGREEMENT - PARTS AND LABOR - 4 YEARS - ON-SITE - 13X5 - 4 H	695

ISA Server

HP PROLIANT DL140 G3 2-WAY RACK SERVER	1,560
1 x Dual-Core Xeon 5110 / 1.6 GHz – RAM 1 GB SATA/SAS Hot-swap 3.5" Gigabit Ethernet	
HP - MEMORY - 1 GB (2 X 512 MB) - FB-DIMM - DDR II - 667 MHZ / PC2- 5300 - FULLY BUFFERED	155
2 - HP 80 GB INTERNAL SATA-150 7200 RPM HARD DRIVE @ \$100 Each	200
HP CD-ROM DRIVE INTERNAL 24X IDE	80
HP SERIAL ATA / SAS CABLE KIT	30
ELECTRONIC HP CARE PACK 4-HOUR SAME BUSINESS DAY HARDWARE SUPPORT - EXTENDED SERVICE AGREEMENT - PARTS AND LABOR - 4 YEARS - ON-SITE - 13X5 - 4 H	445

THREE-DAY TRAINING COURSE \$1,350 PER PERSON, BASED ON THREE STUDENTS. ALL STUDENTS WILL NEED TO ATTEND THE SAME COURSE AND DATE	4,050
BARRACUDA SPAM FIREWALL 300	1,923
ENERGIZE UPDATES SUBSCRIPTION – 1 YEAR	480
INSTANT REPLACEMENT SUBSCRIPTION – 1 YEAR	420
TOTAL OF RECOMMENDED PRODUCT	\$ 26,948
TAX	1,357.78
TOTAL WITH TAX	28,305.78

This pricing is valid for 10 days. Prices and configurations are subject to change without notice and do not include shipping charges or sales taxes. Promotional offers and prices are for a limited time or until supply lasts. Software manufacturers will not cancel licensing after order has been authorized.

SCOPE OF WORK:

Pre-Project Inspection

Project Management

Exchange 2007 Backend Cluster Servers

Assemble servers and update firmware

Install Windows 2003- x64 and updates on two servers

Configure Exchange CCR

Install and configure Exchange 2007 on two servers

Assumes the following roles will be on cluster servers

- Mailbox Role

Does not include an edge transport or unified messaging roles

Exchange 2007 Frontend Server

Assemble server and update firmware

Install Windows 2003- x64 and updates on server

Install and configure Exchange 2007 on server
Assumes the following roles will be on cluster servers

- CAS Role
- Hub Role
- Windows File Share Witness

Does not include an edge transport or unified messaging roles

Lab test failover

Create mailboxes for 600 users

Schedule and perform production test of failover

ISA 2006 – Publish OWA and ActiveSync

Assemble server and update firmware

Install Windows 2003 and updates

Install ISA 2006 and publish OWA and ActiveSync
(this does not include time to configure the firewall)

Install and configure Barracuda

Administrator training (two hours)

As-built documentation

Research and Troubleshooting

LABOR COST FOR ABOVE SCOPE OF WORK

\$ 11,963

SUMMARY AND AUTHORIZATION

Hardware and Software Needed (tax included)	28,305.78
Labor Cost for Scope of Work	11,963
Project Total	\$40,268.78

**Assistance with financing is available*

Proposal by:

David Spink
Network Engineer

Presented by:

Vern Scheuplein
Account Executive

Accepted by:

X _____
(Authorized Signature)

Date: _____

X _____
(Print Name and Title)

Date: _____

This proposal is based upon our professional opinions after speaking to you regarding the IT needs of your business. In many cases we have not yet examined your network in depth so this proposal is to be considered a preliminary draft until after the pre-project inspection has taken place. If at that time we discover any facts that were not previously understood about your network, a revised proposal will be submitted. The price indicated is a "fixed price" for the scope of work documented above. No other services will be performed within the proposed price other than what is expressly written. If the length of time it takes to complete the project exceeds one month, interim installments will be billed. Please be sure to read the proposal carefully to assure that all your needs are addressed herein.

This competitive proposal is a professional service written for the purpose of winning your business. It may not be duplicated in whole or in part, nor be distributed to another company or agency for comparison or as a basis for gathering additional bids.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Williams Uniform Quarterly
Complaint Report

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Scott Leaman,
Superintendent

ENCLOSURES:

Yes

DEPARTMENT:

Administration

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

No

BACKGROUND:

One component of the Williams Settlement Legislation requires each district to submit a quarterly report to the County Superintendent and the Governing Board on the nature and resolution of complaints addressing insufficient instructional material, teacher vacancies and misassignments, and emergency or urgent facilities issues.

RECOMMENDATION:

Administration recommends the Board of Trustees approve the results of the Williams Uniform Complaint report.

3.4



PLACER COUNTY OFFICE OF EDUCATION
Gayle Garbolino-Mojica, County Superintendent of Schools
360 Nevada Street
Auburn, CA 95603

Quarterly Report on Williams Uniform Complaints
[Education Code § 35186(d)]

District: Western Placer Unified School

Person completing this form: Rosemary Knutson

Title: Secretary

Quarterly Report Submission Date: ☒ April
(Check one)
☐ July
☐ October
☐ January

Date for information to be reported publicly at governing board meeting: June 17, 2208

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS			

Scott Leaman

Print Name of District Superintendent

Signature of District Superintendent

May 28, 2008

Date

34.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.


SUBJECT:

Adoption of Resolution #07/08.23
Establishing a Reduction of
Classified Position Hours

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

DEPARTMENT:

Personnel

FINANCIAL INPUT/SOURCE:

General Fund

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

BACKGROUND:

Due to lack of work and/or lack of funds certain services now being provided by the District must be reduced by the following extent:

The following Instructional Aides will be laid off:

Elena Yepez, 2 hrs. at FSS
Dora DeRossett, 2 hrs. at CCC
Angela Button, 2 hrs. at Sheridan
Micki Marino, 4 hrs. at COE
Luz Balderas, 2 hrs. at COE
Crystal Angel, 4 hrs. at LCE
Victoria Bortolus, 2 hrs. at LCE
Marlene Mareello, 4 hrs. at TBE
Margaret Pineschi, 2 hrs. at GEM
Angie Seay, 2 hrs. at FRE

3.5

Sarah Bagwell, 4 hrs. at TBE
Melissa Reuer, 4 hrs. at COE
Lisa Miller, 4.75 hrs. at GEM, will be reduced to 2.75 hrs.

The following School Office Clerk II's will be laid off:

Debbie West, 8 hrs. at LCE
Sandra Hackbarth, 4 hrs. at FRE
Dennice Stearns, 8 hrs. at TBE
Patricia Shorkey, 8 hrs. at COE, will be reduced to 4 hrs.

The following Library Aides will be laid off:

Carrie Pawloski, 2 hrs. at TBE
Rhonda Brauning, 2 hrs. at CCC
Carol Kastner, 2 hrs. at LCE
Carol Day, 2 hrs. at FRE

The following Campus/Cafeteria Supervisors will be laid off:

Vacant .34 hr. position at TBE will be eliminated
Vacant .5 hr. position at TBE will be eliminated
Vacant 1.84 hr. position at TBE will be eliminated
Vacant 2 hr. position at TBM will be eliminated
Vacant 2 hr. position at TBM will be eliminated
Teri Solander, 2 hrs. at FRE
Steffiny Murray, 1.5 hrs. at LCE
Ausanee Suttivong, 1.5 hrs. at LCE
Jenny Deatherage, 2 hrs. at COE
Jenifer Bledsoe-Stovall, 2 hrs. at TBM

Rafaela Balderas, 2 hrs. at FSS
Caroldee Althouse, .34 hrs. at LCE
Elena Yopez, .68 hrs. at LCE
Robin Davis, .34 hrs. at TBE

The following Campus Monitor will be reduced as follows:

Henry Martin, 3.6 hrs. at LHS, will be reduced to 1.6 hrs.

RECOMMENDATION:

Administration recommends the Board of Trustees approval of the elimination/reduction of the above hours.

3.5.1

RESOLUTION

07/08.23

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of July 1, 2008 certain services now being provided by the District be reduced by the following extent:

The following Instructional Aides will be laid off:

Elena Yepez, 2 hrs. at FSS
Dora DeRossett, 2 hrs. at CCC
Angela Button, 2 hrs. at Sheridan
Micki Marino, 4 hrs. at COE
Luz Balderas, 2 hrs. at COE
Crystal Angel, 4 hrs. at LCE
Victoria Bortolus, 2 hrs. at LCE
Marlene Mareello, 4 hrs. at TBE
Margaret Pineschi, 2 hrs. at GEM
Angie Seay, 2 hrs. at FRE
Sarah Bagwell, 4 hrs. at TBE
Melissa Reuer, 4 hrs. at COE
Lisa Miller, 4.75 hrs. at GEM

The following School Office Clerk II's will be laid off:

Debbie West, 8 hrs. at LCE
Sandra Hackbarth, 4 hrs. at FRE
Dennice Stearns, 8 hrs. at TBE
Patricia Shorkey, 8 hrs. at COE, will be reduced to 4 hrs.

The following Library Aides will be laid off:

Carrie Pawloski, 2 hrs. at TBE
Rhonda Brauning, 2 hrs. at CCC
Carol Kastner, 2 hrs. at LCE
Carol Day, 2 hrs. at FRE

The following Campus/Cafeteria Supervisors will be laid off:

Vacant .34 hr. position at TBE will be eliminated
Vacant .5 hr. position at TBE will be eliminated
Vacant 1.84 hr. position at TBE will be eliminated
Vacant 2 hr. position at TBM will be eliminated
Vacant 2 hr. position at TBM will be eliminated
Teri Solander, 2 hrs. at FRE
Steffiny Murray, 1.5 hrs. at LCE
Ausanee Suttivong, 1.5 hrs. at LCE
Jenny Deatherage, 2 hrs. at COE
Jenifer Bledsoe-Stovall, 2 hrs. at TBM

3.5.2

Rafaela Balderas, 2 hrs. at FSS
Caroldee Althouse, .34 hrs. at LCE
Elena Yopez, .68 hrs. at LCE
Robin Davis, .34 hrs. at TBE

The following Campus Monitor will be reduced as follows:

Henry Martin, 3.6 hrs. at LHS, will be reduced to 1.6 hrs.

NOW, THEREFORE, BE IT RESOLVED that as of July 1, 2008, these classified positions of the District are to be reduced to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to 29 classified employees of the District pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on June 17, 2008, by the following vote:

AYES:

NOES:

ABSENT:

Date: _____

Governing Board of the Western Placer Unified School District

By _____
Secretary of the Governing Board

3,5,3

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.


SUBJECT:

Adoption of Resolution #07/08.26
Establishing a Reduction of
Classified Position Hours

AGENDA ITEM AREA:

Consent Agenda

REQUESTED BY:

Bob Noyes 
Assist. Superintendent, Personnel Services

ENCLOSURES:

DEPARTMENT:

Personnel

FINANCIAL INPUT/SOURCE:

Title I

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

BACKGROUND:

Due to lack of work and/or lack of funds certain services now being provided by the District must be reduced by the following extent:

6 hr. Instructional Aide position at LHS, held by Donna Salsberry, will be eliminated.

RECOMMENDATION:

Administration recommends the Board of Trustees approval of the elimination of the above hours.

3.6

RESOLUTION

07/08.26

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds it is in the best interest of this school district, that as of July 1, 2008 certain services now being provided by the District be reduced by the following extent:

One Title I Instructional Aide position at GEM, held by Donna Salsberry

NOW, THEREFORE, BE IT RESOLVED that as of July 1, 2008, this classified position of the District is to be reduced to the extent set forth above.

NOW, THEREFORE, BE IT RESOLVED that the reduction approved by this Resolution will not be implemented until consultation with CSEA and its Western Placer Chapter #741 as provided for in Article IX of the collective bargaining agreement, is completed.

BE IT FURTHER RESOLVED that the District Superintendent be and hereby is authorized and directed to give notice of layoff/reduction of employment to one classified employee of the District pursuant to the District's rules and regulations and applicable provisions of the Education Code not later than 45 days prior to the effective date of layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board on June 17, 2008, by the following vote:

AYES:

NOES:

ABSENT:

Date: _____

Governing Board of the Western Placer Unified School District

By _____
Secretary of the Governing Board

3.6.1



**WESTERN
PLACER
UNIFIED
SCHOOL
DISTRICT**

600 Sixth Street
Fourth Floor
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

District
Superintendent

Scott Leaman

Board of Trustees

Paul Carras
Brian Haley
Paul Long
James McLeod
Ana Stevenson

June 10, 2008

Donna Salsberry
1750 Frist St., #226
Lincoln, CA 95648

Dear Donna:

This letter is sent to you as official notification that your current 6 hour Title I Instructional Aide position at Lincoln High School will be eliminated effective July 1, 2008 due to the fact that Lincoln High School will no longer have a Title I program.

The Western Placer Unified School District's Board of Trustees will review the elimination of your hours and take action at the June 17, 2008 board meeting held at Lincoln High School. If action is taken to formally eliminate your work hours, you will be allowed to complete your current work assignment through June 30, 2008. After the 45 day lay-off notice timeline is completed you will have the option to:

1. To exercise bumping rights/reassignment – N/A, if no previous classification.
2. Accept the official lay-off notice due to lack of funds and be eligible for reemployment for a period of 39 months and be reemployed in preference to new applicants with less seniority within the same job classification. If you choose this option, you will retain your 6 hours within the school district if they become available.

If you have any questions please call Bob Noyes, Assist. Super., Personnel Services at 645-5293 or the WPCSEA President, Christine Hawley at 645-6370.

Sincerely,

Bob Noyes, Assist. Super., Personnel Services
Western Placer Unified School District

Cc: Christine Hawley, President WPCSEA



3.6.2
"DISTRICT ON THE MOVE"



**WESTERN
PLACER
UNIFIED
SCHOOL
DISTRICT**

600 Sixth Street
Fourth Floor
Lincoln, CA 95648

(916) 645-6350
(916) 645-6356 FAX

District
Superintendent

Scott Leaman

Board of Trustees

Paul Carras
Brian Haley
Paul Long
James McLeod
Ana Stevenson

June 10, 2008

Christine Hawley, CSEA President
2426 McCourtney Rd.
Lincoln, CA 95648

Dear Christine:

As per the classified employee contract between the Western Placer Unified School District and the Western Placer Classified Employees' Association, I am hereby serving notice to you that the 6 hour Title I Instructional Aide position at Lincoln High School, held by Donna Salsberry, will be eliminated due to the fact that Lincoln High School will no longer have a Title I program.

The Western Placer Unified School District will be presented a resolution for action regarding the reduction of position on June 17, 2008.

Please contact me to negotiate impact(s) and effect(s) of the action, if you feel it is necessary.

Respectfully,

Bob Noyes, Assist. Super., Personnel Services
Western Placer Unified School District

3.6.3

"DISTRICT ON THE MOVE"

June 10, 2008

Memo: District Office

As of 2008-2009 school year Lincoln High School will no longer have a Title One Program. We do not qualify to be a Title One School.

Sincerely,

Dave Butler

3.6.4

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Donation Approval

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Scott Leaman,
Superintendent

ENCLOSURES:

Yes

DEPARTMENT:

Business

FINANCIAL INPUT/SOURCE:

\$7,000.00

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The United Auburn Indian Community of the Auburn Rancheria donated \$7,000 to Carlin C. Coppin Elementary to use towards the purchase of two computers and new books for the Library.

RECOMMENDATION:

Administration recommends approval of the funds.

Western Placer Unified School District

GIFT AND DONATION DOCUMENTATION

Western Placer Unified School District appreciates contributions to its programs. To ensure that donations or gifts are used for the intended purpose, a Gift and Donation Documentation Form (available through the District Office/Business Office/school site Principal) must be completed. The purpose of this preliminary review procedure shall be to help determine the appropriateness of the gift or donation and to document the donor's intent. A copy of this form will be submitted to the Superintendent's Office for Board of Trustee information and/or approval.

NAME/ADDRESS/TELEPHONE NUMBER OF DONOR:

United Auburn Indian Community of the Auburn Rancheria
10720 Indian Hill Rd. Auburn, CA 95603 530-883-2390

Gift or Donation:

donation of \$ 7000.00

Donated to (School/Program):

Library

Intent of Gift or Donation:

purchase 2 computers and new books

Value of Gift or Donation (to be completed by the Donor):

Cash or ☒ (circle one)

Dollar Amount \$ 7,000.00

Donated Item:

Estimated Dollar Value \$ _____

Certification of Receipt by
Site/Program Administrator:

John M. Bliss
Typed Name

[Signature]
Signature

FOR BUSINESS OFFICE USE ONLY

Assistant Superintendent of Business & Support Services: _____

Signature

Revenue Code: _____

Review Comments: _____

Superintendent's Signature: _____

Board Agenda Date: _____

Board of Trustee Comments/Remarks: _____

[Signature]
June 17, 2008

MIWOK
MAIDU

United Auburn Indian Community
of the Auburn Rancheria



JESSICA TAVARES
CHAIRPERSON

JOHN SUEHEAD
VICE CHAIR

DAVID KEYSER
SECRETARY

DOLLY SUEHEAD
TREASURER

GENE WHITEHOUSE
COUNCIL MEMBER

12 May 2008

Jennifer Bowden
Carlin C. Coppin Elementary School Library
150 East 12th Street
Lincoln, California 95648

Dear Mrs. Bowden,

I am delighted to inform you that at its meeting on April 28th, the Community Giving Committee of the United Auburn Indian Community voted to give a grant of \$7,000. to the Carlin Coppin Library. This funding is to be used to purchase new books and two new computers for the students' use in your library. In addition, the Committee has instructed me to order \$1000. worth of books about California Indians and have them delivered to you. The librarian (who is Native herself) for the UAIC school is working with me to draw up a list for the best books for your collection. I will let you know when we have completed the order and when to expect its arrival.

I am enclosing a check for the amount of your total grant. The Committee is very impressed with both the work you and the other teachers undertake and your demonstrated commitment to support, educate and provide services for those children in your community. We wish you great success in your efforts and we look forward hearing of your progress.

With best wishes

Kristen L. Martin-Middleton
Director, Community Giving Program

37.2

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Student Discipline/
Stipulated Expulsion
Student #07-08 EE

AGENDA ITEM AREA:

Consent

REQUESTED BY:

ENCLOSURES:

DEPARTMENT:

John Wyatt
District Hearing Officer

FINANCIAL INPUT/SOURCE:

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the stipulate expulsion of Student #07-08 EE

RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

COMMUNICATION

AND

REPORTS

Public Hearing

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Increase in Level I School Facility Fees

AGENDA ITEM AREA:

Public Hearing

REQUESTED BY:

Cathy Allen, Assistant Superintendent
Facilities & Maintenance Services

ENCLOSURES:

Yes

DEPARTMENT:

Facilities

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

N/A

BACKGROUND:

This public hearing provides the Board of Trustees an opportunity to hear public comment regarding the increase in Level I school facility fees.

	Current Fee Per Square Foot	Increased Fee Per Square Foot
Residential	\$2.63	\$2.97
Commercial	\$0.42	\$0.47

RECOMMENDATION:

Board conduct Public Hearing. No further action is required.

6.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 6TH STREET, 4TH FLOOR
LINCOLN, CA 95648**

**NOTICE OF PUBLIC HEARING
AND
NOTICE OF PROPOSAL FOR ADOPTING
A NEEDS ANALYSIS AND ESTABLISHMENT OF SCHOOL FACILITY FEES
PURSUANT TO GOVERNMENT CODE SECTIONS 65995.5, 65995.6, and 65995.7**

PLEASE TAKE NOTICE that a public hearing will be held on June 17, 2008 at or shortly after 6:00 p.m. on the matter of the Western Placer Unified School District's proposed adoption of a school facility fee justification study and a school facility needs analysis as required by Government Code section 65995.6. Copies of the proposed justification study and needs analysis are available for review at the District's Facilities Annex, 810 J Street, Lincoln, California during normal business hours. You may obtain a copy of the justification study and needs analysis from Cathy Allen at the District's Facilities Annex. Please submit any written comments to Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services, WPUSD, 600 6th Street 4th Floor, Lincoln CA 95648.

Immediately following the public hearing, a resolution will be considered by the Governing Board of the Western Placer Unified School District which if approved by the Board will establish school facility fees to be levied against residential and commercial construction and reconstruction as authorized by Government Code sections 65995.5 and 65995.7. The proposed fee amounts are set forth in the justification study, needs analysis and resolution, all of which are available for review at the District's Facilities Annex at the above address. The establishment of the fees, if approved by the Governing Board, will become effective on June 18, 2008 for Level II fees and August 18, 2008 for Level I fees.

6.1.1

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Establish School Fees in Accordance
with the Provisions of Senate Bill 50

AGENDA ITEM AREA:

Public Hearing

REQUESTED BY:

Cathy Allen, Assistant Superintendent
Facilities & Maintenance Services

ENCLOSURES:

Yes

DEPARTMENT:

Facilities

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

N/A

BACKGROUND:

This public hearing provides the Board of Trustees an opportunity to hear public comment regarding the establishment of Level II and Level III school facility fees. The proposed fee increases are as follows:

	Level II	Level III
Residential	\$4.56	\$9.12

RECOMMENDATION:

Board conduct public hearing. No further action is required.

6.2

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 6TH STREET, 4TH FLOOR
LINCOLN, CA 95648**

**NOTICE OF PUBLIC HEARING
AND
NOTICE OF PROPOSAL FOR ADOPTING
A NEEDS ANALYSIS AND ESTABLISHMENT OF SCHOOL FACILITY FEES
PURSUANT TO GOVERNMENT CODE SECTIONS 65995.5, 65995.6, and 65995.7**

PLEASE TAKE NOTICE that a public hearing will be held on June 17, 2008 at or shortly after 6:00 p.m. on the matter of the Western Placer Unified School District's proposed adoption of a school facility fee justification study and a school facility needs analysis as required by Government Code section 65995.6. Copies of the proposed justification study and needs analysis are available for review at the District's Facilities Annex, 810 J Street, Lincoln, California during normal business hours. You may obtain a copy of the justification study and needs analysis from Cathy Allen at the District's Facilities Annex. Please submit any written comments to Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services, WPUSD, 600 6th Street 4th Floor, Lincoln CA 95648.

Immediately following the public hearing, a resolution will be considered by the Governing Board of the Western Placer Unified School District which if approved by the Board will establish school facility fees to be levied against residential and commercial construction and reconstruction as authorized by Government Code sections 65995.5 and 65995.7. The proposed fee amounts are set forth in the justification study, needs analysis and resolution, all of which are available for review at the District's Facilities Annex at the above address. The establishment of the fees, if approved by the Governing Board, will become effective on June 18, 2008 for Level II fees and August 18, 2008 for Level I fees.

6.2.1

INFORMATION

DISCUSSION

ACTION

ITEMS

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Proposed Budget 2008-09

AGENDA ITEM AREA:

Discussion

REQUESTED BY:

Terri Ryland, Assistant Supt. Business Services

ENCLOSURES:

Proposed Budget Document

DEPARTMENT:

Business Office

FINANCIAL INPUT/SOURCE:

Included in back up

MEETING DATE:

June 17, 2008

BACKGROUND:

Each year, a district budget is required to be adopted prior to June 30. The Board has received budget assumptions, enrollment projections, and has taken action on budget reductions. The Board will hold a public meeting on June 24, followed by adoption of the District's 2008-09 Annual Budget. At tonight's meeting, the proposed budget document will be presented and discussed.

RECOMMENDATION:

No action required.

7.1

Western Placer Unified School District
Proposed 2008-09 Budget

	Proposed Budget 2008/09		
	Unrestricted	Restricted	Combined
Revenue			
Revenue Limit Sources	34,744,836		34,744,836
Federal Revenue		1,790,032	1,790,032
State Revenue	2,811,374	2,887,743	5,699,117
Local Revenue	1,311,274	2,892,084	4,203,358
Total Revenue	38,867,484	7,569,859	46,437,343
Expenditures			
Certificated Salaries	19,919,110	3,333,608	23,252,718
Classified Salaries	3,352,212	2,263,715	5,615,927
Benefits	6,640,478	1,846,768	8,487,246
Books and Supplies	703,193	2,651,585	3,354,778
Other Services & Oper. Expenses	2,499,131	421,550	2,920,681
Capital Outlay		132,615	132,615
Other Outgo 7xxx	1,184,000		1,184,000
Transfer of Indirect 73xx	(494,997)	399,869	(95,128)
Total Expenditures	33,803,127	11,049,710	44,852,837
Deficit/Surplus	5,064,357	(3,479,851)	1,584,506
Transfers In	15,000	0	15,000
Transfers out	(116,082)	(190,000)	(306,082)
Contributions to Restricted	(3,669,851)	3,669,851	0
Net increase (decrease) in Fund Balance	1,293,424	0	1,293,424
Beginning Balance	846,000	271,333	1,117,333
Ending Balance	2,139,424	271,333	2,410,757
Revolving Fund	2,000		2,000
Designated for Econ Uncertainty	1,345,585		1,345,585
Restricted Designations		271,333	271,333
Unappropriated Fund Balance	791,839	0	791,839

7.1.1

Western Placer Unified School District
Proposed 2008-09 Budget

Revenue	Estimated Actual 2007/08			Proposed Budget 2008/09			
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	
Revenue Limit Sources	33,922,647	0	33,922,647	34,744,836		34,744,836	1
Federal Revenue	0	2,170,214	2,170,214		1,790,032	1,790,032	
State Revenue	2,689,435	3,329,332	6,018,767	2,811,374	2,887,743	5,699,117	
Local Revenue	1,811,078	2,262,087	4,073,165	1,311,274	2,892,084	4,203,358	2
Total Revenue	38,423,160	7,761,633	46,184,793	38,867,484	7,569,859	46,437,343	
Expenditures							
Certificated Salaries	19,481,153	3,135,901	22,617,054	19,919,110	3,333,608	23,252,718	3
Classified Salaries	3,732,572	2,359,316	6,091,888	3,352,212	2,263,715	5,615,927	
Benefits	6,931,029	1,747,588	8,678,617	6,640,478	1,846,768	8,487,246	4
Books and Supplies	1,474,126	3,875,813	5,349,939	703,193	2,651,585	3,354,778	5
Other Services & Oper. Expenses	2,808,960	916,402	3,725,362	2,499,131	421,550	2,920,681	5
Capital Outlay	0	285,015	285,015		132,615	132,615	
Other Outgo 7xxx	1,496,776	115,493	1,612,269	1,184,000		1,184,000	6
Transfer of Indirect 73xx	(273,265)	219,596	(53,669)	(494,997)	399,869	(95,128)	7
Total Expenditures	35,651,351	12,655,124	48,306,475	33,803,127	11,049,710	44,852,837	
Deficit/Surplus	2,771,809	(4,893,491)	(2,121,682)	5,064,357	(3,479,851)	1,584,506	
Transfers In	23,400	0	23,400	15,000	0	15,000	
Transfers out	(144,525)	(191,675)	(336,200)	(116,082)	(190,000)	(306,082)	
Contributions to Restricted	(3,688,381)	3,688,381	0	(3,669,851)	3,669,851	0	8
Net increase (decrease) in Fund Balance	(1,037,697)	(1,396,785)	(2,434,482)	1,293,424	0	1,293,424	
Beginning Balance	1,883,697	1,668,118	3,551,815	846,000	271,333	1,117,333	
Ending Balance	846,000	271,333	1,117,333	2,139,424	271,333	2,410,757	
Revolving Fund	2,000		2,000	2,000		2,000	
Designated for Econ Uncertainty	844,000		844,000	1,345,585		1,345,585	
Restricted Designations		271,333	271,333		271,333	271,333	
Unappropriated Fund Balance	0	0	0	791,839	0	791,839	

Notes:

¹ Revenue limit increase due to 140 additional ADA at zero COLA

² Decrease due to elimination of one year catch-up of HIS oversight billing, MAA carryover, and local donations that are not budgeted until received. Local revenue increased due to additional funding from SELPA.

³ Teacher's salaries increased by step and projected column movement, and growth in special ed

⁴ Decreased due to workers' compensation rate decrease and statutory benefits on reduced classified positions.

⁵ Reduction of site allocations, elimination of non-capital equipment budgets and elimination of prior year carryover budgets

⁶ Reduction in projected SELPA billback due to taking students back into WPUSD programs

⁷ Increase in indirect cost rate allows for additional recovery of indirect costs from categorical programs

⁸ Contributions to restricted programs remained the same

7.1.2

**Multi-Year Projection
Assumptions at Budget Development
2008/09**

	2007/2008	2008/09	2009/10	2010-11
REVENUES				
Revenue Limit Sources:				
Projected Increase in Enrollment - cohort method	602	238	215	235
Projected Enrollment (est. CBEDS)	6,133	6,371	6,586	6,821
Projected ADA Funded	5,888	6,116	6,323	6,548
Enrollment vs ADA Factor	96%	96%	96%	96%
Percent Increase in Students	10.9%	3.9%	3.4%	3.6%
ADA used for Revenue Limit	5,888	6,030	6,233	6,456
State COLA	4.53%	5.66%	4.83%	2.70%
State Deficit	0.000%	-5.360%	-5.360%	-5.360%
Deficit Factor	1.00000	0.94640	0.94640	0.94640
Prior Year Revenue Limit (before deficit)	\$5,525.19	\$5,777.19	\$6,106.19	\$6,386.19
COLA Applied	\$252.00	\$329.00	\$280.00	\$160.00
Deficit Applied	0.00	(327.29)	(342.30)	(350.88)
Equalization	\$0.00	\$0.00	\$0.00	\$1.00
Funded Revenue Limit per ADA	\$5,777.19	\$5,778.90	\$6,043.89	\$6,196.31
Federal Revenue				
Average funding increased by Statutory COLA	0.000%	0.000%	0.000%	0.000%
State Revenue				
Average funding increased by State Categorical COLA	4.53%	-6.50%	4.83%	2.70%
Lottery-Unrestricted (RS 1100)	\$121.00	\$115.00	\$115.50	\$115.50
Lottery-Restricted (RS 6300)	\$22.00	\$16.50	\$16.75	\$16.80
EXPENDITURES				
Certificated Salaries				
New Hires FTE - growth, replacement	39.0 FTE	13.0 FTE	4.0 FTE	5.0 FTE
Reductions in Force		(12.0) FTE		
Program (music, PE, Special Ed)	4.0 FTE	(1.7) FTE	0 FTE	0 FTE
New Hires Admin FTE	1.0 FTE	0 FTE	0 FTE	0 FTE
Estimated Retirements/resignations	(3.0) FTE	(4.0) FTE	(3.0) FTE	(3.0) FTE
Staffing Ratio K	25:1	25:1	25:1	25:1
Staffing Ratio 1-3	20:1	20:1	20:1	20:1
Staffing Ratio 4-5	31:1	31:1	31:1	31:1
Staffing Ratio 6-8	24:1	25:1	25:1	25:1
Staffing Ratio 9-12	26:1	28:1	28:1	28:1
Step/Column	1.50%	1.50%	1.50%	1.50%
Average teacher salary/benefits	\$68,230	\$79,640	\$80,252	\$81,874
Expenditures for Extra Duty (xx20)	\$522,370	\$459,755	\$475,270	\$492,229
Substitutes (xx10)	\$455,612	\$345,373	\$357,028	\$369,768

7.1.3

**Multi-Year Projection
Assumptions at Budget Development
2008/09**

	2007/2008	2008/09	2009/10	2010-11
Classified Salaries				
Additional Classified Staff - DO	1.5 FTE	0.0 FTE	0.0 FTE	0.0 FTE
Additional Classified Staff - new school site	10.0 FTE	0.0 FTE	0.0 FTE	0.0 FTE
Reductions in staffing		\$682,000		
Step/Column	1.7%	1.7%	1.7%	1.7%
Expenditures for OT/Subs	\$396,000	\$212,400	\$219,567	\$227,402
Benefits				
Health & welfare benefits remain the same for all except WPTA whose cap increases \$564. Statutory benefits are projected to remain relatively stable at: STRS (8.25%), PERS (9.306%), OASDI (6.2%), Medicare (1.45%), Unemployment (0.05%), and PERS Reduction (3.120%). Workers' Comp (1.91%)				
Site Allocations -				
Per Elementary Student	\$47.00	\$47.00	\$47.00	\$47.00
Per Middle School Student	\$65.00	\$58.50	\$58.50	\$58.50
Per High School Student	\$93.00	\$83.75	\$83.75	\$83.75
Lottery per Teacher, with carryover	\$500.00	\$500.00	\$500.00	\$500.00
Services & Operating Expenses				
Estimate/California CPI	3.2%	2.7%	2.5%	2.7%
Twelve Bridges Library Contribution	\$109,000	\$109,000	\$112,678	\$116,699
Indirect Cost Rate	3.11%	5.77%	n/a	n/a
TRANSFERS IN (891x)				
FD 14 Deferred Maintenance	\$191,675	\$190,000	\$190,000	\$190,000
FD 13 Cafeteria Deficit	\$144,525	\$116,082	\$116,082	\$116,082
FD 49 Mello Roos		\$1,000,000	\$190,000	\$190,000
TRANSFERS OUT (761x)				
FD 13 Cafeteria Deficit	\$144,525	\$116,082	\$116,082	\$116,082
FD 01 Deferred Maintenance	\$191,675	\$190,000	\$190,000	\$190,000
FD 25 Developer Fees		\$1,000,000	tbd	tbd
Designated for Economic Uncertainty	4%	3%	3%	3%

7.1.4

Western Placer Unified School District

Revenue Projections 2008-2009

RESOURCE	DESCRIPTION	TOTAL 07-08 EST. REV.	08-09 EST. INC / (DECR)	08-09 EST. REVENUE
0000	K-12 Core Instr. - 5% Cap	10,663		6,450
0000	7-12 Remedial Instr. - No Cap	53,089		49,576
0000	2-9 Retain/Recommend - No Cap	87,885		79,206
0000	2-6 At Risk/Low STAR - 5% Cap	8,619		7,154
0000	Community Redevelopment Funds	77,536	0.00%	77,536
0000	Facilities Rental Revenues (Goal 8102, Fxn 5000)	90,903		111,000
0000	Interest	308,276	-6.50%	288,238
0000	1% Oversight Transfer from Horizon	395,000		200,000
0000	Miscellaneous Revenues	25,000		25,000
0018	Special Education Mandated Cost Settlement	25,521	0.00%	25,521
0020	Mandated Costs Revenue	-	0.00%	-
0080	TRAN	200,000	0.00%	257,000
0101	BTSA	100,000	0.00%	100,000
0102	MAA	319,898	0.00%	170,000
0103	Class Size Overages		0.00%	-
0104	Medi-Cal Billing	12,000	-100.00%	-
0106	LHS Farm	37,000	0.00%	37,500
0106	LHS Farm	15,000	0.00%	15,000
0109	Caring Schools	7,413	See Footnote	-
0110	E-Rate Reimbursement	40,000	-25.00%	30,000
1100	Lottery	668,140	See Footnote	670,105
1300	K-3 CSR - Operations	1,905,115	See Footnote	1,973,362
3010	Title 1 (Low Income/Neglected) Part A	710,788	-17.50%	586,400
3310	Special Education-Local Assistance (IDEA, Part B)	715,079	per SELPA	755,658
3315	Special Education-IDEA Preschool Grant	39,083	same as CY	39,083
3320	Special Education-IDEA Preschool Local Assistance	100,573	same as CY	100,573
3550	Voc and Applied Tech	88,300	continuing?	88,300
6520	Sp. Ed. Workability	63,066	-6.50%	58,967
3710	Drug Free Schools Title IV	19,466	-15.40%	16,468
4035	Improving Teacher Quality NCLB:Title II	128,542	-0.70%	127,642
4045	Enhancing Ed. Thru Technology: NCLB Title II, D	6,785	-6.90%	6,317
4110	Title V (Innovative Strategies)	5,304	-100.00%	-
4201	Title III Immigrant Education Program	11,970	8.80%	13,023
4203	Limited English Proficiency (LEP) NCLB:Title III	57,570	-1.74%	56,568
5035	Child Dev - Fed. Quality Improvement - Inst. Materials	902		-
5095	Child Dev - Infant Toddler Capacity	2,146	-1.74%	2,109
6010	After-Sch Education & Safety	378,000	-10.00%	340,200
6055	Preschool	249,044	-1.74%	244,711
6091	Cal-Safe Supportive Services	-	0.00%	-
6092	Cal-Safe Child Care & Development Services	-	0.00%	-
6205	Deferred Maintenance	203,199	0.00%	-
6258	P.E. Teacher Incentive Grant	105,000	-6.50%	98,175
6285	CBET-Community Based English Tutor Pgm	23,173	-6.50%	21,667
6286	ELAP-English Language Acquisition Pgm	28,747	-6.50%	26,878
6300	Lottery Instructional Materials	107,541	See Footnote	131,108
6377	Career Tech Ed Equipment	6,186	-100.00%	-
6390	Adult Ed Apportionment		-7.00%	-
6405	School Safety & Violence Prevention, Gr. 8-12	74,013	-6.50%	69,202

7.1.5

Western Placer Unified School District

Revenue Projections 2008-2009

RESOURCE	DESCRIPTION	TOTAL 07-08 EST. REV.	08-09 EST. INC / (DECR)	08-09 EST. REVENUE
6500	Special Education (8792 + MH + ESY + OT + NPS/NPS)	1,762,053		2,465,084
6660	Tobacco Use Prevention Education	7,717	-6.50%	7,215
6760	Arts and Music Block Grant (On-Going)	98,056	-6.50%	91,682
6761	Art, Music & PE Supplies and Equipment (One-Time)	-		-
7010	Agriculture Vocational Incentive	19,120	-6.50%	17,877
7026	School Gardens Grant	27,500	-100.00%	-
7055	CAHSEE Intensive Instruction	55,465	-6.50%	51,860
7080	Supplemental School Counseling (On-Going)	159,985	-6.50%	149,586
7091	EIA/Limited English Proficiency	445,812		407,275
7140	G. A. T. E. (4) Gifted and Talented	44,519	-6.50%	41,625
7156	Instnl Mat'ls Funding Realignment Program (IMFRP)	345,117	See Footnote	398,645
7157	Instnl Mat'ls - English Learners (one-time)	16,619		-
7230	Transportation-Regular Ed	391,579	-6.50%	366,126
7230	fees	165,516		189,516
7230	trans other local	214,995		238,495
7271	PAR-California Peer Assistance and Review	27,721	-6.50%	25,919
7390	Pupil Retention Block Grant	187,932	-6.50%	175,716
7393	Professional Development Block Grant	132,040	-6.50%	123,457
7395	School & Library Improvement Block Grant	327,519	-6.50%	306,230
7396	Discretionary Block Grant-Sites (One-Time)	-		-
7397	Discretionary Block Grant-District (One-Time)	-		-
7398	Instructional & Library Material & Ed Tech (One-Time)	-		-
8150	Routine Repair and Maintenance (plus Fund 14 Transfer)	1,314,356	sed on Total Bud.	1,353,850
0000	Developer Fees	-		-
		<u>\$ 13,255,156</u>		<u>\$ 13,315,858</u>

7.1.6

WPUSD
Staffing Ratios for 2008-09

Elementary

Job Title	Ratio per School	Other
-----------	------------------	-------

Admin

Principal	1.0 per school	210 day contract
Assistant Principal	0.5 per 650-1000 students 1.0 FTE > 1000 students	204 day contract

Teaching Staff

Core

Teacher K	25:1 per contract	
Teacher 1-3	18:1 per CSR regs	
Teacher 1-5	staff at 28:1, 31:1 per contract, except self-contained combination classes cannot exceed 30:1	

Special

Teacher K-5	Music 40:1 Band 40:1 Chorus 40:1 PE, per teacher 40:1 Science, 40:1	
-------------	---	--

Categorical

Teacher K-5	Determined by Site and Asst Supt Educational Services	includes Title I, School Based, EIA, TUPE, SDC, RSP
Gate Teacher	Centralized districtwide	
Music Teacher	itenerate program	
Science Teacher	itenerate program	

Secretarial/Clerical

School Secretary	one per school	
Clerk	0.0 FTE per first 500 students 0.5 clerk for 501-650 students 1.0 clerk for >651 students	additional 120 hours of clerical for > 700 students
Attendance Clerk	0.5 FTE for 300-700 students	
Library Technician	6.5 hours, plus 3.0 hours at Sheridan	
Library Aide	none	
Noon Duty/Campus Monitor	<300 students = 4 aide hours/day 300-400 students = 5 aide hours/day 400-500 students = 6 aide hours/day 500-600 students = 7 aide hours/day >600 students = 8 aide hours/day	Principal will determine the distribution of these hours

7.1.7

WPUSD
Staffing Ratios for 2008-09

Middle School

	Job Title	Ratio per School	Other
<u>Admin</u>			
	Principal	1.0 per school	210 day contract
	Assistant Principal	1.0 per school up to 800 students 1.5 FTE for 801-1200 students 2.0 for >1200 students	204 day contract
	Counselors	0.5 FTE < 800 students 1.0 FTE 801-1200 students 1.5 FTE for >1200 students	
<u>Teaching Staff</u>			
Core	Teacher 6-8	Staff at 25:1 32:1 per contract	changed staffing ratio for 08-09. Does not include add'l 1.0 FTE art foundation or 0.5 FTE Opportunity
Special	Teacher 6-8	Band 50:1 Chorus 50:1 PE, per teacher 40:1	
Categorical	Teacher 6-8	Determined by Site and Asst Supt Educational Services	includes Title I, School Based, EIA, TUPE, SDC, RSP
<u>Secretarial/Clerical</u>			
	School Secretary	one per school	
	Clerk	1.0 FTE per 800 students 1.5 clerk for 801-1200 students 2.0 clerk for > 1201 students	Principal will determine the distribution of these hours
	Attendance Clerk	1.0 FTE for < 800 students	
	Library Technician	8 hours per middle school	
	Noon Duty/Campus Monitor	<600 students = 7 aide hours/day 601-800 students = 8 aide hours/day 801-1000 students = 9 aide hours/day 1001-1200 students = 10 aide hours/day	Principal will determine the distribution of these hours

7.1.8

High School

Teaching Staff

Secretarial/Clerical

School Secretary	one per school	
Instructional Program Secretary	one per school	
Clerk	1.75 FTE up to 1000 students	Principal will determine the distribution of these hours
Attendance Clerk	1.0 FTE up to 1000 students	
Library Technician	8 hours per high school	
Noon Duty/Campus Monitor	600-800 students = 8 aide hours/day 801-1000 students = 9 aide hours/day 1001-1200 students = 10 aide hours/day	Principal will determine the distribution of these hours

7.19

WPUSD
Staffing Ratios for 2008-09

Continuation High School

	Job Title	Ratio per School	Other
<u>Admin</u>	Principal	1.0 per school	210 day contract
	Assistant Principal	1.0 per school up to 800 students	210 day contract
<u>Teaching Staff</u>			
Core	Teacher 9-12	Staff at 19:1 per contract	
<u>Secretarial/Clerical</u>			
	School Secretary/clerk	one per school	

7.1.10

WPUSD
Board Adopted Budget Reductions
2008-09 Fiscal Year

Board Action	Estimated Fiscal Impact	comments
<i>Certificated Staffing</i>		
Increase staffing ratios to 25:1 for middle school, 28:1 at high school and suspend ratios at elementary (net of overage stipend)	\$592,000	4.0 HS, 1.0 MS, 3.0 K--5. Have netted savings against projected increase in overage costs due to class sizes over contract level.
Realign delivery of prep using the 40 class cap in PE for science prep in primary grades; maximize staffing in music	\$134,300	1.7 science/music teachers
Eliminate independent study program at LHS	\$79,000	1.0 FTE
Shift a teacher from LHS to PHS when enrollment drops due to transfers	\$79,000	
Additional high school reductions - 1.0 counselor	\$79,000	Still discussing with State as to shifting of program monies
Account for elimination of ROTC program	\$70,000	1.0 FTE
Eliminate all non-teacher certificated overtime - extra assignment, psychs, OTs, Admin	\$31,000	
	<u>\$1,064,300</u>	<u>37%</u>
<i>Admin</i>		
Reduce admin at Sheridan	<u>\$115,000</u>	1.0 principal, to be shared with Phoenix HS
	<u>\$115,000</u>	<u>4%</u>
<i>Classified Staffing</i>		
Align staffing at sites to current ratios: aides, campus supervision, custodial, library	\$147,000	see separate schedules
Reduce custodial services 10% overall in district	\$144,000	may be delivered differently at each site. Currently, half of the sites have every other day cleaning, so reductions likely to be centered at sites which have daily cleaning
Eliminate kindergarten aides in classes that have two teachers, leaving 2-hour aides in odd classrooms with no am/pm partner	\$129,000	
Eliminate overtime unrestricted general fund, except for emergencies	\$100,000	estimate at half of budget
Reduce clerical at each site including secretarial, office clerks, attendance clerks, health clerks - elementary only	\$94,000	reduction of 4.0 hours per site. Current study of surrounding elementary schools shows WPUSD clerical approximately 5.0 hours per day above average.
Reduce clerical/classified and cusodial staffing at Sheridan	\$82,000	8 hours clerical/classified support, 0.5 custodial; share with Phoenix HS
Reduce library clerk and aide staffing until 6.5 hours per day is reached at elementary	\$53,000	this covers the teaching day for delivery of prep time to teachers
Limit night time custodial subs to a 4-hour shift	\$25,000	night events may require different coverage
	<u>\$774,000</u>	<u>27%</u>
<i>Food Services</i>		
Two year plan to eliminate Food Services encroachment on the General Fund. Reduce hours, reduce food costs, increase revenue, increase points of sale, use more commodity foods	\$65,000	Reduce labor hours (\$44,000), eliminate second hot entrée at elementary, Use more commodity fruits, increase breakfast prices (other reductions listed elsewhere)
Raise lunch fees \$0.25 at elementary	\$28,000	Only middle and high school rates were raised last year. Current rates are \$2.25, \$2.50, and \$2.75 per meal at the elementary, middle and high school levels respectively. \$0.25 increases will leave meal rates within the comparable range of surrounding school districts.
Raise lunch fees \$0.25 at middle schools	\$11,000	See comments above
Raise lunch fees \$0.25 at high school	\$15,000	See comments above
Reduce overtime in cafeterias	\$11,500	estimated at half of current year budget
	<u>\$130,500</u>	<u>4%</u>

7.1.11

WPUSD
Board Adopted Budget Reductions
2008-09 Fiscal Year

Board Action	Estimated Fiscal Impact	comments
Transportation		
Cost neutral sport transportation - the market will not allow full break even. Assumed doubling of high school sport fees to \$120 per sport, two sport maximum, and elimination of middle school athletic transportation.	\$67,000	see separate schedules
Attempt to increase home-to-school transportation in order to make it cost neutral. This would require bus fees of \$500 per student. Instead, increase bus passes to \$225 per year, charged Reduced Rate to those who are eligible (\$112.50), and increase daily tickets by \$0.50 each way. For 2008-09, continuing studying ways to fund transportation or effects of not continuing	\$24,000	see separate schedules
Increase fees for elective transportation (field trips) until cost neutral. Requires increase in hourly rate, plus slight increase in mileage charge, limit field trips to three per class per school, and encourage parent drivers	\$23,510	\$32 per hour (\$48 per hour for overtime), and \$3.00 per mile
Eliminate outside agency use of buses (STAR, City of Lincoln) or charge revised fees to cover operating costs	\$5,590	Current charges would generate \$18,500 for the summer STAR use, and using new elective fees would generate \$25,200. However, there is no provision in our current fees for bus replacement and these elective uses by outside agencies create additional wear and tear on buses, and preclude summer servicing.
	\$120,100	4%
Other		
Do not carryover unspent unrestricted funds into next fiscal year (MAA and Farm). Estimate only	\$108,000	based on prior year
Raise Facilities Use fees	\$36,000	STAR daily use
Ban electric heaters and refrigerators in classrooms, ensure District temperature settings, take advantage of PGE recommendations on usage	\$30,000	
Eliminate Woodleaf trip subsidy, other than stipends	\$7,800	
Reduce district office discretionary budgets	\$21,000	can't reduce 10% due to fixed or increasing costs - insurance, legal, audit
Decrease site discretionary funds 7-12 by 10%	\$20,000	see separate schedules
	\$222,800	8%
Managerial		
Worker's comp rate reduction	\$175,000	favorable x-mod factor; rates decreased for next year
One-time expenditures for 2007-08	\$122,000	(separate schedule, items 4-7, 9)
eliminate classified subs, except day custodians and special ed	\$112,000	per current budget
Lighthouse services	\$30,000	eliminate contribution to Lighthouse program
eliminate District's contribution to the City's watering of parks	\$35,000	estimate based on current usage
	\$474,000	16%
Total recommended reductions	<u>\$2,900,700</u>	

7.1.12

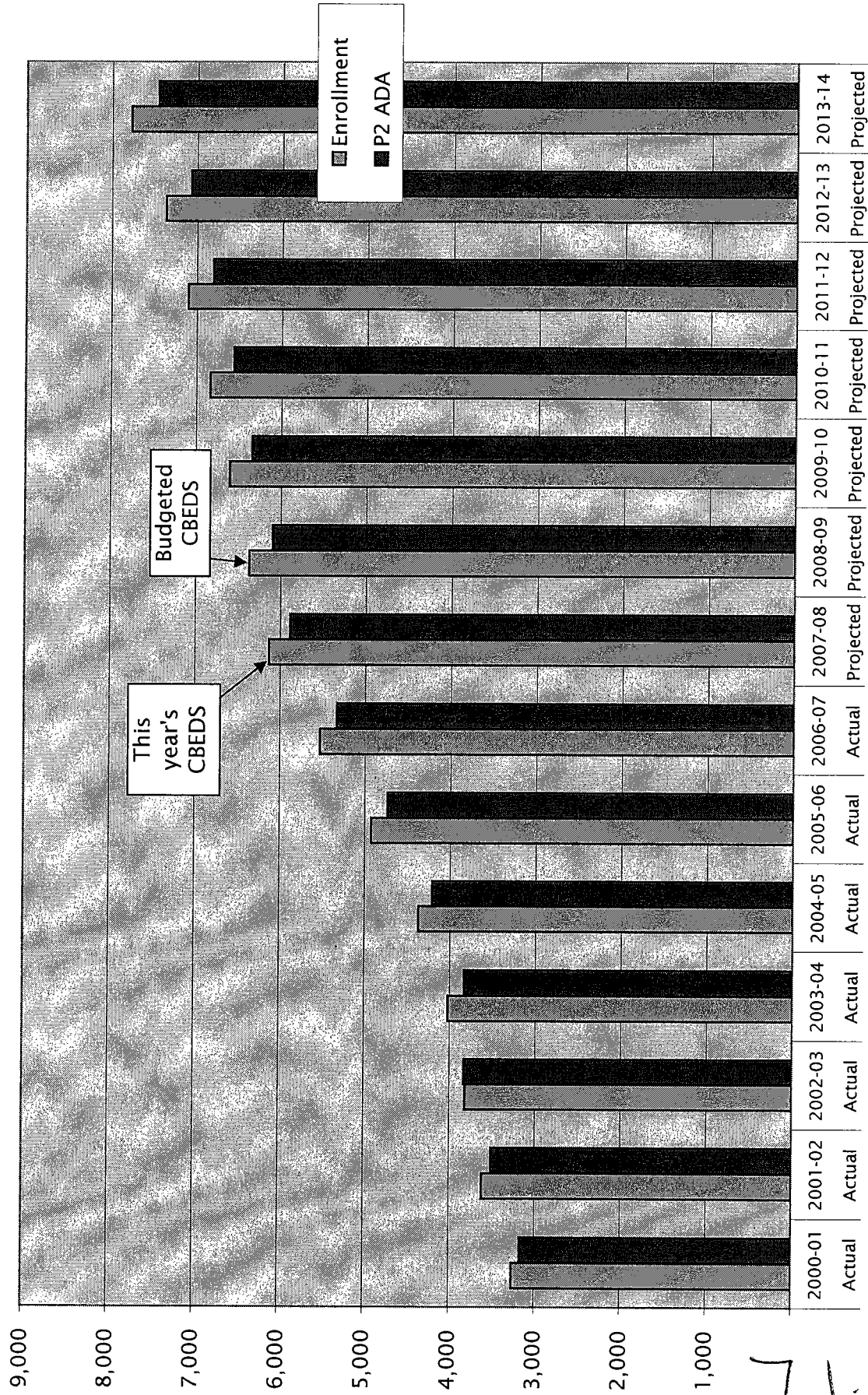
Western Placer USD
Special Education 2008-09

Special Education Excess Costs/Contribution from Unrestricted

	2008-09	2007-08
Spec Ed Mandate Settlement	(\$25,521)	(\$25,521)
PL 94-142 (Spec Ed)	\$273,457	\$431,516
pppip	\$6,288	\$0
Special Ed AB602	\$1,410,913	\$1,357,972
Special Ed Workability	\$23,698	\$0
SE Transportation	\$154,281	\$0
SELPA Billback	\$1,184,000	\$1,486,776
Total Excess Cost	<u>\$3,027,116</u>	<u>\$3,250,743</u>

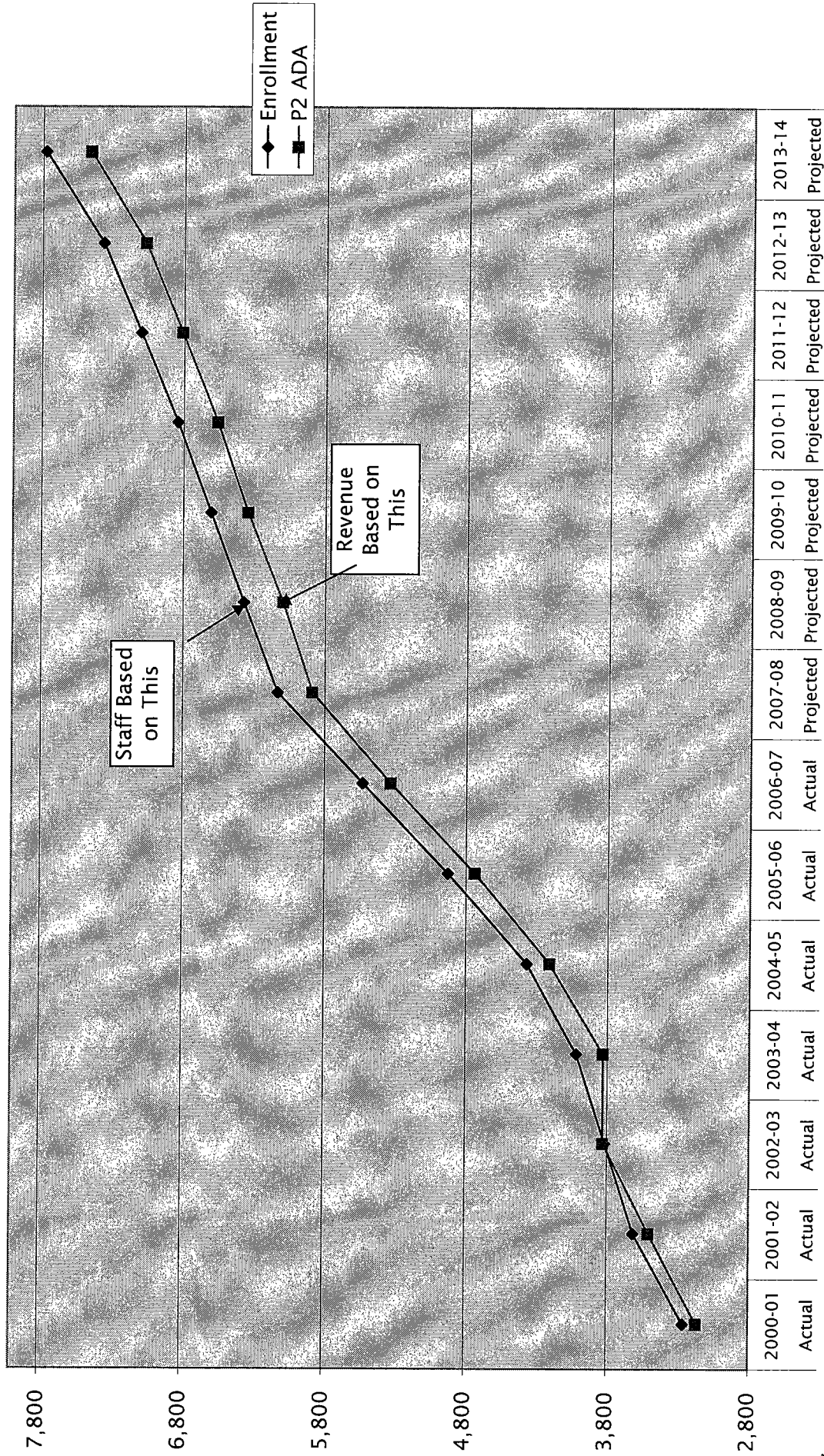
7.1.13

Non-Charter Enrollment and ADA (Actual through 2006-07, Projected through 2013-14)



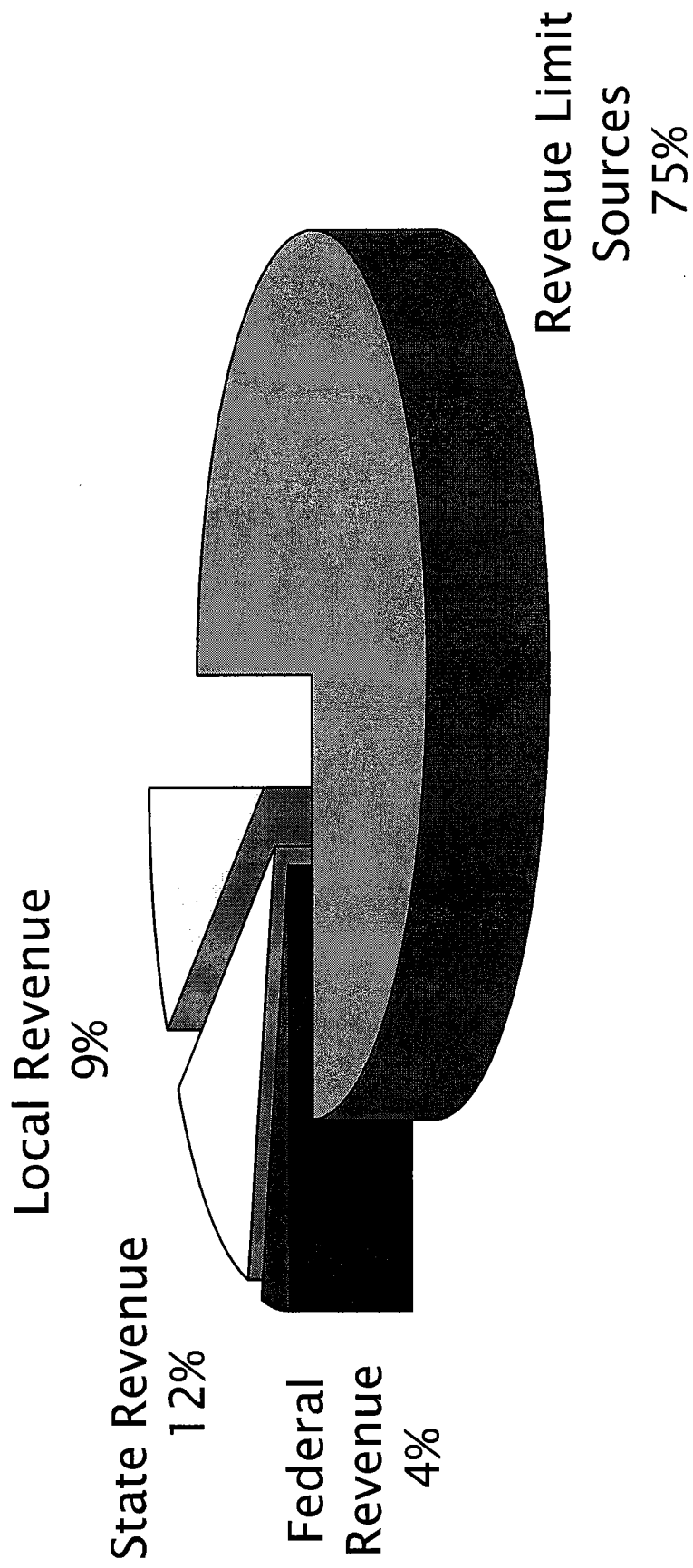
7.1.14

Non-Charter Enrollment and ADA (Actual through 2006-07, Projected through 2013-14)



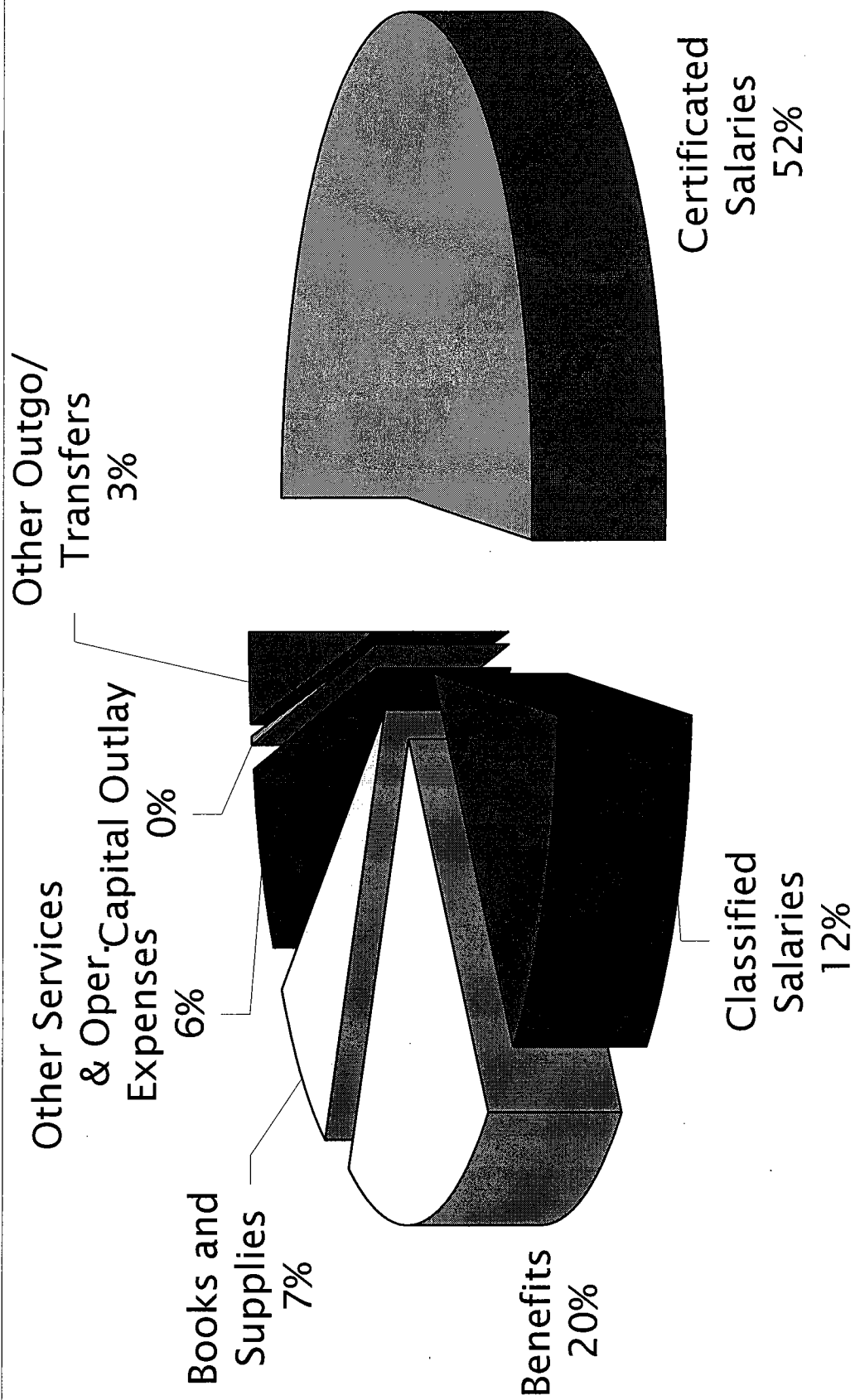
1115

Western Placer USD
General Fund Revenue
2008-09 Adopted Budget



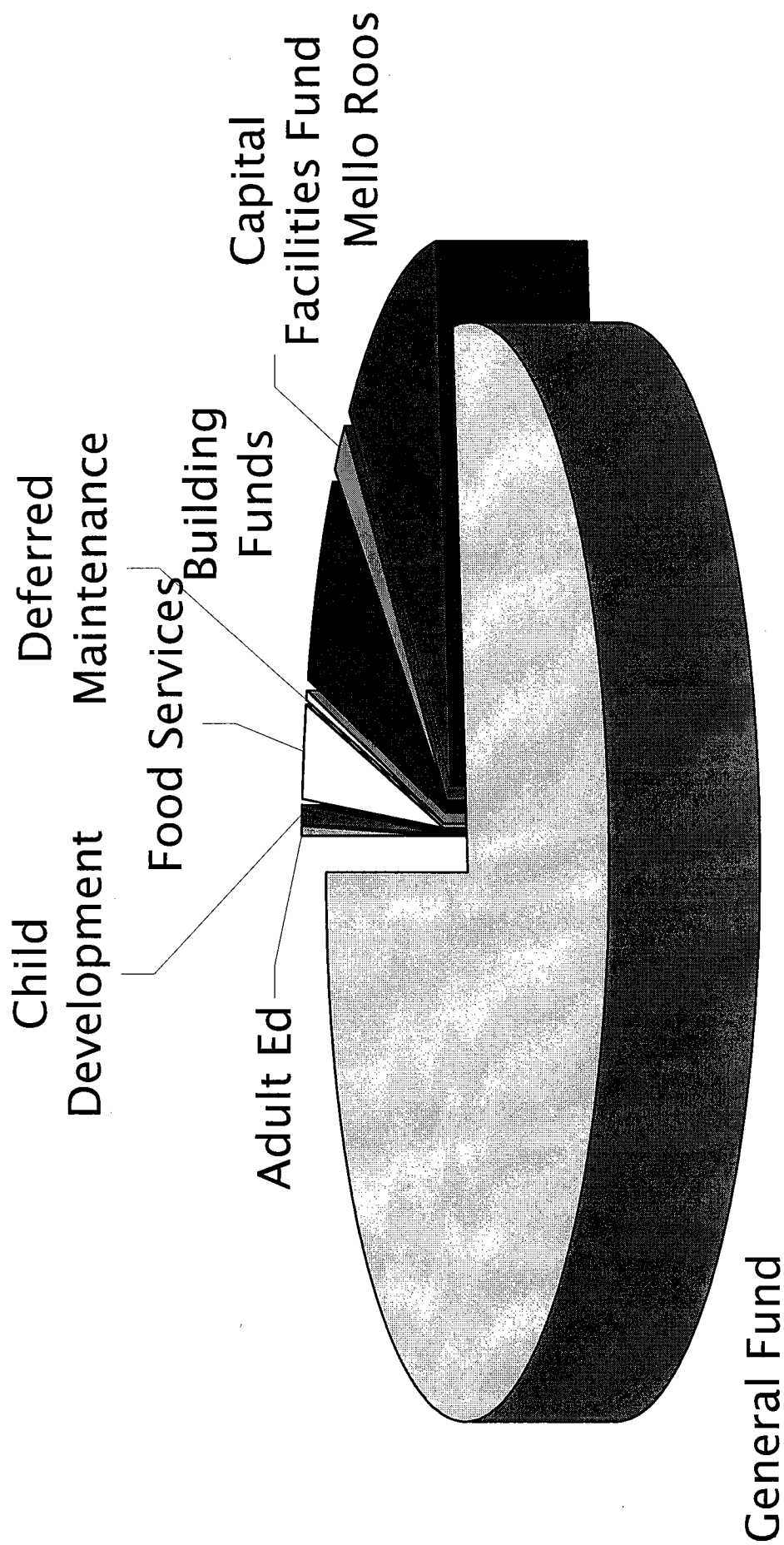
7.1.16

Western Placer USD
General Fund Expenditures
2008-09 Adopted Budget



7.1.17

Western Placer USD
All Funds



7.1.18

Model OB09-30 'FINAL COMBINED BUDGET'

Fiscal Year 2008/09

FD 01 General

Revenue	Description	Amount	Percentage of Sources
8000	Revenue Limit (34,744,836	74.80%
8100	Federal Revenue	895,314	1.93%
8200	Federal Revenue	894,718	1.93%
8300	Other State Rev	957,412	2.06%
8400	Other State Rev	1,973,362	4.25%
8500	Other State Rev	2,768,343	5.96%
8600	Other Local Rev	1,738,274	3.74%
8700	Other Local Rev	2,465,084	5.31%
8900	Other Sources (15,000	0.03%
Total Revenue		46,452,343	100.00%

Expenditure	Description	Amount	Percentage of Sources
1000			
1100	Teachers	20,284,201	43.67%
1200	P Sup Sa	931,009	2.00%
1300	Sup/Adm	1,880,728	4.05%
1900	Othr Crt	156,780	0.34%
Total 1000		23,252,718	50.06%

2000			
2100	Ins.Aide	855,382	1.84%
2200	Cls Sup	1,916,450	4.13%
2300	Spvr/Adm	531,054	1.14%
2400	C/Office	2,036,730	4.38%
2900	Other Cl	276,311	0.59%
Total 2000		5,615,927	12.09%

3000			
3100	Strs Summary	1,914,558	4.12%
3200	Pers Summary	512,915	1.10%
3300	Fica Summary	769,300	1.66%
3400	Health & Welfar	4,319,116	9.30%
3500	State Unemploy	91,249	0.20%
3600	Workers Compens	337,854	0.73%
3800	Pers Reduction	143,774	0.31%
3900	Other Benefits	398,480	0.86%
Total 3000		8,487,246	18.27%

4000			
4100	Textbook	422,645	0.91%
4200	Oth Book	1,200	0.00%
4300	Mat/Supl	2,885,633	6.21%
4400	Noncap	45,300	0.10%
Total 4000		3,354,778	7.22%

5000			
5200	Travel And Conf	43,135	0.09%
5300	Dues	18,399	0.04%
5400	Insurnce	310,000	0.67%
5500	Util-Hse	1,307,470	2.81%
5600	Rentals, Leases	182,772	0.39%
5800	Prof Ser	1,058,905	2.28%
Total 5000		2,920,681	6.29%

Selection Grouped by Account Type, Object

7.1.19
ESCAPE ONLINE

Page 1 of 12

Model OB09-30 'FINAL COMBINED BUDGET'

Fiscal Year 2008/09

FD 01 General

Expenditure	Description	Amount	Percentage of Sources
6000			
6400	Equip	132,615	0.29%
Total 6000		132,615	0.29%
7000			
7100	Tuition	1,184,000	2.55%
7300	Dir Supp/Indire	95,128	0.20%
7600	Intr-Fnd	306,082	0.66%
Total 7000		1,394,954	3.00%
Total Expenditure		45,158,919	97.22%

Starting Balance	0
+ Revenues	46,452,343
- Expenditures	45,158,919
- Budgeted Reserves & Fund Bal	0
= Unappropriated Balance	1,293,424

Starting Balance	0
+ Total Revenues	46,452,343
= Total Sources	46,452,343

Expenditure	Description	Amount	Percentage of Sources
1000		23,252,718	50.06%
2000		5,615,927	12.09%
3000		8,487,246	18.27%
4000		3,354,778	7.22%
5000		2,920,681	6.29%
6000		132,615	0.29%
7000		1,394,954	3.00%
- Total Expenditures		45,158,919	97.22%
- Total Budgeted Reserves and Fund Balance		0	.00%
= Unappropriated Balance		1,293,424	.00%

7.1.20

Model OB09-30 'FINAL COMBINED BUDGET'

Fiscal Year 2008/09

FD 11 Adult

Revenue	Description	Amount	Percentage of Sources
8300	Other State Rev	124,237	53.80%
8500	Other State Rev	21,667	9.38%
8600	Other Local Rev	85,000	36.81%
Total Revenue		230,904	100.00%

Expenditure	Description	Amount	Percentage of Sources
1000			
1100	Teachers	85,500	37.03%
1300	Sup/Adm	19,936	8.63%
Total 1000		105,436	45.66%

2000			
2100	Ins.Aide	11,636	5.04%
2400	C/Office	17,573	7.61%
Total 2000		29,209	12.65%

3000			
3100	Strs Summary	8,618	3.73%
3200	Pers Summary	2,625	1.14%
3300	Fica Summary	3,758	1.63%
3400	Health & Welfar	10,080	4.37%
3500	State Unemploy	406	0.18%
3600	Workers Compens	1,529	0.66%
3800	Pers Reduction	1,037	0.45%
3900	Other Benefits	2,214	0.96%
Total 3000		30,267	13.11%

4000			
4300	Mat/Supl	21,794	9.44%
Total 4000		21,794	9.44%
Total Expenditure		186,706	80.86%

Starting Balance	0
+ Revenues	230,904
- Expenditures	186,706
- Budgeted Reserves & Fund Bal	0
= Unappropriated Balance	44,198

7.1.21

Model OB09-30 'FINAL COMBINED BUDGET'

Fiscal Year 2008/09

FD 11 Adult

		Starting Balance	0
		+ Total Revenues	230,904
		= Total Sources	230,904
Expenditure	Description	Amount	Percentage of Sources
1000		105,436	45.66%
2000		29,209	12.65%
3000		30,267	13.11%
4000		21,794	9.44%
5000		0	0.00%
6000		0	0.00%
7000		0	0.00%
- Total Expenditures		186,706	80.86%
- Total Budgeted Reserves and Fund Balance		0	.00%
= Unappropriated Balance		44,198	.00%

7.1.22

Model OB09-30 'FINAL COMBINED BUDGET'

Fiscal Year 2008/09

FD 12 Child

Revenue	Description	Amount	Percentage of Sources
8500	Other State Rev	323,723	100.00%
Total Revenue		323,723	100.00%

Expenditure	Description	Amount	Percentage of Sources
5000			
5800	Prof Ser	308,308	95.24%
Total 5000		308,308	95.24%

7000			
7300	Dir Supp/Indire	15,415	4.76%
Total 7000		15,415	4.76%
Total Expenditure		323,723	100.00%

Starting Balance	0
+ Revenues	323,723
- Expenditures	323,723
- Budgeted Reserves & Fund Bal	0
= Unappropriated Balance	0

Starting Balance	0
+ Total Revenues	323,723
= Total Sources	323,723

Expenditure	Description	Amount	Percentage of Sources
1000		0	0.00%
2000		0	0.00%
3000		0	0.00%
4000		0	0.00%
5000		308,308	95.24%
6000		0	0.00%
7000		15,415	4.76%
- Total Expenditures		323,723	100.00%
- Total Budgeted Reserves and Fund Balance		0	.00%
= Unappropriated Balance		0	.00%

7.1.23

Model OB09-30 'FINAL COMBINED BUDGET'

Fiscal Year 2008/09

FD 13 Cafe

Revenue	Description	Amount	Percentage of Sources
8200	Federal Revenue	650,000	39.23%
8500	Other State Rev	72,000	4.34%
8600	Other Local Rev	819,000	49.42%
8900	Other Sources (116,082	7.01%
Total Revenue		1,657,082	100.00%

Expenditure	Description	Amount	Percentage of Sources
2000			
2200	Cls Sup	523,084	31.57%
2300	Spvr/Adm	74,372	4.49%
Total 2000		597,456	36.05%

3000			
3200	Pers Summary	47,164	2.85%
3300	Fica Summary	49,248	2.97%
3400	Health & Welfar	131,031	7.91%
3500	State Unemploym	1,898	0.11%
3600	Workers Compens	7,358	0.44%
3900	Other Benefits	35,564	2.15%
Total 3000		272,263	16.43%

4000			
4300	Mat/Supl	78,500	4.74%
4700	Food	600,000	36.21%
Total 4000		678,500	40.95%

5000			
5200	Travel And Conf	2,000	0.12%
5300	Dues	150	0.01%
5500	Util-Hse	2,000	0.12%
5600	Rentals, Leases	5,000	0.30%
5800	Prof Ser	20,000	1.21%
Total 5000		29,150	1.76%

7000			
7300	Dir Supp/Indire	79,713	4.81%
Total 7000		79,713	4.81%
Total Expenditure		1,657,082	100.00%

Starting Balance	0
+ Revenues	1,657,082
- Expenditures	1,657,082
- Budgeted Reserves & Fund Bal	0
= Unappropriated Balance	0

7.1.24

Model OB09-30 'FINAL COMBINED BUDGET'

Fiscal Year 2008/09

FD 13 Cafe

		Starting Balance	0
		+ Total Revenues	1,657,082
		= Total Sources	1,657,082
Expenditure	Description	Amount	Percentage of Sources
1000		0	0.00%
2000		597,456	36.05%
3000		272,263	16.43%
4000		678,500	40.95%
5000		29,150	1.76%
6000		0	0.00%
7000		79,713	4.81%
- Total Expenditures		1,657,082	100.00%
- Total Budgeted Reserves and Fund Balance		0	.00%
= Unappropriated Balance		0	.00%

7.1.25

Model OB09-30 'FINAL COMBINED BUDGET'

Fiscal Year 2008/09

FD 14 Def Mnt

Revenue	Description	Amount	Percentage of Sources
8900	Other Sources (190,000	100.00%
Total Revenue		190,000	100.00%

Expenditure	Description	Amount	Percentage of Sources
5000			
5600	Rentals, Leases	111,800	58.84%
Total 5000		111,800	58.84%
Total Expenditure		111,800	58.84%

Starting Balance	0
+ Revenues	190,000
- Expenditures	111,800
- Budgeted Reserves & Fund Bal	0
= Unappropriated Balance	78,200

Starting Balance	0
+ Total Revenues	190,000
= Total Sources	190,000

Expenditure	Description	Amount	Percentage of Sources
1000		0	0.00%
2000		0	0.00%
3000		0	0.00%
4000		0	0.00%
5000		111,800	58.84%
6000		0	0.00%
7000		0	0.00%
- Total Expenditures		111,800	58.84%
- Total Budgeted Reserves and Fund Balance		0	.00%
= Unappropriated Balance		78,200	.00%

7.1.26

Model OB09-30 'FINAL COMBINED BUDGET'

Fiscal Year 2008/09

FD 21 Bldg #1

Revenue	Description	Amount	Percentage of Sources
8600	Other Local Rev	1,345,159	100.00%
Total Revenue		1,345,159	100.00%
Expenditure	Description	Amount	Percentage of Sources
2000			
2300	Spvr/Adm	85,606	6.36%
2400	C/Office	55,356	4.12%
Total 2000		140,962	10.48%
3000			
3200	Pers Summary	13,295	0.99%
3300	Fica Summary	10,787	0.80%
3400	Health & Welfar	16,321	1.21%
3500	State Unemploym	425	0.03%
3600	Workers Compens	1,609	0.12%
3800	Pers Reduction	5,236	0.39%
3900	Other Benefits	10,531	0.78%
Total 3000		58,204	4.33%
4000			
4400	Noncap	600	0.04%
Total 4000		600	0.04%
5000			
5600	Rentals, Leases	111,361	8.28%
5800	Prof Ser	401,500	29.85%
Total 5000		512,861	38.13%
6000			
6100	Land	5,000	0.37%
6200	Bldg-Imp	2,741,925	203.84%
6400	Equip	300,000	22.30%
Total 6000		3,046,925	226.51%
Total Expenditure		3,759,552	279.49%

Starting Balance	0
+ Revenues	1,345,159
- Expenditures	3,759,552
- Budgeted Reserves & Fund Bal	0
= Unappropriated Balance	2,414,393-

7.1.27

Model OB09-30 'FINAL COMBINED BUDGET'

Fiscal Year 2008/09

FD 21 Bldg #1

		Starting Balance	0
		+ Total Revenues	1,345,159
		= Total Sources	1,345,159
Expenditure	Description	Amount	Percentage of Sources
1000		0	0.00%
2000		140,962	10.48%
3000		58,204	4.33%
4000		600	0.04%
5000		512,861	38.13%
6000		3,046,925	226.51%
7000		0	0.00%
- Total Expenditures		3,759,552	279.49%
- Total Budgeted Reserves and Fund Balance		0	.00%
= Unappropriated Balance		2,414,393-	.00%

7.1.28

Model OB09-30 'FINAL COMBINED BUDGET'

Fiscal Year 2008/09

FD 25 Cap Fac

Revenue	Description	Amount	Percentage of Sources
8600	Other Local Rev	494,000	100.00%
Total Revenue		494,000	100.00%

Expenditure	Description	Amount	Percentage of Sources
7000			
7600	Intr-Fnd	1,015,000	205.47%
Total 7000		1,015,000	205.47%
Total Expenditure		1,015,000	205.47%

Starting Balance	0
+ Revenues	494,000
- Expenditures	1,015,000
- Budgeted Reserves & Fund Bal	0
= Unappropriated Balance	521,000-

Starting Balance	0
+ Total Revenues	494,000
= Total Sources	494,000

Expenditure	Description	Amount	Percentage of Sources
1000		0	0.00%
2000		0	0.00%
3000		0	0.00%
4000		0	0.00%
5000		0	0.00%
6000		0	0.00%
7000		1,015,000	205.47%
- Total Expenditures		1,015,000	205.47%
- Total Budgeted Reserves and Fund Balance		0	.00%
= Unappropriated Balance		521,000-	.00%

7.1.29

Model OB09-30 'FINAL COMBINED BUDGET'

Fiscal Year 2008/09

FD 49 Mroos-Cp

Revenue	Description	Amount	Percentage of Sources
8600	Other Local Rev	5,194,227	83.86%
8900	Other Sources (1,000,000	16.14%
Total Revenue		6,194,227	100.00%

Expenditure	Description	Amount	Percentage of Sources
5000			
5800	Prof Ser	7,000	0.11%
Total 5000		7,000	0.11%

7000			
7400		6,564,209	105.97%
Total 7000		6,564,209	105.97%
Total Expenditure		6,571,209	106.09%

Starting Balance	0
+ Revenues	6,194,227
- Expenditures	6,571,209
- Budgeted Reserves & Fund Bal	0
= Unappropriated Balance	376,982-

Starting Balance	0
+ Total Revenues	6,194,227
= Total Sources	6,194,227

Expenditure	Description	Amount	Percentage of Sources
1000		0	0.00%
2000		0	0.00%
3000		0	0.00%
4000		0	0.00%
5000		7,000	0.11%
6000		0	0.00%
7000		6,564,209	105.97%
- Total Expenditures		6,571,209	106.09%
- Total Budgeted Reserves and Fund Balance		0	.00%
= Unappropriated Balance		376,982-	.00%

7.1.30

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Adopt Resolution No. 07/08.27 to Increase
Level I School Facility Fees

AGENDA ITEM AREA:

Action

REQUESTED BY:

Cathy Allen, Assistant Superintendent
Facilities & Maintenance Services

ENCLOSURES:

Yes

DEPARTMENT:

Facilities

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

Yes

BACKGROUND:

This Resolution, based on authorization by the State Allocation Board, and the completion of a developer fee justification report, allows the District to increase its Level I developer fees as follows:

	Current Fee Per Square Foot	Increased Fee Per Square Foot
Residential	\$2.63	\$2.97
Commercial	\$0.42	\$0.47

RECOMMENDATION:

Staff recommends the Board of Trustees adopt Resolution No. 07/87.27 to increase Level I school facility fees.

7.2

RESOLUTION NO. 07/08.27

**A RESOLUTION OF THE GOVERNING BOARD OF THE
WESTERN PLACER UNIFIED SCHOOL DISTRICT
INCREASING SCHOOL FACILITY FEES**

WHEREAS, under the provision of Education Code Section 17620 and Government Code Section 65995, a school district's governing board may establish fees to offset the cost of school facilities made necessary by new construction following the making of certain findings by such governing board;

WHEREAS, the Governing Board ("Board") of the Western Placer Unified School District ("District") by way of prior resolutions has heretofore established school facility fees under the provisions of Education Code Section 17620 (formerly Government Code Section 53080) and Government Code Section 65995;

WHEREAS, the District has undertaken the completion of a developer fee analysis; and

WHEREAS, pursuant to Education Code Section 17620, the purpose of this Resolution is to approve an adjustment in such fees consistent with the adjustment authorized by the State Allocation Board based upon the statewide cost index for Class B construction and consistent with the District's needs in this area.

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of the Western Placer Unified School District as follows:

Section 1. Procedure. This Board hereby finds that prior to the adoption of this Resolution, the Board conducted a public hearing at which oral or written presentations were made, as part of the Board's regularly scheduled June 17, 2008 meeting. Notice of the time and place of the public hearing, including a general explanation of the matter to be considered, has been published in a newspaper of general circulation in accordance with Government Code section 66018, and a notice, including a statement that the data required by Government Code Section 66016 was available, was mailed at least 14 days prior to the meeting to any interested party who had filed a written request with the District for mailed notice of the meeting on new or increased fees or service charges within the period specified by law. Additionally, at least 10 days prior to the meeting, the District made available to the public, data indicating the amount of the cost, or estimated cost, required to provide the service for which the fee or service charge is to be adjusted pursuant to this Resolution, and the revenue sources anticipated to provide this service, including general fund revenues. By way of such public meeting, the Board received oral or written presentations by District staff which are summarized and contained in the Justification Report for School Facility Fees on Residential, Commercial and Industrial Development Projects, Western Placer Unified School District, May 2008 (the "Study") along with other materials which formed the basis for the action taken pursuant to this Resolution.

7.2.1

Section 2. Findings. The Board has reviewed the Study as it relates to proposed and potential development, the resulting school facilities needs, the cost thereof, and the available sources of revenue including the increase in fees provided by this Resolution, and based thereon and upon all other written and oral presentations to the Board, the Board hereby approves and adopts the Study and makes the following findings:

- (a) Enrollment at the various District schools is presently at or exceeding capacity.
- (b) Additional development projects within the District, whether new residential construction or residential construction involving increases in habitable areas, or new commercial or industrial construction will increase the need for school facilities;
- (c) Without the addition of new school facilities, further residential development projects or commercial or industrial development projects within the District will result in a significant decrease in the quality of education presently offered by the District.
- (d) Residential development and commercial or industrial development is projected within the District's boundaries and the enrollment produced thereby will exceed the capacity of the schools of the District. Projected development within the District, without additional school facilities, will result in conditions of overcrowding which will impair the normal functioning of the District's educational programs.
- (e) The fees proposed in the Study and the fees adjusted pursuant to this Resolution are for the purpose of providing adequate school facilities to maintain the quality of education offered by the District.
- (f) The fees proposed in the Study and adjusted pursuant to this Resolution will be used for the construction and reconstruction of school facilities as identified in the Study.
- (g) The uses of the fees proposed in the Study and adjusted pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed.
- (h) The fees proposed in the Study and adjusted pursuant to this Resolution bear a reasonable relationship to the need for school and support facilities created by the types of development projects on which the fees are imposed.
- (i) The fees proposed in the Study and adjusted pursuant to this Resolution do not exceed the estimated amount required to provide funding for the construction or reconstruction of school facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of revenue sources anticipated to provide such facilities, including general fund revenues.

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(j) The fees imposed on commercial or industrial development bear a reasonable relationship and are limited to the needs of the community for school facilities and are reasonably related and limited to the need for schools caused by the development.

(k) The fees will be collected for school facilities for which an account has been established and funds appropriated and for which the District has adopted a construction schedule and/or to reimburse the District for expenditures previously made.

Section 3. Fee. Based upon the foregoing findings, the Board hereby increases the previously levied fees to the amount consistent with the District's Study and not more than the maximum amounts established by the State Allocation Board as of the date of this Resolution. Specifically, the District hereby establishes a maximum fee per square foot of development as follows:

- (a) \$2.97 per square foot of residential development.
- (b) \$0.47 per square foot of commercial/industrial development.

Section 4. Fee Adjustments and Limitations. The fees adjusted herewith shall be subject to the following:

(a) The amount of the District's fees shall be reviewed once every two years to determine if a fee increase according to the adjustment for inflation set forth in the statewide cost index for Class B construction as determined by the State Allocation Board is justified.

(b) The fees adjusted pursuant to this Resolution do not apply during the term of any contract entered into between a subdivider or builder and the District, or any applicable city or county on or before January 1, 1987, that requires the payment of a fee, charge or dedication for the construction of school facilities as a condition to the approval of residential development.

(c) To the extent that the District is collecting fees pursuant to Chapter 407, statutes of 1998, (Government Code Sections 65995.5 or 65995.7) commonly known as SB 50, the District's portion of the fee adopted hereunder would not apply to any new residential construction.

Section 5. Additional Mitigation Methods. The policies set forth in this Resolution are not exclusive and the Board reserves the authority to undertake other or additional methods to finance school facilities including but not limited to the Mello-Roos Community Facilities Act of 1982 (Government Code Section 53311, et seq.) and such other funding mechanisms as are authorized by Government Code Section 65996. This Board reserves the authority to substitute the dedication of land or other property or other form of requirement in lieu of the fees levied by way of this Resolution, so long as the reasonable

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value of land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.

Section 6. Implementation. For residential, commercial or industrial projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon the payment of any fee levied under the authority of this Resolution.

Section 7. California Environmental Quality Act. The Board hereby finds that the increase in fees provided by this Resolution is to obtain funds for capital projects necessary to maintain service within the District and that therefore this action is statutorily exempt from the provisions of the California Environmental Quality Act (CEQA).

Section 8. Commencement Date. The fee adjustment called for herein shall become effective 60 days after adoption date of this Resolution.

Section 9. Notification of Local Agencies. The Secretary of the Board is hereby directed to forward copies of this Resolution to the planning commission and board of supervisors of Placer County and to the planning commission and city council of the City of Lincoln and to file a Notice of Exemption from the CEQA with the Placer County Clerk.

Section 10. Severability. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this Resolution. The Board hereby declares its intent to adopt this Resolution irrespective of the fact that one or more of its provisions may be declared invalid subsequent hereto.

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APPROVED, PASSED and ADOPTED by the Governing Board of the
Western Placer Unified School District this 17th day of June, 2008, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

President, Governing Board
Western Placer Unified School District

ATTEST:

Secretary, Governing Board
Western Placer Unified School District

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**SCHOOL FACILITY FEE JUSTIFICATION REPORT
FOR RESIDENTIAL, COMMERCIAL & INDUSTRIAL
DEVELOPMENT PROJECTS**

for the
WESTERN PLACER UNIFIED SCHOOL DISTRICT
May 2008

Prepared by
School Facility Consultants

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**SCHOOL FACILITY FEE JUSTIFICATION REPORT
FOR RESIDENTIAL, COMMERCIAL & INDUSTRIAL
DEVELOPMENT PROJECTS**

for the
WESTERN PLACER UNIFIED SCHOOL DISTRICT
May 2008

Prepared for
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EXECUTIVE SUMMARY

The Western Placer Unified School District (District) is justified to collect the legal maximum fee of \$2.97 per square foot of residential development as authorized by Government Code Section 65995 (Level I fees), as future residential development creates a school facility cost of \$10.07 per square foot. The District is also justified to collect the legal maximum fee of \$0.47 per square foot of development on all categories of commercial/industrial development (except rental self-storage), as those categories of development create school facility costs ranging from \$2.05 to \$8.73 per square foot of future development, even when fees from linked residential units are accounted for. Fees for new rental self-storage should be established on an individual case-by-case basis.

The District's justification for collecting fees on future residential and commercial/industrial development is based on the following facts and projections:

1. The District's current enrollment is larger than its pupil capacity. The District, therefore, does not have sufficient capacity to house students generated by future development. These students will require the District to acquire new school facilities.
2. Each square foot of future residential development creates an estimated school facilities cost of \$10.07. All categories of commercial/industrial development (except rental self-storage) create an estimated school facilities cost ranging from \$2.05 to \$8.73 per square foot of commercial/industrial development, even when fees from linked residential units are accounted for.
3. If the District collects the current maximum fee on residential development authorized by Government Code Section 65995 of \$2.97 per square foot, fee revenue will offset 29.5 percent of the school facility cost attributable to residential development. If the District collects the current maximum fee on commercial/industrial development authorized by Government Code Section 65995 of \$0.47 per square foot, fee revenue will offset from 5.4 percent to 22.9 percent of the school facility cost attributable to commercial/industrial development (except rental self-storage). For both residential and commercial/industrial development, the fees authorized by Government Code Section 65995 are fully justified.

The fees outlined above all meet the requirements of Government Code Section 66001 (the nexus requirements), that is, a reasonable relationship exists between the amount and use of the fees and the developments on which they are charged.

End of Section

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INTRODUCTION

This Report analyzes the cost of providing school facilities for students generated by future residential and commercial/industrial development projects in the Western Placer Unified School District (District). *School Facility Consultants* has been retained by the District to conduct the analysis and prepare this Report.

A. Purpose and Scope

The purpose of this Report is to show that the District meets pertinent requirements of State law regarding the collection of developer fees.

State law gives school districts the authority to charge fees on new residential and commercial/industrial developments if those developments generate additional students and cause a need for additional school facilities. Government Code Section 65995 authorizes school districts to collect fees on future development of no more than \$2.97 per square foot for residential construction and \$0.47 for commercial/industrial construction (Level I fees). Level I fees are adjusted every two years according to the inflation rate for Class B construction as determined by the State Allocation Board. Government Code Section 66001 requires that a reasonable relationship exist between the amount and use of the fees and the development on which the fees are to be charged.

This Report:

- identifies the cost of providing school facilities for students generated by future residential and commercial/industrial development in order to justify the collection of fees on those developments and
- explains the relationship between the fees and the developments on which those fees are to be charged.

B. Brief Description of the Western Placer Unified School District

The Western Placer Unified School District is located in Placer County. District boundaries may be seen in greater detail on maps available at the District Office.

The District currently serves over 6,100 students in grades K-12 and operates seven elementary schools, two middle schools, one comprehensive high school, and one continuation high school.

Opportunities for new residential development exist in the District, and 800 new residential units, subject to Level I fees, are currently projected to be built in the District over the next five years.

To accommodate this future residential development, the District plans to build 3 additional K-5 Elementary Schools, an additional 6-8 Middle School and 2 new comprehensive high school campuses for 9-12 students. In addition, the District may purchase or lease portable classrooms to use for interim housing while permanent facilities are being constructed.

C. Data Sources

The data sources for this Report are listed in the table below and referenced throughout the Report.

Data Sources

Data Type	Data Source
Residential development rates	County of Placer; City of Lincoln; Placer County Assessor Information; Western Placer Unified School District (WPUSD); Local development project information
Commercial/industrial development rates	WPUSD Developer Fee Collection Data
Enrollment history	CBEDS
Pupil capacity of District schools	Western Placer Unified School District
Student generation rates for housing units	WPUSD student address data and developer fee collection data; United States Census
Employees per square foot of commercial/industrial development	San Diego Association of Governments
Number of workers per household	United State Census

D. Outline of the Report

The Report is divided into six sections. The sections:

1. Identify the District's school facility needs,
2. Calculate the financial impact on the District of future residential and commercial/industrial developments,
3. Compare the projected revenues from developer fees to the costs of providing facilities to students generated by future developments,
4. Show that the District satisfies the requirements of Government Code Section 66001 with respect to the collection of developer fees,
5. Summarize other potential funding sources for school facilities and
6. Present recommendations regarding the collection of developer fees.

End of Section

I. DISTRICT FACILITY NEEDS

This Section describes the District's requirements for school facilities. Specifically, the following subsections:

- A) Project the District's future enrollment over the next five-year period (through 2012/13),
- B) Identify the District's current capacity,
- C) Subtract the District's projected enrollment from the District's capacity to calculate the District's facility needs and
- D) Describe the District's plan to fulfill its facility needs.

A. Five-Year Enrollment Projection

1) Enrollment History

The Report uses the California Basic Educational Data Systems (CBEDS) to track the District's total enrollment over the last five years (see Table 1-1). Total District enrollment has increased by 2,113 students (53%) from 2003/04 to 2007/08.

Table 1-1
District Enrollment History

Grade	2003/04	2004/05	2005/06	2006/07	2007/08
K-5	1,936	2,150	2,504	2,858	3,171
6-8	977	1,007	1,108	1,281	1,438
9-12	1,107	1,212	1,315	1,397	1,524
Total	4,020	4,369	4,927	5,536	6,133

2) Enrollment Projection

This Report uses the State School Facility Program Cohort Survival enrollment projection to estimate future enrollment.

(Continued on the next page)

Table 1-2 summarizes the 2012/13 enrollment projections for the District.

Table 1-2
Five-Year Enrollment Projections

Grade	Current Year 2007/08	Fifth Year 2012/13	Percent Increase (Decrease)
K-5	3,171	5,210	64.3%
6-8	1,438	2,243	56.0%
9-12	1,524	2,417	58.6%
Total	6,133	9,870	60.9%

B. Pupil Capacity of District Facilities

The Report calculates the pupil capacity of the District by (1) taking an inventory of the classrooms that are included in the District's long-term facility plans and (2) applying the District's classroom loading standards to that inventory.

1) Classroom Loading Standards

The District's classroom loading standards are listed in Table 1-3.

Table 1-3
Loading Standards

Grade Level	Number of Students Per Classroom
K	50
1-3	20
4-5	31
6-8	32
9-12	32
Non-Severe Special Day Class	16

Source: Western Placer Unified School District

2) Classroom Capacity

Table 1-4 lists the classroom capacity of the District by grade group. The capacity is determined by multiplying the number of classrooms in the District by the appropriate District loading standard identified in Table 1-3.

The classroom count was established by taking the number of classrooms identified on the District's School Facility Program SAB 50-02, *Existing School Building Capacity* form, Part II, Option B, Line e (41 K-5 classrooms, 29 6-8 classrooms, 25 9-12 classrooms, and 2 Non-Severe Special Day Class (SDC) classrooms) and adjusting for additional permanent classrooms provided through

the construction of the Twelve Bridges Elementary School (29 K-5 classrooms and 1 Non-Severe SDC classroom), the Foskett Ranch Elementary School (28 K-5 classrooms and 1 Non-Severe SDC classroom), and the Twelve Bridges Middle School (36 6-8 classrooms and 2 Non-Severe SDC classrooms).

Table 1-4
Classroom Count and Pupil Capacity Based on
District Loading Standards

Grade Group	Number of Classrooms	Number of Pupils Per Classroom	Pupil Capacity
K	18	50	900
1-3	48	20	960
4-5	32	31	992
6-8	61	32	1,952
6-8 Lab Rooms	4	25	100
9-12	17	32	544
Continuation High	1	19	19
9-12 Lab Rooms	2	25	50
9-12 Shop Rooms	5	24	120
Non-Severe Special Day Class	6	16	96
Total	194	N/A	5,733

3) Percent Utilization

Table 1-5 shows the percentage of classroom capacity the District is utilizing by dividing the capacity listed above (Table 1-4) by the District's current enrollment as indicated in the District's October 2007 CBEDS information.

Table 1-5
2007/08 Classroom Utilization

Grade Group	Pupil Capacity	2007/08 Enrollment	Percent Utilization
K-5	2,946	3,171	107.6%
6-8	2,054	1,438	70.0%
9-12	733	1,524	207.9%
Total	5,733	6,133	107.0%

As Table 1-5 shows, the District is currently operating at over 100 percent of capacity.

C. District Facility Requirements

Table 1-6 calculates the District's requirements for school facilities over the next five years by subtracting its current capacity from its projected 2012/13 enrollment.

Table 1-6
District Facility Needs/Unhoused Students

Grade Group	2012/13 Projected Enrollment	District Capacity (Pupils)	Unhoused Students
K-5	5,210	2,946	2,264
6-8	2,243	2,054	189
9-12	2,417	733	1,684
Total	9,870	5,733	4,137

As Table 1-6 shows, in 2012/13, the District will need additional facilities for 2,264 K-5 students, 189 6-8 students and 1,684 9-12 students.

C. Plan for Fulfilling School Facility Needs

In order to provide facilities for the unhoused students listed in Table 1-6, the District plans to construct new Elementary, Middle and High School campuses. In addition, the District may lease additional portable classrooms to use for interim housing while permanent high school facilities are being constructed.

Table 1-7
District Facility Plan

Projects	Pupil Capacity*	Time Frame
New Elementary School #1	800	5 years
New Elementary School #2	800	5 years
New Elementary School #3	664*	5 years
New Middle School	189*	5 years
New High School #1, Phase 1	500	5 years
New High School #1, Phase 2	900	5 years
New High School #2	284*	5 years
Interim Housing	N/A	throughout next 5 years
Total	1,968	N/A

*Total project capacities equal 800 students for New Elementary School #3, 1,000 students for New Middle School and 1,400 students for New High School #2.

End of Section

II. FINANCIAL IMPACT ON THE DISTRICT OF FUTURE RESIDENTIAL DEVELOPMENT

This Section quantifies how future residential development financially affects the District.

Future residential development will generate additional students in the District. As shown in the previous section, adequate school facilities do not exist for these students. Future residential development, therefore, financially affects the District by generating a need for additional school facilities that the District must acquire at some cost. This section describes this cost in three ways: (1) dollars per K-12 student generated from future development, (2) dollars per housing unit and (3) dollars per square foot of future development.

In order to calculate the financial effects described above, the Report needs to first calculate the number of students that will live in new housing units in the District and the per-pupil cost of providing school facilities for elementary, middle and high school students.

A. Number of Students per New Housing Unit

This Report calculates the Student Generation Rate (SGR) by comparing (1) the number of students in the District who live in housing units built in the District's boundaries between March 2002 and April 2007, and (2) dividing that number by the total number of housing units built over the same time period. This report uses historical developer fee collection data from the Western Placer Unified School District along with a March 2008 District-provided student list to derive the student counts.

Table 1-8 lists the student generation rates for the District.

Table 1-8
Student Generation Rates

Grade Group	Students per Residential Housing Unit
K-5	0.297
6-8	0.106
9-12	0.079
Total	0.482

(continued on next page)

B. Cost of Providing School Facilities

The per-pupil cost of providing school facilities for unhoused students is outlined in Table 1-9. The cost of the District's housing plan is based on the District's historic and anticipated costs for new elementary, middle and high school projects. The District may experience interim housing costs while permanent facilities are being constructed. Interim housing costs, however, are not quantified in this Report.

Table 1-9
Per-pupil Facility Costs for K-12 Students

Grade Group	Project	Total Facility Cost	Pupil Capacity	Per-Pupil Facility Cost
K-5	New Elementary School #1	\$29,161,232	800	\$36,452
K-5	New Elementary School #2	\$29,161,232	800	\$36,452
K-5	New Elementary School #3	\$29,161,232	800	\$36,452
6-8	New Middle School	\$37,141,330	1,000	\$37,141
9-12	New High School #1, Phase 1	\$20,734,500	500	\$41,469
9-12	New High School #1, Phase 2	\$37,322,100	900	\$41,469
9-12	New High School #2	\$58,056,600	1,400	\$41,469
K-12	Interim Housing Costs	N/A	N/A	N/A

C. Cost of Providing School Facilities per New K-12 Student Generated by Future Development

The Report determines the facility cost of a K-12 student generated by future development by calculating a weighted average of the facility costs for elementary, middle and high school students.

The relative size of the three student generation rates for residential housing units tells us that 61.6 percent of students from new units will be elementary students, 22.0 percent will be middle school students and 16.4 percent will be high school students. Table 1-10 weights each per-pupil facility cost by the appropriate percentage and provides a weighted average facility cost for K-12 students from future residential development.

(continued on next page)

Table 1-10
Weighted Average School Facility Cost for a K-12 Student
From Future Residential Development

Grade Group	Cost Per Pupil	Weighting Based on Student Generation Rate	Weighted Cost Per Pupil
K-5	\$36,452	61.6%	\$22,454
6-8	\$37,141	22.0%	\$8,171
9-12	\$41,469	16.4%	\$6,801
K-12	N/A	100%	\$37,426

D. Cost of Providing School Facilities per New Residential Housing Unit

Table 1-11 multiplies the total number of students per housing unit by the facility costs of K-12 students to calculate an average \$18,039 facility cost attributable to future residential housing units.

Table 1-11
School Facility Cost per New Housing Unit

Student Generation Rate	K-12 Per-pupil Facility Cost	Cost Per New Housing Unit
0.482	\$37,426	\$18,039

E. Cost of Providing School Facilities per Square Foot of Future Residential Development

This Report calculates the school facility cost per square foot of future development by dividing the cost per housing unit by the average square footage of housing units.

As confirmed by the City of Lincoln Planning Department, new housing units in the District are anticipated to have average square footages of 2,059 and 988 for single- and multi-family units, respectively, based on the average square footages of housing units within the District that paid developer fees over the last five years. The weighted average of these estimates is 1,791 square feet based on number of single- and multi-family units projected to be built in the District over the next five years that will be subject to a Level I fee. The number of single- and multi-family units project to be built over the next five years that are subject to Level I fees is explained in the next section.

Table 1-12 shows the school facility cost per square foot of new residential housing units.

Table 1-12
School Facility Cost Per Square Foot of Residential Development

Facility Cost Per Unit	Average Square Footage	Facility Cost Per Square Foot of Development
\$18,039	1,791	\$10.07

End of Section

III. REVENUE FROM FEES ON RESIDENTIAL DEVELOPMENT VERSUS COSTS OF SCHOOL FACILITIES

This Section compares the projected revenues from fees levied on future residential development to the school facility costs attributable to that development.

State law currently caps Level I Fees at \$2.97 per square foot. As demonstrated in the previous section, each square foot of future residential development will generate a school facility cost of \$10.07. Any given amount of future development will, therefore, generate more school facility costs than Level I Fee revenue (i.e., for every \$1.00 in fee revenue generated by future development, \$3.39 in school facility costs are generated).

Information from the City of Lincoln and County of Placer Planning Departments indicate that approximately 800 residential units (600 single-family units and 200 multi-family units) subject to Level I developer fees will be built in the District over the next five years. For *any* given amount of residential development, however, school facility costs will be greater than fee revenue by a ratio of \$3.39 to \$1.00.

A. Fee Revenue from Residential Development Over the Next Five Years

Based on the average square footage from the previous section, 800 residential units will generate 1,432,800 square feet of residential development over the next five years.

If the District were to collect the maximum allowable Level I fee (\$2.97) on residential development, the District would collect \$4,255,416 in residential developer fees over a five-year projection period.

Table 1-13
Revenue from Residential Developer Fees

New Housing Units	Average Square Footage	Fee Amount	Revenues From Fees on New Housing Units
800	1,791	\$2.97	\$4,255,416

B. Fee Revenue from Additions to Existing Residences

Fees will also be generated by additions to existing residences. There is no firm basis for estimating the amount of additions to existing homes that may occur in any given year. This Report does not account for the total fee revenue collected from additions to existing residences. However, the fee revenue calculation for additions is the same as for new units. For example, additions totaling 40,000 square feet would generate \$118,800 in fee revenue (40,000 times \$2.97). Pursuant to Education Code Section

17620(a)(1)(C)(i), developer fees may be charged on residential additions “only if the resulting increase in assessable space exceeds 500 square feet.”

C. Fee Revenue from Reconstruction and Redevelopment

Fees will also be generated by single- and multi-family units in redevelopment projects and single- and multi-family units that replace demolished units (to the extent that the new units are larger than the demolished units). There is no firm basis for estimating the amount of reconstruction and/or redevelopment of existing homes that may occur in any given year, so this Report does not account for the total fee revenue collected from reconstruction and redevelopment. However, the fee revenue calculation for reconstruction and/or redevelopment is the same as for new units. For example, reconstruction and/or redevelopment totaling 50,000 square feet would generate \$148,500 in fee revenue (50,000 times \$2.97).

D. School Facility Costs Generated by Residential Development Over the Next Five Years

The total school facility cost attributable to future residential development over the next five years is calculated by multiplying the following two factors: (1) the number of new housing units and (2) the facility cost per new housing unit. Table 1-14 shows that the total school facility cost attributable to future development is \$14,431,200.

Table 1-14
School Facility Cost Generated by Students from Future Development

New Units	Cost Per New Housing Unit	Total Cost
800	\$18,039	\$14,431,200

E. School Facility Costs Generated by Additions to Existing Residences

Additions to existing residences will have the same financial effect on the District as new residential units. For example, residential additions of 40,000 square feet will generate an additional 11 students (assuming the student generation rate for additions is the same as for new residential units) and a school facilities cost to the District of \$411,686 (11 students times a per-pupil facilities cost of \$37,426). However, as with fee revenues generated by residential additions, this Report does not account for school facility costs generated by additions to existing residences.

F. School Facility Costs Generated by Reconstruction and Redevelopment

Reconstruction and redevelopment of existing homes will have the same financial effect on the District as new residential development. For example, reconstruction and/or redevelopment of 50,000 square feet will generate an additional 13 students (assuming the student generation rate for additions is the same as for new residential homes) and a school facilities cost to the District of \$486,538 (13 students times a per-pupil facilities cost of \$37,426). As with fee revenues generated by

reconstruction and/or redevelopment, this Report does not account for school facility costs generated by this type of work.

G. Extent of Mitigation of School Facility Costs Provided by Level I Residential Fees

Table 1-15 shows that \$4,255,416 in total residential Level I fee revenue will cover only 33.8 percent of the \$14,431,200 in total school facility costs attributable to residential development over the next five years. Some of this shortfall may be recovered from fees on commercial development.

**Table 1-15
Facility Cost of Residential Development Versus Fee Revenue**

Total School Facility Costs	Total Revenues From Fees	Net Facility Cost to the District
\$14,431,200	\$4,255,416	\$10,175,784

H. Senior Citizen Restricted Housing

As required by law, a lower fee, currently the commercial/industrial maximum of \$0.47 per square foot, is established for certain types of residences that are restricted in occupancy to senior citizens. Housing of this type generates employees and has an indirect impact on the school district similar to that from commercial/industrial development projects.

End of Section

IV. FINANCIAL EFFECT ON THE DISTRICT OF NEW COMMERCIAL/INDUSTRIAL DEVELOPMENT

This Section analyzes the costs of providing school facilities for students generated by new commercial/industrial development.

Commercial/industrial development will attract additional workers to the District, and, because some of those workers will have school-age children, will generate additional students in the District. As shown in Section I, adequate school facilities do not exist for these students. New commercial/industrial development, therefore, creates a fiscal impact on the District by generating a need for new school facilities.

The Report multiplies the following five factors together to calculate the school facility cost incurred by the District per square foot of new commercial/industrial development:

- A. Employees per square foot of new commercial/industrial development,
- B. Percent of employees in the District that also live in the District,
- C. Houses per employee,
- D. Students per house, and
- E. School facility cost per student.

The Report calculates each of these factors in the next sections.

A. Employees per Square Foot of Development

As permitted by State law, the Report uses results from a survey published by the San Diego Association of Governments (SanDAG) (see Appendix) to establish the number of employees per square foot of new commercial/industrial development projects.

(continued on next page)

Table 1-16
Employees Per Square Foot of Commercial/Industrial
Development, by Category

Commercial/Industrial Category	Average Square Foot per Employee	Employees per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	17,096	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	208	0.00480
Large High Rise Com. Office	232	0.00432
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators Report.

B. Percentage of Employees Residing Within the District

U.S. Census data indicates that approximately 22 percent of people working in the District also live in the District.

C. Number of Households per Employee

U.S. Census data indicates that there are approximately 1.18 workers per household. Likewise, this data indicates that there are 0.84 housing units for every one worker. The Report, therefore, assumes that each new resident worker in the District will demand 0.84 housing units.

D. Number of Students per Dwelling Unit

As outlined in Section II.A., the Report assumes that 0.482 K-12 pupils will reside in each housing unit.

E. School Facility Cost per Pupil

As outlined in Section II.C., the Report estimates that the school facility cost per K-12 pupil is \$37,426.

(continued on next page)

F. School Facility Cost per Square Foot of Commercial/Industrial Development

Table 1-15 calculates the school facility cost generated by a square foot of new commercial/industrial development for each of the categories of commercial/industrial projects listed in Table 1-16.

School facility costs for development projects not included on this list may be estimated by using the closest employee-per-square-foot ratio available for the proposed development or by following the District's administrative procedures for appeals of school facility fee imposition.

Table 1-17
Facility Cost Per Square Foot of Commercial/Industrial Development, by Category

Category	Employees per Square Foot	% Employees Residing in District	Dwelling Units per Employee	K-12 Students per Dwelling Unit	Cost per K-12 Student	Cost per Square Foot
Banks	0.00283	0.22	0.84	0.482	\$37,426	\$9.43
Community Shopping Centers	0.00153	0.22	0.84	0.482	\$37,426	\$5.10
Neighborhood Shopping Centers	0.00271	0.22	0.84	0.482	\$37,426	\$9.03
Industrial Business Parks	0.00352	0.22	0.84	0.482	\$37,426	\$11.73
Industrial Parks	0.00135	0.22	0.84	0.482	\$37,426	\$4.50
Rental Self-storage	0.00006	0.22	0.84	0.482	\$37,426	\$0.20
Scientific R&D	0.00304	0.22	0.84	0.482	\$37,426	\$10.13
Lodging	0.00113	0.22	0.84	0.482	\$37,426	\$3.77
Standard Com. Offices	0.00480	0.22	0.84	0.482	\$37,426	\$16.00
Large High Rise Com. Offices	0.00432	0.22	0.84	0.482	\$37,426	\$14.40
Corporate Offices	0.00269	0.22	0.84	0.482	\$37,426	\$8.97
Medical Offices	0.00427	0.22	0.84	0.482	\$37,426	\$14.23

The District generates a school facility cost greater than the Government Code maximum of \$0.47 per square foot for all categories of commercial/industrial development (except rental self-storage).

G. Calculating School Facility Cost of Commercial/Industrial Development with Residential Fee Offset

A "residential fee offset" is calculated by (1) determining the number of homes that are associated with the employees generated by new commercial/industrial development and (2) calculating the residential fee revenues the District will collect from those homes (*note: the residential fee offset calculation assumes that all the*

homes associated with new employees are new homes; in reality, some new employees will live in existing homes).

For purposes of calculating the residential fee offset, this Report estimates that the District will collect \$4.56 per square foot of future residential development. This figure is equal to the Level I fee amount justified in this Report.

Subtracting the residential fee offset from the total school facility cost generated by commercial/industrial development produces a discounted school facility cost that takes into account revenues from "linked" residential units.

Table 1-18 calculates the facility cost of new commercial/industrial development while taking into account the revenues from linked residential units.

Table 1-18
School Facility Cost of New Commercial/Industrial Development
Discounted By Residential Fee Offset

Category	Dwelling Unit per Square Foot Com/Ind	Average Square Foot per Unit	District's Revenue per Square Foot Res. Dev.	Residential Offset per Com/Ind Square Foot	School Facility Cost per Square Foot Comm/Ind Development	Cost per Square Foot Less Offset
Banks	0.00052	1,791	\$4.56	\$4.25	\$9.43	\$5.18
Community Shopping Centers	0.00028	1,791	\$4.56	\$2.29	\$5.10	\$2.81
Neighborhood Shopping Centers	0.00050	1,791	\$4.56	\$4.08	\$9.03	\$4.95
Industrial Business Parks	0.00065	1,791	\$4.56	\$5.31	\$11.73	\$6.42
Industrial Parks	0.00025	1,791	\$4.56	\$2.04	\$4.50	\$2.46
Rental Self-storage	0.00001	1,791	\$4.56	\$0.08	\$0.20	\$0.12
Scientific R&D	0.00056	1,791	\$4.56	\$4.57	\$10.13	\$5.56
Lodging	0.00021	1,791	\$4.56	\$1.72	\$3.77	\$2.05
Standard Commercial Offices	0.00089	1,791	\$4.56	\$7.27	\$16.00	\$8.73
Large High Rise Commercial Offices	0.00080	1,791	\$4.56	\$6.53	\$14.40	\$7.87
Corporate Offices	0.00050	1,791	\$4.56	\$4.08	\$8.97	\$4.89
Medical Offices	0.00079	1,791	\$4.56	\$6.45	\$14.23	\$7.78

As the table shows, the school facility cost of all categories (except rental self-storage) is greater than the Government Code maximum of \$0.47 per-square-foot even when that cost is discounted by revenues from linked residential units. Therefore, the District is justified in collection the Government Code maximum of \$0.47 per square foot for all categories of commercial/industrial development (except rental self-storage). Fee amounts for self-storage and other low-employee-generating businesses should be examined on a case-by-case basis.

For illustrative purposes, the Report will compare the school facility cost generated by 140,000 square feet of new community shopping center development to the fee revenue it will provide to the District. This analysis is valid, however, for all types of commercial/industrial development except rental self-storage.

If the District charges \$0.47 per square foot of commercial/industrial development, it will collect \$65,800 from the 140,000 square feet of community shopping center development. Assuming that all of the employees of the community shopping center development live in new homes, the District will also collect \$323,282 in revenue from residential developer fees (140,000 square feet x .00153 employees per square foot x 22% employees that live in District x 0.84 housing units per employee x 1,791 square feet per housing unit x \$4.56 revenue from developer fees). The 140,000 square feet of community shopping center development will create a school facilities cost of \$714,000 (140,000 square feet x \$5.10 school facility cost per square foot of community shopping center).

Table 1-19 compares the school facility costs generated by 140,000 square feet of community shopping center development to the fee revenues it provides to the District.

Table 1-19
Comparison of Facility Cost and Fee Revenue Generated by
New Community Shopping Center Development

	Fee Revenues	Facility Costs	Total Revenues (Costs)
140,000 square feet of community shopping center development	\$65,800	\$714,000	(\$648,200)
New housing units associated with the development	\$323,282	N/A	\$323,282
Total	\$389,082	\$714,000	(\$324,918)

As the table shows, fee revenue from community shopping center development will cover only 54.5 percent of the school facility cost it generates, even when that cost is discounted by the revenues from linked new housing units.

All categories of commercial/industrial development (except self-storage) will generate more facility cost than fee revenue, because they all generate a facility cost greater than \$0.47 per square foot even when fees from linked residential units are considered. Fee amounts for self-storage and other low employee generating businesses should be examined on a case-by-case basis.

End of Section

V. FINDINGS

This Section shows that the District meets the requirements of Government Code Section 66001 regarding the collection of developer fees and summarizes other potential funding sources for the District's capital projects.

A. Government Code Section 66001(a)(1)—Purpose of the Fee

The purpose of collecting fees on residential and commercial/industrial development is to acquire funds to construct or reconstruct school facilities for the students generated by new residential and commercial/industrial developments.

B. Government Code Section 66001(a)(2)—Use of the Fee

The District's use of the fee will involve constructing new school facilities. In addition, the fee may be used to construct additional permanent facilities on existing school campuses, and/or constructing and/or reconstructing school campuses. The District will also need to purchase or lease portable classrooms to use for interim housing while permanent facilities are being constructed.

Revenue from fees collected on residential and commercial/industrial development may be used to pay for any of the following:

- (1) Land (purchased or leased) for school facilities,
- (2) Design of school facilities,
- (3) Permit and plan checking fees,
- (4) Construction or reconstruction of school facilities,
- (5) Testing and inspection of school sites and school buildings,
- (6) Furniture for use in new school facilities,
- (7) Interim school facilities (purchased or leased) to house students generated by new development while permanent facilities are being constructed,
- (8) Legal and administrative costs associated with providing facilities to students generated by new development,
- (9) Administration of the collection of developer fees (including the costs of justifying the fees) and
- (10) Miscellaneous purposes resulting from student enrollment growth caused by new residential development.

C. Government Code Section 66001(a)(3)—Relationship Between Fee's Use and the Type of Project Upon Which the Fee is Imposed

Future residential development will cause new families to move into the District and, consequently, will generate additional students in the District. As shown in Section I.B. of this Report, adequate school facilities do not exist for these students. Future residential development, therefore, creates a need for additional school facilities. The

fee's use (acquiring school facilities) is, therefore, reasonably related to the type of project (future residential development) upon which it is imposed.

New commercial/industrial development will cause new workers to move into the District. Because some of these workers will have school-age children, commercial/industrial will also generate new students in the District. As shown in Section I.B. of this Report, adequate school facilities do not exist for these students. New commercial/industrial development, therefore, creates a need for additional school facilities. The fee's use (acquiring school facilities) is, therefore, reasonably related to the type of project (new commercial/industrial development) upon which it is imposed.

D. Government Code Section 66001(a)(4)—Relationship Between the Need for the Public Facility and the Type of Project Upon Which the Fee is Imposed

The District's current enrollment is larger than its pupil capacity. The District, therefore, does not have sufficient existing capacity to house students generated by future development. Future residential and commercial/industrial development in the District will generate additional students and, consequently, a need for additional school facilities. A relationship exists, therefore, between the District's need to build additional school facilities and the construction of new residential and commercial/industrial development projects.

E. Government Code Section 66001(b)—Relationship Between the Fee and the Cost of the Public Facility Attributable to the Development on Which the Fee is Imposed

This Report demonstrates that the school facility cost attributable to future residential development is \$10.07 per square foot. Level I fees of \$2.97 per square foot on residential development are, therefore, fully justified.

This Report also demonstrates that the school facility costs attributable to all categories of commercial/industrial development except rental self-storage range from \$2.05 per square foot to \$8.73 per square foot, even when fees from linked residential units are accounted for. Level I fees of \$0.47 on these types of development are, therefore, fully justified. The school facility cost attributable to rental self-storage units is \$0.12 per square foot when fees from linked residential units are accounted for. Fees for this type and other low-employee-generating types of development should be examined on a case-by-case basis.

All school facility costs and fees in this Report are calculated on a per-student basis to ensure that future developments only pay for impacts they cause.

The total cost of providing school facilities for current unhoused students, as documented in Table 1-5 and Table 1-10 is \$41,003,679. According to District administrators, the District has dedicated \$18,701,334 towards the construction of new facilities. In addition, the District has been apportioned \$9,237,060 in State

funding for the Lincoln Crossing Elementary School project. Comparing all of the District's funds dedicated to constructing new facilities (\$27,938,404) to the cost of providing school facilities for existing unhoused students (\$42,303,560) demonstrates that all District funds available for facilities are required to provide facilities for existing unhoused students.

F. Other Funding Sources

The following is a review of other potential funding sources for constructing school facilities.

1) General Fund

The District's General Fund budget is typically committed to instructional and day-to-day operating expenses and not used for capital outlay uses, as funds are needed solely to meet the District's non-facility needs.

2) State Programs

The District has been approved for eligibility and has received State funding for the design of new school facilities under the 1998 Leroy F. Greene School Facility Program. Even projects funded at 100 percent of the State allowance, however, experience a shortfall between State funding and the District's actual facility needs. State funds for deferred maintenance may not be used to pay for new facilities. State law prohibits use of lottery funds for facilities.

3) General Obligation Bonds

School districts can, with the approval of two-thirds or 55 percent of its voters, issue general obligation bonds that are paid for out of property taxes.

4) Parcel Taxes

Approval by two-thirds of the voters is required to impose taxes that are not based on the assessed value of individual parcels. While these taxes have been occasionally used in school districts, the revenues are typically minor and are used to supplement operating budgets.

5) Mello-Roos Community Facilities Districts

This alternative uses a tax on property owners within a defined area to pay long-term bonds issued for specific public improvements. Mello-Roos taxes require approval from two-thirds of the voters (or land owners if fewer than 12) in an election.

6) Surplus Property

The District does not own any surplus property that could be used to finance additional school facilities.

7) Redevelopment

Redevelopment Agency funds are used as general purpose funds by the District and are not available for capital projects.

End of Section

VI. RECOMMENDATIONS

This Report recommends that the District levy the maximum statutory fee authorized by Government Code Section 65995, up to \$10.07 per square foot of residential development. The Report also recommends that the District levy the maximum fee as authorized by Government Code Section 65995, up to \$0.47 per square foot on all categories of commercial/industrial development except rental self-storage. Developer fees for this and other types of low-employee generating developments should be examined on a case-by-case basis.

These recommendations are based on the findings that residential and commercial/industrial development (except for rental self-storage) creates a school facility cost for the District that is larger than the revenue generated by charging these fees.

End of Report

Appendix

Employee Statistics From the San Diego Association Of Governments By Various Categories of Commercial/Industrial Development (from Traffic Generators Report January 1990)

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Appendix A

Employee Statistics From the San Diego Association of Governments by Various Categories of Commercial/Industrial Development (from Traffic Generators Report January 1990)

	Employees	Total Sq. ft	Sq Ft / Employee	Employee Per Sq. ft
Banks				
Calif. First	57	13,400	354	0.00283
Southwest	11	3,128		
Mitsubishi	14	6,032		
Security Pacific	22	14,250		
Total	104	36,810		
Average	26	9,203		
Community Shopping Centers				
Rancho Bernardo Towne Center	273	139,545	652	0.00153
Plaza De Las Cuatro Banderas	227	186,222		
Rancho San Diego Village	N/A	N/A		
Total	500	325,767		
Average	250	162,884		
Neighborhood Shopping Centers				
Town and Country	217	70,390	369	0.00271
Tierrasanta II	87	49,080		
Palm Plaza	143	47,850		
Westwood Center	173	61,285		
Total	620	228,605		
Average	155	57,151		
Industrial Business Parks				
Convoy Ct / St. Parks	955	224,363	284	0.00352
Sorrento Valley Blvd. / Ct. Complexes	2,220	610,994		
Ronson Court	848	206,688		
Pioneer Industrial Project	N/A	N/A		
Sorrento Valley	N/A	N/A		
Torrey Business & Research	739	243,829		
Ridgehaven Court	823	213,449		
Ponderosa Avenue Industrial	245	158,983		
Total	5,830	1,658,306		
Average	972	276,384		

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	Employees	Total Sq. ft	Sq Ft / Employee	Employee Per Sq. ft
Industrial Parks				
Sorrento West	725	614,922	742	0.00135
Roselle Street	761	500,346		
Stromesa Street	200	136,124		
Total	1,686	1,251,392		
Average	562	417,131		
Rental Self-Storage				
Poway Storage	2	32,000	17,096	0.00006
Lively Center	2	20,000		
Brandon Street Mini-Storage	2	31,348		
Melrose Mini-Storage	2	28,280		
Lock-It Lockers Storage	3	59,325		
Total	11	170,953		
Average	2	34,191		
Scientific Research and Development				
Johnson & Johnson Biotechnology Center	39	22,031	329	0.00304
IVAC Corporation	1,300	315,906		
TRW/LSI Products	350	145,192		
Nissan Design International	26	40,184		
Salk Institute	500	318,473		
S-Cubed Corporation	160	56,866		
Torrey Pines Science Park	2,333	649,614		
Total	4,708	1,548,266		
Average	673	221,181		
Lodging				
San Diego Hilton	139	223,689	882	0.00113
Hyatt Islandia	320	250,000		
La Jolla Village Inn	180	129,300		
Hanalei Hotel	310	267,000		
Vagabond Inn	12	22,548		
Fabulous Inn & E-Z8 Motel	92	92,731		
Vacation Village	234	151,134		
Total	1,287	1,136,402		
Average	184	162,343		

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	Employees	Total Sq. ft	Sq Ft / Employee	Employee Per Sq. ft
Standard Commercial Office				
Industrial Indemnity Bldg.	170	34,300	208	0.00480
Beta Bldg.	110	29,400		
Park Camino Bldg.	299	55,500		
2181 E.C.R. Bldg.	47	10,000		
Camino Real Financial Center	23	6,300		
Total	649	135,500		
Average	130	27,100		
Large High Rise Com. Office				
Mission Valley Financial Center (Security Pacific)	900	185,600	232	0.00432
Lion Plaza Building	462	109,900		
Crossroads Limited Building (Crocker and Xerox)	512	138,900		
Total	1,874	434,400		
Average	625	144,800		
Corporate Offices				
Equitable Life	200	53,900	372	0.00269
Bank of America Processing Center	300	110,000		
Home Federal Processing Center	1,150	450,000		
Trade Services Publications	270	82,000		
IRT Corporation	210	89,500		
Earl Walls & Assoc.	43	15,000		
Four Winds International Headquarters	220	90,914		
Total	2,393	891,314		
Average	342	127,331		
Medical Offices				
Chula Vista Doctors' Park	108	24,000	234	0.00427
Parkway Medical Group	65	17,620		
Campus Medical-Dental Center	115	25,900		
Total	288	67,520		
Average	96	22,507		

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**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Adopt Resolution No. 07/08.28 to Increase
School Facility Fees

AGENDA ITEM AREA:

Discussion/Action

REQUESTED BY:

Cathy Allen, Assistant Superintendent
Facilities & Maintenance Services

ENCLOSURES:

Yes

DEPARTMENT:

Facilities

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

Yes

BACKGROUND:

Based on meeting certain criteria set forth in Senate Bill 50, the District is authorized to collect residential developer fees over-and-above the Level I rate established by the State Allocation Board. The fee, based upon the criteria outlined in the School Facilities Needs Analysis and Justification Study, known as Level II fees, is \$4.56 per square foot of residential development.

In the event that the State Allocation Board is no longer approving apportionments for new construction in accordance with Education Code section 17072.20 due to lack of funds, the Level II fees will be supplemented with an additional fee and the combined total is known as the Level III fee. The Level III fee, if implemented, will be \$9.12 per square foot of residential development.

The Level II fee goes into effect immediately after adoption by the Board of Trustees.

RECOMMENDATION:

Staff recommends the Board of Trustees adopt Resolution No. 07/87.28 to establish school facility fees in accordance with the provision of Senate Bill 50.

7.3

RESOLUTION NO. 07/08.28

**A RESOLUTION OF THE GOVERNING BOARD OF THE
WESTERN PLACER UNIFIED SCHOOL DISTRICT
ESTABLISHING SCHOOL FACILITY FEES IN
ACCORDANCE WITH THE PROVISIONS OF SENATE BILL 50**

WHEREAS, under Government Code Section 65995.5 which was enacted pursuant to Chapter 407, Statutes of 1998 ("Senate Bill 50" or "SB 50"), a school district's governing board may establish fees to offset the cost of school facilities made necessary by new construction following the making of certain findings by such governing board; and

WHEREAS, the Western Placer Unified School District ("District") has undertaken a review of its eligibility to establish fees under the provisions of SB 50; and

WHEREAS, separate and apart from determining its eligibility to establish such fees, the District has prepared an analysis entitled "Facility Needs Analysis" dated May, 2008 (the "Needs Analysis") in accordance with the provisions of SB 50; and

WHEREAS, the District seeks to establish fees in accordance with and under the authority of Senate Bill 50 for the purpose of funding the construction of school facilities made necessary by development within the District's boundaries; and

WHEREAS, the District continues to submit applications to the State Allocation Board of California for new construction funding when applicable and has been determined by the State Allocation Board to meet the eligibility requirements for new construction in accordance with the provisions of Government Code section 65995.5(b)(1); and

WHEREAS, the District has issued debt for capital outlay equal to at least 30% of its bonding capacity in accordance with the provisions of Government Code section 65995.5(b)(3)(C); and

WHEREAS, at least 20% (twenty percent) of the teaching stations within the District are relocatable classrooms in accordance with the provisions of Government Code section 65995.5(b)(3)(D); and

WHEREAS, in accordance with Government Code section 65995.5, a purpose of this Resolution is to declare the District's eligibility for, and to establish fees under the provisions of SB 50 consistent with the information and data set forth in the Needs Analysis and upon such other information and documentation prepared by or on file with the District, as presented and described to the Board.

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of the Western Placer Unified School District as follows:

7.3.1

Section 1. Procedure. This Board hereby finds that prior to the adoption of this Resolution, the Board conducted a public hearing at its June 17, 2008 meeting at which oral and written presentations were made. Notice of the time and place of the public hearing, including a general explanation of the matter to be considered, has been published in a newspaper of general circulation in accordance with Government Code section 65995.6(d), and a notice, including a statement that the Needs Analysis required by Government Code section 65995.6 was available, was mailed at least 30 days prior to the public hearing to any interested party who had filed a written request with the District for mailed notice of the meeting on new or increased fees or service charges within the period specified by law. At least 30 days prior to the public hearing, the District made available to the public in its Needs Analysis, data indicating the amount of the cost, or estimated cost, required to provide the facilities for which the fee is to be levied pursuant to this Resolution. By way of such public meeting, the Board received oral and written presentations by District staff which are summarized and contained in the District's Needs Analysis along with the District's related facility planning documents (the "Plan") and along with other materials which formed the basis for the action taken pursuant to this Resolution.

Section 2. Findings. The Board has reviewed the provisions of the Needs Analysis and the Plan as they relate to proposed and potential development, the resulting school facilities needs, the cost thereof, and the available sources of revenue including the fees provided by this Resolution, and based thereon and upon all other written and oral presentations to the Board, the Board hereby approves and adopts the Needs Analysis and makes the following findings:

- (a) Enrollment at the various District schools is presently at or exceeding capacity.
- (b) Additional development projects within the District involving increases in habitable areas will increase the need for school facilities.
- (c) Without the addition of new school facilities, further residential development projects within the District will result in a significant decrease in the quality of education presently offered by the District.
- (d) New residential development is projected within the District's boundaries and the enrollment produced thereby will exceed the capacity of the schools of the District. Projected development within the District, without additional school facilities, will result in conditions of overcrowding which will impair the normal functioning of the District's educational programs.
- (e) The fees proposed in the Needs Analysis and levied pursuant to this Resolution are for the purpose of providing adequate school facilities and related support facilities to maintain the quality of education offered by the District.

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(f) The fees proposed in the Needs Analysis and levied pursuant to this Resolution will be used for the construction of school facilities and support facilities as identified in the Needs Analysis.

(g) The uses of the fees proposed in the Needs Analysis and levied pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed.

(h) The fees proposed in the Needs Analysis and levied pursuant to this Resolution bear a reasonable relationship to the need for school and support facilities created by the types of development projects on which the fees are imposed.

(i) The fees proposed in the Needs Analysis and levied pursuant to this Resolution do not exceed the estimated amount required to provide funding for the construction of school and support facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of revenue sources anticipated to provide such facilities, including general fund revenues.

(j) The fees will be collected for school and support facilities for which an account has been established and funds appropriated and for which the District has adopted a construction schedule or in some instances, will be used to reimburse the District for expenditures previously made.

Section 3. Fee. Based upon the foregoing findings, the Board hereby establishes a new fee upon residential construction, to be known as the "Level II Fee", as follows:

(a) The Level II Fee for residential units is hereby established and set at the rate of \$4.56 per square foot of residential development.

(b) The Level II Fee shall be collected as a precondition to the issuance of any building permit for construction within the District's boundaries.

Section 4. Determination of Eligibility.

(a) The District continues to submit applications to the State Allocation Board of California for new construction funding when necessary and has been determined by the State Allocation Board to meet the eligibility requirements for new construction in accordance with the provisions of Education Code section 17071.10 et seq. and section 17071.75 et seq. along with Government Code section 65995.5(b)(1); and

(b) In accordance with the provisions of Government Code section 65995.5(b)(3)(C), the District has issued debt for capital outlay equal to at least 30% of its local bonding capacity.

7.3.3

(c) In accordance with the provisions of Government Code section 65995.5(b)(3)(D), at least 20% (twenty percent) of the teaching stations within the District are relocatable classrooms.

(d) The Board has reviewed the provisions of the Needs Analysis along with such oral and written information as has been presented by District staff and consultants and has determined that the Needs Analysis meets the requirements of Government Code section 65995.6 and is a suitable basis for the establishment of Level II fees in accordance with the provisions of Government Code section 65995.5.

Section 5. Determination of "Level III Fee". In accordance with the provisions of Government Code section 65995.7, the District's Board is authorized to establish a fee in an amount higher than the Level II fee in the event the State Allocation Board is no longer approving apportionments for new construction in accordance with Education Code section 17072.20 due to lack of funds and the State Allocation board has notified the Secretary of the Senate and Chief Clerk of the Assembly, in writing, of the determination that such funds are no longer being allocated. In the event that on or before the Anniversary Date of this Resolution as defined below, the State Allocation Board is no longer approving apportionments due to inadequate funding and such fact is relayed to the appropriate state representatives, the Level II fee shall be supplemented with an additional fee amount which when combined with the Level II fee shall be known as the "Level III Fee" as follows:

(a) The Level III Fee for residential development shall be \$9.12 per square foot of residential development.

(b) The Level III Fee shall be placed in effect immediately by action of the Superintendent, without any additional action by the Board other than the approval of this Resolution upon a determination by the Superintendent that the requirements of Government Code section 65995.7 as outlined above have been met.

Section 6. Fee Adjustments and Limitations. The fees established herewith shall be subject to the following:

(a) The District's Level II Fee (or the Level III Fee in the event it is implemented by the Superintendent) shall be effective for a period of one year following the adoption date of this Resolution as set forth below (the "Anniversary Date") and shall be reviewed on or before the Anniversary Date, and annually thereafter to determine if such fee is to be re-established or revised.

(b) The Level II Fee established hereby (or the Level III Fee in the event it is implemented by the Superintendent) shall not apply during the term of any mitigation agreement entered into between a subdivider or builder and the District, or any applicable city or county on or before January 1, 1987, that requires the payment of a fee, charge or dedication for the construction of school facilities as a condition to the approval of residential development.

7.3.4

(c) The Level II Fee established hereby (or the Level III Fee in the event it is implemented by the Superintendent) shall not apply during the term of any mitigation agreement entered into between a person and the District or any applicable city or county, after January 1, 1987 but before November 4, 1998 that requires payment of a fee, charge, or dedication for school facilities mitigation.

(d) The Level II Fee established hereby (or the Level III Fee in the event it is implemented by the Superintendent) shall not apply to any construction that is not subject to a mitigation agreement such as described above, but that is carried out on real property for which residential development was made subject to a condition relating to school facilities imposed by a state or local agency in connection with a legislative act approving or authorizing such residential development after January 1, 1987 but before November 4, 1998. Any such construction shall be required to comply with such condition until January 1, 2000. On and after January 1, 2000, such construction shall be subject to the Level II Fee or the Level III Fee as applicable.

Section 7. Additional Mitigation Methods. The policies set forth in this Resolution are not exclusive, and the Board reserves the authority to undertake other or additional methods to finance school facilities including but not limited to the Mello-Roos Community Facilities Act of 1982 (Government Code §§53311, et seq.) and such other funding mechanisms as are authorized by Government Code section 65996. This Board reserves the authority to substitute the dedication of land or other property or other form of requirement in lieu of the fees levied by way of this Resolution at its discretion, so long as the reasonable value of land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.

Section 8. Implementation. For construction projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon the payment of any fee levied under the authority of this Resolution.

Section 9. California Environmental Quality Act. The Board hereby finds that the fees established pursuant to this Resolution are exempt from the provisions of the California Environmental Quality Act (CEQA).

Section 10. Commencement Date. The Board orders that the fees established hereby shall take effect immediately.

Section 11. Notification of Local Agencies. The Secretary of the Board is hereby directed to forward copies of this Resolution along with a map of the District's boundaries to the planning commission and city council of the City of Lincoln, the planning commission and board of supervisors of Placer County and to file a Notice of Exemption from the California Environmental Quality Act with the Placer County Clerk.

Section 12. Severability. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this Resolution. The Board hereby declares its intent to adopt this Resolution

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irrespective of the fact that one or more of its provisions may be declared invalid subsequent hereto.

7.3.6

APPROVED, PASSED and ADOPTED by the Governing Board of the
Western Placer Unified School District this 17th day of June, 2008, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

President, Governing Board
Western Placer Unified School District

ATTEST:

Secretary, Governing Board
Western Placer Unified School District

7.3.7

**SCHOOL FACILITY NEEDS ANALYSIS AND
JUSTIFICATION STUDY**

for the

WESTERN PLACER UNIFIED SCHOOL DISTRICT

May 2008

Prepared by
School Facility Consultants

7.3.8
DRAFT

**SCHOOL FACILITY NEEDS ANALYSIS AND
JUSTIFICATION STUDY**

for the

WESTERN PLACER UNIFIED SCHOOL DISTRICT

May 2008

Prepared for
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Executive Summary

The Western Placer Unified School District is authorized to collect \$4.56 per square foot of residential development pursuant to Government Code Section 65995.5 and \$9.12 per square foot pursuant to Government Code Section 65995.7 (also known as Level II and III fees, respectively).

The District meets the eligibility requirements in Government Code Section 65995.5(b) regarding the collection of Level II and III fees. The dollar amounts of the fees are based on the following facts and projections:

1. The student generation rate of residential housing units projected to be built in the District, calculated in accordance with Government Code Section 65995.6(a), is 0.443 for single-family units and 0.600 for multi-family units.
2. The number of new residential housing units subject to Level II and Level III fees projected to be built in the District over the next five years is 600 single-family and 200 multi-family units, based on information obtained from the City of Lincoln and County of Placer planning departments.
3. Multiplying the appropriate terms in (1) and (2) shows that future single- and multi-family residential development is projected to add 269 K-6 students, 53 7-8 students and 63 9-12 students.
4. The District has zero excess pupil capacity at the K-6, 7-8, and 9-12 grade levels available for pupils generated by future residential development even when accounting for capacity added through the construction of the Twelve Bridges Elementary School, Foscett Ranch Elementary School, Twelve Bridges Middle School projects and the inclusion of capacity provided by relocatable classrooms on various campuses.
5. The total number of unhoused pupils generated by future development equals 269 K-6 students, 53 7-8 students, and 63 9-12 students from future single- and multi-family residential development.
6. The per-pupil allowable costs for the Level II fee equation equal \$15,143.50, \$16,327.00 and \$25,378.50 for elementary, middle and high school students, respectively. These figures are equal to the per-pupil grant amounts in the State School Facility Program plus allowable per-pupil site development and site acquisition costs calculated pursuant to Government Code Section 65995.5(c) and 65995.6(h).
7. Total allowable costs for the Level II fee equation equal \$6,537,778.00 (unhoused students generated by future development times the appropriate allowable per-pupil cost).
8. The total amount of residential square footage projected to be built in the District over the next five years is 1,433,000 square feet, based on an average square footage of 2,059 square feet for single-family units and 988 square feet for multi-family units projected to be built in the District and subject to Level II fees.
9. The District has no local funds available to dedicate to school facilities necessitated by future residential development.

As shown in the body of this Report, the District meets the requirements of Government Code Section 66001 regarding the collection of developer fees (the nexus requirements).

End of Summary

Introduction

The purpose of this Report is to calculate the fee amount that the Western Placer Unified School District (District) is authorized to collect on residential development projects pursuant to Government Code Sections 65995.5 and 65995.7. *School Facility Consultants* has been retained by the District to conduct the analysis and prepare this Report.

State law gives school districts the authority to charge fees on new residential developments if those developments generate additional students and cause a need for additional school facilities. All districts with a demonstrated need may collect fees pursuant to Education Code Section 17620 and Government Code Section 65995 (referred to as Level I fees). Level I fees are currently capped at \$2.97 per square foot of new residential development. Government Code Sections 65995.5 and 65995.7 authorize districts to collect fees (referred to as Level II and Level III fees) in excess of Level I fees, provided that the districts meet certain conditions. Government Code Section 66001 requires that a reasonable relationship exist between the amount and use of developer fees and the developments on which they are to be charged.

This Report is divided into three sections. The first summarizes the specific requirements in State law regarding Level II and Level III fees and establishes the District's authority to collect them. The second calculates the dollar amounts of Level II and Level III fees that the District is authorized to collect. The third explains how the District satisfies the requirements of Government Code Section 66001 with respect to Level II and III fees, summarizes other potential funding sources for school facilities, and presents recommendations regarding the collection of developer fees.

End of Section

I. Authority to Collect Level II and Level III Fees

State law establishes several requirements in order for school districts to collect Level II fees. Specifically, districts must: (1) apply to the State Allocation Board and be deemed eligible for State funding for new school construction, (2) adopt a school facility needs analysis and justification study, and (3) satisfy at least two of the four criteria set forth in Government Code Section 65995.5(b)(3)(A-D).

The general conditions required for collecting Level III fees are the same as those for Level II fees. Before districts can collect Level III fees, however, the State Allocation Board must no longer be approving apportionments for new construction pursuant to Article 5 (commencing with Section 17072.20) of Chapter 12.5 of Part 10 of the Education Code.

The District satisfies the three conditions listed above in the following ways.

A. Eligibility for State Funding for New Construction

The District has been deemed eligible to receive State funding for construction of new school facilities as outlined in Government Code Section 65995.5(b)(1). The District's most recent eligibility approval was at the September 27, 2006, meeting of the State Allocation Board.

B. Adoption of School Facility Needs Analysis and Justification Study

This Report meets the requirements of Government Code Section 65995.6 for a School Facility Needs Analysis and Justification Study, that is, a study that shall "determine the need for new school facilities for unhoused pupils that are attributable to projected enrollment growth from the development of new residential units over the next five years." By adopting this study, the District will satisfy this requirement.

C. Criteria in Government Code Section 65995.5(b)(3)(A-D)

The District meets the criterion outlined in 65995.5(b)(3)(C) in that it has issued debt equal to at least 30% of its bonding capacity.

The District also meets the criterion outlined in 65995.5(b)(3)(D), that is, that at least twenty percent of a district's classrooms are relocatable. According to the District's current Office of Public School Construction Form SAB 50-02, 46.53 percent (67 out of 144) of the total classrooms in the District are relocatable. The District has also added capacity through the construction of Twelve Bridges Elementary School (30 permanent teaching stations), Foskett Ranch Elementary School (29 permanent teaching stations), and Twelve Bridges Middle School (39 permanent teaching stations), and the addition of 22 relocatable classrooms on various campuses. Including these projects in the District's capacity indicates that 36.8 percent (89 out of 264) of the total classrooms in the District are relocatable.

End of Section

II. Amount of Level II and Level III Fees

State law outlines the method by which Level II fees are calculated. The intent of the law is that the Level II fee represents half the cost of providing new school facilities, as defined in the State School Facility Program. The methods defined in State law for calculating the Level II fee, however, underestimate the District's true cost of providing school facilities. Additional sources of funds are necessary to fully fund the facilities that are required as a result of new development and the generation of students from such development activity within the District.

The Level II fee is calculated by (1) determining the allowable cost for new school facilities as outlined in the State School Facility Program, and (2) dividing that cost by the amount of new residential square footage projected to be built in the District over the next five years.

A. Allowable Cost for New School Facilities

State law prescribes the following process for calculating the allowable cost for new school facilities:

- (1) determine the number of unhoused students attributable to future residential development;
- (2) multiply the number of unhoused students by the per-pupil grant costs of new elementary, middle, or high schools as outlined in Education Code Section 17072.10;
- (3) determine the amount of site acquisition and development costs to be included as allowed by Government Code Section 65995.5(h); and
- (4) subtract the amount of local funds dedicated to school facilities necessitated by future residential development from the sum of (2) and (3).

1) Number of Unhoused Students

The number of unhoused students generated by future development equals the total number of students generated by future development minus the District's existing excess pupil capacity.

As required by Government Code Section 65995.6(a), this Report estimates the number of students generated by new development based on the historical student generation rates of residential units constructed during the previous five years.

This Report estimates the number of students that will be generated by each new single- and multi-family housing unit by (1) counting the number of students in the District who live in housing units constructed between April 2002 through March 2007, and (2) dividing that number by the total number of housing units constructed over the same time period. This Report uses historical developer fee collection data

from the District to derive the housing counts and a March 2008 District-provided student list to derive the student counts.

Addresses for units that paid developer fees from April 2007 to the present date are not used in the calculation because (1) student address files may not reflect residents' address changes for approximately one year, (2) students who have moved from a nearby district may continue to attend their previous school until the end of the school year and (3) units listed may not have been completed and occupied by the time the student address list was compiled.

It is noted that student generation rates are a calculation of students per residential unit at any one moment in time. Therefore, student generation rates are constantly changing based on increases and decreases in enrolled students and the number of residential units within the District at the time of calculation. As such, the District should be cautious with regards to using student generation rates for long-term planning and development and should adjust such planning and development based on updated student generation rates that are more in line with the current conditions at the time of evaluation.

Table 1-1 summarizes the student generation rates for single- and multi-family units.

**Table 1-1
Student Generation Rates**

Grade Group	Single-Family	Multi-Family
K-6	0.307	0.425
7-8	0.064	0.075
9-12	0.072	0.100
Total	0.443	0.600

Information obtained from the City of Lincoln and County of Placer planning departments indicate that 600 single-family units and 200 multi-family units subject to Level II and Level III fees will be built in the District within the next five years. These estimates do not include residential units that are projected to be built within a school district Community Facilities District (CFD), as CFD units are not charged Level II fees and Level III fees.

Table 1-2 shows the total number of students projected to enter the District from new housing units subject to Level II and Level III fees built over the next five years.

(Continued on the next page)

Table 1-2
Students Generated by Future Development

	K-6 Students	7-8 Students	9-12 Students
Single-Family	$0.307 \times 600 = 184$	$0.064 \times 600 = 38$	$0.072 \times 600 = 43$
Multi-Family	$0.425 \times 200 = 85$	$0.075 \times 200 = 15$	$0.100 \times 200 = 20$
Total	269	53	63

In determining how many of the students in Table 1-2 are unhoused, the District must consider any existing excess capacity. State law requires districts to calculate their total pupil capacity according to the method described in Section 17071.10 of the Education Code. As stated on the District's current Office of Public School Construction Form SAB 50-02, the District's pupil capacity, as calculated pursuant to Education Code Section 17071.10 is 1,325 in grades K-6, 567 in grades 7-8 and 675 in grades 9-12. These capacities are inclusive of the Special Day Class capacity identified on the District's Office of Public School Construction Form SAB 50-02 and include an adjustment for the Substantial Enrollment Requirement. In addition to the capacity reflected on the District's Form SAB 50-02, the District has added capacity through the State School Facility Program funding and construction of Twelve Bridges Elementary School (738 K-6 seats), Foskett Ranch Elementary School (713 K-6 seats), and Twelve Bridges Middle School (313 K-6 seats and 685 7-8 seats), and the addition of relocatable classrooms (570 K-12 seats) on various campuses.

At the K-6 grade group, the District's current enrollment as reported in its 2007/08 CBEDS information is greater than the K-6 pupil capacity listed in Table 1-3, below: 3,667 pupils are enrolled in grades K-6. Therefore, all 269 pupils listed in Table 1-2 are defined as unhoused.

At the 7-8 grade group, the District has 445 seats of existing excess capacity (see Table 1-3). Pupils from existing development will require all 445 spaces of this existing capacity (total five-year 7-8 enrollment growth [559 pupils] based on the State cohort survival enrollment projection model, minus 53 7-8 pupils generated by future residential development [see Table 1-2, 600 new single-family units times 7-8 Student Generation Rate {0.064} equals 38, plus 200 new multi-family units times 7-8 Student Generation Rate {0.075} equals 15, for a total of 53 pupils] equals 503 pupils from existing development). The District therefore has no excess capacity available for 7-8 pupils generated by future development, and all 7-8 pupils listed in Table 1-2 are defined as unhoused.

At the 9-12 grade group, the District's current enrollment as reported in its 2007/08 CBEDS information is greater than the 9-12 pupil capacity listed in Table 1-3, below: 1,524 pupils are enrolled in grades 9-12. Therefore, all 63 pupils listed in Table 1-2 are defined as unhoused.

**Table 1-3
Existing Capacity**

Grade Group	Current Capacity	2007/08 Enrollment	Existing Excess Capacity	Existing Capacity Available for Students from Future Development	Unhoused Students From Future Development
K-6	3,389	3,667	0	0	269
7-8	1,387	942	445	0	53
9-12	810	1,524	0	0	63
Total	5,586	6,133	445	0	385

2) Allowable Grant Costs

Table 1-4 shows the total allowable grant costs for new facilities. The per-pupil grant costs are taken from Education Code Section 17072.10 and include adjustments as required by Labor Code Section 1771.7(e) and Education Code Section 17074.56(a) (see Appendix A for details regarding grant cost funding).

**Table 1-4
Allowable Grant Costs for Pupils Generated from
Future Residential Development**

Grade Group	Per-Pupil Grant Cost	Number of Unhoused Students	Total Grant Cost
K-6	\$8,563.50	269	\$2,303,581.50
7-8	\$9,074.50	53	\$480,948.50
9-12	\$11,513.00	63	\$725,319.00
Total	N/A	385	\$3,509,849.00

The per-pupil grant does not include all cost items that the local community may deem important to meeting the quality of facilities in the District. Because the per-pupil grants do not address certain costs, the actual funding will likely not be adequate to fund school facilities to the quality and level required by the District. Therefore, the final calculation of Level II fees will likely understate the funding required by the District.

3) Allowable Site Acquisition and Development Costs

Table 1-5 shows the per-pupil site acquisition and development costs for elementary, middle and high school students. The site sizes for the District's elementary, middle and high school cost models are based on acreage amounts that are consistent with the

guidelines in the "School Site Analysis and Development Handbook" published by the California State Department of Education (CDE).

Site acquisition costs for the District's planned elementary, middle and high school cost model projects are based on (1) per acre land prices from recent appraisals of future school sites and future land acquisition costs estimated by District administrators, and (2) applicable increases pursuant to Section 1859.74 of Title 2 of the California Code of Regulations for appraisals, surveys, site testing, CDE review/approval, preparation of the POESA and PEA and DTSC cost for review, approval and oversight of the POESA and the PEA.

Site development costs for elementary, middle and high school projects are consistent with the guidelines in Government Code Section 65995.5(h). For more detail regarding site acquisition and site development cost estimates, see Appendix B.

Table 1-5
Calculation of Per-Pupil Site Acquisition and Development Costs

Grade Group	Per-Pupil Site Acquisition Costs	Per-Pupil Site Development Costs	Per-Pupil Acquisition and Development Costs
K-6	\$4,225	\$8,935	\$13,160
7-8	\$6,084	\$8,421	\$14,505
9-12	\$17,992	\$9,739	\$27,731

Pursuant to Government Code Sections 65995.5(c) and 65995.5(h), the allowable cost for site acquisition and development is calculated by (1) multiplying the per-pupil cost by one-half and (2) multiplying that result by the number of unhoused elementary, middle and high school students. Table 1-6 shows the total allowable site acquisition and development costs.

Table 1-6
Allowable Site Acquisition and Development Costs

Grade Group	One-Half of Per-Pupil Costs	Number of Unhoused Students from Future Development	Allowable Cost
K-6	\$6,580.00	269	\$1,770,020.00
7-8	\$7,252.50	53	\$384,382.50
9-12	\$13,865.50	63	\$873,526.50
Total	N/A	385	\$3,027,929.00

4) Local Funds Dedicated to School Facilities Necessitated by Future Development

The District has no funds dedicated to school facilities necessitated by future development. All District funds available for additional school facilities are required to provide facilities for existing unhoused students.

In addition, the District has no surplus property that could be used for a school site or that is available for sale to finance school facilities.

According to District administrators, the amount of funds currently dedicated to new construction total \$18,701,344. In addition, the District has been apportioned \$9,237,060 in State funding for the Lincoln Crossing Elementary School project.

As outlined in Table 1-7, the District currently has 278 K-6 and 714 9-12 students that are unhoused.

Table 1-7
Existing Unhoused Pupils

Grade Group	Current Capacity	2006/07 Enrollment	Existing Unhoused Pupils
K-6	3,389	3,667	278
7-8	1,387	942	0
9-12	810	1,524	714
Total	5,586	6,133	992

Table 1-8 summarizes the cost of providing school facilities for existing unhoused pupils. Table 1-8 reflects the District's anticipated per-pupil costs for the construction of facilities to house the Existing Unhoused Pupils identified in Table 1-7 above.

Table 1-8
Cost of Providing School Facilities for Existing Unhoused Students

Grade Group	Existing Unhoused Pupils	Per-Pupil Grant Costs	Per-Pupil Site Acquisition and Development Costs	Total Cost
K-6	278	\$17,127.00	\$13,160.00	\$8,419,786.00
7-8	0	\$18,149.00	\$14,505.00	\$0.00
9-12	714	\$23,010.00	\$8,899.00	\$22,783,026.00
Total	992	N/A	N/A	\$31,202,812.00

Comparing all of the funds the District had dedicated for new construction (\$27,938,404) to the cost of providing school facilities for existing unhoused students (\$31,202,812) demonstrates that all District funds dedicated to the construction of new facilities are required to provide facilities for existing unhoused students.

5) Total Allowable School Facility Cost for Level II Fees

Table 1-9 shows the total allowable cost for Level II fees for K-6, 7-8 and 9-12 students from future residential development.

Table 1-9
Total Allowable Cost for Level II Fees

Category	Amount
SFP Grant	\$3,509,849.00
Site Acquisition and Development	\$3,027,929.00
Less Local Funds	N/A
Total	\$6,537,778.00

B. Amount of Level II Fee

The Level II fee is calculated by dividing the total allowable cost by the amount of new residential square footage projected to be built in the District over the next five years.

As stated in Section II.A.1. above, over the next five years, 600 single-family units and 200 multi-family units that will be subject to Level II and Level III fees are projected to be built in the District. As confirmed by the City of Lincoln Planning Department, this report estimates that new housing units in the District will have an average square footage of 2,059 and 988 for single- and multi-family units, respectively, based on the average square footage of housing units in the City of Lincoln that paid developer fees over the last five years. Multiplying the average square footage by number of units projected produces a total of 1,433,000 square feet of new residential development to be built in the next five years. Dividing this total square footage into total allowable cost results in a Level II fee of \$4.56 per square foot of new residential development.

The calculation of Level II fees, in accordance with the formulas provided in the statutes, will likely be understated when measured against the actual calculation of costs due to the limited inclusion of cost categories to determine actual costs per student and the fluctuating student generation rates. The District needs to account for these issues when conducting a revenue/cost analysis utilizing the calculated Level II fee.

(Continued on the next page)

C. Amount of Level III Fee

Under certain circumstances, State law allows school districts to charge a fee higher than a Level II fee if: (1) the district meets the requirements for Level II fees and (2) the State Allocation Board is no longer approving apportionments for new construction pursuant to Article 5 (commencing with Section 17072.20) of Chapter 12.5 of Part 10 of the Education Code. In the District's case, this higher fee, referred to as a Level III fee, can be no more than twice the Level II fee. The maximum Level III fee the District is authorized to charge, therefore, is \$9.12 per square foot of new residential development.

End of Section

III. Findings and Recommendations

This Section (1) shows that the District meets the requirements of Government Code Section 66001 regarding the collection of developer fees, (2) summarizes other potential funding sources for the District's capital projects, and (3) presents recommendations regarding the collection of developer fees.

A. Findings

(1) Government Code Section 66001(a)(1)—Purpose of the Fee

The purpose of collecting Level II and III fees on residential development is to acquire funds to construct or reconstruct school facilities for the students generated by future residential developments.

(2) Government Code Section 66001(a)(2)—Use of the Fee

The District use of the fee will involve constructing and/or reconstructing new elementary, middle and high school campuses and/or additional permanent facilities on existing elementary, middle, and high school campuses. In addition, the District may build other school related facilities or purchase or lease portable classrooms to use for interim housing while permanent facilities are being constructed.

Revenue from Level II and III fees collected on residential development may be used to pay for all of the following:

- (1) land (purchased or leased) for school facilities,
- (2) design of school facilities,
- (3) permit and plan checking fees,
- (4) construction or reconstruction of school facilities,
- (5) testing and inspection of school sites and school buildings,
- (6) furniture for use in new school facilities, and
- (7) interim school facilities (purchased or leased) to house students generated by future development while permanent facilities are being constructed.

(3) Government Code Section 66001(a)(3)—Relationship Between Fee's Use and the Type of Project Upon Which the Fee is Imposed

All types of new residential development—including but not limited to single- and multi-family units in new subdivisions and in "in-fill" lots, single- and multi-family units in redevelopment projects, single- and multi-family units that replace demolished units (to the extent that the new units are larger than the demolished units), additions of residential space to existing single- and multi-family units, manufactured homes, mobile homes, and condominiums—are projected to cause new families to move into the District and, consequently, generate additional students in the District. As shown earlier in this Report, sufficient school facilities do not exist

for these students. All types of new residential development, therefore, create a need for additional school facilities. The fee's use (acquiring school facilities) is therefore reasonably related to the type of projects (new residential developments) upon which it is imposed.

(4) Government Code Section 66001(a)(4)—Relationship Between the Need for the Public Facility and the Type of Project Upon Which the Fee is Imposed

The District is currently operating over capacity, that is, the District has no available capacity to house additional students. Future residential development in the District will generate additional students and, consequently, a need for additional school facilities. A relationship exists, therefore, between the District's need to build additional school facilities and new residential development projects.

(5) Government Code Section 66001(b)—Relationship Between the Fee and the Cost of the Public Facility Attributable to the Development on Which the Fee is Imposed

This Report concludes that the methods prescribed by the State law for estimating school facility construction costs, and for calculating the Level II and Level III fees, supports the establishment of Level II and Level III fees which, when collected, will contribute to the District's cost of constructing and reconstructing school facilities to house students generated by future residential construction.

(6) Other Funding Sources

The following is a review of other potential funding sources for constructing school facilities:

a) General Fund

The District's General Fund budget is typically committed to instructional and day-to-day operating expenses and not used for capital outlay uses, as funds are needed solely to meet the District's non-facility needs.

b) State Programs

The District has applied for and received State funding for construction of new school facilities under the 1998 Leroy F. Greene School Facility Program. Even projects funded at 100 percent of the State allowance, however, often experience a shortfall between State funding and the District's actual facility needs. State funds for deferred maintenance may not be used to pay for new facilities. State law prohibits use of lottery funds for facilities.

c) General Obligation Bonds

School districts can, with the approval of either two-thirds or 55 percent of its voters, issue general obligation bonds that are paid for out of property taxes.

d) Parcel Taxes

Approval by two-thirds of the voters is required to impose taxes that are not based on the assessed value of individual parcels. While these taxes have been occasionally used in school districts, the revenues are typically minor and are used to supplement operating budgets.

e) Mello-Roos Community Facilities Districts

This alternative uses a tax on property owners within a defined area to pay long-term bonds issued for specific public improvements. Mello-Roos taxes require approval from two-thirds of the voters (or land owners if fewer than 12) in an election.

f) Surplus Property

The District has no properties that could be sold to create a significant source of capital outlay funds.

g) Alternatives for Reducing Facility Costs

Alternatives to reducing facility costs, which have been used and/or explored by the District, include additional portable classrooms, joint-use of facilities, multi-track-year-round education, and other measures. These options remain available to the District in the future.

B. Recommendations

Based on the findings outlined above, it is recommended that the Board of Trustees, as provided for in Government Code Sections 65995.5 and 65995.7, approve a resolution to levy Level II and Level III fees on future residential development in the amounts of \$4.56 and \$9.12 per square foot, respectively.

End of Report

Appendix A

Calculation of Allowable Per-Pupil Grant Costs

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Appendix A
Calculation of Allowable Per-Pupil Grant Costs

The per-pupil grant costs, calculated per the provisions of Government Code Section 65995.5(c)(1), include the School Facility Program (SFP) grants outlined in Education Code Section 17072.10, fire alarm and sprinkler grants mandated by Education Code Section 17074.56(a) and Labor Compliance Program (LCP) funding per Labor Code Section 1771.7(e).

Table A-1 increases the SFP base grant amounts by per-pupil grant increases mandated by SB 575 (fire alarm and sprinkler grants). For each of the District's cost models below, Table A-1 dollar amounts will be used in determining the LCP per-pupil grant increases for each grade grouping. The sum of SFP base grant amounts, per-pupil grant increases mandated by SB 575 and LCP per-pupil grant increases, will be used in calculating the District's Level II/III fees.

Table A-1
SFP Per-Pupil Grants Plus Fire Alarm/Sprinkler Funding

Grade Group	K-6	7-8	9-12
SFP Grant	\$8,339	\$8,819	\$11,220
SB 575 Fire Alarm Grant	\$10	\$14	\$24
SB 575 Sprinkler Grant	\$149	\$177	\$183
50% Total Grant	\$8,498	\$9,010	\$11,427
100% Total Grant	\$16,996	\$18,020	\$22,854

Estimated total funding (excluding site acquisition) for each cost model in Table A-2 illustrates new per-pupil base grants added to the per-pupil site development figures calculated in Appendix B, multiplied by the pupil capacity of each cost model. Table A-2 also calculates the per-pupil LCP grant addition by grade grouping, using the total LCP grants and dividing that figure by the appropriate pupil capacity.

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Table A-2
Calculation of Total Funding for Each District Cost Model Project
and Per-Pupil LCP Grant Additions by Grade Grouping

Elementary Projects				
School	Per-Pupil Cost	Number of Pupils	Total Cost	Total LCP Grant
K-6 Cost Model Project	\$25,931	800	\$20,744,800	\$105,128
			100%	\$131.00
			50%	\$65.50
Middle School Projects				
School	Per-Pupil Cost	Number of Pupils	Total Cost	Total LCP Grant
7-8 Cost Model Project	\$26,441	1,000	\$26,441,000	\$129,052
			100%	\$129.00
			50%	\$64.50
High School Projects				
School	Per-Pupil Cost	Number of Pupils	Total Cost	Total LCP Grant
9-12 Cost Model Project	\$32,593	500	\$16,296,500	\$86,105
			100%	\$172.00
			50%	\$86.00

Table A-3 adds 50 percent of the per-pupil LCP grant addition calculated in Table A-2 to the totals calculated in Table A-1 to determine the final per-pupil grants allowable for use in the Level II/III fee calculations.

Table A-3
Calculation of Final Per-Pupil Grant Costs by Grade Group

Grade Group	K-6	7-8	9-12
SFP Grant	\$8,498.00	\$9,010.00	\$11,427.00
50% LCP Grant	\$65.50	\$64.50	\$86.00
50% Total Grant	\$8,563.50	\$9,074.50	\$11,513.00

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Appendix B

Calculation of Allowable Per-Pupil Site Acquisition and Site Development Costs

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Appendix B
Calculation of Allowable Per-Pupil Site Acquisition and Site Development Costs

Site Acquisition Costs for Elementary, Middle and High School Projects

The site sizes for the District's elementary, middle and high school cost models are based on acreage amounts that are consistent with the guidelines in the "School Site Analysis and Development Handbook" published by the California State Department of Education (CDE).

Site acquisition costs for the District's planned elementary, middle and high school cost model projects are based on (1) per acre land prices from recent appraisals of future school sites and future land acquisition costs estimated by District administrators, and (2) applicable increases pursuant to Section 1859.74 of Title 2 of the California Code of Regulations for appraisals, surveys, site testing, CDE review/approval, preparation of the POESA and PEA and DTSC cost for review, approval and oversight of the POESA and the PEA.

Table B-1
Calculation of Total Site Acquisition Cost

Grade Group	Site Acquisition Per Acre	Acreage	Total Site Acquisition Cost
New Elementary School	\$338,000	10*	\$3,380,000
New Middle School	\$338,000	18**	\$6,084,000
New High School	\$420,374	21.4***	\$8,996,004

*Based on 10 acres required for the District's Elementary Cost Model project with a student capacity of 800 K-6 pupils.

**Based on 18 acres required for the District's Middle School Cost Model project with a student capacity of 1,000 7-8 pupils.

***Based on 21.4 acres required for the District's New High School Cost Model project with a student capacity of 500 9-12 pupils.

Table B-2 calculates the per-pupil site acquisition costs by grade grouping by taking the per-pupil site acquisition costs for all of the above cost models and calculating the average cost per grade group.

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Table B-2
Calculation of Per-Pupil Site Acquisition Costs by Grade Grouping

K-6 Cost Models			
School	Total Site Acquisition	K-6 Pupils	K-6 Per-Pupil Site Acq. Cost
New Elementary School	\$3,380,000	800	\$4,225
		100% Cost	\$4,225
7-8 Cost Models			
School	Total Site Acquisition	7-8 Pupils	7-8 Per-Pupil Site Acq. Cost
New Middle School	\$6,084,000	1,000	\$6,084
		100% Cost	\$6,084
9-12 Cost Models			
School	Total Site Acquisition	9-12 Pupils	9-12 Per-Pupil Site Acq. Cost
New High School	\$8,996,004	500	\$17,992
		100% Cost	\$17,992

Site Development Costs for a New Elementary School

Service site development, off-site development, and utilities costs for new District K-6 school cost model projects are based on State Allocation Board (SAB) approved Site Development Costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations, for the District's Twelve Bridges and Lincoln Crossing Elementary School projects. The Twelve Bridges project was approved on August 27, 2003, and has had the allowable costs increased by 32.7 percent in accordance with adjustments to the Class B Construction Cost Index (CCI) of 1.47 in August 2003 to 1.95 in April 2008. The Lincoln Crossing project was approved on September 27, 2006, and has had allowable costs increased by 6.0 percent in accordance with adjustments to the Class B CCI from 1.84 in September 2006 to 1.95 in April 2008. These costs are as follows:

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Table B-3
Site Development Costs for New K-6 Cost Model Project

Twelve Bridges K-6 Elementary School Project	Site Development Costs
Site Development Costs (Service Site, Off-Site and Utility Services)	\$5,513,138
Class B CCI Adjustment (32.7%)	\$1,802,796
Total	\$7,315,934
Total Capacity	738
Per-Pupil Site Development Costs	\$9,913
Lincoln Crossing K-6 Elementary School Project	Site Development Costs
Site Development Costs (Service Site, Off-Site and Utility Services)	\$3,084,738
Class B CCI Adjustment (6.0%)	\$185,084
Total	\$3,269,822
Total Capacity	663
Per-Pupil Site Development Costs	\$4,932
Total Combined Site Development Cost	\$10,585,756
Total Combined Capacity	1,401
Average of District Per-Pupil Site Development Costs	\$7,556

Estimated general site development costs for District K-6 school cost model projects are based on the average allowable general site development costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations, for the District's next planned school projects. These costs are as follows:

Table B-4
General Site Development Costs for K-6 Cost Model Project

K-6 Cost Model Projects	Acres	Per-Acre Cost	Pupils	Per-Pupil Cost	Costs
K-6 School					
Per-Useable Acre General Site Cost	10	\$28,728	n/a	n/a	\$287,280
K-6 Per-Pupil General Site Cost	n/a	n/a	800	\$1,020*	\$816,000
Totals	10	n/a	800	n/a	\$1,103,280
Average Per-Pupil General Site Development Cost**					\$1,379

*Equals 6% of the K-6 per-pupil base grant amount of \$16,996.

**Equals the totals of the General Site Costs, divided by the pupil capacity of the District's proposed K-6 projects.

The total anticipated Site Development Costs for District K-6 school cost model projects equals the per-pupil service site, off-site and utilities development cost for the District's K-6 school cost model projects, plus the average per-pupil general site development costs related to the District's K-6 school cost model projects. The following table illustrates the total per-pupil site development costs for future District K-6 school cost model projects.

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Table B-5
Total Site Development Costs for K-6 Cost Model Project

K-6 Cost Model Projects	Costs
Average K-6 Per-Pupil Service Site, Off-Site and Utility Costs	\$7,556
Average K-6 Per-Pupil General Site Development Costs	\$1,379
Total K-6 Per-Pupil Site Development Cost	\$8,935

Site Development Costs for a New Middle School

Service site development, off-site development, and utilities costs for a new District 7-8 cost model project are based on SAB approved Site Development Costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations, for the District's Twelve Bridges Middle School. The Twelve Bridges project was approved on June 22, 2005, and has had allowable costs increased by 14.0 percent in accordance with adjustments to the Class B CCI from 1.71 in June 2005 to 1.95 in April 2008. These costs are as follows:

Table B-6
Site Development Costs for a New 7-8 Cost Model Project

Twelve Bridges Middle School	Site Development Costs
Site Development Costs (Service Site, Off-Site and Utility Services)	\$5,973,312
Class B CCI Adjustment (14.0%)	\$836,264
Total	\$6,809,576
Total Capacity	998*
Per-Pupil Site Development Cost	\$6,823

*Equals the total capacity of the District's Twelve Bridges Middle School.

Estimated general site development costs for District 7-8 school cost model projects are based on the average allowable general site development costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations, for the District's next planned school projects. These costs are as follows:

Table B-7
General Site Development Costs for 7-8 Cost Model Project

7-8 Cost Model Projects	Acres	Per-Acre Cost	Pupils	Per-Pupil Cost	Costs
7-8 School					
Per-Useable Acre General Site Cost	18	\$28,728	n/a	n/a	\$517,104
7-8 Per-Pupil General Site Cost	n/a	n/a	1,000	\$1,081*	\$1,081,000
Totals	18	n/a	1,000	n/a	\$1,598,104
Average Per-Pupil General Site Development Cost**					\$1,598

*Equals 6% of the 7-8 per-pupil base grant amount of \$18,020.

**Equals the totals of the General Site Costs, divided by the pupil capacity of the District's proposed 7-8 projects.

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The total anticipated Site Development Costs for District 7-8 school cost model projects equals the per-pupil service site, off-site and utilities development cost for the District's 7-8 school cost model projects, plus the average per-pupil general site development costs related to the District's 7-8 school cost model projects. The following table illustrates the total per-pupil site development costs for future District 7-8 school cost model projects.

Table B-8
Total Site Development Costs for 7-8 Cost Model Project

7-8 Cost Model Projects	Costs
Average 7-8 Per-Pupil Service Site, Off-Site and Utility Costs	\$6,823
Average 7-8 Per-Pupil General Site Development Costs	\$1,598
Total 7-8 Per-Pupil Site Development Cost	\$8,421

Site Development Costs for a New High School

Service site development, off-site development, and utilities costs for a new District high school are based on the allowable per-pupil site development costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations for the Rocklin Unified School District's Liberty High School. This project was approved on May 3, 2005, and has had the allowable costs increased by 14.7 percent in accordance with adjustments to the Class B CCI from 1.70 in May 2005 to 1.95 in April 2008. These costs are as follows:

Table B-9
Site Development Costs for a New High School

Rocklin Unified School District's Liberty High School Project	Site Development Costs
Site Development Costs (Service Site, Off-Site and Utility Services)	\$11,101,088
Class B CCI Adjustment (14.7%)	\$1,631,860
Subtotal	\$12,732,948
Total Project Capacity	1,664
Per-Pupil Cost	\$7,652

Estimated general site development costs for District 9-12 school cost model project are based on the average allowable general site development costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations, for the District's next planned school projects. These costs are as follows:

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Table B-10
General Site Development Costs for 9-12 Cost Model Project

9-12 Cost Model Projects	Acres	Per-Acre Cost	Pupils	Per-Pupil Cost	Costs
New 9-12 School					
Per-Useable Acre General Site Cost	21.4	\$28,728	n/a	n/a	\$614,779
9-12 Per-Pupil General Site Cost	n/a	n/a	500	\$857*	\$428,500
Totals	21.4	n/a	500	n/a	\$1,043,279
Average Per-Pupil General Site Development Cost**					\$2,087

*Equals 3.75% of the 9-12 per-pupil base grant amount of \$22,854.

**Equals the totals of the General Site Costs, divided by the total pupil capacity of the District's proposed 9-12 projects.

The total anticipated Site Development Costs for District 9-12 school cost model projects equals the per-pupil service site, off-site and utilities development cost for the District's 9-12 school cost model projects, plus the average per-pupil general site development costs related to the District's 9-12 school cost model projects. The following table illustrates the total per-pupil site development costs for future District 9-12 school cost model projects.

Table B-11
Total Site Development Costs for 9-12 Cost Model Project

9-12 Cost Model Projects	Costs
Average 9-12 Per-Pupil Service Site, Off-Site and Utility Costs	\$7,652
Average 9-12 Per-Pupil General Site Development Costs	\$2,087
Total 9-12 Per-Pupil Site Development Cost	\$9,739

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7.3.34

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Lincoln Crossing Construction Costs

AGENDA ITEM AREA:

Information

REQUESTED BY:

Cathy Allen, Assistant Superintendent
Facilities & Maintenance Services

ENCLOSURES:

No

DEPARTMENT:

Facilities

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

June 17, 2008

ROLL CALL REQUIRED:

No

BACKGROUND:

Staff will present an accounting all construction costs associated with the Lincoln Crossing Elementary School.

RECOMMENDATION:

None necessary.

7.4