## WESTERN PLACER UNIFIED SCHOOL DISTRICT 810 J STREET, LINCOLN, CALIFORNIA 95648

Phone: 916.645.6350 Fax: 916.645.06356

## MEMBERS OF THE GOVERNING BOARD

Paul Carras - President Brian Haley - Vice President Ana Stevenson - Clerk, James McLeod - Member Paul Long - Member

## DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Bob Noyes, Assistant Superintendent of Personnel Services
Mary Boyle, Assistant Superintendent of Educational Services
Terri Ryland, Interim Chief Business Official
Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services

STUDENT ENROLLMENT									
School	01/08/08	02/08/08							
Sheridan School (K-5)	79	. 79							
First Street School (K-5)	435	440							
Carlin C. Coppin Elementary (K-5)	404	394							
Creekside Oaks Elementary (K-5)	610	610							
Twelve Bridges Elementary (K-5)	662	666							
Foskett Ranch Elementary (K-5)	453	456							
Glen Edwards Middle (6-8)	699	694							
Twelve Bridges Middle School (6-8)	727	732							
Lincoln High School (9-12)	1,410	1,399							
Phoenix High School (10-12)	89	81							
Lincoln Crossing Elementary	554	565							
PCOE Home School	0_								
TOTAL:	6,144	6,116							

## Preschool/Head Start

First & J Street

24

Carlin Coppin

24-A.M. /20-P.M.

Sheridan

23

#### **Adult Education**

221

#### First-5 Program

Sheridan 23 First Street 30

## GLOBAL DISTRICT GOALS

- ~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
- ~Foster a safe, caring environment where individual differences are valued and respected.
- ~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- ~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
- ~Promote student health and nutrition in order to enhance readiness for learning.

## WESTERN PLACER UNIFIED SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF TRUSTEES March 4, 2008 7:00 P.M.

Lincoln High School – Performing Arts Center 790 J Street, Lincoln, CA

## **AGENDA**

2007-2008 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

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6:00 P.M.	OPEN SESSION – District Office Conference Room
1.	Call to Order
2.	Announce Closed Session Items
3.	Adjourn to Closed Session
6:00 P.M. 1.	CLOSED SESSION – District Office Conference Room STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918 Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #07/08 K
2.	PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
3.	CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
4.	ADJOURN TO OPEN SESSION
7:00 P.M.	OPEN SESSION – Lincoln High Performing Arts Center

- 1. CALL TO ORDER/PLEDGE OF ALLEGIANCE
- DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
   STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
   Student Discipline/Expulsion Pursuant To E.C. 48918 S
   Student Expulsion #07/08 K
   Roll Call Vote:
  - 2.2 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
  - 2.3 CONFERENCE WITH LEGAL COUNSEL ANTICIPATED LITIGATION
- 3. SPECIAL ORDER OF BUSINESS
  - 3.1 Placer County Spelling Bee Finalists

Recognize Tyler Kim (fourth grade), Becca Thich (fifth grade) from Lincoln Crossing Elementary School and Alexis Bagon (seventh grade) from Twelve Bridges Middle School. The following students will participate and Spelling Bee finalists.

## 3.2 Zebra Housing

Recognize Glen Vineyard for all his assistance on the Zebra Housing.

## 4. CONSENT AGENDA

Agenda

## NOTICE TO THE PUBLIC

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

- 4.1 Approval of Minutes

  Regular Meeting of February 5<sup>th</sup> & February 19, 2008

  Special Facility Workshop, February 19, 2008
- 4.2 Approval of Warrants
- 4.3 Approve Classified Personnel Report.
- 4.4 Approve Certificated Personnel Report.
- 4.5 Sunshine of Class Size Article

Roll Call Vote:

## 5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

## 6. REPORTS & COMMUNICATION

- 6.1 Lincoln High School, Student Advisory Joanna Loya
- 6.2 Western Placer Teacher's Association Mike Agrippino
- 6.3 Western Placer Classified Employee Association Chris Hawley
- 6.4 Superintendent, Scott Leaman
  - 6.4.1 Response to Public Comment if any:
- 6.5 Assistant Superintendent(s)
  - 6.5.1 Mary Boyle (1) Compassionate Friends Recognition
    - (2) Title III Accountability Report Update
    - (3) Categorical Program Monitoring Findings
  - 6.5.2 Terri Ryland Budget Update:
  - 6.5.3 Bob Noyes *Personnel:*
  - 6.5.4 Cathy Allen Facilities Update:

## 7. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

## 7.1 (I) ENGLISH LANGUAGE DEVELOPMENT SUPPORT SERVICES – Kelso (07-08 G & O Component V)

•ELD Support services have provided a lot of staff development for English language development and sheltered instruction to help teachers instruct their English language learners this year. We have also instituted a bi-weekly assessment data collection system to track the progress of English learners and also students who have been redesignated for 2 years.

## 7.2 (A) COMPREHENSIVE SAFE SCHOOL PLANS – Boyle (07-08 G & O Component V)

•California Education Code Sections 32280-32288 requires all schools to have a comprehensive Safe School Plan which is updated annually through the School Based Leadership Team (Site Council). The comprehensive Safe School Plan consists of ten sections, including a section for "A safe and orderly environment conducive to learning" which is also known as the School Safety Plan. Each of the eleven schools in Western Placer Unified School District has such a comprehensive plan which has been written, reviewed, updated and approved for the SBLT's. The binder presented to each member of the Board of Trustees is a copy of Comprehensive Safe School Plan, with each school's Safety Plan included under Tab 8.

## 7.3 (I) BUDGET ASSUMPTIONS (DRAFT) – Ryland (07-08 G & O Component V)

•The Business Office is beginning the process of budget development, including assessing prior budget assumptions and adjusting assumptions in light of current State budget situation. The assumptions provided are currently in draft form, waiting on final staffing and allocation decisions. A final version will be presented to the Board later this Spring.

#### **8 BOARD OF TRUSTEES**

## 8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are <u>NOT</u> action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Audio Visual Media Board Policy
- Gladding Parkway Carlin C. Coppin

## 8.2 BOARD MEMBER REPORTS/COMMENTS

## 9. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s): >March 18, 2008, City Hall Community Conference Room

## 10. ADJOURNMENT

**BOARD BYLAW 9320:** Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 02/28/08

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# **DISCLOSURE**

**OF ACTION** 

TAKEN IN

CLOSED SESSION,

IF ANY

# WESTERN PLACER UNIFIED SCHOOL DISTRICT CLOSED SESSION AGENDA

PLACE:

**District Office Conference Room** 

DATE:

March 4, 2008

TIME:

6:00 P.M.

- 1. LICENSE/PERMIT DETERMINATION
- 2. SECURITY MATTERS
- CONFERENCE WITH REAL PROPERTY NEGOTIATOR
- 4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION
- 5. CONFERENCE WITH LEGAL COUNSEL ANTICIPATED LITIGATION
- 6. LIABILITY CLAIMS
- 7. THREAT TO PUBLIC SERVICES OR FACILITIES
- 8. PERSONNEL
  - PUBLIC EMPLOYEE APPOINTMENT
  - •PUBLIC EMPLOYEE EMPLOYMENT
  - •PUBLIC EMPLOYEE PERFORMANCE EVALUATION
  - •PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
  - •COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE
- CONFERENCE WITH LABOR NEGOTIATOR
- 10. STUDENTS
  - •STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
  - •STUDENT PRIVATE PLACEMENT
  - •INTERDISTRICT ATTENDANCE APPEAL
  - •STUDENT ASSESSMENT INSTRUMENTS
  - •STUDENT RETENTION APPEAL, Pursuant to BP 5123
- 1. <u>LICENSE/PERMIT DETERMINATION</u>
  - Specify the number of license or permit applications.
- 2. **SECURITY MATTERS** 
  - a. Specify law enforcement agency
  - b. Title of Officer.
- 3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
  - Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.

- b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
- c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

## 4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION

- a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
- b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.

## 5. CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION

- a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
- b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.

## 6. LIABILITY CLAIMS

- a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
- b. Agency claims against.

## 7. THREATS TO PUBLIC SERVICES OR FACILITIES

a. Consultation with: specify name of law enforcement agency and title of officer.

#### 8. PERSONNEL:

- A. PUBLIC EMPLOYEE APPOINTMENT
  - a. Identify title or position to be filled.
- B. PUBLIC EMPLOYEE EMPLOYMENT
  - a. Identify title or position to be filled.
- C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
  - a. Identify position of any employee under review.
- D. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
  - a. It is not necessary to give any additional information on the agenda.
- E. COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION
  - a. No information needed

#### 9. CONFERENCE WITH LABOR NEGOTIATOR

- a. Name any employee organization with whom negotiations to be discussed are being conducted.
- b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
- c. Identify by name the agency's negotiator

## 10. STUDENTS:

- A. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
- B. STUDENT PRIVATE PLACEMENT
  - Pursuant to Board Policy 6159.2
- C. INTERDISTRICT ATTENDANCE APPEAL
  - a. Education Code 35146 and 48918
- D. STUDENT ASSESSMENT INSTRUMENTS
  - a. Reviewing instrument approved or adopted for statewide testing program.
- E. STUDENT RETENTION/ APPEAL
  - a. Pursuant to Board Policy 5123

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## MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World. DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and natrition in order to enhance readiness for learning.

#### SUBJECT:

**AGENDA ITEM AREA:** 

Student Discipline/ Expulsion Student #07-08 k Action

REQUESTED BY:

**ENCLOSURES:** 

Bob Noyes
District Hearing Officer

**MEETING DATE:** 

March 4, 2008

## **BACKGROUND:**

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #07-08 K

## **ADMINISTRATION RECOMMENDATION:**

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

## DISTRICT GLOBAL GOALS

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5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

Non-Reelection of one (1) Probationary Employee **AGENDA ITEM AREA:** 

Closed Session

REQUESTED BY:

Bob Noyes

Assist. Superintendent, Personnel Services

**ENCLOSURES:** 

Yes

**MEETING DATE:** 

March 4, 2008

#### **BACKGROUND:**

Pursuant to Education Code Section 44929.21 a decision either to reelect or not to reelect probationary certificated employees for the next succeeding school year must be made on or before March 15<sup>th</sup> of the employee's second complete consecutive school year of employment.

## SUPERINTENDENT'S RECOMMENDATION:

Administration recommends the Board of Trustees approve this recommendation.

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

## **DISTRICT GLOBAL GOALS**

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- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

Conference with Legal Council Anticipated Litigation

**AGENDA ITEM AREA:** 

**Closed Session Disclosure** 

**REQUESTED BY:** 

Scott Leaman, Superintendent **ENCLOSURES:** 

**MEETING DATE:** 

March 4, 2008

## **BACKGROUND:**

The Board of Trustees will disclose any action taken in closed session in regard to Conference with Legal Council Anticipated Litigation.

## ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustee disclose action taken in closed session in regard to Conference with Legal Council Anticipated Litigation.

2.3

# **SPECIAL**

**ORDER** 

**OF** 

BUSINESS

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Placer County Spelling Bee Finalists

**REQUESTED BY:** 

**ENCLOSURES:** 

Mary Boyle

None

**MEETING DATE:** 

March 4, 2008

## **BACKGROUND:**

Congratulations to Tyler Kim (fourth grade) and Becca Thich (fifth grade) from Lincoln Crossing Elementary School and to Alexis Bagon (seventh grade) from Twelve Bridges Middle School. These amazing young people have advanced to the Final Level of the Placer County Spelling Bee – the Oral Competition - to be held on Wednesday, March 5. Best wishes to them in this final competition!

## ADMINISTRATION RECOMMENDATION:

Information only.

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

## DISTRICT GLOBAL GOALS

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- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Recognition to Glen Vineyard

Special Order of Business

**REQUESTED BY:** 

**ENCLOSURES:** 

Scott Leaman, Superintendent

**MEETING DATE:** 

March 4, 2008

## **BACKGROUND:**

The Board of Trustees and Western Placer Unified School District would like to recognize Glen Vineyard for all his assistance and expertise with the Zebra Housing Program.

## ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustee recognize Glen Vineyard

# **CONSENT**

**AGENDA** 

**ITEMS** 

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
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- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
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- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

Approval of Minutes:

February 5 & 19, 2008 Regular Meeting February 19, 2008 Facility Workshop

AGENDA ITEM AREA: CONSENT AGENDA

**REQUESTED BY:** 

Scott Leaman, Superintendent **ENCLOSURES:** 

Yes

**MEETING DATE:** 

March 4, 2008

## **BACKGROUND:**

The Board of Trustees will consider adoption of the minutes of the February 5 & 19, 2008 Regular Board Meeting and February 19, 2008 Facility Workshop

## ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustees take action to approve minutes.

wp/rk/factform

## WESTERN PLACER UNIFIED SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF TRUSTEES

February 5, 2008 7:00 P.M. Lincoln High School – Performing Arts Center 790 J Street, Lincoln, CA

## **MINUTES**

2007-2008 Goals & Objectives (G & 0) for the Management Team: Component II: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

**6:00 P.M. OPEN SESSION** – District Office Conference Room

- 1. Call to Order
- 2. Announce Closed Session Items
- 3. Adjourn to Closed Session

**6:00 P.M. CLOSED SESSION** – District Office Conference Room

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

- a. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #07/08 I
- 2. CONFERENCE WITH LABOR NEGOTIATOR
  Update on classified negotiations
- 3. CONFERENCE WITH LEGAL COUNSEL ANTICIPATED LITIGATION
- 4. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Lincoln High Performing Arts Center

## **Members Present**

Paul Carras, President Brian Haley, Vice President Ana Stevenson, Clerk James McLeod, Member Paul Long, Member

## **Others Present**

Scott Leaman, Superintendent
Mary Boyle, Assistant Superintendent of Educational Services
Bob Noyes, Assistant Superintendent of Personnel Services
Terri Ryland, Interim Assistant Superintendent of Business
Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services
Rosemary Knutson, Secretary to the Superintendent

Minutes

Student - Joanna Loya, Lincoln High Student Advisor

Press - Cheri March, Lincoln News Messenger

## 1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

## 2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

## 2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #07/08 I

Motion by Mrs. Stevenson, seconded by Mr. Long and passed by unanimous roll call vote to approve the panel's recommendation for expulsion.

## 2.2 CONFERENCE WITH LABOR NEGOTIATOR

Update on classified negotiations

## 2.3 CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

No action was taken.

## 3. CONSENT AGENDA

- 3.1 Approval of Minutes
  Regular Meeting of January 15, 2008
- 3.2 Approval of Warrants
- 3.3 Approve Classified Personnel Report.
- 3.4 Approve Certificated Personnel Report.
- 3.5 Adoption of Resolution No. 07/08.11 Establishing a reduction of Classified Position Hours.
- 3.6 Adoption of Resolution No. 07/08.12 Establishing a reduction of Classified Position Hours.
- 3.7 ADA Credit for Sheridan Elementary.
- 3.8 Library Advisory Committee Appointment.
- 3.9 Contract for Legal Services.
- 3.10 Improvement Funds presented to Sheridan Elementary.
- 3.11 Intent to Negotiate with the Western Placer Teachers Association.

Motion by Mr. Long, seconded by Mr. McLeod, and passed by unanimous roll call vote to approve the consent agenda as presented, with the exception of 3.5 to be pulled for discussion.

Mr. Agrippino spoke on his concerns of 3.5 to eliminate the A.L.C. Supervisor position. Motion by Mr. Long, seconded by Mr. Haley, and passed by unanimous roll call vote to approve 3.5 Resolution no.07/08.11.

Minutes

## 4. COMMUNICATION FROM THE PUBLIC

Andrea Stephenson gave a library report. CTAP had a technology workshop at Granite Bay High School and she attended as well as some of our teachers. CTAP also held a vendor Showcase last weekend and she reviewed many products she will be sharing with Mary Boyle, it was very informative. The Library had as many as 30 people who attended "Bedtime Story" at the library. Christina Brenner from the City Recreation department will meet with Creekside Oaks to discuss programs for students. Students from LHS will be attending the Library to learn how to find information in line with the school curriculum. The Library received an ROP student from Woodcreek High School and she started today. When you support your public library you are supporting student academic learning.

## 5. REPORTS & COMMUNICATION

- 5.1 Lincoln High School, Student Advisory Joanna Loya reported the student council will be meeting next Wednesday and discuss the new ROTC uniforms. The Boys Basketball team is having their last game tonight, and the Girl's Basketball teams last game will be next week. She read off Academic Decathlon winners. Students are currently taking the CASHEE. Also "Pennies for Patience" drive will start tomorrow.
- 5.2 Western Placer Teacher's Association – Mike Agrippino handed out and read aloud an information flyer that reads "The Education Coalition" which included a list of budget cuts. He also read the following: "Good Evening. Tonight we are expecting to hear more about next year's district budget and the impact the state budget crises will have. As of today, we really don't know what to expect. The information I have given you this evening was compiled by the Education Coalition. It is an organization made up of various administration, business, and teacher groups. Listen to what they say a 4.8 billion dollar cut to schools could look like. It is hard to believe that the state of California would actually allow our students to suffer in this way. The Teachers Association understands that we must begin to plan and that may mean looking at worse case scenarios, although most think it won't end up being as devastating as it looks now. In the midst of these increasing budget storm clouds, we believe there is definitely hope. We can look on the coming months not as a "death march", but as an opportunity. We believe this is an opportunity for all groups to come together; to work together. We believe that is an opportunity to move beyond the traditional ways of "cutting" or "suspending". It is an opportunity to work together, to look at creative solutions, and to continue serving our students when perhaps California will not. As we work through the coming months, we offer this suggestion to everyone: teachers, administrators, board members, and the public when you see a headline or a story that says "cuts to schools budgets" or "cuts to the education budget", take out the words schools or education and insert the word children's and hear how it sounds: "cuts to

the children's budget". The students are the reason why it is so important that we work together in the coming months.

- 5.3 **Western Placer Classified Employee Association** Chris Hawley had no report
- 5.4 **Superintendent**, Scott Leaman reported on the following:
  - o Attended the Academic decathlon dinner, and reported we will be recognizing our decathlon medal winners at the March 16<sup>th</sup> meeting.
  - Scheduling interviews for an underwriter and have invited the county treasurer to sit in with us. This should be completed by the spring.
  - O Has been invited to sit in on the city manger interviews. Interviews will be conducted on the 15<sup>th</sup> and the 16<sup>th</sup>.
  - The Joint Use Agreement between City Hall and School District has been completed, and still working on facilities joint use agreements, the district is looking at a global joint use agreement for facilities.
  - o The district office will be moving on Feb. 29<sup>th</sup> and March 3<sup>rd</sup>, and will be ready to open up on March 4<sup>th</sup>.
  - o Invited the public and the board for frequently asked questions via the website. Please feel free to email any questions you might have. You can drop them off with Rosemary at the district office or email them.
  - Invited the Board of Trustees to tour the new district office, will looking into scheduling a date.
    - 5.4.1 Response to Public Comment if any:

## 5.5 Assistant Superintendent(s)

- 5.5.1 Mary Boyle had no report.
- 5.5.2 Terri Ryland had no report.
- 5.5.3 **Bob Noyes** had no report.
- 5.5.4 Cathy Allen reported that with this week the sod should be laid for the new park at Lincoln Crossing. She also passed out CFD Sterling Fees Collected for January 2008. She discussed who would be staying at the old district office. Technology, Facilities, Afterschool Program, and Maintenance Director Frank Nichols will also be relocating there. The Payroll Tech department will stay open during the move on February 29<sup>th</sup> and March 3rd to help out with any issues to do with paychecks. She reported there would be a Collaborative meeting tomorrow with the city and school district to discuss topics for the up coming year and student enrollments. She discussed touring warehouses off of Nicolaus Road that are being considered for the departments that is looking at relocating.

## 6. PUBLIC HEARING

## **Horizon Charter School Public Hearing**

The Board of Trustees of the Western Placer Unified School District will hold a public hearing to consider the renewal of the Horizon Charter School for a period of five years.

The public hearing was open for discussion and questions at 7:40. There were a few questions from the Board of Trustees and questions from the public. There was a question on the use of facilities, prop 39. LuAnn Boone addressed this issue informing the Board of Trustees that HCS has plenty of space, and there will be no request for space need from Western Placer Unified School District. Mr. McLeod requested a (MOU) Memorandum of Understanding. Mr. Carras thanked LuAnn for HCS not turning students away. Mr. Haley questioned the Accreditation for six years, listed in the binder, and asked when the visitation would be. Luann reported they should have a visitation scheduled for the spring. There being no further questions the Public Hearing was closed at 7:50.

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•Horizon Charter School is seeking a five year renewal based on their petition. After a public hearing, the board will consider renewal of the charter petition.

Mr. Leaman discussed the relationship with Horizon Charter School and the district continues to receive 1% gross of their ADA. He reported that he and LuAnn discussed a Memorandum of Understanding. Motion by Mr. Long, seconded by Mrs. Stevenson, and passed by unanimous vote to approve the Horizon Charter renewal with the addition of an MOU for facilities.

# 7.2 (D/A) ADOPT AMENDED DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS – Noyes (07-08 G & O Component V-IV)

•Submission of a Declaration of Need fro Fully Qualified Educators by the employing agency shall be a prerequisite to the issuance of any emergency permit and/or limited assignment permit for that agency. The District continues to qualify its current certificated staff in the area of English Language Learners by supporting efforts to attain the Cross-Cultural, Language, and Academic Development (CLAD) certificate.

Bob Noyes discussed working on getting all ELD qualifiers certified. We still have 16 who are not certified. Teachers are working very hard to get certified. Motion by Mr. Haley, seconded by Mr. McLeod, and passed by unanimous vote to adopt amended declaration of need for fully qualified educators.

## 7.3 (A) ECONOMIC IMPACT AID GUIDELINES – Boyle (07-08 G & O Component V)

•The McAteer Act (1976) encouraged the establishment of programs directed to identifying "those students affected by economic disadvantages, language and cultural...byproviding> special services, techniques, and activities to stimulate their interests in intellectual and educational attainment". Economic Impact Aid funding is a categorical funding source, allocated through the State of California, which is to be used to support "students in need" in California public schools, including English Learners, Economically Disadvantaged students, and Educationally Disadvantaged Youth. School districts are now required to adopt guidelines for disbursement and expenditures of these funds, following guidelines set forth by CDE.

Mary Boyle brought information on EIA, those monies are set aside by the state, and each district must adopt a policy to support students who are at risk of academic difficulty which include English Learners, (EL), Economically Disadvantaged (ED), and Educationally Disadvantaged Youth (EDY). Determination of site level funding depends on the students who are more at risk. Motion by Mrs. Stevenson, seconded by Mr. McLeod, and passed by unanimous vote to approve economic impact aide guidelines.

## 7.4 (I) ENROLLMENT PROJECTIONS – Ryland (07-08 G & O Component V-IV)

•Ron Feist, of Feist Education Consulting Services, was contracted by the District to provide enrollment projections for budget and facilities planning purposes. While these are still preliminary, they will be used for initial budget planning purposes. The facilities and business departments will meet in the spring to reevaluate their current growth patterns in the District to more accurately fine tune the projections.

Terri Ryland talked about projected growth for next year. She handed out a summary of projections report. She reviewed what needs to be done for next year, and plan accordingly for budget cuts.

•For planning purposes within the business office, and in light of the current computer system conversion of the County Office of Education level, a budget calendar has been prepared of key deadlines and processes. The Board of Trustees can look forward to reviewing and/or approving Budget Assumptions, enrollment projections (tonight), 2<sup>nd</sup> Interim, budget reduction recommendations, and likely a 3<sup>rd</sup> Interim report before approving the District's budget in June.

Terri Ryland reported she is currently working on assumptions and has put together a calendar to keep up on any changes. This will be helpful to the Board of Trustees as well as the soon to be Budget committee members.

**7.6 (D) BUDGET REDUCTIONS** – **Ryland** (07-08 G & O Component V)

•Based upon the Governor's current proposed budget for 2008-09, staff has prepared lists of potential revenue losses, currently contracted on-going cost increases, and the combined potential budget reductions required to balance next year's budget.

Terri Ryland put together a 2008-09 Governor's Budget Proposal power point presentation. She reviewed the following: **State Budget process** - Governor's Budget Proposal for next year looks really bad for 2008-09. Includes 4.94% COLA, 6.00% revenue limit deficit, 10.9% categorical deficit, after COLA, Mid year cuts 2007-08 of .5%.

Governor's Budget Proposal – Mid-Year cuts of \$360 billion, \$28 per ADA, \$129 per ADA from Revenue Limits, \$30 per ADA from Special Education, \$146 per ADA from Categoricals.

The Governor's Impact on Categorical - Special Education and Transportation, we have salaries in programs such as GATE, ART/Music and Supplemental Counseling.

Other Programs – K-3 Class size reduction, Before and After School Programs, Child Nutrition, 2 cent reduction in State reimbursement, Federal programs expected to decreases in all but Title 1, MAA may disappear all together, Deferred Maintenance match cut 10.9%, Lottery will stay the same.

**Budget Impact** - she reviewed the revenue reductions. Expenditure Increases and the big hit it would to our budget especially with Special Education.

Next Steps - (1) Convene Budget Committee, (2) Gather lists of potential reductions (3) Develop matrix for use with Budget Committee process (4) Prioritize or rank cuts (5) For example, distance from classroom, one-time in nature, people versus things. (6) Bring recommendations to Board at the March 4<sup>th</sup> meeting to meet state reduction in force requirements.

# 7.7 (D/A) APPROVAL OF CHANGE ORDER NO. 3 FOR LINCOLN CROSSING ELEMENTARY SCHOOL – Allen (07-08 G & O Component V)

•Change Order No. 3 represents an addition of \$130,979 to the revised contract amount (including Change Order Nos. 1 and 2) of \$23,617,536.78. The new contract sum is \$23,748,515.78. The items on this Change Order were requested by the City and, therefore, will be charged to them. There will be no increase in the

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number of days. A copy of the Change Order Request is attached for your review. Staff will be available for questions at the board meeting.

Motion by Mr. Long, seconded by Mr. McLeod, and passed by unanimous vote to approve Change Order No. 3.

# 7.8 (D) APPROVAL OF AN ARCHITECTURAL SERVICES AGREEMENT BETWEEN WPUSD AND LPA, INC. FOR MASTER PLANNING OF THE LINCOLN HIGH AND

• The attached contract authorizes LPA, Inc. to develop a Master Plan for the Lincoln High School Campus, including Phoenix High and the existing District Office site. The scope of work is detailed in Exhibit A. The cost of the services is proposed to be \$72,000 with roughly \$2,000 additional for reimbursable expenses. Legal counsel has reviewed the contract.

Cathy Allen requested this be presented as an action item. Motion by Mr. Haley, seconded by Mr. McLeod, and passed by unanimous vote to approve agreement. It was recommended this item be brought back for board approval due to approval process.

## 7.9 (D/A) SPORT COMPLEX FACILITY NAMING AT LINCOLN HIGH SCHOOL Allen (07-08 G & O Component V)

•In January 2006 the Board of Trustees considered a request from several members of the community regarding the naming of various fields within the Lincoln High School Campus. The group, led by Mr. McCartney has agreed to raise the funds necessary for the remaining signs following board approval.

Cathy Allen gave a recap on the proposed naming of facilities. Motion by Mrs. Stevenson, seconded by Mr. McLeod, and passed by unanimous vote to approve with the naming of sport complex facilities at Lincoln High School with the corrections of the names.

# 7.10 (I/D) TRANSFER OF THE OUTDOOR LEARNING ENVIRONMENT (OLE) TO WPUSD Leaman (07-08 G & O Component V-IV)

•The Western Placer Unified Educational Foundation seeks Board input on the transfer of the OLE property to the district. Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services, will discuss district implications of this action.

Mr. Leaman explained the reason to bring this before the board. Cathy Allen discussed the process of transferring OLE property, and the cost of property taxes. Cathy is currently talking with

CDE about how we can accept the property as an unused site and the possibility of a waiver for up to 5 years, there are building restrictions in the deed. Stacy Wursten spoke on behalf of the Education Foundation and explained the purpose of the transfer was to have the district take over ownership, as well as liability. They would still like to see it as an Outdoor Education Environment. The Education Foundation still owns 151 acres, and plans to earn money from the CD's the Foundation has to someday put in trails. It is \$1,400 per year for property taxes. OPSE would look at this as open land. Stacy says OLE would like to gift the land and still continue the process in which it was planned for. There was some discussion on sitting down with the city to look into grant monies to put in trails for the property being transferred to the district. OLE will take a tour in March for those members who would like to participate in the tour. Mr. Long and Mr. Carras will present their recommendations ideas at the next collaborative meeting.

## 7.11 (I/D/A) ADOPTION OF REVISED BOARD POLICY 6161.11 (SUPPLEMENTARY INSTRUCTIONAL MATERIALS) –

Leaman (07-08 G & O Component II-IV)

•After extensive input from the board, Board Policy 6161.11 is being forwarded to the Board fro approval at this time. Information will be presented concerning the criteria used for revision, past policies, and reasons for changes to our current policy.

Mike Agrippino spoke on behalf of the teachers association to accept the policy as presented. Norma presented a letter to the board to read prior to their approval of the policy. The Board of Trustees recommend Scott goes back to the teachers and asked why the list of "R" movies are being shown and how they are tied to the curriculum. Bring back policy along with list of films being shown.

## **8 BOARD OF TRUSTEES**

## 8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are <u>NOT</u> action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Audio Visual Media Board Policy Remove from agenda
- Gladding Parkway Carlin C. Coppin

**Minutes** 

#### **BOARD MEMBER REPORTS/COMMENTS** 8.2

Mr. Haley had no report.

Mrs. Stevenson commented on the donation that was given to Sheridan, She also asked if the Cafeteria was still serving hamburger meat and asked Scott to look into that. She shared information about a program that Ted Gain put together on "My Home Town" it's an Art project.

Mr. McLeod had no report.

Mr. Long shared the poster for iDesign program at Lincoln High School and talked about how the program is really trying to recruit females into

Mr. Carras had no report.

#### 9. **ESTABLISHMENT OF NEXT MEETING(S)**

The President will establish the following meeting(s): February 19, 2008, Lincoln High School

#### 10. **ADJOURNMENT**

There being no further business the meeting was adjourned at 9:40 p.m.

Paul Carras, Board President
Ana Stevenson, Clerk
Scott Leaman, Superintendent
Rosemary Knutson, Secretary Superintendent

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

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Noes:

Absent:

## WESTERN PLACER UNIFIED SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF TRUSTEES February 19, 2008 7:00 P.M.

Lincoln High School – Performing Arts Center 790 J Street, Lincoln, CA

## **MINUTES**

2007-2008 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

5:00 P.M. Facility Workshop – (NOTE) District Office Conference Room

- 1. Call to Order
- 2. Alternative Facility Funding
- 3. Adjourn to Close Session

6:00 P.M. CLOSED SESSION – District Office Conference Room

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

- a. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #07/08 J.
- 2. CONFERENCE WITH LABOR NEGOTIATOR
  Update on classified negotiations
- 3. CONFERENCE WITH LEGAL COUNSEL ANTICIPATED LITIGATION
- 4. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Lincoln High Performing Arts Center

## **Members Present**

Paul Carras, President Ana Stevenson, Clerk James McLeod, Member Paul Long, Member

## **Members Absent**

Brian Haley, Vice President

## **Others Present**

Scott Leaman, Superintendent
Mary Boyle, Assistant Superintendent of Educational Services
Bob Noyes, Assistant Superintendent of Personnel Services
Terri Ryland, Interim Assistant Superintendent of Business
Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services

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Minutes

Rosemary Knutson, Secretary to the Superintendent Student – Joanna Loya, Lincoln High Student Advisor Press - Cheri March, Lincoln News Messenger

## 1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

## 2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

## 2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918 Student Expulsion #07/08 J

Motion by Mrs. Stevenson, seconded by Mr. Long, and passed by unanimous roll call vote to approve expulsion.

## 2.2 CONFERENCE WITH LABOR NEGOTIATOR

Update on classified negotiations

The Board of Trustees were updated on tentative agreement, no action was taken.

## 2.3 CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

No action was taken.

## 3. CONSENT AGENDA

- 3.1 Approve Classified Personnel Report.
- 3.2 Approve Certificated Personnel Report.

Motion by Mr. Long, seconded by Mrs. Stevenson, and passed by unanimous roll call vote to approve consent agenda as presented. *Roll Vote:* Long, Stevenson, McLeod, Carras.

## 4. COMMUNICATION FROM THE PUBLIC

Jill Loya gave a library report. Twelve Bridges is expanding their hours, and students are getting educated on how to properly use the Library. Day of the Child will be held on April 30<sup>th</sup>, and American Girl Tea will be held on May 7<sup>th</sup> in the courtyard of the Carnagy Library. The library is encouraging young girls to read "American Girl" books. The staff is currently weeding through books at the Carnagy Library downtown. Andrea is very interested in the WASC process.

## 5. REPORTS & COMMUNICATION

5.1 Lincoln High School, Student Advisory Joanna Loya reported the high school students are currently taking the exit exam. This week is FFA. All information is now being posted on the high school website bulletin. All seniors are working on their scholarships.

5.2 Western Placer Teacher's Association – Mike Agrippino read the following letter: The first budget committee meeting has taken place, and the Western Placer Teachers Association found it to be informative. We looked over the preliminary numbers and we likely will have some questions and comments at this Thursday's meeting. Of course, it's important to look at the numbers, but it's just as important, if not more, to make sure we are all looking beyond the dollars and cents. There is a lot at stake when we begin to look at decisions that affect peoples' lives. We can't count on the state of California to be very interested in the impact their actions will have on Western Placer; that's going to be our responsibility. I'm sure we all are taking it very seriously.

Our district is filled with talented teachers that are working hard at their craft. Many of them are new to the profession. Being an educator is a challenging career, and the first few years are particularly daunting. It would be a great shame to discourage them. If we are not careful, if we look just at numbers and not lives too, we risk alienating and losing some of these talented people.

Our district is filled with students who look to us all for an education, guidance, and purpose in this life. We have so many ways both in and out of the classroom that are avenues to influence our students in a positive way. We must proceed with caution if we talk of cutting or suspending programs that help our students feel connected to their education. The state of California may be willing to write off a year of a child's education and risk losing some permanently, but we must not. We can not.

At the last board meeting I mentioned that the Teacher Association believed these times that we are going through, offered us an opportunity to work together and become a stronger district. We continue to believe this is true. We remain very optimistic that our district leadership will be sensitive in its entire decision making process.

- 5.3 Western Placer Classified Employee Association Chris Hawley had no report.
- 5.4 **Superintendent, Scott Leaman** reported the Audio Visual policy was not put on the agenda due to the "R" rated movies, and will be brought back once he has reviewed the movie list with teachers. The district will contact Norma Williams when the policy will be put on the board agenda for approval. Scott reviewed the information that was discussed during the first budget meeting, and that the committee is currently working on different timeline issues. He shared the new budget committee is a group of committed people.
- 5.5 Assistant Superintendent(s)
  - 5.5.1 Mary Boyle reported on Kindergarten Registration packets. They will be available March 10<sup>th</sup>, and we are encouraging parents to pick up packets at neighborhood schools. All immunizations must

4,1,13

be complete prior to handing in their packets. Packets will begin being accepted on March 18<sup>th</sup>. She also discussed the Math Curriculum Adoption Process, and has met twice at PCOE with representatives to review group interventions. Will be having staff review materials and pilot with some of the curriculum. We have great teachers on the committee. The district must have math materials in place by November 2009.

- 5.5.2 Terri Ryland presented the spending plan for the Governor's budget and reviewed the proposal breaks down on expenditures: She gave a budget update: (Review her handout). She discussed 2007-08 Mid Year Activity. Unused, class size reductions, Official information will be given tomorrow.
- 5.5.3 **Bob Noyes** thanked Chris Hawley and Joe Ross for working on the Negotiating agreement.
- 5.5.4 Cathy Allen did not report.

## 6. PUBLIC HEARING

## Public Hearing on Five Year Deferred Maintenance Plan

The District's 5-year Deferred Maintenance Plan has been updated and needs Board approval. A public hearing must be held prior to Board approval.

Cathy reported on the deferred Maintenance Plan, and Frank has met with all principals to discuss what the needs are at all the sites. Mr. Carras opened the public hearing for questions. There being no further questions, the hearing was closed.

## 7. ◆ACTION ◆DISCUSSION ◆INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information
7.1 (A) FIVE YEAR DEFERRED MAINTENANCE PLAN

**ADOPTION** – Allen (07-08 G & O Component IV - V)

•District maintenance staff has met with site principals to update the District's 5-year Deferred Maintenance Plan. The plan needs Board approval and then is forwarded to the State Allocation Board.

Motion by Mrs. Stevenson, seconded by Mr. McLeod, and passed by unanimous vote to approve the Deferred Maintenance Plan.

## 7.2 (A) CONSOLIDATED APPLICATION – Boyle (07-08 G & O Component II, IV -V)

•The 2006-2008 Consolidated Application Part II reflects our continued application for Federal and State categorical funding as well as disbursements for the current year. Included in the Con App are calculations for Federal Title I, II, III, IV and V funds, as well as calculations for State TUPE (Tobacco Use Prevention Education), EIA (Economic Impact Aid, SSVP (School Safety and

Violence Prevention), and CAHSEE/Supplemental Counseling (California High School Exit Exam) funding.

Mary presented part II of the consolidated application in which there are two areas we receive funding. This is the 2007-08 Consolidated Application. There was a motion by Mr. McLeod, seconded by Mr. Long, and passed by unanimous vote to approve the consolidated application as presented.

Mary also handed out packets of the Title I Annual Report. She reviewed the report and indicated we have 7 Title I schools and money is allocated to these schools depending on academic needs. Students are identified for Title I based on academic needs. She reviewed the increase in student scores.

# 7.3 (A) APPROVAL OF AN ARCHITECTURAL SERVICES AGREEMENT BETWEEN WPUSD AND LPA, INC. FOR MASTER PLANNING OF THE LINCOLN HIGH AND PHOENIX HIGH CAMPUSES – Allen (07-08 G & O Component V) •The attached contract authorizes LPA, Inc. to develop a Master Plan for the Lincoln High School Campus, including Phoenix High and the existing District Office site. The scope of work is detailed in Exhibit A. The cost of the services is proposed to be \$72,000 with roughly \$2,000 additional for reimbursable expenses. Legal counsel has reviewed the contract.

This item was brought back before the board for approval. There was a motion by Mr. Long, seconded by Mrs. Stevenson, and passed by unanimous vote to approve the agreement with LPA, Inc. for Architectural Services.

# 7.4 (A) APPROVAL OF TENTATIVE AGREEMENT WITH CSEA #741 – Leaman (07-08 G & O Component IV-V) • Tentative agreement has been reached with CSEA #741 as

• Tentative agreement has been reached with CSEA #741 as attached.

Scott discussed the tentative agreement between CSEA and WPUSD, and the second report should be coming to the next meeting. Bob Noyes also spoke regarding the three year contract. After some discussion a motion by Mr. McLeod, seconded by Mr. Long, and passed by unanimous vote.

## 8. BOARD OF TRUSTEES

## 8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are <u>NOT</u> action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are

Minutes

changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Audio Visual Media Board Policy
- Gladding Parkway Carlin C. Coppin

## 8.2 BOARD MEMBER REPORTS/COMMENTS

Mr. McLeod had no report.

Mr. Long reported he is happy classified has settled.

Mrs. Stevenson had no report.

Mr. Carras had no report.

## 9. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):
 ➤ March 4, 2008, Lincoln High School

## 10. ADJOURNMENT

There being no further business the meeting was adjourned at 9:40 p.m.

	Paul Carras, Board President
	Ana Stevenson, Clerk
	Scott Leaman, Superintendent
Adopted:	Rosemary Knutson, Secretary Superintendent
Luoptou	
Ayes:	
Noes:	

**BOARD BYLAW 9320:** Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

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Absent

## Western Placer Unified School District Board of Trustees Workshop 810 J Street, Lincoln, CA 95648 District Office Conference Room February 19, 2008

## **Alternative Facility Funding**

## **Minutes**

## **Members Present**

Paul Carras, President Ana Stevenson, Clerk James McLeod, Member Paul Long, Member

## **Members Absent**

Brian Haley, Vice President

## **Others Present**

Scott Leaman, Superintendent
Mary Boyle, Assistant Superintendent of Educational Services
Bob Noyes, Assistant Superintendent of Personnel Services
Terri Ryland, Interim Assistant Superintendent of Business
Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services
Rosemary Knutson, Secretary to the Superintendent

Mr. Carras reported after a Collaborative Meeting he attended with district staff and city He felt it was important to hold a meeting to discuss hardship.

Cathy Allen presented a power point presentation on Alternative Funding Mechanisms, "Understanding Financial Hardship".

What is Financial Hardship? Assistance is available for those districts that cannot provide all or part of their share of a School Facility Project. A district is also required to have made all reasonable efforts to impose all levels of local debt capacity and development fees prior to requesting financial assistance.

There was discussion concerning the qualifications used for hardship funding.

There was some discussion regarding Joint-Use agreements on shared park facilities adjacent to school sites and the cost incurred by the school district.

41.17

Workshop of the Board of Trustees February 19, 2008 Minutes

Cathy reviewed the Financial Hardship process. The district will need to still follow current code, and the campus could also have portables on campus. Campuses could consist of small group rooms, basic classroom layout, no frills furniture and equipment. Any start-up funds would come from the general fund account, and no curriculum can be purchased out of the financial hardship funds. Any revenue generated during the three years after the last financial hardship apportionment can be deemed available for the next financial hardship school.

Cathy shared pictures she took of a hardship school that was built in Lodi. She reviewed a preliminary project schedule for Lincoln Crossing South. This project could be different than Lincoln Crossing North, possibly a two-story tilt up. Scott reported he would be meeting with Sierra College to discuss of a shared facility on Sierra College Property.

There being no further business the meeting was adjourned at 6:00 p.m.

	Paul Carras, Board President
	Ana Stevenson, Clerk
	Scott Leaman, Superintendent
	Rosemary Knutson, Secretary Superintendent
Adopted:	
Ayes:	
Noes:	
Absent:	

**BOARD BYLAW 9320:** Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

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MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

## DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

Approval of Warrants

**AGENDA ITEM AREA:** 

Consent Agenda

**REQUESTED BY:** 

Terri Ryland Interim Director Of Business Service **ENCLOSURES:** 

Warrants may be found at www.wpusd.k12.ca.us

**MEETING DATE:** 

March 4, 2008

## **BACKGROUND:**

The Board of Trustees will consider approval of warrants paid since the February 5, 2008 board meeting.

## **ADMINISTRATION RECOMMENDATION:**

Administration recommends the Board of Trustees take action to approve warrants as submitted.

wp/rk/factform

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		TOTAL AMOUNT OF	208.47 80233681 175.87 80233683 265.17 80233685 83.77 80233685 38.60	2.261.67 80233671 024240 2.261.67 80233673 011643 249.35 80233675 008381 34.52 80233677 010717 23,600.04 80233679 006185	1,169.79 80233661 75.00 80233663 597.00 80233665 68.94 80233667	ACER COUNTY OFFICE OF EDUCATION TREGISTER FOR WARRANTS DATED CHOOLS COMMERCIAL REVOLVING FOR THE WARRANT VENUE AMOUNT NUMBER WITH THE PROPERTY OF THE PROPERTY
		ALL WARRANTS \$40,558.70***		NASCO MODESTO 22 00 POSITIVE ACTION INC. 22 00 RAY MORGAN COMPANY INC 22 00 SAFEWAY INC 22 00 STEEDAN TAY 22 00	PAYEE NAME NO DD  CLASSROOM DIRECT.COM 22 00 DELL 22 00 JENIFER FREYMOND 22 00 HANDWRITING WITHOUT TEARS 22 00	2008
)			55.85 473.51 37.70 284.68 440.36	285.63 40.89 8,818.75 215.18 36.27	AMOUNT 25.16 388.70 60.48	)8 PAGE 1

inglim ososa	32961	80232957	2955		_		80232945						80232927				80232915		232909	80232907	80232903	80232901	897 899	80232895	80232891	688	887	883	381	0232877	32875		0232869	NOMBEX	H		AF1220		-
	005162	008692 006682	012731	004683	004736	003281	009598	616600	007831	011585	012734	006580	001778	010598	011878	026400	007515	012555	001786	169650	010717	012485	0410 1151	026460	012738	012526	012395	036880	011405	004817	012739	004071	005865	NOMBER	VENDOR		n. 02.03	•	
	FOR EDUCATOR	PERIPOLE - BERGERAULT INC PLANK ROAD PUBLISHING INC		OFFICE DEPOT	INSECT LORE	HOME DEPOT	EDUCATIONAL RESOURCE SERV FARONICS		CRYSTAL SPRINGS BOOKS	FORD MEAT COMPAN	RAS ADVANCED DESIGN INC	JERICO INC	THE DANIELSEN COMPANY		GES HARDWARE PURCHASING STANLEY TAYLOR		DEBORAH WILSON	STEEN	SPURR	OOLS THEIR NICE	INC	TERESA R. RYLAND C.P.A.	PJ'S MAIL & PARCEL SERVIC AMY RIGA	PACIFIC GAS & ELECTRIC CO	J.W. MARRIOTT - DESERT SP	Ä	KRISTI GRETLER	G&S HARDWARE PURCHASING	ELK GROVE WORKABILITY FISHMAN SUPPLY COMPANY	CITY OF LINCOLN	CDE - WORKABILITY	AS	Z BUS SA	:					
	22		- 1				2 Z 2 Z	22				1							44	3 6		- 1	222	22	3 N 3 N	22	) N	- 1		- 1	22 00		22 00	ש	DIST	SCHOO	PLACER WARRANT RE		
	195.00	1,746.07		4.270.46	75.30		398.00	504.03	1,352.50	352	475.88 2,341.38	203.	4,644.98	14.	33.17 630.00		434.00	88.3	6,615.25	١.		14.190.00	4	65.778.74	698.01	200.00	69.69 495.35	_ L	300.00	271.72	3,836.09. 00.00	36.8	878.99	g		LS COMMERCE	PLACER COUNTY OFFICE OF EDUCATION WARRANT REGISTER FOR WARRANTS DATED 02		
	2962						80232944	80232942	80232938	80232936	80232932 80232934	80232930	80232926	80232924	80232920 80232922	80232918	80232914	80232912	80232910	80232906	80232904	80232902	80232898	80232896	80232892	80232890	80232886	80232884			80232874		80232870	NUMBER	WARRANT	AL REVOLVIN	ICE OF EDUC		
	012693	027360	012730	890000	002294	010467	006906	007262	006226	010084	029400 012042	012471	009360 011727	009360	026400 011561	026400	002373	002732	010414	002891	003239	011152	006899	005441	009007	000175	012658	038620	012737	011881	012644		000059		VENDOR		`		
	OUR INK	PERMA-BOUND REALLY GOOD STYLEF	THE THE PARTY	ORTHUMAI, TRADING COMBANY	JIO PARTS		EDUCATIONAL RESOURCES	A	ARY EDUCA	OSACRAMENTO	RAINBOW MARKET	BO CHINESE	D&P CREAMERY ED JONES FOOD SERVICE	DED	AT&T BANK OF AMERICA		WILSON WAY TIRE GALE ZOLO	N LENGEN	APY	FFICE SUPPLIES &	CORPORATION	9	SS	PALOS SPORTS INC	M KELLAR	J & J SCREEN & GLASS	HANDS SCHOOL INC.	GRAINGER	Y SUITES - NAPA	EDUCATIONAL RESOURCES	CMI	X / STOVER GRAPHI	ADVANCED INTEGRATED DECT	PAYEE NAME	7		14/2008		
	22 00		22 00																				222									ok	•	NO DD	DIST		02/14/08		
	396.49	•		A0 50		370.02	82.09	65.30	195.00	561.36	•		,923		385.00	102.16	1,877.97	37.14	200.00	770.70	37.12	229	122.45	P		<u>,</u>		9	378.78	272 95	3,200.00	76.45	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	AMOUNT			PAGE 1	·~·	<b></b> -

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APY220 H.02.03		PLACER COU	MIY OFFIC	E OF EDUC			02/14/08	PAGE 2
		SCHOOLS COMMERCIAL REVOLVING FUND	OMMERCIAL	REVOLVIN		/14/2008	-	
RANT VENDOR BER NUMBER	PAYEE NAME	DIST NO DD	AMOUNT	NUMBER 1	VENDOR NUMBER	PAYEE NAME	DIST	AMOUNT
011096		222	1 :	80232964		SCHOOL SPECIALTY INC	00	738.58
80232967 002875	SIERRA OFFICE SUPPLIES & SUMMIT LEARNING TIGER DIRECT INC	22 22 00 00	62.18 60.43 183.04	80232966 80232968 80232970	007212 012677 002399	STAPLES CREDIT PLAN SUMMIT PROFESSIONAL EDUCA TROXELL COMMUNICATIONS	888	1,930.38 169.00 12,537.53
003775	OFFICE DEPOT			80232972		WARD'S NATURAL SCIENCE	00	42.39
				TOTAL AM	AMOUNT OF A	ALL WARRANTS \$191,284.06***	*	3
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APY220 H.02.03		PLACER WARRANT REG	PLACER COUNTY OFFICE OF EDUCATION	E OF EDUCA	_	/2006	02/12/08	PAGE 1
		SCHOOL	S COMMERCIAL	REVOLVING		14/4000		
NUMBE	PAYEE NAME	NO DD	AMOUNT	NUMBER N	VENDOR NUMBER 1	PAYEE NAME	DIST NO DD	AMOUNT
80232218 011184	ALMOST PERFECT BOOKSTORE		6 :	80232219 0	00050	CURRICULUM ASSOCIATES IN	22	1.107.07
80232222 007968	FORESTRY SUPPLIERS INC	222	1,391.29	80232221 0: 80232223 0:	11186	J.W. PEPPER & SON INC	22 22	128.00 702.90
80232226 012663	MATHSLIDESHOW. COM		- 1	80232227 0	04977	MAKING MATH REAL	- 1	30.50
8023228 002428	OFFICE DEPOT ORIENTAL TRADING COMPANY	N N N N		80232229 00	04683		221	
80232232 028100 80232234 009967	PLACER COUNTY FARM SUPPLY PRESTWICK HOUSE INC	22		80232233 0		POSITIVE PROMOTIONS		158.75
80232236 008381	SIERRA OFFICE SUPPLIES &	222	- 1	80232237 00 80232239 00	006029	RENAISSANCE LEARNING INC	222	95.45 21.99
				TOTAL AMOUNT	OF	ALL WARRANTS \$13,764.47***	7***	
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				-		Emonitari Carcarao
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				-		
	25***	ALL WARRANTS \$124,419.25***	TOTAL AMOUNT OF			
158.36	22 00	TKO ELECTRONICS INC. KAREN WOLD	91.50 80231315 011532 151.08 80231317 001061 181.69	£ 22 00 00 00 00 00 00 00 00 00 00 00 00	THINK 4 INK THE LESSONS SIERRA OFFICE SUPPLIES	80231314 011886 80231316 012682 80231318 002891
414.93		RAINBOW MARKET	80231311		POSTMASTER SAFEWAY INC	80231310 012727 80231312 010717
AMOUNT	DIST TEID	PAYEE NAME	WARRANT NUMBER	DIST NO DD		
PAGE 2	02/07/08	/07/2008	PLACER COUNTY OFFICE OF EDUCATION WARRANT REGISTER FOR WARRANTS DATED 02/0 SCHOOLS COMMERCIAL REVOLVING FUND	PLACER COU WARRANT REGIST SCHOOLS C		APY220 H.02.03
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	80230606 013040/	80230605 008144/		80230603 011881/	80230602 012712/	80230601 005443/	80230600 006010/		80230598 011736/ 80230599 009440/	00053	:1	APY250 H.02.08 DISTRICT: 22 WESTERN BATCH: 0099 B-WARR FUND : 01 GE	
	FOLLETT LIBRARY RESOURCES PO-081317 1. 01.4110.0.4300.00.1135.1000.151.00.000.00 847637	JENNY FLANAGAN PV-080954 01.6760.0.4300.00.1135.1000.131.00.000.00 EXPENSE REIMB. WARRANT TOTAL	ENCORE MUSIC CENTER  PO-081893 1. 01.6761.0.4300.00.1135.1000.131.00.000.00 FRE PURCHASE/PEAVY MICROPHONE WARRANT TOTAL	EDUCATIONAL RESOURCES  PO-081685 1. 01.7396.0.4300.00.1138.1000.251.00.000.00 893692  WARRANT TOTAL	WARKANI TOTAL  INC. COXLURES  PO-081890 1. 01.6760.0.4300.00.1135.1000.131.00.000.00 00105984  WARRANT TOTAL	COSTCO PO-080050 1. 01.0000.0.4300.00.1135.2700.241.00.000.00 0029 09 0167 818	CLASSROOM DIRECT.COM PO-081551 1. 01.6761.0.4300.00.1135.1000.121.00.000.00 206700047569 WARRANT TOTAL	.081774 1	BEVERLY BERKLEY  PV-080953 01.1100.0.4300.00.1135.1000.151.00.000.00 EXPENSE REIMB.  WARRANT TOTAL  CDW GOVERNMENT INC	ATHLETICS UNLIMITED PO-081939 1. 01.0000.0.4300.00.1265.1000.301.00.000.00 WARRANT TOTAL	NAME (REMIT)  REFERENCE LN FD.RESC.Y.OBJT.SO.GOAL.FUNC.SCH.L1.LO2.L3  DESCRIPTION	PLACER COUNTY OFFICE OF EDUCATION  COMMERCIAL WARRANT REGISTER  WESTERN PLACER UNIFIED DIST FOR WARRANTS DATED 02/05/2008  9 B-WARRENTS 2/12/08  GENERAL FUND	
į	73.18	113.19 \$113.19	Y MICROPHONE 521.04 \$521.04	545.90 \$545.90	\$41.72 111.55 \$111.55	41.7	26.71 \$26.71	599.45 \$599.45	35.00 \$35.00	337.53 \$337.53		02/05/08 PAGE	

			5/98	Lin6i.frm 05/05/98
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344.59	417144456-001	PO-080268 2. 01.0000.0.4300.00.1140.2700.301.00.000.00		
33.38	416290346-001	PO-080267 2. 01.0000.0.4300.00.1140.1000.301.00.000.00		
23.38	416580533-001	PO-080095 1. 01.0000.0.4300.00.1135.1000.121.00.000.00		
28.27	415872767-001	1, 01,0000.0,4300.00.1138,1000.271.00.000.00		
29.11	415873236-001	1. 01.0000.0.4300.00.1138.1000.271.00.000.00		
91.55	416094435-001	PO-080057 1. 01.0000.0.4300.00.1138.1000.271.00.000.00		
		/ OFFICE DEPOT	611 004683/	80230611
70.87 \$70.87	416971975-001	FO-080094 1, 01,0000.0.4300.00.1135.2700.121.00.000.00 WARRANT TOTAL		
		/ OFFICE DEPOT	610 002428/	80230610
172.77 \$377.39	992674	1. 01.1100.0.4300.00.1140.1000.301.00.000.00 WARRANT TOTAL		
102.31	992674	2. 01.0000.0.4300.00.1436.1000.301.00.000.00		
102.31	992674	PO-081866 3. 01.0000.0.4300.00.1224.1000.301.00.000.00		T
		/ NASCO MODESTO	609 024240/	80230609
147.26 \$147.26	495177	PO-081573 1. 01.0102.0.4300.00.8100.5900.111.00.000.00 WARRANT TOTAL		
		/ LAKESHORE LEARNING MATERIALS	608 000389/	80230608
139.43 \$193.00	13225987	1. 01.0000.0.4300.00.1900.4100.251.42.000.00 WARRANT TOTAL	6	·
42.90	13221732	1, 01,0000.0.4300.00.1900.4100.251.42.000.00		
10.67	13221722	PO-080944 1. 01.0000.0.4300.00.1900.4100.251.42.000.00		
		/ J.W. PEPPER & SON INC	607 010976/	80230607
456.57 \$488.78	820035	1. 01.4110.0.4300.00.1135.1000.151.00.000.00 WARRANT TOTAL		
40.97-	820035	1, 01,4110,0,4300,00,1135,1000,151,00,000,00		
AMOUNT	NUM ACCOUNT NUM DESCRIPTION	NAME (REMIT)  REFERENCE LN FD.RESC.Y.OBJT.SO.GOAL.FUNC.SCH.L1.L02.L3	ANT VENDOR/ADDR	WARRANT
		24 WESTERN PLACER UNIFIED DIST FOR WARRANTS DATED 02/05/2008 0099 B-WARRENTS 2/12/08 01 GENERAL FUND		BATCH:
02/05/08 PAGE 2		PLACER COUNTY OFFICE OF COMMERCIAL WARRANT		APY250

DISTRICT: 22 WESTERN PLACER BATCH: 0099 B-WARRENTS 2. FUND : 01 GENERAL I	PLACER COUNTY OFFICE OF EDUCATION COMMERCIAL WARRANT REGISTER RENTS 2/12/08 GENERAL FUND PLACER COUNTY OFFICE OF EDUCATION COMMERCIAL WARRANT REGISTER COMMERCIAL WARRANT REGISTER COUNTY OFFICE OF EDUCATION COMMERCIAL WARRANT REGISTER COUNTY OFFICE OF EDUCATION COMMERCIAL WARRANT REGISTER COUNTY OFFICE OF EDUCATION COMMERCIAL WARRANT REGISTER COMMERCIAL WARRANT REGISTER COUNTY OFFICE OF EDUCATION COMMERCIAL WARRANT REGISTER COUNTY OFFICE OF EDUCATION COMMERCIAL WARRANT DATED 02/05/2008	02/05/08 PAGE	3
WARRANT VENDOR/ADDR	NAME (REMIT)  REFERENCE LN FD.RESC.Y.OBJT.SO.GOAL.FUNC.SCH.L1.LO2.L3		AMOUNT
	0.0.4300.00.1135.2700.141.73.000.	<b>]</b>	616.93-
:	1. 01.0000.0.4300.00.1135.2700.141.73.000.00		106.72
	1. 01.0000.0.4300.00.1135.2700.141.73.000.00	399644922-001	30.90
	1. 01.0000.0.4300.00.1135.2700.141.73.000.00	399641307-001	170.85
	1. 01.0000.0.4300.00.1135.2700.141.73.000.00	398900553-001	180.43
	PO-081132 1. 01.1100.0.4300.00.1135.1000.141.00.000.00	416382513-001 3:	332.80
	PO-081309 1. 01.0000.0.4300.00.1138.1000.271.00.000.00	416261284-001	49.59
	PO-081543 1. 01.1100.0.4300.00.1140.1000.301.00.000.00	411661152-001	155.20
	PO-081687 1. 01.1100.0.4300.00.1140.1000.301.00.000.00	415887339-001	50.15-
	1. 01.1100.0.4300.00.1140.1000.301.00.000.00	413693091-001	84.34
	PO-081741 1. 01.1100.0.4300.00.1135.1000.121.00.000.00	415979819-001	36.69
	PO-081745 1. 01.1100.0.4300.00.1140.1000.301.00.000.00	415083105-001 24	242.82
	PO-081775 1. 01.1100.0.4300.00.1140.1000.301.00.000.00	416500609-001	24.54
	PO-081776 1. 01.1100.0.4300.00.1140.1000.301.00.000.00	416498729-001	122.08
	PO-081779 1. 01.1100.0.4300.00.1140.1000.301.00.000.00	416499526-001	33.87
	PO-081798 1. 01.1100.0.4300.00.1135.1000.101.00.000.00	416742682-001	92,99
	PO-081831 1. 01.0000.0.4300.00.1135.1000.101.00.000.00 WARRANT TOTAL	416708005-001	8.50 \$1,555.52
80230612 012690/	PBS HOME VIDEO		
	PO-081787 1. 01.1100.0.4300.00.1138.1000.271.00.000.00 WARRANT TOTAL	7130962 42 \$42	429.75 \$429.75
80230613 028020/	PLACER COUNTY OFFICE OF EDUC		
	PO-081938 1. 01.0000.0.4300.00.1140.2700.301.00.000.00 WARRANT TOTAL	080706 2,40 \$2,40	2,402,00 \$2,402.00
80230614 005757/	REALLY GOOD STUFF		
	PO-081781 1. 01.1100.0.4300.00.1135.1000.151.00.000.00	2047287	149.48
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H. 02	PLACER COUNTY OFFICE OF EDUCATION COMMERCIAL WARRANT REGISTER	02/05/08	PAGE 4
DISTRICT: 22 WESTER BATCH: 0099 B-W	WESTERN PLACER UNIFIED DIST FOR WARRANTS DATED 02/05/2008 9 B-WARRENTS 2/12/08 GENERAL FUND		
WARRANT VENDOR/ADDR	NAME (REMIT)  REFERENCE LN FD.RESC.Y.OBJT.SO.GOAL.FUNC.SCH.L1.L02.L3	BA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
	WARRANT TOTAL		\$149.48
80230615 005717/	THE REGENTS OF U.C.		
	PO-081737 1. 01.0000.0.4300.00.1135.1000.151.00.000.00 WARRANT TOTAL	LH381716	100.13 \$100.13
80230616 002618/	RISO PRODUCTS OF SAC INC		
	PO-081848 1. 01.7395.0.4300.00.1135.1000.131.00.000.00	11902	753.38
	PO-081872 1. 01.0102.0.4300.00.8100.5900.151.00.000.00 WARRANT TOTAL	12130	1,180.65 \$1,934.03
80230617 010717/	SAFEWAY INC		
	PO-081789 1. 01.1100.0.4300.00.1138.1000.271.00.000.00	1553054	74,62
	PV-080957 01.0000.0.4300.00.1135.2700.111.00.000.00 WARRANT TOTAL	COPY OF INV./MF08553	3.00
80230618 000122/	SCHOOL SPECIALTY INC		
	PV-080958 01.0000.0.4300.00.1135.1000.101.00.000.00 WARRANT TOTAL	P.O.72197/23771990	1.07 \$1.07
80230619 012688/	SHERATON GATEWAY HOTEL		
	PO-081768 2. 01.0102.0.4300.00.8100.5900.351.00.000.00	CONF/WOODWARD HOTEL COSTS	36.52
	1. 01.1100.0.4300.00.3200.1000.351.00.000.00 WARRANT TOTAL	CONF./WOODWARD	225.00 \$261.52
80230620 011672/	DIANE SMITH	,	
	PV-080955 01.0000.0.4300.00.1900.4100.251.28.000.00 WARRANT TOTAL	EXPENSE REIMB.	21.22 \$21.22
80230621 011539/	SOPRIS WEST		
	PO-081784 1. 01.0102.0.4300.00.8100.5900.151.00.000.00	438508 RI	300.00
	2. 01.1100.0.4300.00.1135.1000.151.00.000.00 WARRANT TOTAL	438508 RI	65.77 \$365.77
80230622 001145/	SPORTIME		
	PO-081651 1. 01.1100.0.4300.00.1138.1000.271.00.000.00	204900336766	77.06
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\$11,892.50*	TOTAL AMOUNT OF WARRANTS:		*** FUND TOTALS
1.07 \$2.14	030317674	1. 01.0000.0.5600.00.1903.1000.000.00.000.00 WARRANT TOTAL	
1.07	030317675	PO-080757 1. 01.0000.0.5600.00.1903.1000.000.00.000.00	PO-
		K CORPORATION	80230627 003208/ XEROX
138.19 \$138.19	EXPENSE REIMB.	FV-080956 01.0102.0.4300.00.8100.5900.151.00.000.00 WARRANT TOTAL	-प्रव
		WALL	80230626 001570/ CHERYL
215.11 \$215.11	597	PO-081905 1. 01.6760.0.5200.00.1135.1000.151.00.000.00 WARRANT TOTAL	od
		TWELVE BRIDGES ELEM. PTC	80230625 011537/ TWE
112.61 \$112.61	345086	PO-081924 1. 01.0102.0.4300.00.8100.5900.121.00.000.00 WARRANT TOTAL	PO.
		SHED INC	80230624 002536/ TUFF
56.83 \$439.89	615504 14 002 25041	FO-081811 1. 01.1100.0.4300.00.1135.1000.111.00.000.00 WARRANT TOTAL	Oď
393.72	615504 9 001 65146	PO-081807 1. 01.1100.0.4300.00.1135.1000.111.00.000.00	PO.
10.66-	CREDIT 1000-1300-268	CM-080039 01.0000.0.4300.00.1135.2700.111.00.000.00	CM
		LES CREDIT PLAN	80230623 007212/ STAPLES
\$77.06		WARRANT TOTAL	
AMOUNT	ABA NUM ACCOUNT NUM DESCRIPTION	(REMIT)  ERENCE IN FD.RESC.Y.OBJT.SO.GOAL,FUNC.SCH.L1.LO2.L3	WARRANT VENDOR/ADDR NAME REO# REF
	8	DIST FOR WARRANTS DATED 02/05/200	DISTRICT: 22 WESTERN PLACER UNIFIED BATCH: 0099 B-WARRENTS 2/12/08 FUND : 01 GENERAL FUND
02/05/08 PAGE 5	N	PLACER COUNTY OFFICE OF EDUCATION COMMERCIAL WARRANT PROTECTED	فلتا

1 12	02/05/08 PAGE 6
DISTRICT: 22 WESTERN PLACER UNIFIED DIST FOR WARRANTS DATED 02/05/2008  EATCH: 0099 B-WARRENTS 2/12/08  FUND : 11 ADULT EDUCATION FUND	
VENDOR/ADDR NAME (REMIT) REO# REFERENCE LN	
PO-081446 1. 11.9583.0.4300.00.4320.1000.001.00.000.00 415690262-001 WARRANT TOTAL	26.26 \$26.26
*** FUND TOTALS *** TOTAL NUMBER OF WARRANTS: 1 TOTAL AMOUNT OF WARRANTS:	\$26.26*
*** BATCH TOTALS *** TOTAL NUMBER OF WARRANTS: 32 TOTAL AMOUNT OF WARRANTS:	\$11,918,76*
*** DISTRICT TOTALS *** TOTAL NUMBER OF WARRANTS: 32 TOTAL AMOUNT OF WARRANTS:	\$11,918.76*
Ln81mn 05/05/89	

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Linel.frm 05/05/98				32	ī		80229489 004534	80229485 009998 80229487 001146			80229473 001778 80229475 009147			80229461 011152 80229463 032640	~  ~ `	00	80229449 000131 80229451 026460		229439	1 (J	431	WARRANT VENDOR	APY220 H.02.03	
					SCIENCE OLYMPIAD STAPLES CREDIT PLAN	OFFICE DEPOT	BILL JUSTICE GREGG LAW	DANG ELECTRIC ETA/CUISENAIRE		G P WE WILL			SIERRA OFFICE SUPPLIES &	DES OF CA IN	ISSANCE LEARNI	FORSEMAN	COLLEGE MOSS ROBERT NOVES RACTRIC GAS & ELECTRIC CO	I ASSES	CITRUS HEIGHTS SAW & MOWE	,	וני	DAVER WAND		
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				.63	117.96 46.33	ω 9	976	ı	- f	439.63	4,869.68 273.58	979.25	957.24 711 50	300	200	,005.79	267.23 68.21	1.	477.64	74	THE CONT.		COUNTY OFFICE OF EDUCA: ISTER FOR WARRANTS DATI S COMMERCIAL REVOLVING	
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4,2.16

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

<b>SUBJECT AREA:</b>	

Classified Personnel Report

**AGENDA ITEM:** 

Consent Agenda

REQUESTED BY:

**Bob Noyes** 

Assist. Superintendent, Personnel Services

**ENCLOSURES:** 

**MEETING DATE:** 

March 4, 2008

**BACKGROUND:** 

The Board of Trustees will take action to approve the classified personnel report.

#### **ADMINISTRATION RECOMMENDATION:**

Administration recommends ratification of the classified personnel report.

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT

#### PERSONNEL REPORT

#### March 4, 2008

#### **CLASSIFIED**

#### **NEW HIRES**

#### **RESIGNATIONS**

1. Name: Bridget Palato

Position: Campus/Café Supervisor Site: Creekside Oaks Elementary

Hours: 2 Hours/Day Effective: 2/12/08

2. Name: Noreen Skillman

Position: Campus/Café Supervisor Site: Lincoln Crossing Elementary

Hours: 1.5 Hours/Day Effective: 2/15/08

#### **ADDITIONAL POSITION**

3. Name: Rafaela Balderas

Position: Campus/Café Supervisor

Site: First Street Elementary

Hours: 2 Hours/Day Effective: 2/20/08

#### **RETIREMENT**

4. Name: Cheryl McCartney

Position: Bus Driver

Site: Transportation Dept. Hours: 7.25 Hours/Day

Effective: 8/16/08

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

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- 5. Promote student health and nutrition in order to enhance readiness for learning.

Certificated Personnel Report

**AGENDA ITEM:** 

Consent Agenda

**REQUESTED BY:** 

**Bob Noyes** 

Assist. Superintendent, Personnel Services

**ENCLOSURES:** 

**MEETING DATE:** 

March 4, 2008

**BACKGROUND:** 

The Board of Trustees will take action to approve the certificated personnel report.

#### **ADMINISTRATION RECOMMENDATION:**

Administration recommends ratification of the certificated personnel report.

## WESTERN PLACER UNIFIED SCHOOL DISTRICT

#### PERSONNEL REPORT

March 4, 2008

### **CERTIFICATED**

#### **RESIGNATIONS**

1. M. Kristine Sullivan, Kindergarten Teacher, Creekside Oaks Elementary, Letter is attached.

#### REQUEST FOR MATERNITY/CHILD REARING LEAVE

2. Noemi Vargas, Kindergarten Teacher, First Street Elementary. Letter is attached.

4.4.1

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

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- 5. Promote student health and nutrition in order to enhance readiness for learning.

**AGENDA ITEM:** 

**SUBJECT AREA:** 

Sunshine of Class Size Article

Consent

**REQUESTED BY:** 

**ENCLOSURES:** 

Scott Leaman, District Superintendent

No

**MEETING DATE:** 

March 4, 2008

#### BACKGROUND:

Based on Article 1 of the agreement between Western Placer Unified School District and the Western Placer Teachers Association, the district would like to open Article IX, Class Size.

**ADMINISTRATION RECOMMENDATION:** 

Approve the opening of the article.

4.5

# **REPORTS**

# **AND**

# **COMMUNICATION**

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Compassionate Friends Recognition

Report

**REQUESTED BY:** 

**ENCLOSURES:** 

Mary Boyle

Letter

**MEETING DATE:** 

March 4, 2008

#### **BACKGROUND:**

Western Placer Unified School District is being recognized by The Compassionate Friends as a Compassionate Employer, one of 96 employers being so recognized in 2008 nationwide. We are honored and humbled as the nomination came from Linda Menge, Language Arts Teacher at Glen Edwards Middle School, as a result of the staff, faculty and administration of Western Placer Unified School District's response to her needs during the illness and loss of her daughter, Eva. The Compassionate Friends recognizes organizations that "go above and beyond customary workplace policies and practices in meeting the needs of grieving employees". The Compassionate Friends will be awarding a plaque to the district that accompanies this honor. Our thanks to Linda for the nomination and for this high honor; our recognition of all of the employees and employee groups that reached out to support a member of the WPUSD community that resulted in this recognition.

#### ADMINISTRATION RECOMMENDATION:

6.5.1.1

Information only.



## THE COMPASSIONATE FRIENDS

National Office • PO Box 3696 • Oak Brook, Illinois 60522-3696 • (630) 990-0010 • Fax (630) 990-0246
Toll Free: (877) 969-0010 • www.compassionatefriends.org

February 15, 2008

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INTERNATIONAL LIAISON

Lucille Bagwell Birmingham, AL Mrs. Mary Boyle, Assistant Superintendent Western Placer Unified School District 204 L Street Lincoln CA 95648

Dear Mrs. Boyle,

It is my privilege to congratulate you on the selection of Western Placer Unified School District for recognition as a Compassionate Employer, one of 96 employers being so recognized in 2008 nationwide.

The Compassionate Friends (TCF) is a national nonprofit self-help support organization with over 600 local chapters, providing friendship, understanding, and hope to families following the death of a child of any age, from any cause. Each year, through our Compassionate Employer Recognition Program, TCF honors employers that have shown exceptional caring and compassion when an employee has experienced the death of a child, sibling, or grandchild.

Following such a tragic loss, an employee's return to work is often filled with frustration as the bereaved employee faces rigid management policies or supervisors and coworkers who have no idea how to interact with an employee who is grieving. In contrast, your organization is being recognized for going above and beyond customary workplace policies and practices in meeting the needs of grieving employees. This recognition is well deserved, according to Linda Menge, who submitted the nomination.

On March 3, 2008, TCF will distribute a national news release announcing the 2008 Compassionate Employer Recognition recipients. Please feel free to contact me directly if you have any questions that need addressing before then. A team member will call you in early March to arrange for you to receive the plaque that accompanies this honor.

The Compassionate Friends is proud to welcome you as a partner in providing support, understanding, and hope to families that have experienced the death of a child.

Kaul () Karl Snepp, Leader

With warmest regards

Compassionate Employer Recognition Team

Email:

CER@compassionatefriends.org

Res. Phone

(425) 898-7252

6.5.1.1.1

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Title III Accountability Report Update

Report

**REQUESTED BY:** 

**ENCLOSURES:** 

Mary Boyle

WPUSD AYP Report/Chart LEA's Not Meeting AMAO's

**MEETING DATE:** 

March 4, 2008

#### **BACKGROUND:**

Last fall, WPUSD was initially notified by the California Department of Education that we had met our Annual Measurable Achievement Outcomes (AMAO's) for the first time in four years for our English Learner subgroup. In November, the scores of one WPUSD student in a county program were added to the district scores, resulting in our missing the required percentage of English Learners scoring Proficient or Advanced in California Standards Tests for English/Language Arts by 1/10<sup>th</sup> of one percentage point (1/1000 point). With the submission of data corrections, we have now been notified that WPUSD has INDEED met our AMAO's – well done WPUSD!

**ADMINISTRATION RECOMMENDATION:** 

6.5.1.2

Information only.

<u>DataQuest home</u> > <u>AYP home</u> > <u>Reports</u> > <u>Select District</u> > <u>District Reports</u> > Current Page

## 2006-07 Accountability Progress Reporting (APR)



## **Local Educational Agency (LEA) Overview** 2007 Adequate Yearly Progress (AYP) Report

California Department of Education Policy and Evaluation Division 2/14/2008

LEA:

Western Placer Unified

LEA Type:

Unified

County:

Placer

CD Code:

31-66951

2007 AYP and PI Links: LEA Chart LEA Report LEA PI Status and Grade Spans LEA List of Schools County List of Schools

(An LEA is a school district or county office of education.)

2006-0	7 APR		2006-0	7 State API		2007	Federal AYP a	nd PI
Summary	Glossary	2006 Base	Guide	2007 Growth	Guide	АҮР	PI	Guide
		Fodoral	N occuptobi	litur. A de evente				<u> </u>

Federal Accountability: Adequate Yearly Progress (AYP)

a AYP: No Met 29 of 30 AYP Criteria

Met AYP Criteria:

**English-Language Arts Mathematics** Yes

Participation Rate Percent Proficient

No

Yes Yes

Academic Performance Index (API)

Additional Indicator for AYP

Yes

**Graduation Rate** 

Yes

	Met 2007 AYP Criteria								
GROUPS	Participation		Percent Profi	cient					
GROUPS LEA-wide  African American or Black (not of Hispanic origin) American Indian or Alaska Native Asian Filipino Hispanic or Latino Pacific Islander White (not of Hispanic origin) Socioeconomically Disadvantaged English Learners	English-Language Arts Yes Yes Yes Yes Yes Yes Yes Yes Yes	Mathematics Yes Yes Yes Yes Yes Yes Yes Yes	English-Language Arts Yes Yes Yes Yes Yes Yes Yes	Mathematics Yes Yes Yes Yes Yes Yes					
Students with Disabilities	Yes	Yes	(Yes) No	Yes Yes					

6,5,1,2,1

<u>DataQuest home</u> > <u>AYP home</u> > <u>Reports</u> > <u>Select District</u> > <u>District Reports</u> > Current Page

### 2006-07 Accountability Progress Reporting (APR)



#### Local Educational Agency (LEA) Chart 2007 Adequate Yearly Progress (AYP) Report

California Department of Education Policy and Evaluation Division 2/14/2008

LEA: W

Western Placer Unified

LEA Type:

Unified

County:

Placer

CD Code:

31-66951

2007 AYP and PI Links:

LEA Overview

LEA Report

LEA PI Status and Grade Spans

LEA List of Schools

County List of Schools
(An LEA is a school district or county office of education.)

Summary Glossary 2006 Base Guide 2007 Growth Guide AYP PI Gui	2006-0	7 APR		2006-0	7 State API		200	7 Federal AYP aı	nd PI
	Summary	Glossary	2006 Base	Guide	2007 Growth	Guide	AYP	PI	Guide

Federal Accountability: Adequate Yearly Progress (AYP)

AYP:

No

Met AYP Criteria:
Participation Rate
Percent Proficient

English-Language Arts Yes No Mathematics Yes Yes

Academic Performance Index (API)

)

Yes

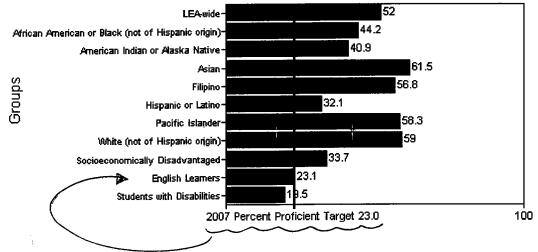
- Additional Indicator for AYP

1 63

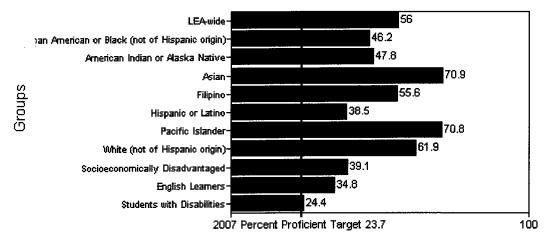
Graduation Rate

Yes

### English-Language Arts - Percent At or Above Proficient



#### Mathematics - Percent At or Above Proficient



## **LEAs Not Meeting AMAOs For Four Consecutive Years**

California Department of Education, February 2008						
LEAs Not Meeting AMAOs for						
Four Consecutive Years						
	LEAS					
04615070000000	Oroville City Elementary					
10621250000000	Coalinga-Huron Joint Unified					
10621660000000	Fresno Unified					
106217400000000	West Fresno Elementary					
	Parlier Unified					
10751270000000	Mendota Unified					
10751270000000	Golden Plains Unified					
11754810000000	Orland Joint Unified					
12755150000000	Eureka City Unified					
13101320000000	Imperial County Office of Education					
13630730000000	Brawley Elementary					
13632140000000	San Pasqual Valley Unified					
15633130000000	Arvin Union Elementary					
15633210000000	Bakersfield City					
15634610000000	Fairfax Elementary					
15635290000000	Kern Union High					
15635600000000	Lamont Elementary					
156357800000000	Richland Union Elementary					
15636770000000	Mojave Unified					
15637760000000	Southern Kern Unified					
15638420000000	Wasco Union Elementary					
15739080000000	McFarland Unified					
16639170000000	Hanford Elementary					
16639660000000	Lakeside Union Elementary					
16639740000000	Lemoore Union Elementary					
16739320000000	Reef-Sunset Unified					
19101990000000	Los Angeles County Office of Education					
19642790000000	Azusa Unified					
19643450000000	Castaic Union Elementary					
19646420000000	Keppel Union Elementary					
19646670000000	Lancaster Elementary					
1964709000000	Lennox Elementary					
19648570000000	Palmdale Elementary					
19649070000000	Pomona Unified					
23655400000000	Anderson Valley Unified					
23656150000000	Ukiah Unified					
24656980000000	Hilmar Unified					
24657710000000	Merced City Elementary					
24658210000000	Planada Elementary					
24658700000000	Winton Elementary					
27659610000000	Alisal Union Elementary					
27660350000000	Greenfield Union Elementary					
2766050000000	King City Union Elementary					
27660680000000	King City Joint Union High					
27660920000000	Monterey Peninsula Unified					
27661420000000	Salinas City Elementary					
2775440000000	Soledad Unified					
2110770000000	DOIGGGG OTHINGS					

## **LEAs Not Meeting AMAOs For Four Consecutive Years**

30103060000000	Orange County Department of Education
31669440000000	Tahoe-Truckee Joint Unified
33669850000000	Banning Unified
33671810000000	Palo Verde Unified
33671990000000	Perris Elementary
33672070000000	Perris Union High
33736760000000	Coachella Valley Unified
34673060000000	Del Paso Heights Elementary
35674700000000	Hollister
	Aromas/San Juan Unified
35752590000000 36676860000000	Colton Joint Unified
	Ontario-Montclair Elementary
36678190000000	Escondido Union Elementary
37680980000000	
37681220000000	Fallbrook Union High
37681550000000	Jamul-Dulzura Union Elementary
37683950000000	South Bay Union Elementary
39685020000000	Escalon Unified
39686760000000	Stockton Unified
40754570000000	Paso Robles Joint Unified
41104130000000	San Mateo County Office of Education
41688900000000	Cabrillo Unified
41689400000000	La Honda-Pescadero Unified
41689990000000	Ravenswood City Elementary
42691200000000	Santa Maria-Bonita Elementary
42692030000000	Guadalupe Union Elementary
44697990000000	Pajaro Valley Unified
44698150000000	Santa Cruz City Elementary
49753900000000	Healdsburg Unified
50711670000000	Modesto City Elementary
52716210000000	Red Bluff Union Elementary
54718110000000	Alta Vista Elementary
54718370000000	Burton Elementary
54718600000000	Cutler-Orosi Joint Unified
54719020000000	Earlimart Elementary
54719690000000	Kings River Union Elementary
54720820000000	Richgrove Elementary
54721810000000	Sunnyside Union Elementary
54722150000000	Tipton Elementary
54722310000000	Tulare City Elementary
54722560000000	Visalia Unified
54722720000000	Woodlake Union Elementary
54755310000000	Dinuba Unified
56724620000000	Hueneme Elementary
56725380000000	Oxnard Elementary
57727020000000	Winters Joint Unified
58727360000000	Marysville Joint Unified
41690056044473	Garfield Elementary Charter
19647336119044	Multicultural Learning Center

## **LEAs Not Meeting AMAOs For Three Consecutive Years**

California Department of Education, February 2008					
AMAOs Not Meeting AMAOs for					
Thr	ee Consecutive Years				
CDE	<u> </u>				
01611920000000	Hayward Unified				
01612590000000	Oakland Unified				
04614240000000					
	Pierce Joint Unified				
09619030000000	Lake Tahoe Unified				
10622400000000	Kingsburg Elementary Charter				
13630990000000	Calexico Unified				
15634040000000	Delano Union Elementary				
15634380000000	Edison Elementary				
15638590000000	Wasco Union High				
16638750000000	Armona Union Elementary				
17640140000000	Kelseyville Unified				
19647330000000	Los Angeles Unified				
19647580000000	Los Nietos				
19647740000000	Lynwood Unified				
19648080000000	Montebello Unified				
19650370000000	South Whittier Elementary				
19651510000000	Wilsona Elementary				
19734370000000	Compton Unified				
24656310000000	Atwater Elementary				
24657300000000	Le Grand Union High				
27659950000000	Chualar Union Elementary				
27661590000000	Salinas Union High				
27661910000000	Santa Rita Union Elementary				
27738250000000	North Monterey County Unified				
28662660000000	Napa Valley Unified				
33671570000000	Nuview Union Elementary				
33671730000000	Palm Springs Unified				
33672150000000	Riverside Unified				
36676110000000	Barstow Unified				
36678500000000	Rialto Unified				
36678760000000	San Bernardino City Unified				
37683790000000	San Ysidro Elementary				
40688090000000	San Luis Coastal Unified				
42692290000000	Lompoc Unified				
42692780000000	Santa Barbara Elementary				
42750100000000	Cuyama Joint Unified				
48705400000000	Fairfield-Suisun Unified				
48705730000000	Vacaville Unified				
49706150000000	Bellevue Union Elementary				
49706560000000	Cloverdale Unified				
49708050000000	Mark West Union Elementary				
49709530000000	Sonoma Valley Unified				
50711750000000	Modesto City High				
50712170000000	Patterson Joint Unified				
50736010000000	Newman-Crows Landing Unified				
50755560000000	Riverbank Unified				

6.5.1.2,6

## **LEAs Not Meeting AMAOs For Three Consecutive Years**

50757390000000	Turlock Unified
51713990000000	Live Oak Unified
54719930000000	Lindsay Unified
54720090000000	Monson-Sultana Joint Union Elementa
54720410000000	Pixley Union Elementary
54721570000000	Strathmore Union Elementary
54722800000000	Woodlake Union High
54753250000000	Farmersville Unified
54755230000000	Porterville Unified
56725120000000	Ocean View Elementary
56725610000000	Rio Elementary
56725950000000	Santa Paula Union High
19647336018642	Pacoima Charter Elementary
19647336019715	Vaughn Next Century Learning Center
37681713731254	Eagles Peak Charter
	Monarch Academy
19647336117667	Camino Nuevo Charter Academy

6,5.1.2.7

## **LEAs Not Meeting AMAOs For Two Consecutive Years**

California Department of Education November 2007						
LEAs Not Meeting AMAOs for Two						
	Consecutive Years					
CDS .	LEAs					
04615230000000	Palermo Union Elementary					
04615490000000	Thermalito Union Elementary					
10622810000000	Laton Joint Unified					
17640300000000	Lakeport Unified					
19642950000000	Bassett Unified					
36678680000000	Rim of the World Unified					
42693100000000	Santa Maria Joint Union High					
01612590130633	Lighthouse Community Charter					
43694274330726	Escuela Popular Accelerated Family					
01612596001788	Education for Change at Cox Element					
37683386061964	O'Farrell Community Center for Adva					
10101086085112	Edison-Bethune Charter Academy					

## **LEAs Not Meeting AMAOs For One Year**

California Departi	ment of Education January 2008
CESTINGUALS BY THE ANNUAL CONTROL OF THE ANNUAL CONTROL OF THE	LEAs Not Meeting AMAOs for One Year
CDS:	
19642460000000	Antelope Valley Union High
19642870000000	Baldwin Park Unified
36676370000000	Bear Valley Unified
04614080000000	Biggs Unified
13630810000000	Brawley Union High
15633700000000	Buttonwillow Union Elementary
43694010000000	Campbell Union High
19643520000000	Centinela Valley Union High
50710430000000	Ceres Unified
36676520000000	Chaffey Joint Union High
20651930000000	Chowchilla Elementary
36676940000000	Cucamonga Elementary
15634120000000	Delano Joint Union High
24753660000000	Delhi Unified
24753170000000	Dos Palos Oro Loma Joint Unified
19644510000000	Downey Unified
43694270000000	East Side Union High
13631230000000	El Centro Elementary
19645010000000	El Monte City Elementary
19645190000000	El Monte Union High
45699710000000	Enterprise Elementary
37681060000000	Escondido Union High
57726860000000	Esparto Unified
10738090000000	Firebaugh-Las Deltas Joint Unified
34673300000000	Folsom-Cordova Unified
10101080000000	Fresno County Office of Education
52715480000000	Gerber Union Elementary
43694840000000	Gilroy Unified
27754730000000	Gonzales Unified
24736190000000	Gustine Unified
16639250000000	Hanford Joint Union High
42692110000000	Hope Elementary
30665480000000	Huntington Beach Union High
07616970000000	John Swett Unified
10739990000000	Kerman Unified
50711340000000	Keyes Union
44697650000000	Live Oak Elementary
19647250000000	Long Beach Unified
15635940000000	Lost Hills Union Elementary
24657890000000	Merced Union High
37682130000000	Mountain Empire Unified
07617540000000	Mt. Diablo Unified
34752830000000	Natomas Unified
54720170000000	Oak Valley Union Elementary
07617620000000	Oakley Union Elementary
10623310000000	Orange Center
04615150000000	Oroville Union High

6.5.1.29

## **LEAs Not Meeting AMAOs For One Year**

56725460000000	Oxnard Union High
07617880000000	Pittsburg Unified
37683040000000	Ramona City Unified
34674050000000	Rio Linda Union Elementary
33103300000000	Riverside County Office of Education
35675380000000	San Benito High
37103710000000	San Diego County Office of Education
37683380000000	San Diego Unified
34674470000000	San Juan Unified
21654660000000	San Rafael City High
42104210000000	Santa Barbara County Office of Education
44698490000000	Soquel Union Elementary
54721730000000	Sundale Union Elementary
54721990000000	Terra Bella Union Elementary
54722490000000	Tulare Joint Union High
19650780000000	Valle Lindo Elementary
15638340000000	Vineland Elementary
07617960000000	West Contra Costa Unified
19651100000000	Whittier City Elementary
23656230000000	Willits Unified
49753580000000	Windsor Unified
36679590000000	Yucaipa-Calimesa Joint Unified
19647330100800	Central City Value
19647330101675	Oscar De La Hoya Animo Charter High
43694270107151	Escuela Popular/Center for Training and Careers, Family Learning
19647091996313	Animo Leadership High
43694274330601	MACSA Academia Calmecac
37680236037956	Feaster-Edison Charter
37683386040190	King/Chavez Primary Academy
37683386061956	Memorial Academy of Learning & Tech Center
30666216085328	Santiago Middle
19647336112536	Accelerated
19647336119903	Downtown Value
19647336120489	Para Los Ninos Charter
ODS .	
	Leadership Public Schools: Richmond
04100410000000	Butte County Office Of Education
08618200000000	Del Norte County Unified School Distri
10625130000000	Washington Colony Elementary
10625390000000	West Park Elementary
12629270000000	Loleta Union Elementary
13632220000000	Seeley Union School District
14632890000000	Lone Pine Unified School District
15638000000000	Taft City Elementary School District
16101650000000	Kings County Office Of Education
20102070000000	Madera County Office of Education
23655990000000	Point Arena Joint Union High
28662410000000	Calistoga Joint Unified School Distric
30666700000000	Santa Ana Unified School District
35103550000000	San Benito County Office Of Education
36103630000000	San Bernardino County Office of Educat
37679830000000	Borrego Springs Unified School Distric

## **LEAs Not Meeting AMAOs For One Year**

37681300000000	Grossmont Union High School District
37684520000000	Vista Unified School District
40104050000000	San Luis Obispo County Office Of Educa
45701100000000	Redding School District
47104700000000	Siskiyou County Office Of Education
54105460000000	Tulare County Office Of Education
54719100000000	Exeter Union Elementary School Distric
58105870000000	Yuba County Office Of Education

#### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

#### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Categorical Program Monitoring Findings

Report

**REQUESTED BY:** 

**ENCLOSURES:** 

Mary Boyle

**CPM Notification of Findings** 

**MEETING DATE:** 

March 4, 2008

#### **BACKGROUND:**

WPUSD participated in a Categorical Program Monitoring (CPM) audit February 19 – 22, 2008. Members of California Department of Education's Divisions of English Learners, Educational Equity, Title I, Program Improvement, Child Development, Adult Education, Universal Complaint Procedures, Before/After School Programs, and Safety, Drug, Alcohol and Tobacco Education units reviewed our district programs at a district level, and specifically at First Street School, Phoenix High School, and at WPUSD Adult Education. In most areas we were found to be compliant, particularly with regard to the areas of fiscal responsibility and program implementation. Most findings were in the area of program implementation compliance for English Learners and Safe/Drug Free curriculum.

#### **ADMINISTRATION RECOMMENDATION:**

Information only.

6.5.1.3

County/District Code: 3	166951		LEA Name: WESTERN PLACER UNIFIED					
County: Placer Revi			eview Dates: 02/19/2008 to 02/22/2008					
Migrant Education Region:		Coope	rative:					
CPM Coordinator: Mary B	oyle	Teleph	one:	E-mail: boylema	ar@wpusd.k12.ca.us			
Assurance: I certify that a complete Categorical this report identifies all items found to not meet official categorical program monitoring instrume sampling, it is not an assessment of all legal recoperating its categorical programs to meet with			quirements by the cause the method nts. Nevertheless	e CDE monitori dology of the Cl s, the LEA is re	ing team using the PM involves sponsible for			
Program Instruments	Name	Si	gnature/)	Date Signed	Date Instrument Submitted to CPM Unit			
CP-UCP	Geeta Rezvani	app	to News	2/22/18	/			
CD	Alice Trathen	111	Walls -	2/22/18				
BASP	Corlene Goi	11/1/1	The state of the s	2/23/18				
BASP (Shadow)	Barbara Metzuk	Neiva	m for Metax	2/20/08				
SDATE	Greg Wolfe	Mas	Work	1-22-08				
SDATE (Shadow)	Heidi Brahms	1	1. Bulus	2.22.08				
SDATE (5 hadow)	Hilva Chan	70%	West )	3/22/18				
CE-PI	Jerry Cummings (		fruit D	2/12/08				
EE	Lin Van		Var	2/22/08	··			
EL	Lorena Carrillo	Fran	a Carl	2/20/08				
EL	Mark Klinesteker	Reston	for Klinsteke	2/20/08				
AE	Mary Lindgren	Mas	nt ha	2/22/08				
		(	) 1		0			
Signature of LEA Coordinate	tor/Agency Administrator	Signat	ure of CDE Team Le	ader A	00 100			
Mary Boyle Mary Doyle			a Rezvani 📿	yeera !				
Typed Name		Typed	Name		() $/$ $/$			
2/22/08					2/22/08			
Date		Phone	; (916)319-0957 em	ail: grezvani@cde.	ca.go Date			

This is the official report of findings of the monitoring visit conducted by the California Department of Education (CDE). The LEA <u>is required</u> to resolve each finding within 45 calendar days from the date when the CDE Team Leader signed this document. When issue's cannot be resolved within the 45-day period, the LEA must submit a proposed agreement using the "Proposed Resolution of Findings" (http://www.cde.ca.gov/ta/cr/cc/documents/resolutionofnon.doc).

The "Proposed Resolution of Findings" is due by: April 7, 2008

**NOTE:** Copies of this report were distributed to the Local Educational Agency. This is a public report and must be made available upon request. (California Public Records Act, Government Code section 6250)

6.5.1.3.1

County/District Code: 3166951	LEA Name: WESTERN PLACER UNIFIED
County/District Code: 3100931	LEA Name: VVESTERN PLACER UNIFIED

### **Sites and Programs Monitored**

	т.				,						γ		т —						<b></b>	
The sites listed below were monitored for the program(s) indicated	Cross-Program	Before and After School Prog	Adult Education	Cal-SAFE	Cal-Serve	Career Technical Ed	Child Development	Educational Equity	English Learners	GATE	HIV/AIDS	Homeless Ed	Improve Teacher Quality	Migrant Ed	Physical Education	S&DATE	Title I, Part A and SCE	Title I, Part A: Prog Imp	Title I, Part D: N or D	UCP
District Office	X	Х	х				Х	Х	X							X	X	X		х
First Street	X	х						Х	X							X	X	Х		Х
Phoenix High (Continuation)	х							X									X			X
Lincoln Adult	х		X																	X
CD SteA Carlin C. Coppin School	Х																			Х
CD SteB Old Lincoln School House	Х						X													X
CD SteC Sheridan State Preschool	х						X													X
														_					_	
								_	_		_	_				_				

County/District Code: 3166951	LEA Name: WESTERN PLACER UNIFIED

### Findings by Instrument

Instrun	nent: Cross-Program	 
	No Findings Identified	
Specify	the item(s) and findings including the source and location of evidence.	 

II-CP 5. For all programs funded through the Consolidated Application and operated at the school, the school site council (SSC) annually develops, reviews, and updates the Single Plan for Student Achievement (SPSA), including proposed expenditures.

A review of the SPSA at both First Street School and Phoenix High indicated an allocation of Title I, Part A and Economic Impact Aid funds via the Consolidated Application, but the SPSA did not included a list of proposed expenditures.

To resolve this issue both First Street School and Phoenix High are required to submit documentation that shows the 2008-09 SPSA includes a list of proposed expenditures for each program funded through the Consolidated Application. (Applies to CE, EL)

II CP 6. The school site council (SSC) is composed of the following members selected by peers. In elementary schools, half the members are the principal, classroom teachers, and other school personnel. Classroom teachers make up a majority of this group. Half the members are parents or other community members. In secondary schools, half the members are the principal, classroom teachers, and other school personnel. Classroom teachers make up a majority of this group. Half the members are equal numbers of students and parents.

A review of the 2007-08 SPSA at Phoenix High School did not show the required membership composition for a secondary school. The SPSA identified eleven members of one half (teachers, principal classified) and the other half included only one member (parents and/or community members and students).

At First Street School, a parent member of the SSC is also an employee of the school, yet is identified on the SSC as a parent member. A parent employed at a school cannot serve as a parent member of that SSC per Education Code Section 52852

To resolve this issue: Phoenix High School is required to revise the SPSA to balance the membership of teachers, principal and classified with parents, students and community members. First Street School is required to provide documentation that the parent employed at the school has been replaced by another parent (selected by parents) on the SSC to maintain the required balance membership. (Applies to CE, EL)

6.5.1.3.3

County/District Code: 3166951	LEA Name: WESTERN PLACER UNIFIED				
Instrument: Before and After School Program					
☐ No Findings Identified					
Specify the item(s) and findings including the source ar	nd location of evidence.				
II-BASP 3. (ASES) The LEA/grantee agency ope hours per day and days per week on every regulates. 8483.2, 8421[c]).					
Western Placer Unified School District must commo conclusion of the regular school day and operate a to 6 p.m. every regular school day.					
Through review of schedules, interviewing staff, and program at First Street Elementary School is not opschool day for the two morning kindergarten studer	perating at the commencement of the regular				
Western Placer Unified School District must submit School's ASP commences immediately upon the colleast to 6 p.m. every regular school day.					
III-BASP 9. (ASES) The LEA/grantee agency allo grant amount to school sites for direct services					
Western Placer Unified School District must spend grant for administrative costs, including any indirect					
Through interviews with the District's After School L documentation, it was determined that the district d monitor that no less than 85 percent of the total gra	oes not have internal controls in place to				
Western Placer Unified School District must submit line item budgets and supporting documentation to show that administrative costs of the ASP total no more than 15 percent of the grant, including indirect costs.					
nstrument: Adult Education					
No Findings Identified     ■					
nstrument: Child Development					
☐ No Findings Identified					
Specify the item(s) and findings including the source and location of evidence.					
II-CD 4. Attendance - The Western Placer Unified policies and procedures for appropriately record					
11					

The means by which a finding is resolved is the responsibility of the LEA unless specified in law. Authorized LEA staff may request suggestions from CDE staff on the resolution of findings.

County/District Code: 3166951	LEA Name: WESTERN PLACER UNIFIED

consistent with statutes and regulations on excused and unexcused absences. However, per California Code of Regulations, Title 5, section 18066 (f), absences of children due to the Best Interest of the Child (BIOC) are not being tracked accurately.

A review of attendance records for the months of November through December 2007 revealed that absences claimed as BIOC were not being recorded accurately on the district's established BIOC tracking system.

To resolve this finding, Western Placer Unified School District needs to develop and implement a quality control system that ensures absences due to BIOC are recorded accurately and appropriately.

VI-CD 14 Notice of Action - The Western Placer Unified School District is required to inform all applicants and recipients of service of the right to appeal any agency decision contained in the Notice of Action (NOA) after review of all enrollment documentation and approving the Certification of Application. However, per California Code of Regulations, Title 5, sections 18094 and 18095, the NOA is not always complete, does not include the appropriate contact name of the person if a parent wishes to appeal an action, or is issued to the parent after the application for services has been approved by the authorized agency representative.

In ten (10) of ten (10) CPRE files reviewed, the Notice of Action was either incomplete, did not include the appropriate contact name of the person if a parent wishes to appeal an action, or is issued prior to the authorized agency representative approving the services,

To resolve this finding, Western Placer Unified School District needs to ensure that the NOA is complete, includes the appropriate contact if a parent wishes to appeal an action, and issues the NOA after the application for services has been approved by the authorized agency representative.

Instrum	nent: Educational Equity
iristi di	
	No Findings Identified
Instrun	nent: English Learners
	No Findings Identified
Specif	y the item(s) and findings including the source and location of evidence.
	EL 2: A school site with 21 or more English learners has a functioning English Learner ivisory Committee (ELAC) that meets the following requirements (a-g).
cor Stu	erviews with staff, parents and ELAC minutes indicate that First Street Elementary ELAC mmittee has not provided advice to the SSC on the development of the Single School Plan for udent Achievement (SPSA). The ELAC needs to assist in the development of the school's eds assessment and Language Census.

The means by which a finding is resolved is the responsibility of the LEA unless specified in law. Authorized LEA staff may request suggestions from CDE staff on the resolution of findings.

County/District Code: 3166951 LEA Name: WESTERN PLACER UNIFIED

The district must submit evidence to CDE, such as sign-in's, agenda's and minutes that they have provided advice to the SSC on the SPSA and assisted in the development of the school's needs assessment and language census.

I-EL 3: An LEA with 51 or more English learners has a functioning DELAC or a subcommittee of an existing district committee in which at least 51 percent of the members are parents (not employed by the district) of English learners. The DELAC has advised the school district governing board on all the required tasks.

Interviews with staff and documentation indicate that Western Placer Unified School District English Learner Committee (DELAC) has not addressed all the legal tasks. The DELAC committee needs to provide advice to the governing board on the development of the district master plan for English learners; conduct a district wide needs assessment on a school by school basis; establishment of the district program goals, and objectives for programs and services for English learners; development of a plan to ensure compliance with any teacher and instructional aide requirements; administration of annual language census; review and comment on the school district's reclassification procedures; and review and comment on the written notifications required to be sent to parents and guardians.

The district must submit evidence to CDE, such as sign-in's, agenda's and minutes that all legal tasks have been met.

II-EL 4: The district has properly identified, assessed, and reported all students who have a primary language other than English.

Interviews with school staff and a review of student records indicate that parents/guardians of English learners and fluent English-proficient students have not been notified, initially or annually within 30 days of the beginning of the school year, the primary language assessment results, their child's language designation, English proficiency level, program placement, program options, exit criteria from the English learner program and for English learners on IEP, how the current program will meet objectives of the IEP.

The district needs to submit evidence to CDE that parents/guardians have been notified of the above required components within 30 days of the beginning of the school year.

VI-EL 9. All pupils are placed in English-language classrooms unless a parental exception waiver has been granted for an alternative program.

A review of board policy determined that the district has not defined less than reasonably fluency.

The district must submit to CDE evidence that indicate the board policy and parent notification letters have the same definition of less than reasonable fluency.

VII-EL 11. Each English learner receives a program of instruction in English-language development in order to develop proficiency in English as rapidly and effectively as possible.

Although the district has a defined ELD program, interviews with staff and classroom observations at First Street Elementary indicate that there is inconsistent implementation of the district's ELD adopted program.

6.5.1.3.6

2400054	LEA Name: WESTERN PLACER UNIFIED					
County/District Code: 3166951 LEA Name: WESTERN PLACER UNIFIED						
The district needs to submit evidence to CDE on he Elementary is receiving ELD in order to develop Er						
Instrument: S&DATE						
☐ No Findings Identified						
Specify the item(s) and findings including the source ar	nd location of evidence.					
II-S&DATE 3 – The Western Placer Unified Scho Code Title 20, Section 7714 to implement drug a programs that are consistent with those mentio Based on classroom observation, interviews, and re	and violence prevention activities or oned in the approved LEA Plan.					
that the district has not implemented a science-bas prevent drug, alcohol and tobacco use. School staf lessons to reach a "bronze" level of implementation	ed program with the fidelity needed to f has not provided sufficient Positive Action					
The district may resolve this finding by providing tea effectively deliver the Positive Action program. The at the school site to encourage and track lesson de implementation that published research has shown	district may also delegate one or more staff livery sufficient to reach a level of program					
II-S&DATE 8 - United States Code Title 20, Section Unified School district to adopt an "Unsafe School student attending a persistently dangerous school a violent criminal offense while in or on the grout to attend a safe public elementary or secondary section requires the district to notify all parents a record of notification and transfer requests.	ool Choice Option" policy allowing a ool, or a student who becomes a victim of unds of a school that the student attends, school within the district. The same code					
A review of the district's policy manual, Web site, pasent to parents determined that the district has not student's right to transfer to a safe school within the persistently dangerous school or becomes a victim grounds of a school that the student attends.	provided any information to parents about a edistrict whenever the student is attending a					
The district may edit and revise its standard parent school choice option notification and provide a copy indicating when the corrected notification packet will The district may also post the same notification lang annual parent notification packet mailing.	of the revised draft with a statement libe sent to parents.					

6.5.1.3.7

IV-S&DATE 13 - The Western Placer Unified School District must make tobacco

County/District Code: 3166951	LEA Name: WESTERN PLACER UNIFIED

prevention and cessation services available to every pregnant minor and minor parent enrolled in the school district as required by Health and Safety Code Section 104460.

Interviews with district and site staff and a review of district provided documentation did not indicate that tobacco cessation services were made available to pregnant minors and minor parents.

The district may submit documentation such as notifications, letters, or other communication that describes the availability of the required services and describes the steps taken to ensure the information has been provided to every pregnant minor and minor parent.

VII-S&DATE 16 - The Western Placer Unified School District is required by Health and Safety Code Section 104420 to select and implement one or more science-based or innovative prevention programs in grades 4-8.

Based on classroom observation, staff interviews, and review of documentation, it was determined that the district has not implemented a science-based program with the fidelity needed to prevent drug, alcohol and tobacco use. School staff has not provided sufficient Positive Action lessons to reach a "bronze" level of implementation.

The district may resolve this finding by providing teachers with additional training on how to effectively deliver the Positive Action program. The district may also delegate one or more staff at the school site to encourage and track lesson delivery sufficient to reach a level of program implementation that published research has shown to produce positive outcomes.

Instrum	Instrument: Title I, Part A and SCE					
	No Findings Identified					
Specify	the item(s) and findings including the source and location of evidence.					
	E 2. The local governing board has adopted a school parental involvement policy, jointly reloped with and distributed to parents of participating students, that describes:					
а	Convene an annual meeting to inform parents of participating students of the requirements of Title I and their rights to be involved (20 USC 6318[c][1])					
b.	Offer a flexible number of meetings (20 USC 6318[c][2])					
C.	Involve parents of participating students in the planning, review, and improvement of its Title I programs and parental involvement policy (20 USC 63					
d.	Provide parents of participating students with timely information about Title I					
e.	Provide parents of participating students with an explanation of the curriculum, academic assessment, and proficiency levels students are expected to meet					

f. Provide parents of participating students, if requested, with opportunities for regular

6.5.1.38

County/District Code: 3166951	LEA Name: WESTERN PLACER UNIFIED
County/District Code: 0100001	EEX Manie: 1120121111 LAOLIT OITH ILD

### meetings to participate in decisions relating to the education of their children

A review of documentation at First Street School including the student handbook, school site council minutes, as well as interviews with school site council members indicated that the school has not developed a school parental involvement statement for adoption by the local governing board. At Phoenix High the existing school policy has not been distributed to parents.

To resolve this issue, First Street School is required to develop the parent involvement document with the involvement of parents that includes the required elements. Furthermore, it shall be submitted for approval to the local governing board. Additionally, Phoenix High must submit documentation to show that the existing school level policy has been distributed to parents.

Instrun	ment: Title I, Part A: Prog Imp	
	No Findings Identified	
Specif	y the item(s) and findings including the source and location of evi	dence.

Type Item identifier and findings here.

II. PI 3. For schools in Program Improvement (PI), the LEA annually provides a written notification to parents of the parents' option to transfer their child to non-PI schools and includes an academic profile of the transfer schools.

A review of the parent notification letter for First Street School describing the option to transfer their child to a non-PI school indicated that Western Placer Unified did not provide parents notice of 1) the non-PI transfer schools or 2) the academic profiles of the transfer schools.

To resolve this issue, Western Placer Unified must submit parent notification documentation that includes the required components for schools in PI year one.

II.Pl 6. No later than the first day of school, the LEA provided students in PI schools with the option to transfer to a school that is non-PI.

A review of the parent notification letter for First Street School (dated September 21, 2007) describing the option to transfer their child to a non-PI school indicated that Western Placer Unified did not provide parents notice prior to the first day of school.

To resolve this issue, Western Placer Unified must submit parent notification documentation that the notice of the option to transfer will be made available to parents before the first day of school.

6.S. 1.39

County/District Code: 3166951	LEA Name: WESTERN PLACER UNIFIED
Instrument: Uniform Complaint Procedures	
☐ No Findings Identified	
Specify the item(s) and findings including the source	and location of evidence.
II-UCP 2. UCP Annual notice does not contain al elements. Western Placer Unified School District attached check list and submit it to CDE.	Il language and components of required t shall revise its UCP Annual notice based on the
II-UCP 4. Williams policy and administrative regu components of required elements. Western Place and administrative regulation based on the attach approved Williams policy and administrative regu	er Unified School District shall revise its policy hed check list and submit the revised Board
II-UCP 5. Williams classroom notice (WCN) does required elements. Note: WCN must include new Exam assistance) signed by governor on Octobe District shall revise the WCN based on the attach	/ language of AB 347 (California High School Exit er 12, 2007. Western Placer Unified School
II-UCP 6. Williams Settlement Complaint form (W components of required elements. WCN must incompose School Exit Exam assistance) signed by governous School District shall revise its Complaint form bas CDE.	clude new language of AB 347 (California High or on October 12, 2007. Western Placer Unified

cal Educational Agency Water Place USO Reviewer Lines UCP 2 - Annual Notice Date

												NO	+				mpioyees
							+			-		+	+				
												Yes No	4				Students
			7		7	`						Yes		?	Guardians	and/or	Parents
	1							7		1		No			dians	l/or	ents
•		_										Yes				Committees	Advisory
												20				littees	VIOS
						<del></del>						400			Officials	School	Private
-		-		_	<del></del>		ļ		_		Č	2			as	<u>o</u> :	afo
-	-			-							Tes No	1		(Adult Ed.)	Parties	Interested	0
[T5CCR 4622]	e *** Statement that copies of the local educational agency complaint procedures shall be available free of charge	Code Section 262 3 rec 262 2 Translated Education	that may be available under state or federal discrimination	i	local agency decision to the Department by filing a written	c. A statement that the complainant has a right.	TECCR 46211	b. A statement identifying the seasons be staff member position	POOR 4620)	A statement that the local agency is admarily responsible for	i i	TOIlowing: [EC 231.5, T5CCR 4621 - 4631]	the Education Code. The annual notice includes the	the primary language, pursuant to section 16005			

Please note: Tobnly say in the district's annual notice "Uniform Complaint Procedures are available upon request" is not acceptable.

# Uniform Complaint Procedures 2007-08

UCP 4 - Williams Policy and Administrative Regulations

Local Educational Agency Witex

Place USD Reviewer

Date

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Williams legislation requires a school district to use its uniform complaint process to help identify and resolve any deficiencies related to instructional materials, teacher vacancy or misassignment, and the condition of a facility that is not maintained in a clean or safe manner or in good repair, or emergency or urgent facilities conditions that pose a threat to the health and safety of the pupils or staff as defined in paragraph (1) of subsection (c) of Section 17592.72 and any other emergency conditions the school district determines appropriate and the requirements established pursuant to subdivision (a) of Section 35292.5. The UCP will apply to all schools in all deciles. The Williams legislation require local educational agencies to . establish local policies and procedures, post notices, and implement this legislation on or before January 1, 2005 that include the following: [EC 35186, T5CCR 4684] Z Π >

Yes	Z	LEA policies and procedures include the following:
7		a. A statement that Williams identified complaints shall be filed with the principal of the school or his or her designed in which the complaints crises in the complaints of the school or his or her designed in which the complaints of the school or his or her designed in which the complaints of the school or his or her designed in which the complaints of the school or his or her designed in which the complaints of the school or his or her designed in which the complaints of the school or his or her designed in which the complaints of the school or his or her designed in which the complaints of the school or his or her designed in which the complaints of the school or his or her designed in which the complaints of the school or his or her designed in which the complaints of the school or his or her designed in the school or his or his or her designed in the school or his
7		` <u></u>
7		c. A statement that the Williams identified complaints may be filed anonymously, [T5CCR 4680]
1		se if he or she indicates that a response is required.
		e. A statement that if a response is requested, the response shall be made to the malling address of the completional indicated at the completion of the com
		Principally lenguage in which like some lenguage land lenguage in which like some land lenguage in which
		S. Vereignen mannerschools han begroup am Com Syallang of State William State
1		or filing the co
1	17.7	i. A statement that the form will include a space to indicate whether a response is requested. TSCCR 48801
<		is applicable, shall make all reas
<		A statement that the principal, or, where applicable, district superintendent or his or her designee shall remedy a valid complaint within a
		m. A statement that the principal, or where applicable, district superintendent or his or house applicable, district superintendent or his or house applicable.
•		the complaint within 45 working days of the initial filing, if complainant identifies himself or herself and requested a response TECOD Asset
		n. A statement that if the principal makes this report, the principal shall also report the same information in the same timeframe to the district
k		O A statement that a complainant who is not satisfied with the contrate
5		right to describe the complaint to the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regularly scheduled meeting of the governing board of the school district at a regular large meeting of the governing board of the school district at a regular large meeting of the governing board of the school district at a regular large meeting of the governing board
\	•	p. A statement that the school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. ITSCCR 46861
1		rly schedu
1		number of resolved and unresolved complaints, ITSCCR a
5		s. A statement that the complaints and responses shall be available as public records. [T5CCR 4686]
		statements on l
7		t. A statement that a complainant who is not satisfied with the resolution proffered by the principal, or the district superintendent or his or her designed involving a condition of a facility that noises an emergency or trigger through the principal, or the district superintendent or his or her
9		17592.72, has the right to file an appeal to the State Superinter. of Public Instruction within 15 days of receiving the report TEC 1687.
Ų	Sea Mary o	2

## Uniform Complaint Procedures 2007-08

the state of the s

Local Educational Agency Wsten Paca USO Reviewer Liu

Date

12/08/5

	9		1	1	9	5	Yes	
		1						
TOOCK +004	file a complaint in case of a shortage. Po	completion of grade 12. [EC 35186 (f)(4)]	d. There should be no teacher vacancies or misassionment. TECOD 100.	c. School facilities must be clean, safe, and mainteined in cood to both, to use in class and to take home, [TSCCR 4684]	b. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials.	and Dinie and Tonner.	No A notice shall be posted in each classroom in each school in the school district, and include the following	

## Uniform Complaint Procedures 2007-08

Yes Water Aca UCP6 Williams Complaint Form Reviewer

Z The LEA UCP form for complaints concerning deficiencies related to instructional materials, conditions maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignments include the following sections: A section to identify the location of the problem including school name, school address and room number or location. [T5CCR 4681; T5CCR 4683] A section for contact information including mailing address should a response be requested. [T5CCR 4680] A statement identifying where to file the complaint, [T5CCR 4680] A section to indicate if a response is requested, [T5CCR 4680] A statement that the complainant may attach additional pages if necessary to fully describe the situation. [T5CCR 4682; T5CCR 4683] section where the complainant describes the specific nature of the complaint, [T5CCR 4681; T5CCR 4682; T5CCR 4683 section to identify the course or grade level and teacher's name. [T5CCR 4681; T5CCR 4682]

The LEA UCP form for complaints concerning deficiencies related to instructional materials include sections identifying the following allegations: A pupil does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state adopted or district adopted textbooks or other required instructional materials to use in class. [T5CCR 4681]

Yes

A pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials for each pupil. [T5CCR 4681] Textbooks or instructional materials are in poor or unusable condition, having missing pages, or are unreadable due to damage. T5CCR 4681

safe manner or in good repair include the following sections to identify the following: The LEA UCP form for complaints concerning deficiencies related to conditions of facilities that are not maintained in a clean

Yes

**Z** 

exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to publis or staff, structural damage greating a hazardous or uninhabitable condition, and the remergency conditions the sensol district determines appropriate (TSCCR 4683) fire sprinklers or air-conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or A school restroom has not been maintained or cleaned regularly, is not fully operational, or has not been stocked at all times with tollet paper, soap! condition poses an urgent or emergency threat to the health or safety of students or standarding; gas leaks, nonfunctioning heating, ventilation

The school has not kept all restrooms open during school hours when pupils are not in classes, and has not kept a sufficient number of restrooms open during school hours when pupils are in classes. [Ed. Code 35292.5] and paper towels or functional hand dryers. [Ed. Code 35292.5]

**Z** sections to identify the following allegations: The LEA UCP form for complaints concerning deficiencies related teacher vacancy or misassignments include the following

Yes

1 A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner pupils in A semester begins and a teacher vacancy exists. (A position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position of which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester). [T5CCR 4682]

Yes **Z** At schools with grades 10 to 12, at districts who receive intensive instruction funds, the LEA UCP form for complaints deficiencies related to intensive instruction and services xit examination after the completion of grade 12 include ...e following sections to identify the following allegations A teacher is assigned to teach a class for which the teacher lacks subject matter competency. [T5CCR 4682] vided to pupils who have not passed one or both parts o. ncerning

high school و

County/District Code: 3166951 LEA Name: WESTERN PLACER UNIFIED

**Findings by Dimension** 

	THE PERSON NAMED IN COLUMN 1	amgs by	Dimens	1011			,
Program	i. Involvement	II. Governance and Administration	III. Funding	IV. Standards Assessment	V. Staffing and Prof Development	Vi. Opportunity and Equal Access	VII. Teaching and Learning
Cross-Program		х					
Adult Education							
Cal-SAFE							
CalServe							
Career Technical Education							
Educational Equity							
English Learners	х	Х			4 <u> </u>	X	Х
Gifted and Talented Education							-
HIV/AIDS Education							
Physical Education							
Title I, Part A and SCE	Х						
Title I, Part A: Program Improvement		х					
Title I, Part C: Migrant Education							
Title I, Part D: Neglected or Delinquent							
Title II: Improving Teacher Quality							
Title IV, Part A: Safe Schools and Drug, Alcohol, and Tobacco Education		х		х			x
Title IV, Part B: Before and After School Programs		х	х				
Title X, Part C: Homeless Education							
Uniform Complaint Procedures		х					

6.5.1.3.15

County/District Code: 3166951 LEA Name: WESTERN PLACER UNIFIED
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### **Child Development Program Findings by Dimension**

Program	Involvement	Governance and Administration	Fundher	Standards Assessment	Staffing and Prof Development	Opportunity and Equal Access	Teaching and Learning
Alternative Payment (CAPP)				·			
CalWORKs Stage 2 (C2AP)							
CalWORKs Stage 3 (C3AP)							
Campus w/match (CCAM)							
Center-based (CCTR)							
Extended Day Care - Latchkey (CLTK)							
Family Child Care Homes (CFCC)				·			
Full Day State Preschool (CFDP)							
Migrant Alternative Payment (CMAP)							
Migrant Child Care (CMIG)							
Programs for Special Needs Children (CHAN)							-
Resource and Referral (CRRA)							
State Preschool (CPRE)		x				x	

6.5.1.3.16

## **INFORMATION**

## **DISCUSSION**

**ACTION** 

**ITEMS** 

### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

### **SUBJECT:**

### **AGENDA ITEM AREA:**

English Language Development Support Services

Information

### **REQUESTED BY:**

### **ENCLOSURES:**

Lynn Kelso Support Program Specialist - ELD Staff development for ELD and School Visits Bi weekly assessment Data on English Learner progress

### **MEETING DATE:**

March 4, 2008

### **BACKGROUND:**

ELD Support services have provided a lot of staff development for English language development and sheltered instruction to help teachers instruct their English language learners this year.

We have also instituted a bi-weekly assessment data collection system to track the progress of English learners and also students who have been redesignated for 2 years.

### ADMINISTRATION RECOMMENDATION:

Information only.

### WPUSD Board Meeting - March 4th, 2008

As Support Program Specialist, I would like to take this opportunity to inform you on what has been happening this year as far as staff development for our teachers of English learners, and also what plans we currently have for next year.

### Beginning in September.

- Two classes were presented on how to assess students with the California English Development Test with more than 40 teachers attending.
- Also in September the first workshop on utilizing the Moving into English curriculum was presented by a specialist from Harcourt Publishing.
- The first Guided Language Acquisition Design (GLAD) classroom demonstration was held for four days at First Street School presented by GLAD specialists.
- A Teachers of English Learners (T.E.L.L.) meeting was held for middle school teachers.

### October, 2007

- A second Moving into English workshop was presented by a Harcourt specialist for experienced EL teachers.
- A T.E.L.L. meeting was held for elementary teachers.

### November, 2007

- A two day initial GLAD workshop was presented at First Street by GLAD specialists.
- A middle school Holt specialist presented a workshop on utilizing the universal access piece of their curriculum for Language Arts and Social Science.
- A second T.E.L.L. meeting was held for elementary teachers.

### December, 2007

 A Glencoe specialist came to present universal access material for high school teachers for math and social science.

### January, 2008

- Middle school English language arts intervention teachers and I met in an all day session to review research, ELD strategies, and choose some ELD best practices to focus on for district wide staff development.
- CCC two half day workshops on utilizing English Language Development standards with the Houghton Mifflin curriculum for sheltered instruction and ELD lessons. There were from 8 to 10 teachers attending each session. Also covered was developing academic language with English learners and English only students.
- COES presented the same two half day workshops

### February, 2008

- TBE presented the same two half day workshops
- FRE & Sheridan presented the same two half day workshops
- LCE presented the same two half day workshops
- Early release day meeting with Science teachers on how to develop academic language with English learners and English only students and how to help English learners with science content.
- GLAD four day classroom demonstration with GLAD specialists presenting.

### March, 2008

- An afternoon workshop will be held on how to give the ADEPT assessment which is A Developmental English Proficiency Test.
- FSS same two half day workshops given at other elementary schools.

### April, 2008

 Early release day meeting with middle school teachers with Debi Pitta presenting comprehension strategies and vocabulary development to use with English learners. (Proposed not finalized)

### May, 2008

GLAD four day classroom demonstration with GLAD specialists.

### August, 2008

 Two day Focused Approach workshop for elementary teachers with California Reading and Literature Project



## Supporting ELD - School Visit

As an ELD Support Specialist, part of my job is working with teachers on their ELD
and sheltered instruction. I will be at your school on
. Please sign up below for me to model a lesson, assist with a small
group, or observe either your ELD or a sheltered lesson.

Name	Time	Room	Assist	Model	Observe
<del></del>				_	

School: First St School										
Teacher:	Dates	18-Jan	1-Feb	15-Feb	Feb-29	14-Mar	11-Apr	25-Apr	9-Мау	23-May
Children names:	Assessment Number									
Sample: Jaime Esperanza	1, 3 Feb 29 on	20%	63%	%09	%02	%22				
AV RSP	HM Selection Test	09	92	20						
Bř.	HM Selection Test	65	80	85						
ပိ	HM Selection Test	95	70	09						
Ċ	HM Selection Test	40	85	80						
	HM Selection Test	75	02	82						
.co	HM Selection Test	70	75	09						
Gu	HM Selection Test	100	80	6						
M/ R5P	HM Selection Test	20	40	20						
Ž	HM Selection Test	06	ap	35				,		
P	HM Selection Test	82	75	80						
Rc	HM Selection Test	80	88	95						
Sa	HM Selection Test	95	02	82						
Su	HM Selection Test	85	20	09						
Ni.	HM Selection Test	65	82	85						
**Redesignated Students Since 2006**	Since 2006**		-							
00c		06	ap	8						
Rar		95	80	06						
		-								
	Write the number of the assessment type used and describe (chapter or lesson).	e assessm	ent type us	sed and do	escribe (cl	napter or I	esson).	-	-	
	If a student is struggling and a different assessment is chosen, list the subsequent assessment type next to the d	ig and a di	fferent ass	essment i	s chosen,	list the su	bsequent	assessme	int type ne	xt to the
	initially chosen to show a modification was made.	v a modific	ation was	made.					•	
	Enter percentages corr	correct for each assessment.	h assessn	nent.						
	Assessment #1 - Houghton Mifflin or Holt Language Arts	hton Mifflir	or Holt L	anguage /	\rts					•
	Describe: (Sample - Selection tests)	ion tests)								•
	Assessment #2 - Moving into English or High Point	ng into Eng	lish or Hig	th Point						,
	Describe:									
	Assessment #3 - Teacher Designed Tests	er Design	ed Tests							
	Describe: (Sample - Observational checklists on oral language structures and writing samples)	vational check	lists on oral la	anguage struc	stures and wri	ting samples				

7.1.4

### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

### DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**AGENDA ITEM AREA:** 

Comprehensive Safe School Plans

Action

**REQUESTED BY:** 

**ENCLOSURES:** 

Mary Boyle

**MEETING DATE:** 

March 4, 2008

### **BACKGROUND:**

California Education Code Sections 32280 – 32288 requires all schools to have a comprehensive Safe School Plan which is updated annually through the School Based Leadership Team (Site Council). The Comprehensive Safe School Plan consists of ten sections, including a section for "A safe and orderly environment conducive to learning" which is also known as the School Safety Plan. Each of the eleven schools in Western Placer Unified School District has such a comprehensive plan which has been written, reviewed, updated and approved for the SBLT's. The binder presented to each member of the Board of Trustees is a copy of the Comprehensive Safe School Plan, with each school's School Safety Plan included under Tab 8.

### **ADMINISTRATION RECOMMENDATION:**

Approval of Comprehensive Safe School Plans for each of the eleven schools in WPUSD.

7.2

### WESTERN PLACER UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

- 1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
- 2. Foster a safe, caring environment where individual differences are valued and respected.
- 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
- 5. Promote student health and nutrition in order to enhance readiness for learning.

**SUBJECT:** 

**Budget Assumptions (Draft)** 

**AGENDA ITEM AREA:** 

Information

**REQUESTED BY:** 

Terri Ryland Interim Assistant Superintendent, Business **ENCLOSURES:** 

Budget Assumptions (Draft)

**MEETING DATE:** 

March 4, 2008

### **BACKGROUND:**

The Business Office is beginning the process of budget development, including assessing prior budget assumptions and adjusting assumptions in light of current State budget situation. The assumptions provided are currently in draft form, waiting on final staffing and allocation decisions. A final version will be presented to the Board later this spring.

### ADMINISTRATION RECOMMENDATION:

No action recommended.

### Multi-Year Projection Assumptions at Budget Development 2008/09

### **REVENUES**

	2007/2008	2008/09	2009/10	2010-11
Revenue Limit Sources:				
Projected Increase in Enrollment - cohort method	602	258	215	235
Projected Enrollment (est. CBEDS)	6,133	6,391	6,606	6,841
Projected ADA Funded	5,888	6,135	6,342	6,567
Enrollment vs ADA Factor	96%	96%	96%	96%
Percent Increase in Students	10.9%	4.2%	3.4%	3.6%
State COLA	4.53%	4.94%	3.00%	2.60%
State Deficit	0.000%	-6.990%	-6.990%	-6.990%
Deficit Factor	1.00000	0.93010	0.93010	0.93010
Prior Year Revenue Limit (before deficit)	\$5,525.19	\$5,777.19	\$6,065.19	\$6,235.19
COLA Applied	\$252.00	\$288.00	\$170.00	\$150.00
Deficit Applied	0.00	(423.96)	(435.84)	(446.32)
Equalization	\$0.00	\$0.00	\$0.00	\$1.00
Funded Revenue Limit per ADA	\$5,777.19	\$5,641.23	\$5,799.35	\$5,939.87
Federal Revenue				
Average funding increased by Statutory COLA	0.000%	0.000%	0.000%	0.000%
State Revenue				
Average funding increased by State Categorical COLA	4.53%	-6.50%	3.00%	2.60%
Lottery-Unrestricted (RS 1100)	\$121.00	\$121.00	\$121.00	\$121.00
Lottery-Restricted (RS 6300)	\$22.00	\$22.50	\$22.50	\$22.50

	2007/2008	2008/09	2009/10	2010-11
EXPENDITURES				
Certificated Salaries				
New Hires FTE - growth, replacement	43.0 FTE	5.50 FTE	4.0 FTE	5.0 FTE
New Hires - program (music, PE, Special Ed) New Hires Admin FTE	4.0 FTE 1.0 FTE	0 FTE 0 FTE	O FTE O FTE	0 FTE 0 FTE
Estimated Retirements/resignations	(3.0) FTE	(5.0) FTE	(3.0) FTE	(3.0) FTE
Staffing Ratio K	25:1	25:1	25:1	25:1
Staffing Ratio 1-3	20:1	20:1	20:1	20:1
Staffing Ratio 4-5	31:1 25:1	31:1 25:1	31:1 25:1	31:1 - 25:1
Staffing Ratio 6-8 Staffing Ratio 9-12	28:1	28:1	28:1	28:1
Step/Column	1.50%	1.50%	1.50%	1.50%
Expenditures for Extra Duty	\$541,000	\$563,759	\$582,724	\$603,454
Substitutes	\$480,000	\$500,192	\$517,019	\$535,412
Classified Salaries				
Additional Classified Staff - DO	1.5 FTE	0.0 FTE	0.0 FTE	50000000000000000000000000000000000000
Additional Classified Staff - new school site	10.0 FTE	0.0 FTE	0.0 FTE	0.0 FTE
Step/Column Expenditures for OT/Subs	1.7% \$396,000	1.7% \$412,659	1.7% \$426,541	1.7% \$441,715
·	\$350,000	J-112,033	\$420,541	Ψ-1-1,7·13
Benefits  Health & welfare benefits remain the same. Statutory I stable at: STRS (8.25%), PERS (9.306%), OASDI (6.2%), M PERS Reduction (3.120%). Workers' Comp (1.91%)				
Site Allocations -			-	
Per Elementary Student				
Per Middle School Student				
Districtwide per Student	\$500.00	\$500.00	\$500.00	\$500.00
Lottery per Teacher, with carryover	\$300.00	\$500.00	\$300.00	\$300.00
Services & Operating Expenses	3.2%	2.7%	2.5%	2.7%
Estimate/California CPI Twelve Bridges Library Contribution	\$175,000	\$182,362	\$188,497	\$195,202
	3.11%	· .	n/a	n/a
Indirect Cost Rate	3.11/0	n/a	11/ a	11/α
TRANSFERS IN (891x)	\$191,675	\$199,738	\$206,458	\$213,802
FD 14 Deferred Maintenance FD 13 Cafeteria Deficit	\$148,192	\$199,738 \$0	\$200, <del>4</del> 38	\$213,002
FD 01 General Fund	\$24,000	\$25,010	\$25,851	\$26,771
TRANSFERS OUT (761x)				
FD 13 Cafeteria Deficit	\$148,192	\$0	\$0	\$0
FD 01 Deferred Maintenance	\$191,675	\$199,738	\$206,458	\$213,802
FD 25 Developer Fees	\$24,000	\$25,010	\$25,851	\$26,771
Designated for Economic Uncertainty	4%	3%	3%	3%

7.3.2