

Western Placer Unified School District

Regular Meeting of the Board of Trustees

October 5, 2021

WPUSD District Office/City Hall Building–3rd Floor Conference Room
600 Sixth Street, Lincoln, CA 95648

MINUTES

2021-2022 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

Board Members Present:

Kris Wyatt, President
Damian Armitage, Vice President
Criste Freymond, Clerk
Jason Price, Member
April Nitsos, Member

Others Present:

Kerry Callahan, Superintendent
Scott Pickett, Assistant Superintendent of Educational Services
Audrey Kilpatrick, Assistant Superintendent of Business & Operations
Cliff De Graw, Assistant Superintendent of Personnel Services
Maria Gonzalez, Administrative Assistant to the Superintendent
Mike Adell, Director of Facilities
Ariana Dolan, Student Advisory LHS
Kylie Linthicum, Student Advisory TBHS
Matthew Nobert, Lincoln News Messenger

Per Placer County Public Health's (PCPH) recent health warning, masks are **strongly recommended for all individuals** in indoor public settings. In addition, per CDPH guidance, masks are **required for unvaccinated individuals** in indoor public settings.

ANNOUNCEMENT: EXECUTIVE ORDER N-29-30 TELECONFERENCE FLEXIBILITY

This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting in person or by teleconference, as they deem necessary. This meeting will be held in person.

ANNOUNCEMENT: Should this Board Meeting encounter any security breach or inappropriate issues, the meeting will be ended immediately.

6:00 P.M. START

1. **CALL TO ORDER/ROLL CALL** – WPUSD District Office/City Hall Bldg. – 3rd Floor Conference Room
2. **COMMUNICATION FROM THE PUBLIC**
There was no communication from the public

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6:05 P.M.

3. CLOSED SESSION – WPUSD District Office – 4th Floor Zebra Room

3.1 CONFERENCE WITH LABOR NEGOTIATOR

Bargaining groups: WPTA & CSEA Negotiations

Agency Negotiators:

~Kerry Callahan, Superintendent

~Scott Pickett, Assistant Superintendent of Educational Services

~Cliff De Graw, Assistant Superintendent of Personnel Services

~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

3.2 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION -

Legal counsel pursuant to government code section 54956.9- anticipated litigation regarding COVID-19

3.3 PERSONNEL

Public Employee Employment/Discipline/Dismissal/Release

7:00 P.M.

4. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE – District Office/City Hall Blvd., - 3rd Floor Conference Room

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

4.1 *Page 9* - CONFERENCE WITH LABOR NEGOTIATOR

Bargaining groups: WPTA & CSEA Negotiations

Agency Negotiators:

~Kerry Callahan, Superintendent

~Scott Pickett, Assistant Superintendent of Educational Services

~Cliff De Graw, Assistant Superintendent of Personnel Services

~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

No action taken

4.2 *Page 10* - CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

Legal counsel pursuant to government code section 54956.9- anticipated litigation regarding COVID-19

No action taken

4.3 *Page 11* - PERSONNEL

Public Employee Employment/Discipline/Dismissal/Release

No action taken

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5. SPECIAL ORDER OF BUSINESS

5.1 Plaque presentation to Brian Haley

Kerry Callahan presented Mr. Haley with a plaque and thanked him for his service to our students and the community. Mr. Haley was not present. The plaque will be mailed to him.

Mr. Armitage stated it was a pleasure working with Brian Haley for the eleven years that he has been a Board Member and he will be missed.

6. Page 15-149 - CONSENT AGENDA

- 6.1 Approval of Minutes for: September 7 & 21 2021
- 6.2 Approval of Warrants
- 6.3 Ratify Contract between Emcor Services/Mesa Energy Systems and Western Placer Unified School District
- 6.4 Ratify contract between Lifetouch and WPUSD/Scott M. Leaman Elementary School
- 6.5 Ratification of Contract with Placer County Office of Education and Western Placer Unified School District
- 6.6 Approve Contract Between Placer Union High School District and WPUSD/Lincoln High School
- 6.7 Ratify Contract between Emcor Services/Mesa Energy Systems and Western Placer Unified School District
- 6.8 Ratify Contract between PowerSchool LLC and Western Placer Unified School District
- 6.9 Ratify Contract between KS Telecom, Inc., and Western Placer Unified School District
- 6.10 Disposal of Surplus Items – E Waste
- 6.11 Acceptance of Twelve Bridges Middle School Hydronic Piping Replacement Project, Approval of Adjusted Guaranteed Maximum Price, and Approval of Notice of Completion
- 6.12 Ratify Contract Between Ryland School Business Consulting and Western Placer Unified School District
- 6.15 Memorandum of Understanding for the California Agricultural Teachers' Induction Program (CATIP) between Davis Joint Unified School District and Western Placer Unified School District
- 6.16 Approve Resolution 21/22.8 Regarding Authorization to Teach Elective Courses
- 6.17 Approve Resolution 21/22.9 Regarding English Learner Authorization
- 6.18 Williams Uniform Quarterly Complaint Report

Motion by Mr. Armitage, seconded by Mr. Price and passed by a 5-0 (**Ayes:** *Nitsos Price, Armitage, Freymond, Wyatt* **No:** *None*) roll call vote to approve consent agenda as presented.

7. COMMUNICATION FROM THE PUBLIC

Holly Baser – stated she works for the District, her son attends LHS, her daughter attends GEMS and she is speaking as a parent and an employee. She understands most of her issues are out of the boards control, but what she is going to ask for is help. What is

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happening with these mandates is a gross over reach by our governor and district. There are hundreds of us that need the support of the district to stop the mandate. Mask work right? Vaccines work right? Then why are people getting sick with COVID after only being in contact with a vaccinated person. Should there really be a war against the unvaccinated, not only does she feel victimized, demoralized and discriminated against, she is now fearful her son will have his senior year taken away from him if he is not vaccinated. Her daughter will be going into high school the best four years of her life, will she even get to experience it. She stated "We need your help, our children need your help. We need to fight for everyone's rights. We need to fight for the freedom of choice. Like I have always told my kids, life is about choices, make the right one". The district as the opportunity to unite as one and fight back. She is asking for their help in doing this. They deserve the right to choose, she is inspired by our local firefighters Sacramento Area 522 union for standing for their employees. They fought back and now they get a choice. She read some of their letter: The Sacramento Area Fire Fighters Local 522 adamantly defends our members freedom of medical choice and their right to choose whether to be vaccinated or not, we respect that everyone has their own opinion about the vaccine and must educate themselves on the best option. The president of Local 522 stated that local 522 is unwavering in our belief that our membership must retain the ability to make their own decision on the private issues relating to their own personal health care. We do not support mandatory COVID vaccination and we will expressively fight against any attempt to take away our membership individual right to choose. Doctors, nurses, firefighters, police officers, correctional officers and other essential works have been on the front lines of COVID 19 since its beginning. All of these professionals understand through their own research and experiences, the risk of COVID 19. We are very confident that all essential workers have educated themselves in order to make the best decision on the COVID vaccine for themselves and their families. Any employer that leads organization by directing their employees with get vaccinated or get fired should be shunned for their lack of respect for their workforce and must reevaluate the leadership of that organization. President also said there is not an acceptable reason why any employer should mandate that their employees can only get vaccinated or lose their job. Employers must provide options and all employees must have their right to choose.

Rochelle Cardoza – stated she has lived in Lincoln her entire life and has three boys who attend the Western Placer Unified School District schools. She is here today on their behalf as a mother who would do anything to keep her children safe and make the best choices for them, she is their voice. As everyone knows this pandemic has taken a huge toll on life as we know it and has created a huge divide amongst our children and our world. The way the kids are being affected by this saddens her. Children shouldn't be worried about politics and whether or not they can be accepted into a school based on a vaccine. The thought of our children being forced to vaccinate to attend school disgusts her. Just this week, her son Keaton, was harassed by a teacher about children being vaccinated. His words "if all of you were vaccinated we wouldn't be in this situation". He went on to say "I have my vaccination and you should too". Everyone should be able to make that choice for themselves and that isn't up to the school to imply. In the handbook it states, Western Placer Unified School District prohibits discrimination, intimidation, harassment, bullying, based on a person's actual or perceived age ancestry, color, genetic information, immigration status, marital status, medical information, national origin, parental status, pregnancy, race, religion, sex, sexual orientation or association with the person or group

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with one or more these actual or perceived characteristics. She has raised three respectable young boys who would never speak out against an adult or be disrespectful. She feels crushed for her kids. That they have to be subjected to this in school. For this teacher to put his personal views on her child is disgusting. She will not tolerate it and nor will she tolerate anyone else to choose to vaccinate them, that is her choice. This isn't the place she imagined for her children, this isn't the life she had growing up, she cannot foresee continuing to subject them to this kind of life. Her question is, what are you going to do about it? It saddens her to know that this great little town that she has called home for 37 years may no longer be that place for her kids. She feels that they are being failed, and she knows that she is not alone when she says this, mothers everywhere are not okay with this, fathers and family members and she wants to close by saying that the parents will be heard if this is the last thing they do. Their children's futures depend on it and your futures depend on it as well.

April LaMontagne – stated she is a parent and an employee, today she is here as an employee tonight. At the last board meeting she asked why you couldn't just say no to the governors vaccination and testing mandates. Today she is going to ask the same question. Now he is mandating the vaccine for everybody, even them, no option for testing correct? Her question is, when is the district going to fight for their employees and their right to choose, obviously the unions are going to help them, they have too much money tied up in government pockets. The problem she sees happening, you need to help fight for the employees and the children who attend the schools, or she sees many employees leaving the district at a time where they can't afford anyone to leave and with that the children go as well because they are not going to allow their children to be experimented on.

Lindsay Dornan – stated she has two kids that attend WPUSD schools. At the last meeting she did not speak but she heard staff members speak and she is absolutely appalled at the treatment of the staff members, these are the people that take care of their babies every single day. These are the people that come to school to take care of them and they are getting segregated because of the vaccine status. They are getting tested when the people that get the vaccine still can transmitted it to other people and they can still get it. She is appalled the district is not supporting them as much as she feels that they should be supported. She is aware that district won't be responding to any of the comments tonight but would really like to know where the district and the board stand regarding Governor Newsom's new vaccine mandate. She further stated, As a mother, I am my children's voice and protector. That is my job and I know that. This vaccine has no studies on long term side effects for our children nor adults. So the fact that it is being told that our staff members have to get it when we don't know what is going to happen to them. That our children are now being told they have to get it when we don't know what is going to happen to them is disgusting. I need backing from you guys to help us get through this. I am not willing to use my children as guinea pigs. I never will. Myself and multiple other families will be pulling our kids out of the district if the district does require this vaccination. This is not a threat, this is what we do to protect our children as parents. When I say multiple, I mean hundreds, and I'm letting you know right now there are already multiple co-ops in place and we have had multiple meetings with hundreds of families as well as teachers and staff member who want to leave the district if this continues. I thought mask were the worst, I can't believe we are even in this situation. We've already had meetings and there are more meetings to come. Our group will only grow. Again, this is not a threat, I love

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this school district, I love our teachers and the fact that they say well you can go out and do zoom, when our children returned from zoom meetings, and they were all behind. Our children benefit from be in in-person with these teachers who want to teach and it's not fair. The district will lose a lot of money with all these withdrawals. This is not something we want to do or that we take lightly, we as parents will stand and fight against this tyranny. I truly hope that the district hears us, we don't want to do this but we will. I hope that you guys can stand, if you guys don't stand, we're gone. We want you to stand, we want to be here with these amazing teachers and these amazing schools.

Paisley Dornan – read the following statement: Hello, my name is Paisley Dornan and I am in 4th grade. I go to Carlin Coppin elementary School. I have been wearing a mask to school for approximately 200 days at school. I would like to talk to you tonight about the mask mandate and why I do not agree with it. #1. I feel like I cannot breathe in my mask. I know you can breathe but I feel like I can't, #2. When you wear eye glasses while working on your computer, it fogs them up, #3. The air stays in your mask when you breathe and it is dirty air, #4. We do PE a whole bunch and when we step into our classroom we have to wear our mask and all our sweat absorbs into our mask and it is disgusting, #5. My friends and I also don't like them because we can't see each others faces. That's why she doesn't agree with the mask. She thanked the board for taking their time to hear her speech.

Marjorie Proffitt – read the following statement, Hello my name is Marjorie Proffitt and I have a teenage child at Twelve Bridges high school and a grandchild at Lehman elementary. I am here today to discuss the upcoming mandatory COVID-19 vaccinations for our children. I want to start off by listing some statistics which I have provided links to for all of you. In California since January 4 of 2020 till September 29 of 2021, that is approximately 21 months, we have had 26 Covid related deaths in children ages 5 to 1. From October 6, 2018 till September 21, 2019, that's approximately 12 months, we had 18 deaths from influenza for children ages 5 to 17. Neither our state nor our federal government mandates flu vaccinations despite these high numbers. Parents and not the government are left to decide what is best for their children, as it should be. The risk of severe outcomes from Covid is not and has never been universal. Risk increases with age and varying co morbidities such as obesity and diabetes. What hasn't changed since the beginning of this pandemic is that young healthy people have a very minimal risk of severe outcomes from Covid. The benefit of the Covid vaccine is that it reduces risk for at risk people. The vaccines don't stop infection or spread. There is no promise that you won't get the virus if you are vaccinated nor is there a promise that you won't have potential side effects from the vaccine either. But if an at risk person gets the vaccine it is likely his or hers risk of developing severe Covid is now equivalent to that of a younger healthier person. So why is it there now going to be a mandate to vaccinate the lowest risk population of our state, our children, that does have potentially severe side effects? Why does anyone feel the need to for someone who is already little to no risk to get a vaccine despite the risk of adverse side effects, however small those effects might be. How is anyone, including our governor, comfortable asking a healthy young person to assume these risks? We say one death is too many but dismiss vaccinated related deaths as necessary casualties. Some say but it is rare, well so is a severe Covid outcome among young healthy people. Of the deaths I listed earlier, Nationally there have been 387 deaths with Covid for ages 5 to 18 but in California there have only been 27 deaths with covid, only 2 of which are from covid ages 5-17. The CDC puts the mortality rate for children ages

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17 and under from Covid at 0.04%. The CDC puts mortality rate for RSV at 0.5 to 1.7%, there's no vaccine for that! Covid is not one-size-fits-all virus so there is no one-size-fits-all remedy. Many children, including my own have had Covid so they have natural immunity. My child possesses those natural antibodies. My daughter had covid one December 2020. In June 2021 had her tested, her antibody level was 78.8. I once again had her tested on September 20th after a school notification that she was a direct contact from September 12th. Her new antibody levels are 167.2! She obviously had covid once again, no symptoms whatsoever. But yet the government wants to force inject her with synthetic antibodies. Why would I be forced to inject something synthetic into my child who already has the natural protection and has higher level antibodies then this covid vaccine could ever provide?? Will there be special exemptions made for previously infected children? Or will our state and counties expect us to inject our children despite the fact that some already have the acquired immunity to fight covid and its untold numerous strains?

Casey Donnel – stated she has been advocating for our special education students. After months of school board meetings, parent and teacher testimony's late nights of research, communicating with CDPH, begging for help and advocating for our children, students in this school district are still wearing mask, missing in person instruction and facing vaccine mandates. California has made public health political. This new proposed mandate is absolute government overreach. There have been more side effects than deaths due to this vaccine in children ranging from age 12-17. She is also here tonight representing moms for liberty. Their mission is to unify, educate and empower parents in the community to protect their right at all levels of government. They are a non-profit, nonpartisan group dedicated to promoting the ideals of liberty, individual rights and limited government. They are here to support our elected officials that believe in this mission. Public schools does not appear to be working for the people anymore. Our student's most basic rights have been taken away, under the guise of public health. They've watched public schools transform from the voluntary setting of learning into a coercive institution of conditions. She is here tonight to offer a branch of support to this community. They are forming home school pods, they are offering tutoring, they are creating alternate learning options including alternate schools and resources to empower families to leave the failed system. They are working to elect members of the community who want to fight to maintain these rights and overall they are here to stop normalizing it's just the law, we can't help you. If you are tired and ready for something different, you should join us on this mission. She stated she is really sad, because she taught in this district and she wanted to be in this district, the segregation that she is hearing from the people she has worked with is disgusting, why are we doing this? She hears the person come in from the union and he is always saying this is great, we need to give incentives, okay we are giving 80 hours of pto to someone vaccinated, what's the difference? If someone has had it and they recovered shouldn't they get the same treatment. She is hearing about school site, multiple kids being bullied, or being told they are not as worthy or as great if they don't have the vaccine. This needs to stop. She has talked multiple times on the phone and she still doesn't know what the solution is, she doesn't see solution. She asked for action.

Stephanie Ellis – stated the following: Hi my name is Stephanie Ellis and I have 2 children in the district. One at LHS & one at GEMS. Obviously you know parents have been angry long enough, and this new mandate is where you will part ways with many of us. While I

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understand that in many ways the district's hands are tied, and that you possibly haven't even met to discuss the recent mandate, I figured I would give you some parent insight to strongly consider in your discussion. We have formed a group of over 500 angry and concerned parents that is growing rapidly by the day. Homeschool applications and neighborhood co-ops are already in the works. While others are considering selling their homes and moving out of state solely based upon how you as a district decide to handle this. I'm sure you can do the math as to the tens of thousands of dollars you will be losing for every student who withdraws from your schools. While we love our kids in these schools, there has been zero hesitation from the feedback of hundreds of parents, that a forced vaccine in our children's bodies will equate to withdrawing from your schools immediately. This also applies to many of the teachers I am friends with who are already drafting up resignation letters in preparation. Please understand that for the time being, we are still willing to listen. However I promise you, it is a short time of cooperation that we are giving. I have compiled a list of questions that we hope you will discuss amongst each other and address in the next meeting. 1. What is the district's stance on this vaccine mandate? 2. How far will the district go to enforce this mandate? 3. Who makes this decision, and how is it made? 4. Is the district being compensated for enforcing the mask/vaccine mandate? Where are the funds coming from? 5. Will you offer alternative instruction to the students who want to be in school, but are unfortunately denied access to education because of their personal medical choices? Again, we as parents respectfully request answers to these questions by the next meeting. While we want to cooperate with the district, please note that the citizens of Lincoln do not need our public school system to be a united front; parents are coming together stronger than ever. At this time I would like to ask every person in this room that will be removing their children from this school if the vaccine is mandated, to please raise your hand.

Chris Baldwin – stated he has a daughter at Lincoln High. He lives in Sheridan and moved here from the bay area back to his wife's childhood home specifically to avoid things like this. The last meeting was the first school board meeting he had ever attended. He stated he didn't really know what compelled him to come last time, until he saw April take her oath of office. You swear to uphold the constitution of the United States and swore to uphold the constitution of the state of California. He stated what he was going to present here and get it onto the official docket so they can vote, whether they can push back or not. He thinks everyone understand that the governor has the power to call for an emergency and it is up to his discretion to say what that emergency is. The only time that has been fought is when we can prove that there is not an actual emergency. This is what he is proposing here. The young lady earlier gave the state death rates, he wasn't going to use statistics here today because he doesn't have them ready. He asked the board if any of them knew how many children's deaths under the age of 18 there have been in Placer County since the beginning of the epidemic. He answered the question with "zero". His goal is to get on the docket and have an up or down vote on how they are going to push back against the governor. That is to say there simply is no emergency, there is no emergency for the mask mandate, there is no emergency for the vaccine mandates. He would like to see others around here that are getting prepared to do things the same, he came down here to buy his wife's childhood home and retire. He might sell it and move to Tennessee or Texas or some other place where they respect your constitutional right. They will be back until they can force a vote on how they can push back against the governor. If there is anything he can do to help, they have his information.

Kyle Murphy stated he loves K-12 educators. He thinks everybody in the room appreciates them. Shout out to Lincoln PD, he appreciates what they do. He is a father of two kids at First Street. He lived in Lincoln for six years and now he moved to Roseville. He stated that he cannot believe we are here and it is really sad. He does not have a lot of faith that a lot is going to happen in this meeting. He is hoping that they prove him wrong, he is a 17 year military vet. He loves the country and what it stands for. He stated we've lost our way and hopefully we will get it back. He really enjoyed the talk about pulling the kids because if the kids are pulled that is the only thing that is going to get listened to because that affect funding and money talks. That's what he needs to see happen. He thinks that one thing that everyone is asking is that if the vaccine protects, why do the vaccinated need protecting. That is something illogical, a fallacy, he doesn't want anybody to die, he is a nice, guy. At the same time, the kids should not have to pay the price. There is lack of long term study, we don't know what is going to happen, you start messing with the rna cells of a child still growing, what? That's kind of ridiculous. So he is asking if something does happen to his children, neurological disorder, he asked if the board is going to help take care of them. He knows Newsom, is not going to do it, he knows big pharma is going to do it, he doesn't Jason Price is going to do it, he doesn't think Kerry Callahan is going to do. That is why he wants to make the decision for his children's health. It's a reasonable request and a constitutional request. He left the board with this, a lot of what they said, these people are going to be here next week and will bring more people, he wants to have to yell louder so the people in the elevator can hear, he is going to invite FOX 40 if he as to, He really needs the parents, its up to them and they are the ones that are going to have to back up their words and pull their kids out. If they lose their funding, that's the only way the grounds is going to shake. He stated "one more time he loves K-12 educators". They mattered a lot in his life. Some homes don't have as much love as they should and teachers do a wonderful job of filling this gap. Thank you to the teachers in the room and see you in two weeks.

Annette Erwin stated she is an eleven year resident of the City of Lincoln and a parent of two children who are at Twelve Bridges Middle and looking forward to them to starting Twelve Bridges High School next year. That will change if this district decides that the vaccine becomes mandatory. She understands that the board has little to no involvement in the actual decision. What she is asking from each and everyone of them is for not be silent, not sit back, not do nothing, to stand up do something, to stand up and say "Hey I don't think that's okay". What does saying I believe in this get for you, you already have those kids, they are already going to be there. You are going to lose all the money from all these people. She hates that because it's such a loser cop out threat. You also are not going to be here on the Board. It is such a sad thing to say but it is the truth. Just do something. She state her kids have grown up with these children, played sports with them, come to know these kids for the last nine years. Her family lives in Florida, she can easily move tomorrow, she has an RV and she is ready to go live the road life, she is out. She doesn't want to do that, it breaks her heart for what her kids and others kids have had to go through in the last year and a half. They have gone from no school to online school, to half days, to masks, to force to wear them because they couldn't play together on the playground outside, it's ridiculous. She is sad, she is heartbroken and thanked the audience for coming, she is new to the game, she is not going anywhere. She stated please just do something.

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She knows they are not bad people and they want the best for the kids, they are long time Lincoln people, please just don't do nothing, asking to do something.

Kaylyn Hart – stated the following, My name is Kaylyn Hart we live in Lincoln and I have a son that attends Glen Edwards Middle School. I stated to you last meeting that on July 16th you said in a Wpusd update “our primary objective every day is to serve support and protect our students and staff and district overall.” masks have still not been proven to help yet our kids still have to wear them in classrooms, indoors and while playing a sporting event. Now a new mandate comes out For not just children ages 12 and up but your employees need the vaccine in order to attend public school. My son has been bullied by a school employee for not having his mask on while drinking water in the classroom. And the employee said “if you don't have your mask on you can get your peers sick. “ And then asked him his age and mentioned he was not yet able to get the vaccine. It is not in any employees job description to talk to our kids or another employee about their belief about the vaccine. When are you the board going to help us the parents and stand up for not just your employees but our students. When you decide to finally stand up with us we will stand up with you.

Kris Wyatt Thanked the speakers for coming and advised them that the Board is hearing them and will continue to discuss and review the information.

8. REPORTS & COMMUNICATION

➤ Lincoln High School Student Advisory – Ariana Dolan stated the following:

- Preparing for homecoming
- Game on Friday with Homecoming Floats –Theme is Broadway
- Powder Puff is tomorrow
- Homecoming spirit week is the week
- Changing schedule to allow for student passing
- Some bathrooms are closed due to vandalism
- Dance is Saturday on the Football Field

➤ Twelve Bridges High School Student Advisory – Kylie Linthicum stated the following:

- First rally on Wednesday
- All games are on Thursday
- Very high participation
- First dance is on the 29th and it is going to be a formal
- It is exciting and they are grateful to do things this year and everyone is happy to be at the campus
- There are a lot of negative feelings regarding students passes for dances. They would like to keep the schools from being rivals and to be able to participate in each others dances
- Lunches are taking to long for students to get their meals so students do not get to have lunch break when they are waiting in line the entire time

➤ Western Placer Teacher's Association – Tim Allen was not present

➤ Western Placer Classified Employee Association – Gus Nevarez introduced himself to the board and new members. He stated that they have been sitting down and talking to the district regarding concerns that some of the classifications have had. They had some

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town hall type meetings last week. They are sending concerns up to the district, talking about them and trying to correct some of the problems. The district is doing a going job. There are more areas they need to look at and there are many concerns coming up regarding COVID. The morale in the district with classified and certificated, has never been this low in the 21 years he has been in the district. He stated they need to find a way to bring morale back up. Regarding, overwork and no subs, the district came up with some good incentives for staff. Hopefully that gives some people that want to work more hours. He has been brainstorming with his eboard on what they can do, even though there are vaccinated and unvaccinated, we are all one. With this new mandate the end of next year, we will have to look at that but that is down the road. The one we are looking at now starts next Friday. For the classified staff that are not vaccinated, the district has invasive testing. Some of them are going to go ahead and test, which is a good thing. He will be calling all local presidents of CSEA to see if they can brainstorm what can be done. For all the people that came tonight, this is a good place to start but, the capital is the place be. Hopefully the presidents can get together and talk to all of our members, we are a good size group in California, and there are over 200,000. As some of the parents stated, we need your help. He asked the Superintendent if this is being brought up in her meetings and he asked if they are meeting with other board in other district. If they are he asked that some of this information be shared with the members. Many feel the district does not have backs right now, which leads to the low morale. He feels everyone is doing a good job with what is in place right now but we need to find a better way to take care of it.

➤ Superintendent – Kerry Callahan stated the following:

- Welcomed April Nitsos to her first official meeting as a Board Member
- Welcomed Kylie Linthicum, New Student Rep to the meeting. She spoke to Mr. Whitecotten and he is working on getting a rep from PHS
- Attended Lincoln Showcase with her husband
- Attended the 2x2 meeting with City of Lincoln. People are pulling permits at a much higher rate than they have been, so building is occurring in Lincoln. They are still feeling like it is within the range that they can handle. A bit concerned if the numbers start to go up that it will have some impact on infrastructure and transportation.
- Farm foundation meeting is tomorrow and she will attend
- Special Board Meeting Saturday November 6, 2021 from 9:00 pm -12:00 pm for a Brown Act Training with our attorney.
- No School on Friday but it is homecoming at Lincoln High School
- Thanked CSEA and WPTA and Gus for speaking tonight, it is a hard time but she is grateful to be able to work for such a wonderful district
- Appreciates all hands on deck with staff stepping in and covering when there have been issues related to staffing shortages.
- District office hours on Friday are 10:00am-2:00pm

9. Page 151 - PUBLIC HEARING**Public Hearing re Sufficient Instructional Materials**

Education Code 60119 requires that the governing board of a school district hold an annual instructional materials public hearing to determine whether the district has sufficient standards-aligned textbooks or instructional materials for students in each of its schools.

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A ten-day notice of the public hearing is required. Notices of Public Hearing was posted on our WPUSD Website and sent to our local schools on September 17, 2021.

Mrs. Wyatt opened the public hearing at 8:09 p.m., there being no comments from the public hearing was closed.

Public Hearing re the Western Placer Unified School District Intent to Adopt the 2021 School Facility Needs Analysis and Justification Study (SFNA) and Level II Developer Fees

Based on meeting certain criteria set forth in Senate Bill 50, the District is authorized to collect residential developer fees over-and-above the level I rate established by the State Allocation Board. This fee is commonly referred to as a Level II Fee. In order to qualify to collect Level II Fees, the District must complete to School Facility Needs Analysis and justification Study (SFNA) and have it adopted by the Board of Trustees.

Mrs. Wyatt opened the public hearing at 8:10 p.m. There were comments/questions from board members. Public hearing was closed at 8:13 pm

April Nitsos asked what the current fees per square foot are and when does the level III kick in? Mr. Adell stated currently we have a Level II fee and it is annually and currently if \$5.07, the current Level I fee is \$4.80. Mr. Adell stated that at any point the state facility program runs out of money, the State Allocation Board needs to make that declaration and at that point the rate would be \$10.82.

April Nitsos also stated she knows that Placer County had an incentive to build accessory homes, did they have any comment on this? Mr. Adell stated they are not exempt from the fee. The fee itself, its 501 square feet or more the fee applies and less the 500 square is exempt.

10. ♦ACTION ♦DISCUSSION ♦INFORMATION

10.1 Action Page 183 – ADOPTION OF RESOLUTION #21/22.7 TO ESTABLISH SCHOOL FACILITY FEES PER THE 2021 SCHOOL FACILITY NEEDS ANALYSIS AND JUSTIFICATION STUDY– Kilpatrick (21-22 G & O Component I, II, III, IV, V)

Mike Adell presented Resolution no 21/22.7 for approval. Based on meeting certain criteria set forth in Senate Bill 50, the District is authorized to collect residential developer fees over-and-above the level I rate established by the State Allocation Board. This fee is commonly referred to as a Level II fee. In order to qualify to collect Level II fees, the District must annually complete a School Facility Needs Analysis and Justification Study (SFNA) and have it adopted by the Board of Trustees.

Motion by Mrs. Freymond, seconded by Mr. Armitage and passed by a 5-0 (*Ayes: Price, Armitage, Freymond, Nitsos, Wyatt No: None*) roll call vote for Adoption of Resolution # 21/22.7 to Establish School Facility Fees per the 2021 School Facility Needs Analysis and Justification Study.

10.2 Action *Page 189 – ADOPTION OF RESOLUTION #21/22.10 RE: INSTRUCTIONAL MATERIALS– Pickett (21-22 G & O Component I, II, III, IV, V)*

Scott Pickett presented Resolution no 21/22.10 for approval. Education Code 60119 requires that the Governing board of school district hold an annual instructional materials public hearing to determine whether the district has sufficient standards-aligned textbooks for instructional materials for students in each of its schools.

Motion by Mr. Price, seconded by Mr. Freymond and passed by a 5-0 (*Ayes: Armitage, Freymond, Nitsos, Price, Wyatt No: None*) roll call vote for Adoption of resolution no. 21/22.10 re: Instructional Materials.

10.3 Information *Page 192 – 2021-22 LOCAL INDICATORS FOR THE CALIFORNIA SCHOOL DASHBOARD – Leehane (21-22 G & O Component I, II, III, IV, V)*

Scott Pickett presented the 2021-22 Local Indicators for the California School Dashboard. The State Board of Education (SBE) adopted state and local indicators to annually measure district progress on each of the eight state priorities, as required by law. The local indicators are based on data collected at the local level.

Mr. Price asked about the data and questioned what time period the data is from? Mr. Pickett stated that the data is from last year. Mr. Price also asked about the lowest score we have which is about family support and what is the metric around this. Mr. Pickett stated that we are rated on how well we take time to train staff and support staff to learn about family strengths and cultures. We do get to know the families, we have done a lot of trainings but we could improve here.

Mr. Price asked where the data comes from and who enters the data. Mr. Pickett explained that the data comes from input from principals and through administrative meetings, collaborative meetings and the California Schools Healthy Kids Survey.

10.4 Action *Page 205 – UPDATE COMMITTEE ASSIGNMENTS– Callahan (21-22 G & O Component I, II, III, IV, V)*

Kerry Callahan stated that due to the recent resignation of Board Member Brian Haley, and the provisional appointment of April Nitsos, there is a need for the Board of Trustees to update the assignment of the Board Members to the committees.

~ The Board of Trustees will discuss committee assignments. The following is the updated committee assignments:

- **Education Foundation** – Mrs. Nitsos & Mr. Armitage
- **Farm Foundation** – Mrs. Freymond & Mrs. Nitsos

- **Wellness Committee** – Mr. Price
- **Policies Review** – Mrs. Wyatt
- **School Committee** – Mr. Price & Mrs. Wyatt
- **Library Committee** – Mr. Freymond & Mr. Armitage

Board members discussed the Farm Foundation and Mrs. Nitsos was interested in the Farm Foundation. Mrs. Wyatt also asked Mrs. Nitsos if she was interested in the Education Foundation. Mrs. Nitsos agreed to be on both the Education Foundation and the Farm Foundation. Mr. Armitage accepted to replace Mr. Haley on the Library Committee

Motion by Mr. Armitage, seconded by Mr. Price, and passed by a 5-0 (*Ayes: Armitage, Freymond, Nitsos, Price, Wyatt No: None*) vote to approve the committee assignments.

10.5 Discussion/ Page 206 – ELECTRONIC GOVERNANCE– Callahan (21-22 G & O Information Component I, II, III, IV, V)

Kerry Callahan introduced Maria Gonzalez to present information regarding the Board Agenda, Board Packet and Board Minutes be moved to an electronic version. Updating this process to an electronic version will lead to a better time and cost management process.

Maria Gonzalez presented information regarding moving the Board Agenda, Packet and Minutes to electronic versions with information regarding two different programs. The board discussed the need to move to electronic version for time and cost management. The board agreed to move forward with electronic Governance.

11. BOARD OF TRUSTEES

11.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- **School Safety**
- **Health**
- Lee (Leland) Basham – naming of theater at LHS

Mr. Armitage stated that based on public comments, he would like to ask if we can bring to the Board a letter or resolution that we can send to the Governor, CDPH and/or Placer County Health regarding these emergency powers and how they may or may not apply to us here in Placer County. The State appears to be pushing a one-size fits all and it may not apply here in Placer County.

After some discussion, Mrs. Callahan stated she would draft a resolution/letter to the Governor and CDPH with our attorney per the Board of Trustees request.

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11.2 BOARD MEMBER REPORTS/COMMENTS

Jason Price – echoes Kerry's comments regarding the respectful comments tonight and appreciates the good insight and statistics. He wishes we were in power to do more. He was moved with the idea that very little if any consideration has been given to natural immunity. That is something that throughout this entire pandemic ignored. There are now large studies that support natural immunity as being equal to and in some cases superior to vaccinations. He is frustrated that the science community has not gotten that voice heard enough. He would like to hear from those that have been exposed and have achieved natural immunity. He agrees with the crowd that a mandatory vaccine for young kids is an overreach. He understands the background behind it and the mission, but why can't we give this an option under voluntary vaccination first to see the response. He appreciates the respectful way information was presented.

Damian Armitage –stated he agreed with a lot of what was said tonight and he wanted to say that it was nice to have a second student rep here and looking forward to have a third rep to get a different perspective and what is happening on each of the campuses.

April Nitsos – stated she is country so you know where she stands. She stated it is heartbreaking what some of the people are talking about. She loves that the parents are advocating. It was a very interesting meeting, this mandate was not here when she put in for the job. This is not something that she planned to have to address. She will not be silent, but she will be respectful and hope that she can bring some good ideas and help with the planning that we continue to help and support. She thanked Maria for being patient with her on her pictures and sending her information she needs. She also wanted to report that she met with Shanna Parker at Sheridan. She has some planters that she wants moved from area of the school to a different area so the students can do some planting. April recommended that she call the boy scouts of America as an Eagle Scout Project. She also has some ADA compliance issues, she a big hill, a walkway that is raised. Mrs. Callahan advised the Audrey Kilpatrick would assist with that issue.

Criste Freymond – stated that we have some great parents in the district that and we really appreciate their comments and the compassion and honestly and being able to advocate for their kids. As a parent here in Western Placer she always advocated for her kids. She doesn't think shots should be mandatory and thinks it should be a choice, she had a hard time with that because it is not something she believe in. She had a chance to meet with Dr. Dean Foreman from John Adams at his school. They met for lunch and had great conversation with them getting to know her as a new Board Member. She was invited to their Veterans Ceremony they are having. Met with Mark Fuller who is a four time Olympian the new wrestling coach at LHS and he has a good program with a lot of alumni helping out. She is on the fundraising committee. Mark is also an Alumni of LHS.

Kris Wyatt – stated that rotary went on a tour of TBHS. They really appreciated it and Heather did an awesome job. She is going to set one up at LHS. She also appreciated everyone tonight and is very concerned about Teachers making comments to kids.

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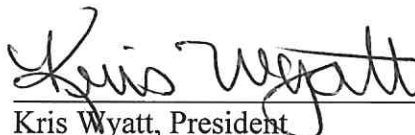
12. ESTABLISHMENT OF NEXT MEETING(S)

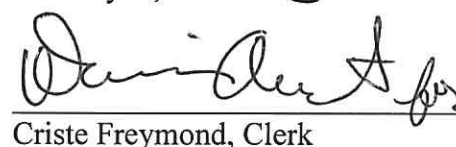
The President will establish the following meeting(s):

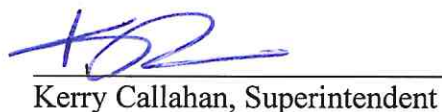
➤ **October 19, 2021 7:00 P.M.**, Regular Meeting of the Board of Trustees –
District Office/City Hall Bldg., 3rd Floor Conference Room

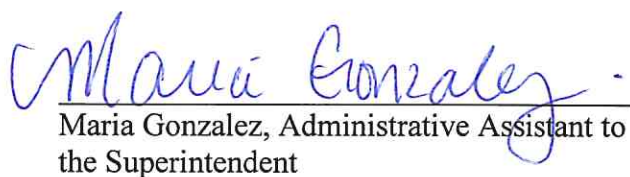
13. ADJOURNMENT

There being no further business, the meeting was adjourned at 9:11p.m.


Kris Wyatt, President


Criste Freymond, Clerk


Kerry Callahan, Superintendent


Maria Gonzalez, Administrative Assistant to
the Superintendent

Adopted: November 2, 2021

Ayes: Armitage, Nitsos, Price, Wyatt

Noes:

Absent: Freymond

Accommodating Those Individuals with Special Needs:

In compliance with the Americans with Disabilities Act, the Western Placer Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact the Office of the Superintendent, at (916) 645-6350 at least 48 hours in advance of the meeting you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.