

**Western Placer Unified School District  
Regular Meeting of the Board of Trustees**

January 21, 2009, 7:00 P.M.

**GLEN EDWARDS MIDDLE SCHOOL – MULTI-PURPOSE ROOM  
204 L Street, Lincoln, CA**

**MINUTES**

**2008-2009 Goals & Objectives (G & O) for the Management Team: Component I:** Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

**Members Present**

Paul Carras, President  
Brian Haley, Vice President  
Ana Stevenson, Clerk  
Paul Long, Member

**Members Absent**

James McLeod, Member

**Others Present**

Mary Boyle, Assistant Superintendent of Educational Services  
Bob Noyes, Assistant Superintendent of Personnel  
Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services  
Terri Ryland, Interim Assistant Superintendent of Business  
**Student** – Jerisha Loya  
**Press** - Brandon Darnell, Lincoln News Messenger

**6:00 P.M. START**

1. **CALL TO ORDER/PLEDGE OF ALLEGIANCE** – Glen Edwards Middle School

**6:05 P.M.**

2. **CLOSED SESSION** – Glen Edwards Middle School – Office Conference Room

- 2.1 **LIABILITY**

- Liability Claim: Thornbrough vs. Western Placer Unified School District.

- 2.2 **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**

- a. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #08/09 N.
    - b. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #08/09 T.
    - c. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #08/09 U.

- d. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #08/09 W.

### **2.3 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**

**7:00 P.M.**

### **3. ADJOURN TO OPEN SESSION – Glen Edwards Middle School Multi**

#### **DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY**

##### **3.1 LIABILITY**

Liability Claim: Thornbrough vs. Western Placer Unified School District.

Motion by Mrs. Stevenson, seconded by Mr. Long, and passed by unanimous vote to reject the claim and referring the matter to SIG (Schools Insurance Group).

##### **3.2 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**

- a. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #08/09 N.

Motion by Mrs. Stevenson, seconded by Mr. Haley, and passed by unanimous roll call vote to accept the recommendation of the hearing panel to expel the student, however we move to suspend the expulsion and allow the student to return Phoenix High School on a strict behavioral contract.

*Roll Call Vote: Mr. Haley, Mr. Long, Mrs. Stevenson, Mr. Carras*

- b. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #08/09 T.

Motion by Mrs. Stevenson, seconded by Mr. Hale, and passed by unanimous roll call vote to accept the hearing panels recommendation to expel the student for the remainder of the 2008-09 school year.

*Roll Call Vote: Mr. Haley, Mr. Long, Mrs. Stevenson, Mr. Carras*

- c. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #08/09 U.

Motion by Mrs. Stevenson, seconded by Mr. Long, and passed by a unanimous roll call vote to accept the hearing panel's recommendation to expel the student for the remainder of the 2008-09 school year.

*Roll Call Vote: Mrs. Stevenson, Mr. Haley, Mr. Long, Mr. Carras*

- d. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #08/09 W

Motion by Mrs. Stevenson, seconded by Mr. Haley, and passed by unanimous roll call vote to accept the hearing panel's recommendation to

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expel the student, however we move to suspend the expulsion and allow the student to return to Phoenix High School immediately. If there is another suspendable violation the expulsion order will be immediately invoked.

*Roll Call Vote: Mr. Haley, Mr. Long, Mrs. Stevenson, Mr. Carras*

### 3.3 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Mrs. Stevenson reported the Board of Trustees is in possession of the third statement of amended charges concerning one classified employee, these charges have been filed according to board policy. There was a motion by Mr. Long, seconded by Mrs. Stevenson, and passed by unanimous vote to approve the statement of amended charges have been filed with the Board of Trustees.

## 4. SPECIAL ORDER OF BUSINESS

### 4.2 Featured School – Glen Edwards Middle School

Board President, Mr. Carras introduced Glen Edwards Middle School Principal, Mr. Doherty. Mr. Doherty welcomed the Board of Trustees, Parents, Staff and Students. The following students were introduced and given certificates for their outstanding academic performance.

- Diana Suarez, 6<sup>th</sup> Grader
- Corey Everett, 7<sup>th</sup> Grader
- Blanca Lopez, 8<sup>th</sup> Grader
- Kayla Burkholder, 8<sup>th</sup> Grader
- Matthew Thorn, 8<sup>th</sup> Grader

Mr. Doherty also discussed the commitment of the Glen Edwards staff to the students, and how they have been working with the students to help improve API scores. He highlighted the PAWS (Promote all willing students) Program. Mr. Doherty introduced Dan Alcorn and Jackie Banderas instructors of the PAWS Program. Dan Alcorn reported the program consist of three classes of far below and below basic on last years STAR testing as well as EL Learners. He shared that they work hard with the students with smaller class sizes allowing them extra time, extra help and adequate pacing to accommodate their needs and it also includes fun incentives for the students. Mr. Alcorn invited three of his student to share their learning experiences in the PAWS Program.

Mr. Doherty introduced Wendy Hamasaki, AVID Coordinator. She shared the history on AVID and that it started in 1980 in San Diego, this program is for the middle ground kids, (Advancement Via Individual Determination). It is not an intervention program, it is 100% college prep, some of the things they learn are organization skills, binders, study skills, cornel note taking, and presentations in front of a group, AVID is all about organization. This program is combination effort between the student, teacher, and parents. The students learn for success and this program helps build confidence so they look forward on going to college.

Mr. Doherty reported there will be a Parent Institute Program starting January 28<sup>th</sup>, parents who need skills to be able to help their students, this will be an eight week program, the commitment will be one meeting throughout the week. If the parent completes the program and the student graduates from high school the

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student will be guaranteed a spot at State School. This is to help the student succeed.

**5. CONSENT AGENDA**

- 5.1 Approval of Minutes Regular Meetings of:
  - December 2, and December 16, 2008
- 5.2 Approval of Warrants.
- 5.3 Approve Classified Personnel Report.
- 5.4 Approve Certificated Personnel Report.
- 5.5 Student Discipline/Stipulated Expulsion Student #08-09 V.
- 5.6 Student Discipline/Re-entry Expulsion Student's #07-08 L & N.
- 5.7 Student Discipline/Re-entry Expulsion Student's #07-08 T,U,Y,BB,DD,EE.
- 5.8 Waiver of California High School Exit Exam Requirement for Diploma for Special Education Student #08-09 01 Who Has Passed CAHSEE with Modifications.
- 5.9 Waiver of California High School Exit Exam Requirement for Diploma for Special Education Student #08-09 02 Who Has Passed CAHSEE with Modifications.
- 5.10 Waiver of California High School Exit Exam Requirement for Diploma for Special Education Student #08-09 03 Who Has Passed CAHSEE with Modifications.
- 5.11 Disclosure Requirement for Quarterly Reports of Investments.

Motion by Mr. Long, seconded by Mr. Haley, and passed by unanimous roll call vote to approve consent agenda as presented.

*Roll Call Vote: Mrs. Stevenson, Haley, Long, Carras*

**6. COMMUNICATION FROM THE PUBLIC**

**Stan Nader** addressed the board on behalf of the PALS (police athletic league) to request funding for a Police Resource Officer. The city has funded the resource officer for the past ten years, and will no long be able to due so due to budget cuts. He reported the surrounding areas work together on funding, so PALS is respectfully requesting from the board to help fund a resource officer. He expressed prevention is very much needed in our community. "An ounce of prevention is worth a pound of cure"

**Andrea Stephenson** reported the following:

- The number of people using the library continues to rise; overall counts reflect an average of about 500 people per day coming through the library's doors at both locations. A recent calculation of services to patrons showed that for every \$2 a Lincoln patron expends for our libraries they receive \$12 worth of services. What better place to invest your time and money than in a resource that is so inexpensive and yet beneficial for everyone.
- Mother Goose on the Loose program at Twelve Bridges and story times for both locations took a break in December and resumed last week. Both locations are gearing up for summer reading.
- Darla and Andrea met with Carrie at the end of November to make sure we are on the same page for the collection budget for this year and next. We're very close in

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numbers with less than 5 outstanding invoices that we're waiting for so we can get exact numbers.

- Park and Recreation and the library once again teamed up to present the Target on Literacy grant. We presented the program to Carlin Coppin School last week and we're hoping to get to Foskett Ranch in the spring.
- The upgrade to Web Voyage/Voyager is scheduled to take place on the 17<sup>th</sup> and 18<sup>th</sup> of December the library was closed those 2 days. While we are closed the staff worked on cleaning and updating our database and training. The new Web Page is up and running, check it out on-line: [www.libraryatlincoln.org](http://www.libraryatlincoln.org).
- The New Year's Eve Party at Twelve Bridges was a great success. We were open New Year's Eve from 1 to 8 and the party was 4 to 8 PM. There were games, movies, popcorn and a count down. Fun was had by all.
- The Twelve Bridges Homework Center is still going strong. The committee has decided to delay adding Thursday's until more is known about the hours the library will be open. We were also looking at offering interim projects during school holidays but that too is on hold until more is known about the status of the library and its staff. Our goal was to have the Center open as much as possible offering students interesting activities all year round but again, all that is on hold.
- The presentation that was made about the joint use agreement at the CSLA conference in November went very well. There was a small subject specific group that was very grateful for the information.

She also shared with the board that her job is on a list of cuts to be made from the city. She expressed her concerns for the students, and reported she would email a list of all that she is doing with the schools and asked for an opportunity to negotiate.

**7. REPORTS & COMMUNICATION**

7.1 Lincoln High School, Student Advisory – Jerisha Loya reported the following:

- Student Council met to discuss a new Japanese club.
- Home coming is scheduled for Feb 6<sup>th</sup>, and the theme is Jungle.
- There will be an Elective day.
- Scholarships have started, and the school is happy to not have lost scholarships.
- There will be a WASC meeting on February 22<sup>nd</sup>.
- There will be ATC testing.
- Students have been volunteering at the new youth center.
- On January 28<sup>th</sup>, Lincoln High School will be doing an activity called "Point Break" for out students.
- Lincoln high has a program called "Shop to Earn" where you can shop on line with 5-15% savings, for various stores and earn money for the school. The website is [www.shoptoearn.net/lhszebras](http://www.shoptoearn.net/lhszebras)

7.2 Western Placer Teacher's Association – Mike Agrippino had no report.

7.3 Western Placer Classified Employee Association – Chris Hawley had no report

7.4 Superintendent, Scott Leaman - absent

7.5 Assistant Superintendent, Business Services – Terri Ryland

- Reported on the State Budget. She reviewed state budget events, and reported the state is expected to run out of cash at the end of February

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2009. She also reviewed the mid-year cut comparison; these will be the biggest cut we have ever seen. She reported we are in a better cash situation than other districts, because we get a high percent of money from our property taxes. We should not have a payroll problem this year, but we need to continue to be cautious on spending because we don't know what is going to happen at the state level. She reported there will be cuts at the state level we just don't know which areas yet, and they will be the biggest cuts ever. A memo has gone out to all the staff informing them of we are going to freeze the budget, no more purchase orders unless it's something that's needed. She reported on some figures she did with ADA dollars, and found:

- No revenue limit COLA for this year
- No revenue limit COLA for next year
- We would need to cut 1.1 million for next year.

These figures showed we would be okay this year and the following year. This information came before we found out about mid year cuts. Now we are looking at 1.4 billion mid year cuts from the state for this year. Then we're looking at 1.1 billion for next year, we will need to address that at some point. After much discussion she reported the second interim will be brought before the board in March, along with much more detailed assumptions.

**8. PUBLIC HEARING:**

At the December 16, 2008 Board Meeting, a presentation was made re the Discussion of Middle School Attendance Boundaries for the purpose of equalizing enrollments between our two middle schools. At that time, the Board was invited to discuss the recommendation of changing the elementary feeder school patterns such that students living in the Carlin C. Coppin and Sheridan attendance areas would attend Glen Edwards Middle School beginning with the 2009-10 school year. All incoming fifth grade students would be required to attend their proper attendance-boundary school for sixth grade beginning 2009-10. Current sixth and seventh graders from the Carlin C. Coppin and Sheridan neighborhoods who are currently attending Twelve Bridges Middle School would be given a choice as to whether to continue there for seventh and eighth grades or to enroll at Glen Edwards Middle School, their proper attendance-boundary school. Students who are currently attending Carlin C. Coppin on an intra-district transfer agreement or because of overflow from schools which are full would attend middle school based on their residential address, not based on elementary school attended. Parent information sessions have been held at both Carlin C. Coppin and Sheridan Schools to inform parents of the possible change.

**Addressing the Board:**

**Julie Brasher** there are three points she would like to address. Has lived in Lincoln for eight years and has had her son in First Street, Foskett Ranch, and now Carlin Coppin. They have not disliked any of them but did see a difference in Foskett Ranch, which could apply to the middle school situation now. With it being a new school, it seems to flow better, better organization, expansion for extra curricular activities, and more programs being offered. Felt it would be a shame to have those things taken away. She

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also expressed her disappointment of how she was notified about the meeting. It was through her mother-in-law, and read it online. Her question to the board was who made the proposal and for what reason?

**Virginia Cosh** is currently the president of the PTC; chairperson of SCC; box top coordinator; and head art docent at Carlin Coppin. She feels the proposal is not only discriminating but causes segregation. She reviewed a spreadsheet on comparisons she did on low income, and English Learners students. She reported with these figures the district is segregating schools with the elite side and the low income families, and doesn't think that is right. She proposed several suggestions of areas that could be viewed.

**Keith Schmidt** shared one thing not included in the proposal is educational programs like magnet school. Feels you need to let the kids decide where they want to go, that allows the students to have ownership. If you make magnet schools, you can attract the students to the schools as needed to divide the attendance. He presented a book call "reinventing government" about the same magnet schools in Harlem, with information allowing students to pick their school. Feels this is a good time to make magnet schools.

**Jane Isola** has two students at Carlin Coppin and one student at First Street School in the GATE program. Her first concern on the boundary changes is the lack of notification, she knows of so many parents that are unaware of the change. She asked if a decision would be made tonight. Because she feels more time is needed, there are many other parents that are not aware of this change. Also feels there are other options to the district, and feels this is a danger to the district because of the unbalance between the schools.

**Maria Boatman** has two students that attend Twelve Bridges Middle and they love their school, she asked if the middle schools are going to be at capacity if the boundaries are not changed? And the other question was why was this proposed? Feels there are so many unanswered questions. She also suggested extending elementary schools with sixth grade.

**Carol Spangler** seems the number one problem is numbers, and questioned why Lincoln Crossing was not considered. She understands there are more Lincoln Crossing parents to object to the change, but feels the Lincoln Crossing children are just a few blocks apart, they could walk and not have to cross the highway, and they probably play on the same teams and know each other. Just wondering why Carlin Coppin was picked, there would be more from Lincoln Crossing. You would get more bang for your buck if you take the student from Lincoln Crossing. She expressed she understands why the Lincoln Crossing parents would not want their children to attend Glen Edwards, looking at the test scores, and look at the socio-economics, it's a reverse discrimination, it looks like the Miranda act. She does not want that, none of the parents want that for their students, we all want what is best for our students.

After all the comments, the hearing was closed at 8:30 p.m.

**Board Comments:**

**Mr. Haley** expressed concern for those not knowing about attending the meeting about the boundary changes. He shared his experience in Glen Edwards Middle School, he had children who attend and don't feel it's a socio-economic school. It really is a great school.

**Mr. Long** felt the public hearing went good and appreciated all the public comments. But felt disturbed that there wasn't enough notice. He feels it's a big issue, and would like see one more meeting before action is taken.

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Mrs. Stevenson agreed to see the particular action tabled, and feels there should be another meeting at the schools. Feels that adequate notification should be sent to the parents along with the public notice.  
Paul said there would be adequate public notice, we appreciate every thing that was said.

## 9. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

9.1 (D/A) MIDDLE SCHOOL BOUNDARY CHANGES – Boyle (08-09 G & O Component IV-V)

Information of changing middle school attendance boundaries was provided to the Board at the December 16, 2008 Board meeting. Information sessions for parents have been provided at both Sheridan School and Carlin C. Coppin. Parent information has been sent home with students from those schools and has been posted on the WPUSD website. A Public Hearing notice was posted in the Lincoln News Messenger; the public hearing is scheduled for January 21, 2009.

This item was tabled, and will be brought back after adequate notification is given to parents.

9.2 (D/A) RECEIPT OF THE 2007-08 AUDITED FINANCIAL STATEMENTS – Ryland (08-09 G & O Component IV-V)

•The 2007-08 Unaudited Actuals were presented to the Board of Trustees in September. The firm of Perry-Smith & Co. has performed the required independent annual audit and submitted our audit report to the State Controller's Office by December 15 as required by law. The auditors will be present at the board meeting to present highlights of the Audited Financial Statement.

An Associate from Perry-Smith reviewed the auditor's report. He reviewed responsibilities of the firm, and the financial reports. He discussed recommendations and suggestions in student body receipts. Terri Ryland reported we are looking at training staff in area of student body accounts. A motion by Mr. Haley, seconded by Mr. Long, and passed by unanimous vote to approve the 2007-08 Audited Financial Statements.

9.3 (I/D/A) VOTER SURVEY RESULTS/BOND AUTHORIZATION – Leaman (08-09 G & O Component IV-V)

•At the last board meeting, the Board provided direction to staff to proceed with a voter survey in preparation for calling for a general obligation bond election. The survey firm of Godbe Research was selected after an RFQ process. Staff worked with the firm over the Christmas break, and an instrument was finalized. Surveying of 400 potential voters took place the week of January 5<sup>th</sup>. A representative from Godbe Research will present the survey results and the Topline Report at the Board meeting.

After an analysis of the initial survey results, staff feels the most prudent course of action at this time is to engage in public education campaign regarding facilities needs and issues, and consider a bond during the 2010 election cycle.

Brian Godbe presented research information research on the bond survey. He presented a power point showing potential voter support for



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proposition 39 bond measures, with results. During the next couple of weeks we will get more information, including areas and tab results to be brought back to the board. Terri felt the community needs to be informed.

**Comments:**

**Brian Dublanca** founder/consultant of Capital Campaigns, and has worked with other districts on passing a bond. He shared his findings on the survey results, and shared the critical findings, but feels the district has the opportunity and the capability to communicate with the community. He touched on ways to maximize communication through a website; phone systems; media; parent meetings; and quarterly news letters to the public, there are many ways to show the public what the needs are.

**Keith Schmidt** felt the survey didn't show what he was really was hoping to find, he hates taxes. He was wondering what the survey would look like if the public had been better informed.

**Mr. Long** is interested in seeing the results. Feels we need to put out to the community how past dollars have been spent. He shared information on the past bond, and the importance of properly informing the community on our funding. Another item he would like to see is the high school putting together a community service club program for the Sun City community.

**Brian Haley** appreciates the comments on the bond and just feel the district needs to get the word out, when the time is right we will pass this bond. The district is working to make all the schools equal.

**Ana Stevenson** felt when the district first decided to look at a bond, she didn't feel the time was right but wanted the community decide. More importantly getting the word out, and the correct information. Now moving forward and start the education campaign.

**Paul Carras** shared he feels the Sun City folks will support with the right information.

This was information only, no action was taken.

**9.4 (D/A)****APPROVAL OF RESOLUTION #08/09.13 – Ryland (08-09 G & O Component IV-V)**

This resolution allows the Board to (1) approve the settlement which will bring the District approximately \$87,329 annually for the six-year period beginning 2011-12 through 2016-17 and approximately \$10.92 per ADA for the SELPA as part of the AB 602 funding formula, beginning in 2009-2010, increasing by COLA and ADA growth in subsequent years; (2) agree to waive its ability to file future mandated cost claims on the Hughes Bill statute and regulations as currently worded; and (3) direct the District's authorized representative to sign the Waiver to implement this action.

The Behavioral Intervention Plans [Hughes Bill] Mandated Cost Claim Settlement settles the test claim CSM-4464 initiated by San Diego Unified School District, Butte County Office of Education, and San Joaquin County Office of Education, and the related Sacramento Superior Court case, case No. 03CS01432, regarding reimbursement for costs associated with behavioral

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intervention plans required by the Hughes Bill statute and regulations under state law. If approved, it ends a fourteen-year dispute with the State of California regarding funding for state behavioral intervention plan requirements that are in excess of federal law. The settlement provides \$520 million in reimbursement for past costs associated with behavioral intervention plans and \$65 million annually for ongoing costs. The Legislature's obligation to fund the settlement is contingent on 85% of all districts, county offices of education, and special education local plan areas constituting 92% of statewide ADA waiving their rights to file additional mandated cost claims on the current Hughes Bill statute and regulations.

Terri Ryland reviewed the resolution regarding a special education settlement on a lawsuit for six years beginning 2011-2012. There was a motion by Mr. Haley, seconded by Mr. Long, and passed by a unanimous roll call vote.

*Roll Call: Mr. Haley, Mr. Long, Mrs. Stevenson, Mr. Carras*

**9.5 (D/I)****RETENTION POLICY CHANGES - Boyle (08-09 G & O Component I, IV-V)**

•Current Administrative Regulations regarding retention of students in the elementary and middle school years allow teachers to recommend summer school as an alternative to retention, the successful completion of a six-week summer school session being the determinate of the student's retention or promotion. Feedback from teachers, principals and summer school principals is that this is not an effective system. It is difficult for a teacher who has known the student for six weeks to make a meaningful recommendation for promotion or retention; many students at the middle school level who have formerly been retained and who do not successfully complete summer school are promoted anyway, due to age and maturity factors. Further complicating matters is the uncertain funding from the state for summer programs. The proposed changes to AR 5123 require retention, with the normal appeal processes for families disagreeing with the recommendation still in place. Summer school, if available, would be an intervention program to support struggling learners, without the complication of considering the student for retention.

Cathy Allen spoke on Mary Boyle's behalf presenting the changes to policy AR 5123 retention. Due to some unanswered questions it was the consensus of Board to table this item for the next board meeting.

**9.6 (D/A)****2009 BOARD MEETING CALENDAR – Leaman (08-09 G & O Component I, IV-V)**

•The Board of Trustee will discuss a meeting calendar for the 2009 school year.

After some discussion it was the consensus of the board to continue the meetings on the 1<sup>st</sup> and 3<sup>rd</sup> Wednesday's of the month through the end of March 2009, at that time we will look at changing meetings back to 1<sup>st</sup> and 3<sup>rd</sup>. Tuesday's.

**10. BOARD OF TRUSTEES****10.1 FUTURE AGENDA ITEMS**

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here

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for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Gladding Parkway Carlin C. Coppin

**10.2 BOARD MEMBER REPORTS/COMMENTS**

**Mr. Stevenson** thanked Glen Edwards for their presentation, and thanked the parents for coming out on the boundary changes. Looking forward on attended the workshop at William Jessup next week. She also encouraged the Glen Edwards AVID Program to visit the U.C. Davis College.

**Mr. Long** wanted to make clear he was not talking about the local editor.

**Mr. Carras** expressed he enjoyed having the meeting at Glen Edwards School.

**11. ESTABLISHMENT OF NEXT MEETING(S)**

- The President will establish the following meeting(s):
  - February 4, 2009, 7:00 P.M., Lincoln High School Performing Arts Center
  - February 18, 2009, 7:00 P.M., Lincoln High School Performing Arts Center

**12. ADJOURNMENT**

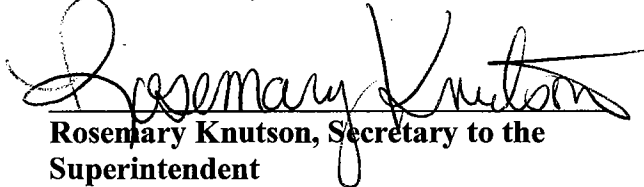
There being no other business the meeting was adjourned at 9:35 p.m.



Paul Carras, Board President



Ana Stevenson, Clerk



Rosemary Knutson, Secretary to the Superintendent

**Adopted:** February 4, 2009

**Ayes:** Haley, Long, Stevenson, Carras

**Noes:**

**Absent:**

**BOARD BYLAW 9320:** Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1