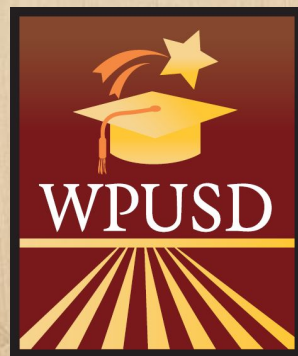


Registration for  
K/Bilingual Immersion  
Parent Info Night  
(Virtual Meeting)  
January 11, 2022  
6:15-7:00 pm





Overview  
Eligibility  
Registration  
Bilingual Immersion  
Q&A

# Kinder in WPUUSD

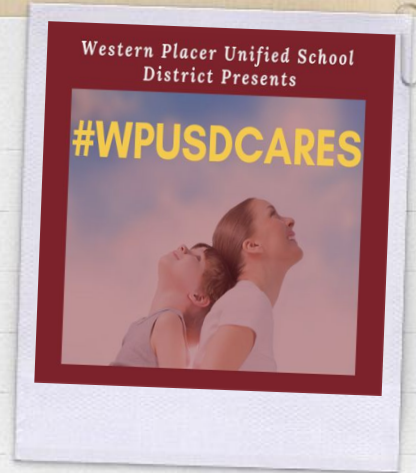
For students who turn 5 on or before Sept 1

All Classes are Extended Day (8:10 - 1:40)

Bilingual Immersion (Spanish/English)

*Parents will select their preference as part of the registration process.  
This does not guarantee placement in any of the options above.*

*Bilingual Immersion is a District program, housed at Creekside Oaks Elementary, but is open for all students in WPUUSD.*





# Extended Day Kinder

- 8:00 - 1:40
- Lunch time is provided (30-40 min)
- Students will have more time to
  - Develop appropriate social skills
  - Extend academic learning
  - Be exposed to more literacy



# Kinder Registration

- x All forms available online **January 24**
  - x <https://www.wpusd.org/in-our-schools/enrollment/new-student-registration>
- x Packet turn in electronically or at school sites begins **Monday January 24**
- x All packets due **February 18**
  - x *Packets turned in after February 18 will not be included in any lottery processes and students will be placed by space available.*



# Registration Process

- Initial Required forms
  - Residence Verification Form
  - Special Programs Form
- Optional Form
  - Medication at School
  - Medical Special Accommodations
- Online Registration Application
- Required Personal Documents
  - Proof of Age
  - Proof of Residency
  - Proof of Immunizations

**Student Registration Form**  
Fill out the form carefully for registration

**Student Name**  
First Name:  Middle Name:  Last Name:

**Birth Date**  
Month:  Day:  Year:

**Gender**  
Please Select:

**Address**  
Street Address:   
Street Address Line 2:   
City:  State / Province:



# Bilingual Immersion

- Bilingual Immersion is a form of bilingual education in which students are taught literacy and content in two languages.
- Classes are comprised of at least one-third native Spanish speakers and at least one-third native English speakers (may not be the case to start for WPUSD)
- Bilingual Immersion programs foster bilingualism, biliteracy, enhanced awareness of linguistic and cultural diversity, and high levels of academic achievement through instruction in two languages.



# RESEARCH

## Why is this good for kids?

There are, without doubt, many benefits—for students and society—that come from having command of more than one language, and from the interaction between cultures that language learning brings.

Developing proficiency in more than one language **enhances career opportunities, promotes cross-cultural understanding, and improves communication skills** (Tochon, 2009; Rumbaut, 2014).

Students benefit cognitively as well; numerous studies have shown the cognitive benefits associated with bilingualism (Esposito & Baker-Ward, 2013; Ball, 2010; Espinosa, 2013; Sandhofer & Uchikoshi, 2013; Barac et al., 2014).





# Instruction

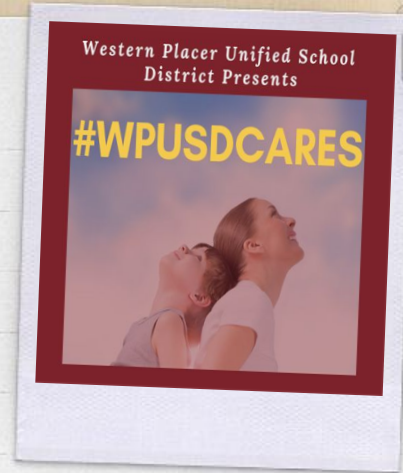
## Instructional model:

- 90:10 (see image →)
- Significantly more instruction time in Spanish in earlier grades, with instruction time in English increasing each year until instruction in both languages is equal
- Instruction is 90% in Spanish for Kindergarten and 1st grade. Generally the whole class time is in Spanish, not English.
- Students learn to read and write in Spanish first. These skills will transfer and develop their English reading and writing skills.
- Students will receive phonics instruction in English starting in 2nd grade. By 3rd grade generally students will be able to read in both languages.

Grade	Instruction Time - Spanish -	Instruction Time - English -
K/1	90%	10%
2	80%	20%
3	70%	30%
4	60%	40%
5	50%	50%

# Bilingual Immersion for 2022-2023

- Two Kindergarten Classes
- Extended Day Schedule (8:10 - 1:40)
- Located at Creekside Oaks Elementary
- Program will progress as students move through the grades
- Student placement will be determined by a lottery (held February 24)
  - Your completed registration packet must be turned in to your child's home school by 4:00 pm on February 19 to be eligible for the lottery
- Students not selected will be placed on a waitlist and will be eligible for enrollment through the middle of 1st grade as space permits
- Priority given to students with siblings in the program!





# Bilingual Immersion Program Goals

- x Extend the program to include Middle School classes at 50/50 English/Spanish
- x High School Sophomores qualify for AP Spanish Exams
- x Provide additional high school courses to further develop Spanish language skills
- x Expand the elementary program to more classes
- x Students participate in the program through high school





# Our Bilingual Immersion Teachers

## Cristin Lobeck (K)

- ★ Teacher for 26+ years (Graduate of UCSB - Chicano Studies)
- ★ Studied and taught in Mexico (Studied at UNAM and taught high school and college English as a foreign language at UNLA in Morelia.)
- ★ Has taught students TK-5th (English, bilingual Immersion and newcomer programs) as well as adult ESL.
- ★ Mother of 2 bilingual kids - former COES Hawks now at Roseville HS and UC Irvine.

## Jennifer Villanueva (K)

- ★ Teacher for 24+ years and counting (Alumnus of UCLA and SDSU)
- ★ Has taught all grades K-12 in both English settings and bilingual immersion, as well as Spanish as a second language
- ★ Mother of 3- one graduated from UCSC, one is at UC Davis, and one at LHS



# Our Bilingual Immersion Teachers

## Mariela Ochoa (1)

- ★ I'm a Spanish native speaker. I was born and raised in Mexico.
- ★ I have been teaching for over 15 years. Most of my teaching has been in first and second grade. Also, I taught bible studies and was an outdoor camp instructor.
- ★ I'm a mother of two bilingual teenagers. My daughter attends TBMS and my son attends LHS.
- ★ Some of my hobbies include hiking, reading, gardening, and spending time with my family.



## Madi Yule (1)

- ★ I attended a bilingual immersion school in Davis, CA from K-6th grade that follows the same 90:10 model as Creekside Oaks.
- ★ I love to travel the world and have a soft spot for Spain where I lived for 8 months
- ★ I received my undergraduate degree from Cal Poly SLO with a major in Liberal Studies and a minor in Spanish. I also graduated from Sacramento State with a Multiple Subject Credential Program and a Bilingual Authorization.
- ★ I will receive my Masters of Arts in Teaching (MAT) in Spring of 2022 from Sacramento State.





# Parent Testimonials





A white rectangular sticky note is pinned to a light-colored wooden surface. The note has a small piece of clear adhesive tape at the top center. The word "QUESTIONS?" is written in the center of the note in a bold, red, monospace-style font. The bottom-left corner of the note is folded over.

**QUESTIONS?**