

WESTERN PLACER UNIFIED SCHOOL DISTRICT
810 J STREET, LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.06356

MEMBERS OF THE GOVERNING BOARD

Paul Carras - President
Brian Haley - Vice President
Ana Stevenson - Clerk,
James McLeod - Member
Paul Long - Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Bob Noyes, Assistant Superintendent of Personnel Services
Mary Boyle, Assistant Superintendent of Educational Services
Terri Ryland, Interim Chief Business Official
Cathy Allen, Assistant Superintendent of Facilities and Maintenance Services

STUDENT ENROLLMENT

<u>School</u>	<u>01/08/08</u>	<u>02/08/08</u>
Sheridan School (K-5)	79	79
First Street School (K-5)	435	440
Carlin C. Coppin Elementary (K-5)	404	394
Creekside Oaks Elementary (K-5)	610	610
Twelve Bridges Elementary (K-5)	662	666
Foskett Ranch Elementary (K-5)	453	456
Glen Edwards Middle (6-8)	699	694
Twelve Bridges Middle School (6-8)	727	732
Lincoln High School (9-12)	1,410	1,399
Phoenix High School (10-12)	89	81
Lincoln Crossing Elementary	554	565
PCOE Home School	0	0
TOTAL:	6,144	6,116

Preschool/Head Start

First & J Street 24
Carlin Coppin 24-A.M. /20-P.M.
Sheridan 23

Adult Education 221

First-5 Program

Sheridan 23
First Street 30

GLOBAL DISTRICT GOALS

- ~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
- ~Foster a safe, caring environment where individual differences are valued and respected.
- ~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- ~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
- ~Promote student health and nutrition in order to enhance readiness for learning.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
February 19, 2008 7:00 P.M.
Lincoln High School – Performing Arts Center
790 J Street, Lincoln, CA**

REVISED AGENDA

2007-2008 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

5:00 P.M. Facility Workshop – (NOTE) District Office Conference Room

1. Call to Order
2. Alternative Facility Funding
3. Adjourn to Close Session

6:00 P.M. CLOSED SESSION – District Office Conference Room

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

- a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #07/08 J.

2. CONFERENCE WITH LABOR NEGOTIATOR
Update on classified negotiations

3. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

4. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Lincoln High Performing Arts Center

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

- a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #07/08 J

Roll Call Vote:

2.2 CONFERENCE WITH LABOR NEGOTIATOR
Update on classified negotiations

2.3 CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

February 19, 2008

Agenda**3. CONSENT AGENDA****NOTICE TO THE PUBLIC**

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

3.1 Approve Classified Personnel Report.

3.2 Approve Certificated Personnel Report.

Roll Call Vote:

4. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

5. REPORTS & COMMUNICATION

5.1 Lincoln High School, Student Advisory – Joanna Loya

5.2 Western Placer Teacher's Association – Mike Agrippino

5.3 Western Placer Classified Employee Association – Chris Hawley

5.4 Superintendent, Scott Leaman

5.4.1 *Response to Public Comment if any:*

5.5 Assistant Superintendent(s)

5.5.1 Mary Boyle

a. *Program Focus Area: (1) Kindergarten Registration*

(2) *Math Curriculum Adoption Process*

5.5.2 Terri Ryland

a. *Budget Update:*

5.5.3 Bob Noyes

5.5.4 Cathy Allen

a. *Facilities Update:*

6. PUBLIC HEARING**Public Hearing on Five Year Deferred Maintenance Plan**

The District's 5-year Deferred Maintenance Plan has been updated and needs Board approval. A public hearing must be held prior to Board approval.

7. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

February 19, 2008

Agenda

- 7.1 (A) FIVE YEAR DEFERRED MAINTENANCE PLAN**
ADOPTION – Allen (07-08 G & O Component IV - V)
•District maintenance staff has met with site principals to update the District's 5-year Deferred Maintenance Plan. The plan needs Board approval and then is forwarded to the State Allocation Board.
- 7.2 (A) CONSOLIDATED APPLICATION – Boyle** (07-08 G & O Component II, IV - V)
•The 2006-2008 Consolidated Application Part II reflects our continued application for Federal and State categorical funding as well as disbursements for the current year. Included in the Con App are calculations for Federal Title I, II, III, IV and V funds, as well as calculations for State TUPE (Tobacco Use Prevention Education), EIA (Economic Impact Aid, SSV (School Safety and Violence Prevention), and CAHSEE/Supplemental Counseling (California High School Exit Exam) funding.
- 7.3 (A) APPROVAL OF AN ARCHITECTURAL SERVICES AGREEMENT BETWEEN WPUSD AND LPA, INC. FOR MASTER PLANNING OF THE LINCOLN HIGH AND PHOENIX HIGH CAMPUSES – Allen** (07-08 G & O Component V)
•The attached contract authorizes LPA, Inc. to develop a Master Plan for the Lincoln High School Campus, including Phoenix High and the existing District Office site. The scope of work is detailed in Exhibit A. The cost of the services is proposed to be \$72,000 with roughly \$2,000 additional for reimbursable expenses. Legal counsel has reviewed the contract.
- 7.4 (A) APPROVAL OF TENTATIVE AGREEMENT BETWEEN WITH CSEA #741 – Leaman** (07-08 G & O Component IV - V)
•Tentative agreement has been reached with CSEA #741 as attached.

8. BOARD OF TRUSTEES**8.1 FUTURE AGENDA ITEMS**

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Audio Visual Media Board Policy
- Gladding Parkway Carlin C. Coppin

8.2 BOARD MEMBER REPORTS/COMMENTS**9. ESTABLISHMENT OF NEXT MEETING(S)**

- The President will establish the following meeting(s):
 - March 4, 2008, Lincoln High School

February 19, 2008

Agenda

10. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 02/14/08

Revised: 2/15/08

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BOARD
WORKSHOP
MEETING

**Alternative Facility
Funding**

District Office
Conference Room
5:00 P.M.

February 14, 2008

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

**BOARD WORKSHOP 5:00 – 6:00
ADMINISTRATIVE CONFERENCE ROOM**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Alternative Facility Funding

SUBJECT AREA:

Workshop

REQUESTED BY:

Cathy Allen, Assistant Superintendent,
Facilities & Maintenance Services

ENCLOSURES:

No

MEETING DATE:

February 19, 2008

BACKGROUND:

Staff will give a presentation on alternative facility funding through the State Allocation Board.

ADMINISTRATION RECOMMENDATION:

None

**DISCLOSURE
OF ACTION
TAKEN IN
CLOSED SESSION,
IF ANY**

WESTERN PLACER UNIFIED SCHOOL DISTRICT

CLOSED SESSION AGENDA

PLACE: District Office Conference Room
DATE: February 19, 2008
TIME: 6:00 P.M.

1. LICENSE/PERMIT DETERMINATION
2. SECURITY MATTERS
3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR
4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION
5. **CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION**
6. LIABILITY CLAIMS
7. THREAT TO PUBLIC SERVICES OR FACILITIES
8. PERSONNEL
 - PUBLIC EMPLOYEE APPOINTMENT
 - PUBLIC EMPLOYEE EMPLOYMENT
 - PUBLIC EMPLOYEE PERFORMANCE EVALUATION
 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
 - COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE
9. **CONFERENCE WITH LABOR NEGOTIATOR**
10. **STUDENTS**
 - STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
 - STUDENT PRIVATE PLACEMENT
 - INTERDISTRICT ATTENDANCE APPEAL
 - STUDENT ASSESSMENT INSTRUMENTS
 - STUDENT RETENTION APPEAL, Pursuant to BP 5123

1. **LICENSE/PERMIT DETERMINATION**
 - a. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
 - a. Specify law enforcement agency
 - b. Title of Officer,
3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
 - a. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.

- b. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
 - c. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.
- 4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
 - a. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
 - b. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
- 5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
 - a. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
 - b. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
- 6. **LIABILITY CLAIMS**
 - a. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
 - b. Agency claims against.
- 7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
 - a. Consultation with: specify name of law enforcement agency and title of officer.
- 8. **PERSONNEL:**
 - A. **PUBLIC EMPLOYEE APPOINTMENT**
 - a. Identify title or position to be filled.
 - B. **PUBLIC EMPLOYEE EMPLOYMENT**
 - a. Identify title or position to be filled.
 - C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
 - a. Identify position of any employee under review.
 - D. **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**
 - a. It is not necessary to give any additional information on the agenda.
 - E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
 - a. No information needed
- 9. **CONFERENCE WITH LABOR NEGOTIATOR**
 - a. Name any employee organization with whom negotiations to be discussed are being conducted.
 - b. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
 - c. Identify by name the agency's negotiator
- 10. **STUDENTS:**
 - A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
 - B. **STUDENT PRIVATE PLACEMENT**
 - Pursuant to Board Policy 6159.2
 - C. **INTERDISTRICT ATTENDANCE APPEAL**
 - a. Education Code 35146 and 48918
 - D. **STUDENT ASSESSMENT INSTRUMENTS**
 - a. Reviewing instrument approved or adopted for statewide testing program.
 - E. **STUDENT RETENTION/ APPEAL**
 - a. Pursuant to Board Policy 5123

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Student Discipline/
Expulsion
Student #07-08 J

AGENDA ITEM AREA:

Action

REQUESTED BY:

John Wyatt
District Hearing Officer

ENCLOSURES:

MEETING DATE:

February 19, 2008

BACKGROUND:

The Board of Trustees will disclose any action taken during closed session in regards to the expulsion of Student #07-08 J

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board of Trustees disclose any action taken in regards to the above item.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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SUBJECT:

Update on Classified Negotiations

AGENDA ITEM AREA:

Disclosure of action taken in
closed session

REQUESTED BY:

Bob Noyes, Asst. Superintendent of Personnel
Scott Leaman, Superintendent
Terri Ryland, Interim Asst. Superintendent of Business

ENCLOSURES:

No

MEETING DATE:

February 19, 2008

BACKGROUND:

Labor Negotiator will give the Board of Trustees an update on Classified Negotiations.

ADMINISTRATION RECOMMENDATION:

Administration recommends the board of trustees be updated on negotiations.

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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SUBJECT:

Conference with Legal Council
Anticipated Litigation

AGENDA ITEM AREA:

Closed Session Disclosure

REQUESTED BY:

Scott Leaman,
Superintendent

ENCLOSURES:

MEETING DATE:

February 19, 2008

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regard to Conference with Legal Council Anticipated Litigation.

ADMINISTRATION RECOMMENDATION:

Administration recommends the Board of Trustee disclose action taken in closed session in regard to Conference with Legal Council Anticipated Litigation.

CONSENT

AGENDA

ITEMS

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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SUBJECT AREA:

Classified Personnel Report

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes

Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

February 19, 2008

BACKGROUND:

The Board of Trustees will take action to approve the classified personnel report.

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of the classified personnel report.

3.1

February 19, 2008

CLASSIFIED

NEW HIRES

- | | | |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| 1. | Name: Caroldee Althouse
Position: Instructional Aide (Sp. Ed.)
Salary: CSEA, Range 17, Step B
Hours: 5.6 Hours/Day
Days: 10 Months/Year | Effective: 2/12/08
Site: Lincoln Crossing Elementary
Funding: Categorical |
| 2. | Name: Caroldee Althouse
Position: Campus/Café Supervisor
Salary: CSEA, Range 13, Step B
Hours: 20 Minutes/Day
Days: 10 Months/Year | Effective: 2/12/08
Site: Lincoln Crossing Elementary
Funding: General |
| 3. | Name: Renee Fain
Position: Parap., Spec. Phys. Hlth Care
Salary: CSEA, Range 17, Step A
Hours: 3 Hours/Day
Days: 10 Months/Year | Effective: 2/04/08
Site: Foskett Ranch Elementary
Funding: Categorical |
| 4. | Name: Henry Martin
Position: Campus Monitor
Salary: CSEA, Range 13, Step B
Hours: 3 Hours 40 Minutes/Day
Days: 10 Months/Year | Effective: 2/07/08
Site: Lincoln High School
Funding: Categorical |
| 5. | Name: Delores Reyes
Position: Parap., Spec. Phys. Hlth Care
Salary: CSEA, Range 17, Step A
Hours: 5 Hours 40 Minutes/Day
Days: 10 Months/Year | Effective: 2/19/08
Site: Foskett Ranch Elementary
Funding: Categorical |

RESIGNATIONS

6. Name: Tina Biles
Position: Campus/Café Supervisor
Site: Twelve Bridges Middle School
Hours: 2 Hours/Day
Effective: 2/8/08
4. Name: Alejandra Vidales
Position: Campus/Café Supervisor
Site: First Street Elementary
Hours: 2 Hours/Day
Effective: 2/08/08

3.1.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
600 SIXTH STREET
(Fourth Floor of City Building)
LINCOLN, CA 95648
(916) 645-5293

live scan OK

NOTIFICATION OF CLASSIFIED EMPLOYMENT

You are hereby notified that: Caroldee Marie Althouse has
(Applicant's name)

been offered employment. The offer of employment is based on the following criteria:

Position Title: Instructional Aide (Special Ed)

Effective Date of Assignment: 2/12/08
(To Be Determined By Personnel Department)

Assignment Location: Lincoln Crossing Elementary School

Range: 17 Step: B 13.45 (As Per WPCSEA Contract)

Number of Hours Assigned Per Day: 5.6 hours

☐ Newly Approved Position

☒ Replacement:

If Replacement, Name of Prior Employee: Tina Diaz

Funding Source: General Fund: X

Categorical: _____
(Specify)

The Personnel Department will contact applicant regarding new employee orientation, health and welfare benefits, **T.B. clearance**, fingerprints, and pre-employment physical if applicable.

**** If this position is for an instructional aide, applicant must pass NCLB test.**

Caroldee M. Althouse 1/31/08
Applicant's signature Date
3071 Amoroso Way Roseville, Ca 95747 916-6551621
Address (City/Zip) Telephone #
Kevin Bush 1/31/07
Administrator's signature Date

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
600 SIXTH STREET
(Fourth Floor of City Building)
LINCOLN, CA 95648
(916) 645-5293

live record

NOTIFICATION OF CLASSIFIED EMPLOYMENT

You are hereby notified that: Caroldee Marie Althouse has
(Applicant's name)

been offered employment. The offer of employment is based on the following criteria:

Position Title: Campus Supervisor

Effective Date of Assignment: 2/12/08
(To Be Determined By Personnel Department)

Assignment Location: Lincoln Crossing Elementary School

Range: 13 Step: B ¹²²² (As Per WPCSEA Contract)

Number of Hours Assigned Per Day: 20 minutes

☐ Newly Approved Position

☒ Replacement:

If Replacement, Name of Prior Employee: Tina Diaz

Funding Source: General Fund: X

Categorical: _____
(Specify)

The Personnel Department will contact applicant regarding new employee orientation, health and welfare benefits, **T.B. clearance**, fingerprints, and pre-employment physical if applicable.

**** If this position is for an instructional aide, applicant must pass NCLB test.**

Caroldee M. Althouse 1/31/08
Applicant's signature Date

3071 Amoroso Way Roseville 95747 9166551621
Address (City/Zip) Telephone #

[Signature] 1/31/07
Administrator's signature Date

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

1/29/08

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department

DATE: 1/29/08

You are hereby notified that: Renee Fain
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Paraprofessional, Special Ed, SDC

EFFECTIVE DATE OF ASSIGNMENT: 2/4/08
(To be determined by Personnel department)

ASSIGNMENT LOCATION: Foskett Ranch Elementary

RANGE: 17 STEP: A AMOUNT \$ 1282 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 3.0

NEWLY APPROVED POSITION: X OR REPLACEMENT: _____

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: _____

FUNDING SOURCE: GENERAL FUND: _____

CATEGORICAL: Special Education
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, **T.B. clearance**, fingerprints, and pre-employment physical if applicable.

**** If this position is for an instructional aide, applicant must have passed screening test.**

Applicant's signature _____ Date _____

2063 Donovan Dr. Lincoln CA 95648
Address (City/Zip) Telephone #

[Signature] 1/29/08
Administrator's signature Date

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department

DATE: February 6, 2008

You are hereby notified that: Henry Martin
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Campus ^{MONITOR} Supervisor

EFFECTIVE DATE OF ASSIGNMENT: February 7, 2008
(To be determined by Personnel department)

ASSIGNMENT LOCATION: LINCOLN HIGH SCHOOL

RANGE: 13 STEP: B AMOUNT \$ 12.22 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 3 hours, 40 min

NEWLY APPROVED POSITION: X, OR REPLACEMENT: _____

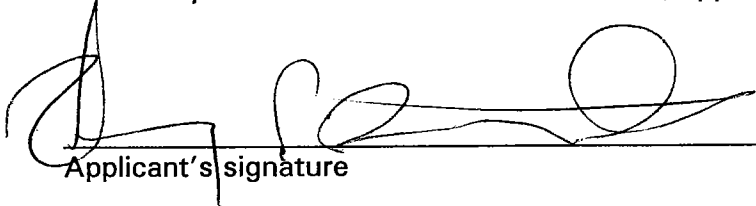
IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: _____

FUNDING SOURCE: GENERAL FUND: X

CATEGORICAL: _____
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, **T.B. clearance**, fingerprints, and pre-employment physical if applicable.

**** If this position is for an instructional aide, applicant must have passed screening test.**


Applicant's signature

2.7.08
Date

Dave Butler 
Administrator's signature

2-7-08
Date

Dir ok

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL DEPARTMENT
810 J STREET, LINCOLN, CA 95648
(916) 645-5293

NOTIFICATION OF CLASSIFIED EMPLOYMENT

ATTENTION: Personnel Department

DATE: 1/29/08

You are hereby notified that: Delores Reyes
(applicant's name)

has been offered employment. The offer of employment is based on the following criteria:

POSITION TITLE: Paraprofessional, Special Ed, SDC

EFFECTIVE DATE OF ASSIGNMENT: 2/19/08
(To be determined by Personnel department)

ASSIGNMENT LOCATION: Foskett Ranch Elemenatry

RANGE: 17 STEP: A AMOUNT \$ 12.82 (As per WPCSEA contract)

NUMBER OF HOURS ASSIGNED PER DAY: 5.6

NEWLY APPROVED POSITION: _____, OR REPLACEMENT: X

IF REPLACEMENT, NAME OF PRIOR EMPLOYEE: Dina Aiello

FUNDING SOURCE: GENERAL FUND: _____

CATEGORICAL: Special Education
(specify)

I have instructed the applicant to contact the Personnel Department regarding new employee orientation, health and welfare benefits, **T.B. clearance**, fingerprints, and pre-employment physical if applicable.

**** If this position is for an instructional aide, applicant must have passed screening test.**

Delores Reyes
Applicant's signature

1/30/08
Date

2775 Cardinal Drive, Lincoln, 95648
Address (City/Zip)

434-7838
Telephone #

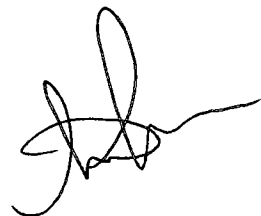
Kelly Case
Administrator's signature

1/29/08
Date

I Tina Biles am turning in my
resignation as Campus Super at ~~T&M~~ S only
2 hr. position. Effective Feb. 8, 08

T.M.B.

I will continue my position at
C.C.C. Campus Super



February 4, 2008



Dear Mr. Ayala:

I would like to inform you that it is my wish to resign my position as a cafeteria supervisor. The reason for my resignation is that I have obtained a full time job. It is important to mention that working at First Street School was a pleasure due to the excellent people that work there. My last day will be Friday, February 8, 2008.

Sincerely,

Alejandra Vidales

2/4/08

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT AREA:

Certificated Personnel Report

AGENDA ITEM:

Consent Agenda

REQUESTED BY:

Bob Noyes
Assist. Superintendent, Personnel Services

ENCLOSURES:

MEETING DATE:

February 19, 2008

BACKGROUND:

The Board of Trustees will take action to approve the certificated personnel report.

ADMINISTRATION RECOMMENDATION:

Administration recommends ratification of the certificated personnel report.

3.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT

PERSONNEL REPORT

February 19, 2008

CERTIFICATED

REQUEST FOR MATERNITY/CHILD REARING LEAVE

1. Laura Shye, 1st Grade Teacher, Lincoln Crossing Elementary. Letter is attached.


Laura Shye
3795 Arcano Avenue
Plumas Lake, California 95961
(530) 742-7307
laurashye@yahoo.com

January 30, 2008

To Whom It May Concern:

I am writing this letter to request a leave under Article VIII, Sections D-1 and D-2 of the WPUSD and WPTA contract. This includes "maternity" and "child rearing leave" to run concurrently from March 17, 2008 until June 6, 2008. If you have any questions or need to discuss this matter with me, you can contact me at Lincoln Crossing Elementary School. Thank you for your time and consideration.

Sincerely,


Laura Shye

REPORTS

AND

COMMUNICATION

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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SUBJECT:

Kindergarten Registration

AGENDA ITEM AREA:

Report

REQUESTED BY:

Mary Boyle

ENCLOSURES:

Kindergarten Registration Process

MEETING DATE:

February 19, 2008

BACKGROUND

We're gearing up for Kindergarten registration! It is an exciting time for schools and families. We have put into place some general guidelines that will assist the process. Kindergarten Registration packets will be available beginning March 10. The first day to return packets to school sites is March 18. Lincoln Crossing Elementary School is piloting a process of having families mail their completed packets back to the school site. We may need to overflow some students to alternative sites as classes fill; however, we are asking all families to register at their own schools of residence.

ADMINISTRATION RECOMMENDATION:

Information only.

5.5.1 a.1

WPUSD
Kindergarten Registration
Spring 2008
For School Year 2008 – 2009

Guidelines to Assist the Registration Process:

- Registration will occur at the elementary school sites, not the District Office.
- Sites will release Kindergarten Registration packets - March 10.
- First day for parents to return packets to school sites-March 18. (LCES is piloting requiring parents to mail packets in – postmarked March 18 or later.)
- Immunization must be current when registration materials are turned in; if only the FINAL required immunization (Polio, DPT, MMR) is incomplete, the school will accept the packet, but the child will not be enrolled in a class until all the immunizations are complete.
- Any exception to this immunization guideline would need to be approved by Betty Jo Boram or LaShawn Horton, District Nurses.
- An Immunization Notice (approved by Betty Jo and LaShawn) will go out with the Kindergarten Registration packets that addresses the immunization issue.
- All Kindergartners need to register at their school of residence.
- If Kindergartens fill at schools of residence, administration will meet to resolve overflow situations.

5.5.19.1.1

WPUSD Kindergarten
Registration
Immunization Notice

Immunizations must be current
when registration materials are
turned in.

If only the FINAL required
immunization (Polio, DPT, MMR)
is incomplete, the school will
accept the packet, but the child
will not be enrolled in a class
until all the immunizations are
complete.

Any exceptions to this must be
approved by the District Nurse.

Thank you. 5.5.19.1.2

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Math Curriculum Adoption Process

AGENDA ITEM AREA:

Report

REQUESTED BY:

Mary Boyle

ENCLOSURES:

Process, Publishers Notes, Materials
Preview Information

MEETING DATE:

February 19, 2008

BACKGROUND

WPUSD is beginning the mathematics curriculum adoption process, which is required in core content areas every six years. Last year, we completed the social studies and science adoption process for grades K – 12. New social studies materials were put into place for all grades for the current 2007 – 08 school year. New science materials were implemented in our middle schools, our high schools, and at Lincoln Crossing Elementary this year. We will be implementing the new science program at our remaining elementary schools next fall – Fall, 2008.

We are currently undergoing a rigorous study of newly state-approved mathematics curricula which support the California State Standards. Once the process is complete, we will purchase the new materials for implementation in the Fall of 2009. This will allow us time to complete our science adoption before completing the math adoption.

ADMINISTRATION RECOMMENDATION:

Information only.

5.5.1a.2

WPUSD
Mathematics Adoption Process
February, 2008

Grades: Grades K – 8 must consider new state-adopted mathematics materials for adoption as part of the curriculum review/adoption process. Grades 9 – 12 may consider new materials for adoption, but are not required to do so. We will be reviewing materials and making decisions this spring for implementation in the 2009 -10 school year. (This gives one year for publishers to “work out the bugs” as well as for us to budget for the purchase.) We will continue with our current mathematics adoption for the 2008 – 09 school year.

Site Representatives:

Elementary – 2 Official Reps/Site (Voting Rights & Mary covers subs)
CCC – Erin Hermle (1) & Penny Woodworth (4)
COES – Lana Benson (1), April Rennie (2), Julie Stuckey (3), Michelle Livermore (4), Julie Shackelford (RSP)
FSS – Alicia Hernandez (2), Anita Moya Del Pena (4/5), Cindy Snodgrass (5)
FRES – Carol Anderson (2), Jenny Flannagan (4)
LCES – Pam Cook (1), Jacylyn Crook (3), Darren Coleman (4)
Sheridan – Kris Knutson (Admin)
TBES – Gari Stubbs (2), Conni London (5)
GEMS – Lacey Anderson, Lori Young, Lori Schleppenbach, Derek Hutchinson
TBMS – Randy Woods, Daisy Damos, Erik Bost, Ben Volmer
LHS – Math Department – Lori Harris, Chair
PHS – Tracy Gruber

Process:

1. Site Representatives Attend Publishers' Preview Presentations @ PCOE Annex, Auburn – and complete a “Math Adoption - Publisher Presentation Notes” page for each publisher. (See attached)
 - **Grades K – 5 - Friday, February 8, 8:00 – 4:00 p.m.**
 - **Grades 6 – 8 - Wednesday, February 13, 8:00 – 4:00 p.m.**
 - **Grades 4 – 7 Intervention - Friday, Feb 22, 8:00 – 5:00**
 - **Grades 9 – 12 – No preview day available;** contact Mary Boyle with names of publishers/courses you would like to consider.
2. Site Representatives Attend Adoption Process/Narrowing the Publisher Field Meeting – **All Grades K - 12**
 - **Tuesday, Feb 26 – 3:15 – 4:15 p.m. – TBMS – Rm 509**
 - Review Process
 - Share Publisher Presentation Notes
 - Narrow to three favorite publishers

5.51.9.2.1

3. Attend Math Curriculum Materials Review Day – K - 8
 - **Tuesday, March 18 8:30 – 3:30 p.m. – New District Office – 660 6th Street**
 - Review Materials/Kits for Three Favorite Publishers – Dig into Components and Compare to Standards
 - Take Kits Back to Sites to Mini Pilot and Share with Colleagues
4. Mini-Pilot the New Materials
 - Try out the New Materials – March/April
5. Final Discussion/Decision Process Day - 8
 - **Tuesday, May 13 – 8:30 – 3:00 p.m. – New District Office – 660 6th Street**

5.5.1.9.2.2

Publisher _____

Your Name _____
Grade _____

Math Adoption Publisher Presentation Notes

	Criterion	Notes/Comments
1	Standards <ul style="list-style-type: none"> Clearly stated in TE Connected to lessons Clearly stated in student materials 	
2	Teachers' Manuals/Resources <ul style="list-style-type: none"> User friendly Allow flexibility Project list/optional activities 	
3	Universal Access (GATE, ELD, RSP, etc.) <ul style="list-style-type: none"> Lessons Games/Manipulatives DVD Support 	
4	Readability of Student Text/Materials <ul style="list-style-type: none"> Appropriate to grade-level Limited ideas on a page Examples of solutions for reference 	
5	Consumables & Manipulatives <ul style="list-style-type: none"> Long Term Availability Sufficient Practice Concrete experiences 	
6	Visuals/Graphs/Charts <ul style="list-style-type: none"> Interesting, good layout Instructive 	
7	Test/Assessments <ul style="list-style-type: none"> Aligned to standards Good format Every 2-3 weeks 	

5.5.1.9.2.3

Math Adoption

Publisher Presentation Notes (page 2)

	Criterion	Notes/Comments
8	Transparencies/Power Points <ul style="list-style-type: none"> • Quality • Support to text • Flexible 	
9	Technology/Hardware Requirements <ul style="list-style-type: none"> • CD's available (i.e. assessments, text, labs, etc.) • Web access to various topics 	
10	Ancillaries, Misc. <ul style="list-style-type: none"> • DVD/video support • Learning games, projects • Other 	
11	Other	

Strengths:

Weaknessess:

Consider this publisher _____yes _____no

5.5.1.9.2.4

MATH ADOPTION MATERIALS PREVIEW

**Please join the Placer County Office of Education for the
opportunity to preview materials and attend presentations by
the approved Math Adoption Publishers**

**Grades K-6
February 8, 2008
8:00 A.M.—4:00 P.M.
(Lunch on your own)**

**Grades 6-8
February 13, 2008
8:00 A.M.—4:00 P.M.
(Lunch on your own)**

**Grades 4-7
Intervention &
Algebra Readiness Programs
February 22, 2008
8:00 A.M.—5:00 P.M.
(No individual presentations)
(Lunch on your own)**

**PCOE Annex - Alfred D. Nobili Conference Room
11700 Enterprise Drive
Auburn, CA 95603**

PCOE
GOLD IN EDUCATION
Gayle Garbolino-Mojica
County Superintendent of Schools

5.5.1.9.2.5

MATH ADOPTION

Grades K-6

February 8, 2008

**PCOE Annex – Nobili Room
11700 Enterprise Drive
Auburn, CA 95603**

Publisher Presentation Schedule	
7:00 AM – 8:00 AM	Display Set-up
8:00 AM – 8:30 AM	Marshall Cavendish International
8:30 AM – 8:45 AM	Set-up for presentation
8:45 AM – 9:15 AM	Saxon
9:15 AM – 9:30 AM	Set-up for presentation
9:30 AM – 10:00 AM	Sadlier-Oxford
10:00 AM – 10:15 AM	Set-up for presentation
10:15 AM – 10:45 AM	Harcourt School Publishers
10:45 AM – 11:00 AM	Set-up for presentation
11:00 AM – 11:30 PM	Macmillan/McGraw-Hill
11:30 AM – 12:30 PM	LUNCH (on your own)
12:30 PM – 1:00 PM	Houghton Mifflin
1:00 PM – 1:15 PM	Set-up for presentation
1:15 PM – 1:45 PM	TPS Publishing
1:45 PM – 2:00 PM	Set-up for presentation
2:00 PM – 2:30 PM	SRA/McGraw-Hill
2:30PM – 2:45 PM	Set-up for presentation
2:45 PM – 3:15 PM	Wright Group/McGraw-Hill
3:15 PM – 3:30 PM	Set-up for presentation
3:30 PM – 4:00 PM	Pearson Scott Foresman

5.519.26

MATH ADOPTION

Grades 6-8

February 13, 2008

**PCOE Annex – Nobili Room
11700 Enterprise Drive
Auburn, CA 95603**

Publisher Presentation Schedule	
7:00 AM – 8:00 AM	Display Set-up
8:00 AM – 8:45 AM	CPM Educational Program
8:45 AM – 9:00 AM	Set-up for presentation
9:00 AM – 9:45 AM	CGP Education
9:45 AM – 10:00 AM	Set-up for presentation
10:00 AM – 10:45 AM	McDougal Littell
10:45 AM – 11:00 AM	Set-up for presentation
11:00 AM – 11:45 AM	Glencoe/McGraw-Hill
12:00 PM – 1:00 PM	LUNCH (on your own)
1:00 PM – 1:45 PM	Holt, Rinehart and Winston
1:45 PM – 2:00 PM	Set-up for presentation
2:00 PM – 2:45 PM	Key Curriculum Press
2:45 PM – 3:00 PM	Set-up for presentation
3:00 PM – 3:45 PM	Pearson Prentice Hall

5.5.1.9.2.7

MATH ADOPTION
Algebra Readiness
& Intervention 4th-7th

February 22, 2008
8:00 a.m. – 5 p.m.
PCOE Annex – Nobili Room

Publisher Exhibits	
1.	America's Choice
2	Glencoe/McGraw-Hill
3.	Harcourt School Publishers
4.	Holt, Rinehart and Winston
5.	iLearn, Inc. (brochures only – no representative)
6.	JRL Enterprises (I Can Learn Educational Systems)
7.	Kaplan K-12 Learning Services
8.	McDougal Littell
9.	Mind Institute
10.	Pearson Prentice Hall
11.	Riverdeep Inc.
12.	SRA/McGraw-Hill
13.	UCLA Mathematics Department
14.	Wright Group/McGraw-Hill

5.5.19.28

Public Hearing

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

AGENDA ITEM:

Public Hearing on Five Year
Deferred Maintenance Plan

SUBJECT AREA:

Public Hearing

REQUESTED BY:

Cathy Allen, Assistant Superintendent.
Facilities & Maintenance Services

ENCLOSURES:

Yes

MEETING DATE:

February 19, 2008

BACKGROUND:

The District's 5-year Deferred Maintenance Plan has been updated and needs Board approval. A public hearing must be held prior to Board approval.

ADMINISTRATION RECOMMENDATION:

Conduct Public Hearing

6

FIVE YEAR PLAN**DEFERRED MAINTENANCE PROGRAM**

SAB 40-20 (REV 01/05)

SCHOOL DISTRICT Western Placer Unified School District	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY) 66951
COUNTY Placer	CURRENT FISCAL YEAR 2007-2008

The district:

- ☐ has not previously submitted a Five Year Plan.
☒ is submitting this updated/revised Five Year Plan which supersedes the plan currently on file with SAB.

Part I—Authorized District Representative

The following individual has been designated as a district representative by the school board minutes:

DISTRICT REPRESENTATIVE Cathy Allen	TITLE Asst. Supt. Facilities & Maintenance Serv.
BUSINESS ADDRESS 810 J Street, Lincoln, CA 95648	TELEPHONE NUMBER 916-645-5100
E-MAIL ADDRESS allencat@wpusd.k12.ca.us	FAX NUMBER 916-645-6582

Part II—Estimated Fiscal Year Data

PROJECT CATEGORY	1. NUMBER OF PROJECTS	2. CURRENT FISCAL YEAR	3. SECOND FISCAL YEAR	4. THIRD FISCAL YEAR	5. FOURTH FISCAL YEAR	6. FIFTH FISCAL YEAR	7. TOTAL ESTIMATE COST
Asbestos	13	27,600.00	39,600.00	31,000.00	12,000.00	12,000.00	122,200.00
Classroom Lighting	3			3,000.00	3,000.00	3,000.00	9,000.00
Electrical	13	32,500.00	8,500.00	29,000.00	117,500.00	75,000.00	262,500.00
Floor Covering	54	45,000.00	47,500.00	42,500.00	42,000.00	99,500.00	276,500.00
HVAC	36	62,500.00	30,500.00	40,000.00	30,500.00	35,000.00	198,500.00
Lead	5	5,000.00	7,000.00	8,000.00	7,000.00	8,000.00	35,000.00
Painting	6		45,000.00	12,000.00	25,000.00	50,000.00	132,000.00
Paving	5			7,000.00	7,000.00	19,000.00	33,000.00
Plumbing	18	90,000.00	53,000.00	40,000.00	40,000.00	40,000.00	263,000.00
Roofing	19	43,000.00	91,000.00	47,000.00	45,000.00	3,000.00	229,000.00
Underground Tanks	0						0.00
Wall Systems	25	64,000.00	105,500.00	114,500.00	14,500.00	79,500.00	378,000.00
8. Grand Total	197	369,600.00	427,600.00	374,000.00	343,500.00	424,000.00	1,938,700.00

9. Remarks

6.1

10. List the school names where deferred maintenance projects are planned in this Five Year Plan:

Lincoln High, Phoenix High, Glen Edwards Middle, Carlin C. Coppin Elementary, Creekside Oaks Elementary, First Street, Sheridan Elementary, Twelve Bridges Elementary, Foscett Ranch Elementary, Twelve Bridges Middle, Lincoln Crossing Elementary

11. Certifications

I certify as District Representative that:

- this work does not include ineligible items and that all work will be completed in accordance with program requirements, applicable laws and regulations. The district shall maintain proper documentation in the event of an audit; and,
- the district understands that should an audit reveal that these funds were expended for other than eligible deferred maintenance costs, the SAB will require the district to return all inappropriately expended funds; and,
- the plans and proposals for expenditures of funds as outlined in this report were discussed in a public hearing at a regularly scheduled school board meeting on February 19, 2008; and the district has complied with all the other requirements of Education Code Sections 17584.1 and 17584.2; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75 (e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- This Form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail.
- I certify under penalty of perjury under the laws of the State of California that the statements in this application and supporting documents are true and correct.

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

6.2

INFORMATION

DISCUSSION

ACTION

ITEMS

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

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AGENDA ITEM:

Five Year Deferred Maintenance
Plan Adoption

SUBJECT AREA:

Action

REQUESTED BY:

Cathy Allen, Assistant Superintendent.
Facilities & Maintenance Services

ENCLOSURES:

Yes

MEETING DATE:

February 19, 2008

BACKGROUND:

District maintenance staff has met with site principals to update the District's 5-year Deferred Maintenance Plan. The plan needs Board approval and then is forwarded to the State Allocation Board.

ADMINISTRATION RECOMMENDATION:

Board adopt the new 5-year Deferred Maintenance Plan.

7.1

FIVE YEAR PLAN**DEFERRED MAINTENANCE PROGRAM**

SAB 40-20 (REV 01/05)

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- the district understands that should an audit reveal that these funds were expended for other than eligible deferred maintenance costs, the SAB will require the district to return all inappropriately expended funds; and,
- the plans and proposals for expenditures of funds as outlined in this report were discussed in a public hearing at a regularly scheduled school board meeting on February 19, 2008; and the district has complied with all the other requirements of Education Code Sections 17584.1 and 17584.2; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75 (e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- This Form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail.
- I certify under penalty of perjury under the laws of the State of California that the statements in this application and supporting documents are true and correct.

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

7.1.2

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Consolidated Application

AGENDA ITEM AREA:

Action

REQUESTED BY:

Mary Boyle

ENCLOSURES:

Con App – Part II

MEETING DATE:

February 19, 2008

BACKGROUND:

The 2007 – 2008 Consolidated Application Part II reflects our continued application for Federal and State categorical funding as well as disbursements for the current year. Included in the Con App are calculations for Federal Title I, II, III, IV and V funds, as well as calculations for State TUPE (Tobacco Use Prevention Education), EIA (Economic Impact Aid), SSVP (School Safety and Violence Prevention), and CAHSEE/Supplemental Counseling (California High School Exit Exam) funding.

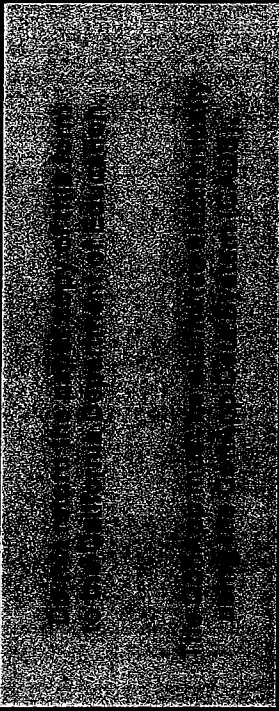
ADMINISTRATION RECOMMENDATION:

Approve Consolidated Application Part II for 2007 – 2008.

2007-08 Consolidated Application for Funding Categorical Aid Programs (Part II)

California Department of Education

Consolidated Application

Purpose: To declare the agency's intent to apply for 2007-08 funding of Consolidated Categorical Aid Programs.		Agency: Western Placer Unified	
CDE Contact: Ernie Thornberg - (916) 319-0294 - EThornbe@cde.ca.gov		CD code: 3 1 6 6 9 5 1	
Legal status of agency: <input checked="" type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct-Funded Charter		Dates of project duration: July 1, 2007 -- June 30, 2008	
			
Date of approval by local governing board: 02/19/2008			
Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English learners.			
Signature-District Advisory Committee (DAC) <u>Irma Ramirez</u> Signature-District English Learner Advisory Committee (DELAC)		Date 02/13/2008 Date 02/13/2008	
Signature-District Advisory Committee (DAC) <input checked="" type="checkbox"/> OR, for each committee, check the appropriate box to the right		Committee is N/A <input type="checkbox"/> Committee refused to sign Committee is N/A <input type="checkbox"/> Committee refused to sign	
Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and, I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.			
Signature of authorized representative <u>Mary Boyle</u>		Printed name of authorized representative Mary Boyle	
<input checked="" type="checkbox"/> Electronic certification HAS been completed.		<input type="checkbox"/> Electronic certification has NOT been completed.	
Signature of authorized representative <u>Mary Boyle</u>		Title Asst Supt Ed Services	
Date 01/30/2008		Date 01/30/2008	

2006-07 Title I, Part A, Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To calculate Title I, Part A carryover from fiscal year 2006-07.

Agency:

Western Placer Unified

CD code:

3 | 1 | 6 | 6 | 9 | 5 | 1

CDE Contact: Jyoti Singh - (916) 319-0372 - JySingh@cde.ca.gov

☐ This page is not applicable because the LEA did not receive Title I, Part A, funds in 2006-07.

Note: Title I, Part A, carryover is limited to 15 percent for all LEAs except those receiving less than \$50,000 in Title I, Part A, funds in fiscal year 2006-07.

A. Carryover calculation for fiscal year 2006-07 (ending June 30, 2007)

Formula: 2006-07 Allocation - 2006-07 Expenditures = Carryover ÷ 2006-07 Entitlement = Carryover Percent

\$ 757,651	-	\$ 731,510	=	\$ 26,141	÷	\$ 718,118	=	3.64
2006-07 Allocation, Basic and Neglected*		2006-07 Expenditures (Through June 30, 2007)		2006-07 Carryover		2006-07 Entitlement, Basic and Neglected**		% Carryover

B. Additional calculation for federal fiscal year to reduce 2006-07 carryover.

\$ 757,651	-	\$ 757,651	=	\$ 0	÷	\$ 718,118	=	0.00
2006-07 Allocation, Basic and Neglected*		2006-07 Expenditures (Through September 30, 2007)		Carryover (Must match page 27, line 5)		2006-07 Entitlement, Basic and Neglected**		% Carryover

C. Waiver (Can only be granted once in three years)

Please check appropriate box:

- ☐ This page is not applicable because the LEA received less than \$50,000 in Title I, Part A, funds.
- ☐ LEA has submitted or will submit by January 31, 2008, a waiver to carry over excess Title I funds.
- ☐ LEA is not eligible to file a waiver. Please send invoice to return funds exceeding the 15 percent carryover limit.

* 2006-07 entitlement, plus 2006-07 transfers in, plus carryover from 2005-06.

** 2006-07 entitlement, plus 2006-07 transfers in.

Part II, page 25 Date: 01/30/2008

722

2007-08 Federal Transferability

California Department of Education

Consolidated Application

Purpose: To compute the amount of money being transferred to and from various federal programs.

Agency:

Western Placer Unified

CD code:

3 | 1 | 6 | 6 | 9 | 5 | 1

CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov

Notes:

This transferability is governed by Title VI in NCLB Section 6123. You may transfer a maximum of 50 percent of any program to other programs. This transferability is NOT the same as Title VI Subpart 1 REAP Flexibility governed by NCLB Section 6211.

☐ This district has been identified as a Program Improvement LEA under NCLB Section 1116 and may only transfer 30 percent of the funds and those funds must be used for Program Improvement activities.

2007-08 programs affected by transferability:

Title I, Part A (Basic Grant)
Title II, Part A (Teacher and Principal Training and Recruiting)
Title II, Part D (Enhancing Education Through Technology)
Title IV, Part A (Safe and Drug Free Schools and Communities)
Title V, Part A (Innovative Programs)

Amounts Transferred to These Programs					
2007-08 Program Entitlements	Title I, Part A (Basic Grant)	Title II, Part A	Title II, Part D	Title IV, Part A	Title V, Part A
Title II, Part A	128,542	0	0	0	0
Title II, Part D		0		0	0
Title IV, Part A	19,466	0	0		0
Title V, Part A	5,304	0	0	0	
Totals transferred and used for:		0	0	0	0
					128,542
					19,466
					5,304

7.2.3

2007-08 District Allocation of Title I, Part A, Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title I, Part A, funds for 2007-08. the total Title I, Part A, administrative costs are included on lines 8 and 9.		Agency: Western Placer Unified	
CD code:		3 1 6 6 9 5 1	
CDE Contact: Lana Zhou - (916) 319-0956 - LZhou@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
Description		SACS Resource Code: 3010	
Title I, Part A, Basic and Neglected			
1.	2007-08 entitlement, basic and neglected	710,788	
2.	Amount above that is generated by neglected students	0	
3.	Transferred in	(+)	0
4.	2007-08 amount after transfer (line 1 + 3)	(=)	710,788
5.	2006-07 carryover (as of 9/30/07)	(+)	0
6.	Repayment of funds	(+)	0
7.	Total approved allocation (line 4 + 5 + 6)	(=)	710,788
8.	Reserved for indirect costs	(-)	21,439
9.	Reserved for administration	(-)	75,532
10.	Adjusted total allocation (line 7 - 8 - 9)	(=)	613,817

72.4

Purpose: To report LEA reservations for Title I, Part A, before distributing funds to schools. All reservations, except for lines 7-10 , reported on this page are used to provide direct services to eligible Title I, Part A students.		Agency: Western Placer Unified	
CDE Contact: Carol Dickson - (916) 319-0382 - CDickson@cde.ca.gov		CD code: 3 1 6 6 9 5 1	
<input type="checkbox"/> The page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.			
Description (Required)	Amounts	Description (Allowable)	Amounts
1. Adjusted total allocation (line 10, on page 27)	613,817	6. Professional development: highly qualified teachers and paraprofessionals (minimum 5%*)	35,539
Parent Involvement <input type="checkbox"/> No reservation is mandated because 1% of line 4 on page 24 is \$5,000 or less		7. Direct and indirect services to homeless children, regardless of their school of attendance	500
a. Reserved for Parent Involvement (minimum 1%*)	7,108	8. Direct and indirect services to children in local institutions for neglected children	0
b. Private school set-aside for parents (% of private school children x reservation)	0	9. Direct and indirect services to children in local institutions for delinquent children	0
c. Amount remaining	7,108	10. Direct and indirect services to neglected or delinquent children in community day school programs	0
d. Public school distribution (95% of "Amount remaining")**	6,753		
e. Balance available for LEA-level parent involvement activities	355		
3. Program Improvement (PI) schools: school choice transportation*	500	11. Program improvement schools: teacher incentives and rewards (maximum 5%*)	0
4. PI schools: supplemental educational services*	0	12. Salary differentials	0
PI LEA:		13. Preschool	0
a. Professional development (PD) (minimum 10%*) set-aside	0	14. Summer school or intersession programs or before and after school programs	0
b. 2006-07 PI PD set-aside carryover	0	15. Capital expenses reserved for private schools	0
c. Total PI set-aside (5a + 5b)	0	16. Assistance to schools	0
If reservation is less than 10%, check below: <input type="checkbox"/> Professional development funds from PI school-level set-asides will be used to help meet LEA 10% reservation		17. Total (sum of lines 2 through 16)	36,894
		18. Final adjusted allocation (line 1 minus line 17)	576,923

* of line 4 on page 27

**see instructions

Part II, page 28 Date: 01/30/2008

7.25

2007-08 Consolidated Application Comment Form

Page Number	CD Code	District Name
Page 28: Title I- Reservation	3166951	Western Placer Unified
		School Code

Comments

"We have reserved less than 20% because we can meet the demand for SES and choice with this percentage."

7.2.6

2006-07 Consolidated Application Comments Form

Page Number _____ CD Code _____ District Name _____
Page 28: Title I- Reservation 3166951 Western Placer Unified

School Name _____

Comments

Funds will be set aside to assist homeless children with costs of activities, athletics, and promotion/graduation costs.

7.2.7

2007-08 District Allocation of Title I, Part A, Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A, public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.

Agency: Western Placer Unified

CD code: 3 | 1 | 6 | 6 | 9 | 5 | 1

CDE Contact: Carmela Kelly-Batch - (916) 319-0300 - CKellyBatch@cde.ca.gov

☐ The page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.

A	B	C	D	E	F	G	H
Name of School School Code	Percent of Low-Income Students	Number of Low-Income Students	Title I, Part A \$ per Low-Income Student Number	Site-Level Carryover, If Applicable	Title I, Part A (Basic Grant) (C X D + E = F)	Title I, Part A (Parent Involvement, for purposes of NCLB, Section 1118)	Title I, Part A Total (F + G)
First Street 6117493	69.0	300	400.5000	0	120,150	6,753	126,903
Phoenix High (Continuation) 3130036	46.7	43	400.0000	0	17,200	0	17,200
Creekside Oaks Elementary 6098610	41.3	248	398.0000	0	98,704	0	98,704
Glen Edwards Middle 6108351	40.6	282	396.0000	0	111,672	0	111,672
Sheridan 6031363	39.2	31	395.0000	0	12,245	0	12,245
Carlin C. Coppin Elementary 6085252	35.0	141	395.0000	0	55,695	0	55,695
Lincoln High 3134657	27.7	396	390.1620	0	154,504	0	154,504
Twelve Bridges Middle 0111385	24.5	182	0.0000	0	0	0	0
Lincoln Crossing Elementary 0113068	17.5	97	0.0000	0	0	0	0

7.28

2007-08 District Allocation on Title I, Part A, Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A, public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.

Agency:

Western Placer Unified

CD code:

3 | 1 | 6 | 6 | 9 | 5 | 1

CDE Contact: Carmela Kelly-Batch - (916) 319-0300 - CKellyBatch@cde.ca.gov

☐ The page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.

A	B	C	D	E	F	G	H
Name of School School Code	Percent of Low-Income Students	Number of Low-Income Students	Title I, Part A \$ per Low-Income Student Number	Site-Level Carryover, If Applicable	Title I, Part A (Basic Grant) (C X D + E = F)	Title I, Part A (Parent Involvement, for purposes of NCLB, Section 1118)	Title I, Part A Total (F + G)
Foskett Ranch Elementary 0108514	16.0	71	0.0000	0	0	0	0
Twelve Bridges Elementary 0106443	6.6	43	0.0000	0	0	0	0
Community Christian Schools, I 7089469	0.0	0	0.0000	0	0	0	0
Adjusted total allocation					570,170	6,753	576,923

7.2.9

2007-08 District Allocation of Title I, Part D, Subpart 2 (Delinquent), Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title I, Part D, Subpart 2 (Delinquent), funds for 2007-08.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 9 5 1	
CDE Contact: Jeff Breshears - (916) 319-0946 - JBreshears@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
		SACS Resource Code: 3025	
Description		Title I, Part D, Subpart 2 (Delinquent)	
1.	2007-08 entitlement	0	
2.	2006-07 carryover (as of 6/30/07)	0	
3.	Repayment of funds	0	
4.	Total approved allocation (line 1 + 2 + 3)	0	
5.	Reserved for indirect costs	0	
6.	Reserved for administration	0	
7.	Adjusted total allocation (line 4 - 5 - 6)	0	

7.2.10

2007-08 District Allocation of Title II, Part A, Improving Teacher Quality Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title II, Part A, Improving Teacher Quality funds for 2007-08.		Agency: Western Placer Unified	
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov		CD code: 3 1 6 6 9 5 1	
<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.		SACS Resource Code: 4035	
Description		Title II, Part A (Improving Teacher Quality)	
1.	2007-08 entitlement		128,542
2.	Transferred in (+)		0
3.	Transferred out (-)		0
4.	2007-08 amount after transfer (line 1 + 2 - 3)		128,542
5.	2006-07 carryover		216
6.	Repayment of funds (+)		0
7.	Funds available for flexible use under REAP*		0
8.	Total approved allocation (line 4 + 5 + 6)		128,758
9.	Reserved for indirect costs (-)		3,884
10.	Adjusted total allocation (line 8 - 9)		124,874

If page 2 indicates participation in Title VI, Subpart 1, REAP Flexibility, this will be line 1 - line 3 + line 5 + line 6; otherwise it will be zero.

Part II, page 31 Date: 01/30/2008

7.2.11

Title II, Part A, Expenditure Report or Fiscal Years 2006-07 and 2007-08

California Department of Education

Consolidated Application

Purpose: To report Title II, Part A, Improving Teacher Quality Program expenditures for the 2006-07 and 2007-08 fiscal years.		Agency: Western Placer Unified	
		CD Code: 3 1 6 6 9 5 1	
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov		<input type="checkbox"/> The page is not applicable because the LEA did not participate in any of the listed programs.	
Description	FY 2006-07	FY 2007-08	
1. Total approved allocation	\$ 135,668	\$ 128,758	
2. Expenditures from 07/01/06 - 06/30/07			
a. Quarter 1 (07/01/06 - 09/30/06)	\$ 0		
b. Quarter 2 (10/01/06 - 12/31/06)	\$ 0		
c. Quarter 3 (01/01/07 - 03/31/07)	\$ 0		
d. Quarter 4 (04/01/07 - 06/30/07)	\$ 0		
3. Cumulative (total 2a - 2d)	\$ 135,453		
4. Carryover* (line 1 - 3)	\$ 215		
5. Expenditures from 07/01/07 - 06/30/08			
a. During (07/01/07 - 09/30/07)	\$ 215	\$ 0	
b. During (10/01/07 - 12/31/07)	\$ 0	\$ 15,853	
c. During (01/01/08 - 03/31/08)	\$ 0	\$ 0	
d. During (04/01/08 - 06/30/08)	\$ 0	\$ 0	
6. Cumulative (total 6a - 6d)	\$ 215	\$ 15,853	
7. Final expenditure (07/01/08 - 09/30/08)	\$ 0		
8. Total (line 3 + 6 + 7)	\$ 135,668	\$ 15,853	
Line 8 spent on exam and test prep	\$ 0	\$ 0	
Line 8 spent on professional development	\$ 135,668	\$ 15,853	
Line 8 spent on class size reduction	\$ 0	\$ 0	
9. Unexpended funds** (line 1 - 8)	\$ 0		
10. Interest earned on allocation**	\$ 0		

* Must be spent by 09/30/08

** Total as of 09/30/08 to be invoiced

Part II, page 32 Date: 01/30/2008

72.12

2007-08 District Allocation of Title III, Part A, Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title III, Part A, funds for 2007-08.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 9 5 1	
CDE Contact: Michele Anberg-Espinosa - (916) 323-4872 - MAnbergEspinosa@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA is not participating in Title III, Part A.	
		SACS Resource Code: 4203	SACS Resource Code: 4201
	Description	Title III, Part A (LEP)	Title III, Part A (Immigrant)
1.	2007-08 entitlement	57,570	11,970
2.	2006-07 carryover (as of 6/30/2007)	7,449	6,502
3.	Repayment of funds	0	0
4.	Total approved allocation (line 1 + 2 + 3)	65,019	18,472
5.	Reserved for administration and indirect costs (2% cap on LEP)	1,275	362
6.	Adjusted total allocation (line 4 - 5)	63,744	18,110

7.2.13

Title III Expenditure Report for 2006-07 and 2007-08 Allocations

California Department of Education

Consolidated Application

Purpose: To report Title III, Part A, LEP and/or Immigrant Program expenditures for the 2006-07 and 2007-08 allocations. Consortia Lead is responsible for reporting the entire consortia application.		Agency: Western Placer Unified		
CDE Contact: Michele Anberg-Espinosa - (916) 323-4872 - MAnbergEspinosa@cde.ca.gov		CD Code: 3 1 6 6 9 5 1		
<input type="checkbox"/> The page is not applicable because the LEA did not participate in any of the listed programs.				
Description	Allocation Issued Fiscal Year 2006-07		Allocation Issued Fiscal Year 2007-08	
	LEP (SACS 4203)	Immigrant (SACS 4201)	LEP (SACS 4203)	Immigrant (SACS 4201)
1. Entitlement	\$ 47,138	\$ 24,297	\$ 57,570	\$ 11,970
2. Expenditures (07/01/06 - 06/30/07) (As reported on page 20 of Part I)	\$ 36,063	\$ 15,926		
3. End of year (07/01/06 - 06/30/07) (Submitted to CDE on October 19, 2007)	\$ 36,063	\$ 15,926		
4. Expenditures (07/01/07 - 12/31/07)	\$ 11,075	\$ 8,371	\$ 20,859	\$ 4,780
5. Expenditures (01/01/08 - 06/30/08)				
6. End of year (07/01/07 - 06/30/08)				
7. Total expended	\$ 47,138	\$ 24,297	\$ 20,859	\$ 4,780
8. Unexpended funds (line 1 - 7)	\$ 0	\$ 0	\$ 36,711	\$ 7,190
9. Interest earned	\$ 0	\$ 0		

7.2.14

2006-07 Title IV, Part A (SDFSC), Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To report expenditures and determine available budget resources and to calculate Title IV, Part A (SDFSC), carryover from 2006-07.		Agency: Western Placer Unified CD code: 3 1 6 6 9 5 1	
CDE Contact: Lynette Mayhew - (916) 319-0198 - LMayhew@cde.ca.gov		<input type="checkbox"/> The page is not applicable. The LEA did not participate in Title IV, Part A (SDFSC), in 2006-07.	
A. Title IV, Part A Annual Fiscal Report		B. Title IV, Part A Carryover Calculation	
1. 2006-07 entitlement amount (must be spent by 9/30/08)	16,239	9. Unspent 2005-06 funds: If line 8 is greater than or equal to line 6, this is "0." If line 6 is greater than line 8, this is line 6 minus line 8. These unspent funds reverted 9/30/07. CDE will bill the LEA for these funds.	
2. Transferability - Transferred in for Title IV, Part A (SDFSC), use per Section 6123, NCLB	0	0	
3. Transferability - Transferred out of Title IV, Part A (SDFSC), for use in another program per Section 6123, NCLB	0	0	
4. 2006-07 REAP funds from other programs; flexibly used for Title IV (SDFSC) per Section 6211, NCLB	0	10. Balance to be carried forward into 2007-08 (line 7 minus lines 8 and 9)	
5. 2006-07 Title IV (SDFSC) REAP funds flexibly used for other NCLB programs per Section 6211, NCLB	0	274	
6. 2005-06 carryover funds (must have been spent or obligated by 9/30/07)	1,458	11. Percent (%) of 2006-07 entitlement to be carried into 2007-08 (line 10 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	
7. Total 2006-07 Resources	17,697	1.69%	
8. Total 2006-07 Expenditures and Encumbrances	17,423		
C. Title IV, Part A Carryover Request Justification			
1. Explanation of why these funds could not be spent during fiscal year 2006-07. [The LEA must demonstrate good cause for not expending 75 percent or more of its 2006-07 Title IV, Part A (SDFSC), entitlement.]		2. Description of how these carryover funds will be used to implement the SDFSC Program fiscal year in 2007-08.	
Note: Carryover funds must be spent in accordance with the provisions set forth in Public Law 107-110, No Child Left Behind, Title IV, Part A SDFSC.			

7.2.15

2007-08 District Allocation of Title IV, Part A (SDFSC), Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title IV, Part A (SDFSC), funds for 2007-08.		Agency: Western Placer Unified	
CD code:		3	1 6 9 5 1
<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.		SACS Resource Code: 3710 Title IV, Part A (SDFSC)	
Description			
1.	2007-08 entitlement	19,466	
2.	Transferred in (+)	0	
3.	Transferred out (-)	0	
4.	2007-08 amount after transfer (line 1 + 2 - 3)	19,466	
5.	2006-07 carryover (as 6/30/07)	274	
6.	Repayment of funds (+)	0	
7.	Funds available for flexible use under REAP*	0	
8.	Total approved allocation (line 4 + 5 + 6)	19,740	
9.	Reserved for administration (-)	0	
10.	Reserved for indirect costs (-)	613	
11.	Adjusted total allocation (line 8 - 9 - 10)	19,127	

*If page 2 indicates participation in Title IV, Subpart 1, REAP Flexibility, this will be line 1 - line 3 + line 5 + line 6; otherwise it will be zero.

Part II, page 36 Date: 01/30/2008

72.16

2007-08 District Allocation of Title V, Part A (Innovative Programs), Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title V, Part A (Innovative Programs), funds for 2007-08.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 9 5 1	
CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
Description		SACS Resource Code: 4110	
		Title V, Part A (Innovative Programs)	
1.	2007-08 entitlement	5,304	
2.	Transferred in (+)	0	
3.	Transferred out (-)	0	
4.	2007-08 amount after transfer (line 1 + 2 - 3)	5,304	
5.	2006-07 carryover (+)	2,274	
6.	Repayment of funds (+)	0	
7.	Funds available for flexible use under REAP*	0	
8.	Total approved allocation (line 4 + 5 + 6)	7,578	
9.	Reserved for indirect costs (-)	229	
10.	Reserved for administration (-)	907	
11.	Adjusted total allocation (line 8 - 9 - 10)	6,442	

*If page 2 indicates participation in Title VI, Subpart 1, REAP Flexibility, this will be line 1 - line 3 + line 5 + line 6; otherwise it will be zero.

7.2.17

2006-07 TUPE Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To determine available budget resources from previous years and to calculate Tobacco-Use Prevention Education (TUPE) carryover from 2006-07.

Agency:

Western Placer Unified

CD code:

3 | 1 | 6 | 6 | 9 | 5 | 1

CDE Contact: Shalonn Woodard - (916) 319-0197 - SWoodard@cde.ca.gov

☐ The page is not applicable. The LEA did not participate in TUPE in 2006-07.

A. TUPE Annual Fiscal Report

B. 2006-07 TUPE Carryover Calculation

1. 2006-07 entitlement	7,267	2004-05 unspent TUPE funds* (if line 5 is less than line 3, this is line 3 - line 5)	0
2. 2005-06 TUPE carryover funds (must be spent or obligated by 6/30/08)	5,921	(if line 5 is greater than or equal to line 3, this is "0")	
3. 2004-05 TUPE carryover funds (must have been spent by 6/30/07)	1,543	7. 2005-06 unspent TUPE funds	5,263
4. Total 2006-07 TUPE resources (sum of lines 1 - 3)	14,731	8. 2006-07 TUPE carryover funds	7,267
5. Total 2006-07 Expenditures/Encumbrances	2,201	9. Percent (%) of 2006-07 entitlement to be carried into 2007-08 (line 7 plus line 8 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	172.42 %

C.

TUPE Carryover Request Justification

1. Explanation of why these funds could not be spent during the 2006-07 fiscal year. (The LEA must demonstrate good cause for not expending 75 percent or more of its 2006-07 TUPE entitlement.)

School sites were reworking their plans for TUPE spending. District staffing change complicated leadership in this area.

2. Description of how these carryover funds will be used to implement TUPE in the 2007-08 fiscal year. (The use of TUPE carryover funds is limited to those activities that will directly result in the prevention of tobacco use and must comply with all TUPE program requirements, the Principles of Effectiveness, and the LEA's approved LEA Plan.)

All school sites have submitted plans for appropriate expenditures. Plans vary from site to site but include curriculum and lab samples in biology and life science classes, as well as additional purchases of approved curriculum.

7.2.18

*These funds reverted 6/30/07. CDE will bill the LEA for these funds.

2007-08 District Allocation of TUPE Funds

California Department of Education

Consolidated Application

Purpose: To allocate Tobacco-Use Prevention Education (TUPE) funds for 2007-08.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 9 5 1	
CDE Contact: Shalonn Woodard - (916) 319-0197 - SWoodard@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
		SACS Resource Code: 6660	
Description		Tobacco Use-Prevention Education (TUPE)	
1.	2007-08 entitlement	7,717	
2.	2006-07 carryover (as of 6/30/2007)	7,267	
3.	Repayment of funds	0	
4.	Total approved allocation (line 1 + 2 + 3)	14,984	
5.	Reserved for indirect costs	466	
6.	Adjusted total allocation (line 4 - 5 - 6)	14,518	

7.2.19

2007-08 District Allocation of EIA Funds

California Department of Education

Consolidated Application

Purpose: To allocate Economic Impact Aid (EIA) funds for 2007-08. The results from this page are used to make school-level allocations on page 41.		Agency: Western Placer Unified CD code: 3 1 6 6 9 5 1	
CDE Contact: Celina Arias-Romero - (916) 319-0272 - CAriasRomero@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
Description		SACS Resource Codes: 7090/7091	
Economic Impact Aid (EIA)			
1.	2007-08 entitlement	445,812	
2.	Transferred in (+)	0	
3.	a. 2006-07 adjusted total allocation	294,324	
	b. 2006-07 per pupil supplemental adjustment	146,609	
	c. 2006-07 expenditures	222,290	
	d. 2006-07 carryover (as of 6/30/07) (line 3a + 3b - 3c) (+)	218,643	
4.	Repayment of funds (+)	0	
5.	Subtotal (line 1 + 2 + 3d + 4) (=)	664,455	
6.	Reserved for indirect costs (up to 3%) (-)	19,353	
7.	Administration and evaluation (up to 10%) (-)	66,445	
8.	EIA activities operated by the district (up to 2%) (-)	13,289	
9.	EIA security (-)	0	
10.	EIA alternative (-)	0	
11.	Adjusted total allocation* (line 5 - lines 6,7,8,9, and 10) (=)	565,368	

* Line 11 to be allocated to schools.

7.2.20

2007-08 District Allocation of EIA Funds to Schools

California Department of Education

Consolidated Application

Purpose: To allocate EIA funds to schools. Amounts allocated to schools as indicated on this page must be reflected in the Single Plan for Student Achievement.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 9 5 1	
		<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
A	B	C	
CDE Contact:	Lorene Euerle - (916) 319-07238- LEuerle@cde.ca.gov	Celina Arias-Romero (916) 319-0272 CAriasRomero@cde.ca.gov	
Name of School School Code	EIA-SCE - SACS Resource Code: 7090	EIA-LEP - SACS Resource Code: 7091	
Twelve Bridges Elementary 0106443	0	0	
Foskett Ranch Elementary 0108514	0	0	
Twelve Bridges Middle 0111385	0	67,011	
Lincoln Crossing Elementary 0113068	0	0	
Phoenix High (Continuation) 3130036	0	20,905	
Lincoln High 3134657	0	133,219	
Sheridan 6031363	0	12,736	
Carlin C. Coppin Elementary 6085252	0	44,963	
Creekside Oaks Elementary 6098610	0	79,317	
Glen Edwards Middle 6108351	0	92,280	

7.2.21

2007-08 District Allocation of EIA Funds to Schools

California Department of Education

Consolidated Application

Purpose: To allocate EIA funds to schools. Amounts allocated to schools as indicated on this page must be reflected in the Single Plan for Student Achievement.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 9 5 1	
		<input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.	
A	B	C	
CDE Contact:	Lorene Euerle - (916) 319-07238- LEuerle@cde.ca.gov	Celina Arias-Romero (916) 319-0272 CAriasRomero@cde.ca.gov	
Name of School School Code	EIA-SCE - SACS Resource Code: 7090	EIA-LEP - SACS Resource Code: 7091	
First Street 6117493	0	114,937	
Total Allocated to Schools	0	565,368	

7.2.22

2006-07 Reporting Form for School Safety and Violence Prevention

(AB 1113, AB 658 of 1999)

Consolidated Application

California Department of Education

Purpose: To report expenditures of School Safety and Violence Prevention (SSVP) funds for the purpose of a legislatively required report on program activities.

Agency: Western Placer Unified

CD code: 3 | 1 | 6 | 6 | 9 | 5 | 1

☐ This page is not applicable because the LEA did not receive this type of funding.

CDE Contact: Kelli Omoto-Lee - (916) 319-0195 - KOmoto@cde.ca.gov

1. 2006-07 SSVP Allocation	\$	70,334
2. 2005-06 Unspent SSVP Funds	\$	28,182
3. Total SSVP Resources (total of line 1 and line 2)	\$	98,516

Category/Item	Expenditures and Encumbrances	Category/Item	Expenditures and Encumbrances
4. Personnel		8. Instructional Curricula and Materials	\$ 0
School Counselors	\$ 0	9. Law Enforcement Partnerships	\$ 0
School Psychologists	\$ 0	10. Other Uses of Funds	
School Social Workers	\$ 0	Other (specify) Safety Monitors - Sal/Ben	\$ 48,256
School Nurses	\$ 0	11. Indirect Costs	\$ 2,363
Sworn Law Enforcement	\$ 0	12. Total Expenditures for SSVP	\$ 50,619
5. Communication Devices	\$ 0	13. Percent (%) of total SSVP 2006-07 resources remaining in 2007-08. If more than 25 percent, complete the bottom section of this page.	48.62%
6. School Safety Infrastructure	\$ 0		
7. Staff Training	\$ 0		

SSVP Funding - Planned Use of Remaining Funds

Describe how these funds will be used to establish programs and strategies that promote school safety and emphasize violence prevention.

Increased graffiti and vandalism on secondary campuses, which negatively affect both school climate and security, led to a decision to implement security cameras. Funds were carried over into 2007 - 08 in order to utilize both years' funding for this expensive purchase. Security cameras have now been purchased and installed on two campuses, leading to a decrease in vandalism and an increased state of safety for students and staff.

7.223

2007-08 Consolidation of NCLB Administrative Funds

California Department of Education

Consolidated Application

Purpose: To declare the agency's intent to consolidate NCLB administrative funds and identify what programs will be included in the consolidation.

Agency:

Western Placer Unified

CD code:

3 | 1 | 6 | 6 | 9 | 5 | 1

CDE Contact: Linda M. Lewis - (916) 327-0858 - L.Lewis@cde.ca.gov

☐ This page is not applicable because the LEA did not participate in any of the listed programs.

Notes:

1. Section 9203 of the Elementary and Secondary Education Act of 1965, as amended by the NCLB Act of 2001, allows an LEA to consolidate, for the administration of one or more programs under NCLB (or such other programs as the U.S. Secretary of Education shall designate), not more than the percentage, established in each program, of the total available for the LEA under those programs.
2. Refer to the instructions for the maximum amount of administrative funds from the different NCLB titles that may be consolidated.
3. An LEA that consolidates administrative funds shall not use any other funds under the programs included in the consolidation for administration for that fiscal year (ESEA Sec. 9203(c)).
4. Pooled costs may be treated as one cost objective. An LEA is not required to keep separate records, by individual program, to account for costs relating to the administration of the programs included in the consolidation (ESEA Sec. 9203(e)).
5. CDE approval to consolidate administrative funds is valid only for the fiscal year requested.

The programs for which this agency is requesting to consolidate administrative funds are indicated by a check in the "YES" box below.

SACS Code	Programs	Yes	No
3010	Title I, Part A (Basic Programs)		X
3060	Title I, Part C (Migrant Education)		X
3025	Title I, Part D (Neglected and Delinquent Children)		X
3170	Title I, Part F (Comprehensive School Reform)		X
4035	Title II, Part A (Teacher Training and Recruiting)		X
4036	Title II, Part A (Principal Training and Recruiting)		X
4045	Title II, Part D (Enhancing Education Through Technology)		X
4203	Title III (LEP Students)		X
4201	Title III (Immigrant Students)		X
3710	Title IV, Part A (Safe and Drug-Free Schools and Communities)		X
4124	Title IV, Part B (21st Century Community Learning Centers)		X
4110	Title V, Part A (Innovative Programs)		X

7.2.24

October 2007 School-Level Free and Reduced-Price Meals Eligibility Data Collection

California Department of Education

Consolidated Application

Purpose: To collect data used for LEA grant determinations for Title I, Part A as well as several other state and federal categorical programs. Additionally, the data will be used on the Title I ranking page of Part I of the 2008-09 ConApp.				Agency: Western Placer Unified								
				CD code:		3	1	6	6	9	5	1
CDE Contact: (916) 323-8068 - frpminfo@cde.ca.gov												
A	B	C	D	E		F						
Name of School School Code	Lowest Grade Served	Highest Grade Served	Enrolled	Eligible for Free Meals*	Eligible for Reduced- Price Meals*							
Twelve Bridges Elementary 0106443	KK	05	654	27	24							
Foskett Ranch Elementary 0108514	KK	05	445	50	25							
Twelve Bridges Middle 0111385	06	08	742	119	59							
Lincoln Crossing Elementary 0113068	KK	05	555	68	35							
Phoenix High (Continuation) 3130036	09	12	92	33	8							
Lincoln High 3134657	09	12	1,430	281	138							
Sheridan 6031363	KK	05	79	23	8							
Carlin C. Coppin Elementary 6085252	KK	05	403	77	64							
Creekside Oaks Elementary 6098610	KK	05	600	190	82							

*Eligibility tables can be found at <http://www.cde.ca.gov/is/nu/sn/eligmaterials.asp>

Part II, page 44.1 Date: 01/30/2008

7.2.25

October 2007 School-Level Free and Reduced-Price Meals Eligibility Data Collection

California Department of Education

Consolidated Application

Purpose: To collect data used for LEA grant determinations for Title I, Part A as well as several other state and federal categorical programs. Additionally, the data will be used on the Title I ranking page of Part I of the 2008-09 ConApp.				Agency: Western Placer Unified			
				CD code: 3 1 6 6 9 5 1			
CDE Contact: (916) 323-8068 - frpminfo@cde.ca.gov							
A		B	C	D	E	F	
				Number of Enrolled Students Ages 5-17			
Name of School	Charter School Number	Lowest Grade Served	Highest Grade Served	Enrolled	Eligible for Free Meals*	Eligible for Reduced-Price Meals*	
Glen Edwards Middle 6108351		06	08	695	218	73	
First Street 6117493		KK	05	435	235	65	

7.2.26

*Eligibility tables can be found at <http://www.cde.ca.gov/ls/hu/sn/eligmaterials.asp>

2006-07 Intensive Instruction and Services and Supplemental

Counseling Programs Annual Report

Consolidated Application

Purpose: To report on the participation and effectiveness, as measured by success on the California High School Exit Examination (CAHSEE), of the Middle and High School Supplemental Counseling and the CAHSEE Supplemental Instructional Programs for 2006-07.		Agency: Western Placer Unified									
CD code:		3	1	6	6	9	5	1			
CDE Contact: Carolyn S. Mills - (916) 445-7746 - edoptions@cde.ca.gov											
A. Program Participants	1. Class of 2008 number of grade 11 students who have not pass CAHSEE*	24									
	2. Class of 2007 number of grade 12 students who have not pass CAHSEE*	24									
B. 2006-07 CAHSEE Intensive Instruction and Services Program Provide the number of students served by this program. From among 1 - 3, choose the one primary service type received per student. Ed. Code 37254(d)(5) & (8)	1. Intensive Instruction by:										
	a. LEA Certified Teacher	11	12	11	12						
	b. LEA Paraprofessional					94	42	9	31		
	c. Contractor/Vendor					0	0	0	0		
	2. Materials/Diagnostic Assessment					0	0	0	0		
	3. Other					0	0	0	0		
	4. Total (1a + 1b + 1c + 2 + 3)					94	42	9	31		
	5. Number of notices delivered in writing to eligible pupils (e-mail, letter) Ed. Code 37254(d)(3)	136									
	6. Number of notices delivered by voice to eligible pupils (telephone, in-person, counseling)	136									
	C. 2006-07 Middle and High School Supplemental Counseling Indicate the number, as applicable, of participants served by this program. Ed. Code 52380	Served	Served	Passed CAHSEE							
7-10		11	12	11	12						
826		336	283	349	308						
1. Number of students served by this program						94	42	9	31		
2. Number of students in grades 11 and 12 who received individual counseling											
3. Number of school counselors involved in conferences for grades 7 through 12	5										
4. Does the LEA assure individual pupil conferences will be done in accordance with Ed. Code 52378(e) ?											
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No											

* Preadapted from 2006-07 CAHSEE Intensive Instructional and Services Application

Part II, page 45 Date: 01/30/2008

7.2.27

2007-08 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Western Placer Unified	
		CD code: 3 1 6 6 9 5 1	
CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov			
Consolidated Application	Name Mary Boyle	Title Asst Supt Ed Services	Salutation Mrs.
	Phone (916) 645-6350 Ext.	FAX (916) 645-6359	E-mail boylemar@wpusd.k12.ca.us
Title I, Part A	Name Mary Boyle	Title Asst Supt Ed Services	Salutation Mrs.
	Phone (916) 645-6350 Ext.	FAX (916) 645-6359	E-mail boylemar@wpusd.k12.ca.us
<input type="checkbox"/> Contact is N/A			
Title I Neglected or Delinquent	Name Mary Boyle	Title Asst Supt Ed Services	Salutation Mrs.
	Phone (916) 645-6350 Ext.	FAX (916) 645-6359	E-mail boylemar@wpusd.k12.ca.us
<input type="checkbox"/> Contact is N/A			
Parent/Family Involvement	Name Mary Boyle	Title Asst Supt Ed Services	Salutation Mrs.
	Phone (916) 645-6350 Ext.	FAX (916) 645-6359	E-mail boylemar@wpusd.k12.ca.us
<input type="checkbox"/> Contact is N/A			
Title II, Part A (Teacher Quality)	Name Mary Boyle	Title Asst Supt Ed Services	Salutation Mrs.
	Phone (916) 645-6350 Ext.	FAX (916) 645-6359	E-mail boylemar@wpusd.k12.ca.us
<input type="checkbox"/> Contact is N/A			
Title III, Part A (LEP/Immigrant)	Name Mary Boyle	Title Asst Supt Ed Services	Salutation Mrs.
	Phone (916) 645-6350 Ext.	FAX (916) 645-6359	E-mail boylemar@wpusd.k12.ca.us
<input type="checkbox"/> Contact is N/A			

7.2.28

2007-08 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.

Agency: Western Placer Unified	
CD code:	3 1 6 6 9 5 1

CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov

Title IV (SDFSC) and TUPE <input type="checkbox"/> Contact is N/A	Name Mary Boyle Phone (916) 645-6350 Ext.	Title Asst Supt Ed Services FAX (916) 645-6359	Salutation Mrs. E-mail boylemar@wpusd.k12.ca.us
	Name Mary Boyle Phone (916) 645-6350 Ext.		
Cal-SAFE <input checked="" type="checkbox"/> Contact is N/A	Name Mary Boyle Phone () - Ext. () -		
	Name Mary Boyle Phone (916) 645-6350 Ext.		
Foster Youth Education Liaison	Name Mary Boyle Phone (916) 645-6350 Ext.		
	Name Mary Boyle Phone (916) 645-6350 Ext.		
Homeless Liaison	Name Mary Boyle Phone (916) 645-6350 Ext.		
	Name Mary Boyle Phone (916) 645-6350 Ext.		
Rural Education Achievement Program (REAP) <input checked="" type="checkbox"/> Contact is N/A	Name Mary Boyle Phone () - Ext. () -		
	Name Mary Boyle Phone (916) 645-6350 Ext.		
School Safety & Violence Prevention AB 1113, 1999	Name Mary Boyle Phone (916) 645-6350 Ext.		
	Name Mary Boyle Phone (916) 645-6350 Ext.		

7229

Boyle, Mary

From: Marc Riera [MRiera@cde.ca.gov]
Sent: Thursday, January 31, 2008 7:28 AM
To: Boyle, Mary
Subject: Re: Con App Submission by WPUSD

Mary,

Congratulations! We successfully received your ConApp this morning.

Marc Riera
Associate Programmer Analyst

Data Management Division
CA Department of Education
430 "N" Street, Suite 6416
Sacramento, CA 95814
Phone: (916) 319-0365

>>> "Boyle, Mary" <mboyle@placercoe.k12.ca.us> 1/30/2008 12:53 PM >>>
January 30, 2008

Dear Mr. Riera -

Please confirm receipt of the Con App for Western Placer Unified School District #31-66951.

Thank you.

Mary Boyle
Asst Supt Ed Services

7.2.30

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Approval of an Architectural Services
Agreement between WPUSD and LPA, Inc.
for Master Planning of the Lincoln High and
Phoenix High Campuses

AGENDA ITEM AREA:

Action

REQUESTED BY:

Cathy Allen
Assistant Superintendent,
Facilities & Maintenance Services

ENCLOSURES:

Yes

MEETING DATE:

February 19, 2008

BACKGROUND:

The attached contract authorizes LPA, Inc. to develop a Master Plan for the Lincoln High School Campus, including Phoenix High and the existing District Office site. The scope of work is detailed in Exhibit A. The cost of the services is proposed to be \$72,000 with roughly \$2,000 additional for reimbursable expenses. Legal counsel has reviewed the contract.

ADMINISTRATION RECOMMENDATION:

Staff recommends the Board approve the contract between LPA, Inc. and WPUSD

ARCHITECTURAL SERVICES AGREEMENT

This Agreement is made and entered into this day of February in the year 2008 between WESTERN PLACER UNIFIED SCHOOL DISTRICT, hereinafter referred to as "District", and LPA, Inc. hereinafter referred to as "Architect";

WHEREAS, District intends to prepare a Master Plan in accordance with appropriate state laws; and

WHEREAS, District desires to obtain Programming, Planning and Master Planning Design services hereinafter referred to as "Project"; and

WHEREAS, Architect shall utilize licensed Architects to provide Programming, Planning and Master Planning Design services in conformity with the laws of the State of California.

NOW, THEREFORE, the parties hereto agree as follows:

ARTICLE 1

ARCHITECT'S RESPONSIBILITIES

1.1 Architect's Responsibilities

1.1.1 Services Definition: The Architect's services shall consist of those services performed by the Architect, Architect's employees and Architect's consultants as enumerated in Articles 2 and 3 of this Agreement.

1.1.2 Responsibilities and Schedule: The Architect's services shall be performed in a manner, which is consistent with Professional skill and care and the orderly progress of the work. The Architect represents that its licensees will follow the standards of their profession in performing services under this Agreement. Architect shall make formal presentations of the Governing Boards of the District as outlined in the Scope of Services, attached as Exhibit A. The Architect has, as part of this proposal, submitted to the District a schedule for the performance of the Architect's services. The schedule may be adjusted as the Project proceeds by mutual written agreement of the parties and shall include allowances for time required for the District's review.

1.1.3 Time Limitations: The services covered by this Agreement shall be completed by June, 2008.

ARTICLE 2

SCOPE OF ARCHITECT'S SERVICES

2.1 General

2.1.1 Master Planning Basic Services: Refer to attached "Exhibit A" for methodology, scope of work and fee schedule.

2.1.2 The Architect shall attend meetings as defined in Exhibit A. The Architect shall record and distribute minutes.

7.3.1

ARTICLE 3
ADDITIONAL ARCHITECT'S SERVICES

3.1 General

3.1.1 The Architect shall be given additional compensation for the services described in 3.1.2. Architect shall notify the District in writing of the need for additional services required due to circumstances beyond the Architect's control. Architect shall obtain written authorization from the District before rendering such services. Compensation for such services shall be cost of labor based on labor rate as shown in Exhibit A.

3.1.2 Additional Services Described: Such services shall include:

- (a) Providing services required because of significant changes in the Project including, but not limited to, size, quality, complexity, or the District's schedule and except where the Architect's fee for Architect's services included in the basic compensation.
- (b) Providing services in connection with the work of consultants retained by the District, which services are not already contemplated by this Agreement. The services to be provided by Architect in connection with coordination and inclusion of consultants work, as hired by District and described in Articles 4.5 is not Additional Services.
- (c) Providing the services of a structural engineer to conduct seismic structural analysis of existing District Facilities.
- (d) Provide services to precisely locate and evaluate underground utility lines such as scoping.
- (e) Provide services of security consultant.
- (c) Providing services of consultants requested by District which are necessary to provide services other than those already contemplated by this Agreement.
- (d) Providing any other services not otherwise included in this Agreement.

ARTICLE 4
DISTRICT'S RESPONSIBILITIES

4.1 General

4.1.1 The District shall provide to the Architect full information regarding requirements for the Project, including information regarding the District's objectives, schedule, budget, constraints and criteria, Project and future space requirements and relationships.

4.2 Owner's Representative; Approvals: The District shall appoint a representative authorized to act on the District's behalf with respect to the Project. The District or its authorized representative shall render decisions in a timely manner pertaining to documents submitted by the Architect.

4.3 Existing Information: The District will make available existing facility assessment data as described in Exhibit A.

4.4 Environmental/Hazardous Material Consultant: The District shall provide Architect with a copy of any mitigation measures for the site adopted by the District pursuant to the California Environmental Quality Act.

7.3.2

4.5 Provide information created by the District's financial consultant and demographic consultant as may be related to financial hardship status, demographic growth, etc. and which may be relevant to the development of the Master Plan.

ARTICLE 5
ARCHITECT'S DRAWINGS AND SPECIFICATIONS

5.1 The Master Plan Design and other final deliverable documents prepared by the Architect for this Project shall be and remain the property of the District pursuant to Education Code Section 17316. The Architect retains all copyrights to such documents.

ARTICLE 6
TERMINATION

6.1 Termination by the District: This agreement may be terminated without cause by District upon fourteen (14) days written notice to the Architect. In the event of a termination without cause the District shall pay to the Architect for all services performed and all expenses incurred under this agreement supported by documentary evidence, including payroll records, and expense reports up until the date of notice of termination plus any sums due the Architect for Board approved extra services. In ascertaining the services actually rendered hereunder up to the date of termination of this agreement, consideration shall be given to both completed work and work in process of completion and to complete and incomplete drawings and other documents whether delivered to the District or in the possession of the Architect.

6.2 Termination by Either Party: This Agreement may be terminated by either party upon fourteen (14) days written notice to the other party in the event of a substantial failure of performance by such other party, including insolvency of Architect. In the event termination is for a substantial failure of performance by Architect, all damages and costs associated with the termination, including increased consultant and replacement Architect costs shall be deducted from payments to the Architect.

6.3 Compensation in case of Termination of Abandonment or Postponement: At District's sole discretion District may terminate this Agreement upon written notice to Architect in the event that District decides to either abandon or postpone the Project for any reason. In the event of a termination based upon abandonment or postponement by District, the District shall pay to the Architect for all services performed and all expenses incurred under this Agreement supported by documentary evidence, including payroll records, and expense reports up until the date of the abandonment or postponement plus any sums due the Architect for Board approved extra services. In ascertaining the services actually rendered hereunder up to the date of termination of this agreement, consideration shall be given to both completed work and work in process of completion and to complete and incomplete drawings and other documents whether delivered to the District or in the possession of the Architect.

6.4 Payment of all Undisputed Funds by District and No Stoppage of Work: In the event of a dispute between the parties as to performance of the work or the interpretation of this Agreement, or payment or nonpayment for work performed or not performed, the parties shall attempt to resolve the dispute by submitting to non-binding mediation unless the parties agree otherwise. Pending resolution of this dispute, Architect agrees to continue the work diligently to completion. During the dispute, District shall continue to make progress payments except the District may withhold only those funds which are in dispute. If the dispute is not resolved, Architect agrees it will neither rescind the Agreement nor stop the progress of the work, but Architect's sole remedy shall be to submit such controversy to determination by a court having competent jurisdiction of the dispute, after the Project has been completed, and not before.

7.3.3

ARTICLE 7
COMPENSATION TO THE ARCHITECT

The District shall compensate the Architect as follows:

Ⓢ

7.1 Basic compensation for Master Planning: A Fixed Fee of \$12,000 plus reimbursables expenses as defined in Article 9.

7.2 Additional Compensation: For additional services, as described in Article 3, Architect's compensation shall be computed on the actual cost of labor based on the Architect submitted labor rates at the time of the agreement execution or as negotiated between the District and the Architect.

7.3 With respect to payments for Architect services, which are applicable to a particular phase, such compensation shall be made monthly and, where applicable, shall be in proportion to services performed within each phase of service.

7.4 Additional expenses incurred by the Architect and Architect's employees and consultants in the interest of the Project shall have prior District written approval before incurred and records of such expenses shall be provided to the District for the District's review. Approved reimbursables expenses paid by Architect shall be computed based on (1.10) times the amounts invoiced to the Architect. Submittal of invoices to the District is required. Typical examples of additional expenses may include travel requested by the district or special reports or studies not identified in this agreement or the Scope of Services.

ARTICLE 8
MISCELLANEOUS

8.1 Master Planning is general in nature and is intended to provide a planning guide to the District as a first step prior to initiating specific project design, and as a guide for determining rough order of magnitude funding for potential future projects. It is understood that the recommendations in the Master Plan will not be based on detailed, exhaustive analysis, inspection, engineering, and design. Testing, opening concealed permanent conditions and other such detailed examinations are not part of the scope of Master Planning.

8.2 Indemnity: To the fullest extent permitted by law, Architect agrees, at its own cost and expense, to indemnify and hold District, its officers, agents or employees entirely harmless from any and all claims, liabilities, damages and costs (including reasonable attorney's fees and defense costs) arising out of:

(a) Any and all claims under worker's compensation acts and other employee benefit acts with respect to Architect's employees or Architect's contractor's employees arising out of Architect's work under this Agreement; and

(b) Any claim, loss, injury to or death of persons or damage to property caused by any negligent professional act or omission in the performance of professional services pursuant to this Agreement (including without limitation acts or omissions which constitute negligence per se) of the Architect or any person, firm or corporation employed by the Architect, either directly or by independent contract, including damages due to loss or theft sustained by any person, firm or corporation including the District, arising out of or in any way connected with the Project, including injury or damage either on or off District property; but not for any loss, injury, death or damage caused by the sole or active negligence or willful misconduct of District.

(c) Any claim, loss, injury to or death of persons or damage to property caused by any act, neglect, default, or omission other than a professional act or omission of the Architect, or person, firm or corporation employed by the Architect, either directly or by independent contract, including all damages due to loss or theft sustained by any person, firm or corporation including the District, arising out of, or in any way connected with the Project, including injury or damage either on or off District property; but not for any loss, injury, death or damage caused by the sole or active negligence or willful misconduct of District. The Architect at Architect's own expense, cost and risk, shall indemnify against any and all claims, actions, suits or other proceedings that may be brought or instituted against the District, its

7.34

officers or employees, on any such claim or liability covered by this paragraph (c), and shall pay or satisfy any judgment that may be rendered against the District, its officers, agents or employees in any action, Suit or other proceedings as a result of coverage under this subparagraph (c).

8.3 Insurance: Architect shall purchase and maintain policies of insurance with an insurer or insurers, qualified to do business in the State of California and acceptable to District which will protect Architect and District from claims which may arise out of or result from Architect's actions or inactions relating to the Agreement, whether such actions or inactions be by themselves or by any subcontractor or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable. The aforementioned insurance shall include coverage for:

(a) The Architect shall carry Workers' Compensation and Employers Liability Insurance in accordance with the laws of the State of California.

(b) Comprehensive general and auto liability insurance with limits of not less than ONE MILLION DOLLARS (\$1,000,000) combined single limit, bodily injury and property damage liability per occurrence, including:

1. owned, non-owned and hired vehicles;
2. blanket contractual;
3. broad form property damage;
4. products/completed operations; and
5. personal injury.

(c) Professional liability insurance, including contractual liability, with limits of \$1,000,000, per claim. Such insurance shall be maintained during the term of this Agreement and renewed for a period of at least five (5) years thereafter and/or at rates consistent with the time of execution of this Agreement adjusted for inflation. In the event that Architect, upon written approval by the District, subcontracts any portion of Architect's duties, Architect shall require any such subcontractor to purchase and maintain insurance coverage as provided in this subparagraph. Failure to maintain professional liability insurance is a material breach of this Agreement and grounds for immediate termination.

(d) Each policy of insurance required in (b) above shall name District and its officers, agents and employees as additional insured; shall state that, with respect to the operations of Architect hereunder, such policy is primary and any insurance carried by District is excess and non-contributory with such primary insurance; shall state that not less than thirty (30) days' written notice shall be given to District prior to cancellation, except for non-payment of premium for which notice shall be ten (10) days; and, shall waive all rights of subrogation. Architect shall notify District in the event of material change in, or failure to renew, each policy. Prior to commencing work, Architect shall deliver to District certificates of insurance as evidence of compliance with the requirements herein. In the event Architect fails to secure or maintain any policy of insurance required hereby, District may, at its sole discretion, secure such policy of insurance in the name of and for the account of Architect, and in such event Architect shall reimburse District upon demand for the cost thereof.

(e) In the event that Architect subcontracts any portion of the Architect's duties, Architect shall require any such subcontractor to purchase and maintain insurance coverage for the types of insurance referenced in this Article, in amounts which are appropriate with respect to that subcontractor's part of work which shall in no event be less than \$500,000 per occurrence except as otherwise agreed to with the District.

(f) Failure to maintain professional liability insurance is a material breach of this Agreement and grounds for immediate termination.

8.4 Architect an Independent Contractor: Architect, in the performance of this Agreement, shall be and act as an independent contractor. Architect understands and agrees that it and all of its employees shall not be considered officers, employees or agents of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Architect assumes

the full responsibility for the acts and/or omissions of its employees or agents as they relate to the services to be provided under this Agreement. Architect shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes for the respective Architect's employees.

8.5 The District understands that the Architect's scope of services does not include any services related to asbestos or hazardous materials except to adequately describe on the plans and specifications all areas identified by any District Hazardous Materials Consultant, if any. Likewise the District understands that the Architect's scope of services does not include any services related to the identification of any necessary school security system except to assist the District in development of general design criteria through development of District Standards or as defined by the District School Security Consultant if any. The District further agrees to the fullest extent permitted by law, to indemnify and hold harmless the Architect, its officers, directors and employees for any and all damages, liabilities and costs, including reasonable attorney's fees and defense costs arising in any way from the failure of the District or its consultant to identify an adequate school security system.

The District further agrees, to the fullest extent permitted by law, to indemnify and hold harmless the Architect, its officer, directors and employees for any and all damages, liabilities and costs, including reasonable attorney's fees and defense costs, arising in any way from the existing of hazardous or toxic materials on or about the site as a result of the specification inclusion provided by the consultant into the Contract Documents and subsequent construction coordination except to the extent Architect fails to properly identify those areas identified in the Hazardous Materials Consultant's Environmental Report.

8.6 Nothing contained in this Agreement shall create a contractual relationship with or cause of action in favor any third party against either the District or Architect.

8.7 The District and Architect, respectively, bind themselves, their partners, officers, successors, assigns and legal representatives to the other party to this Agreement with respect to the terms of this Agreement. Neither District nor Architect shall assign this Agreement without the written consent of the other.

8.8 This Agreement shall be governed by the laws of the State of California.

8.9 This Agreement represents the entire Agreement between the District and Architect and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended or modified only by an agreement in writing signed by both the District and the Architect.

ARTICLE 9 REIMBURSABLE EXPENSES

9.1 Reimbursable expenses are in addition to the compensation for Basis Services and additional services, and shall be paid to the Architect at (1.10) times the expenses incurred by the Architect, employees or consultants. Approved reimbursable expenses include:

- (a) Fees paid for securing approval of authorities having jurisdiction over the Project.
- (b) Expense of reproductions, postage, and delivery of drawings, specifications and other documents.
- (c) Expense of renderings, models, mock-ups, not included under Basic Services.
- (d) Expenses for additional or special meetings or presentations requested by the District that are in addition to those required under the Basic Services.
- (e) Expense of additional insurance coverage or limits, including professional liability insurance, requested by the District in excess of that these set forth in this Agreement.

7.3.6

9.2 Reimbursement for fees and other expenses shall be made to the Architect as incurred.

This Agreement entered into as of the day and year first written above.

DISTRICT
WESTERN PLACER UNIFIED SCHOOL DISTRICT

ARCHITECT
LPA, Inc.

(Signature)
Scott Leaman
Superintendent

(Signature)
Robert O. Kupper, AIA, LEED® AP
Chief Executive Officer

7.3.7

**WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET**

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

AGENDA ITEM:

Approval of Tentative Agreement
with CSEA #741

SUBJECT AREA:

Information/Discussion/Action

REQUESTED BY:

Scott Leaman, District Superintendent

ENCLOSURES:

Yes

MEETING DATE:

February 19, 2008

BACKGROUND:

Tentative agreement has been reached with CSEA #741 as attached.

ADMINISTRATION RECOMMENDATION:

Approval of the agreement.

February 14, 2008

**Tentative Agreement
Between the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
And it's CHAPTER #741
From the
WESTERN PLACER UNIFIED SCHOOL DISTRICT**

(Successor Agreement - July 1, 2007 through June 30, 2010)

The Western Placer Unified School District makes the following counter proposal to the California School Employees Association, Chapter #741 (Association) for a successor agreement.

When completed, this shall finally resolve all bargaining for a successor agreement (July 1, 2007 through and including June 30, 2010).

Article III Terms and conditions of employment

J. Transportation

3. Bumping

b. All permanent daily bus routes will be re-bid at the end of the first week of October ~~and at the end of the first week of February~~ after adjustments and route changes have been established by the District. **T/A**

5. Special Trip Assignments

Delete (c.) and replace with:

C. In accordance with the laws and guidelines set forth by the California Department of Motor Vehicles, California Department of Education and the California Highway Patrol, the District shall offer behind the wheel instruction in the following areas: Large City (San Francisco), Small City (Sacramento), Long Distance (Beyond a fifty (50) mile radius), Mountain (Mountains with different grades) and Snow Trips (Snow Driving and Chaining). Drivers are required to qualify for the qualifications listed above in order to take the specific trips. A driver will not be penalized for failure to meet the qualifications of a trip but will be placed back on the top of the rotation lists for the next offered trip.

T/A

Article V Leaves

I. Personal Necessity Leave

1, 3 and 4 Parties agree to status quo.
Add:

5. **Three (3) days of Personal Necessity leave may be used, at the election of the bargaining unit member for any compelling personal importance other than those enumerated in this Article. T/A**

7. We intend to negotiate for the ability of classified bargaining unit members to donate accrued sick leave into a catastrophic leave bank. **Parties agree to establish a committee composed of two district office staff & two CSEA appointed WPUSD staff arrange times to meet, review & create document. T/A**

Article VII Vacancies/Transfers/Promotions

H. Promotion

Parties agree to status quo

Article XVII Duration

Delete current and replace with:

This agreement shall be in full force and effect from July 1, 2007 through June 30, 2010 and shall remain in effect until a successor agreement is negotiated by the parties.

Re-opener Provisions: For the 2008-09 and 2009-10 school years, the parties may reopen negotiations only in the area of salary, health benefits and two (2) articles of choice by either party. T/A

Compensation:

Article IV Employee Benefits

To cap total benefits at the 2007-08 amount, affect the following language or other modifications to the agreement as necessary:

Change Article IV section A.1. second sentence to read, "Effective July 1, 2007, the required district monthly contribution (CAP) will not exceed the amount equal to the


2007-2008 Kaiser employee plus children, dental and vision premium.

Note: Article XV gives CSEA the right to open salaries and fringe benefits annually.

T/A

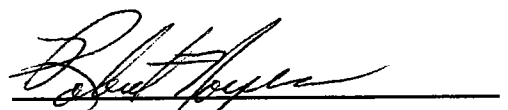
Article VI Salaries

- 1) 2% increase to the salary schedule retroactive to November 1, 2007
- 2) And an additional 2% increase to the salary schedule effective May 1, 2008



CSEA Representative
2/14/08

Date



Western Placer Representative
2-14-08

Date